



Academy.

Hayle Academy Newsletter - November Iss. 1 2018



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Heads up.

Welcome back after the half-term break. As you will read, we have had a busy and exciting fortnight since the last newsletter.

We said 'bon voyage' as a group of our students with staff visited Paris. They soaked up the culture and sampled the cuisine through a whistle-stop tour of the French capital. An enjoyable few days was had by all and we are very proud of the exemplary conduct displayed by our students. 'Merci beaucoup' to everyone involved in making this a successful trip.

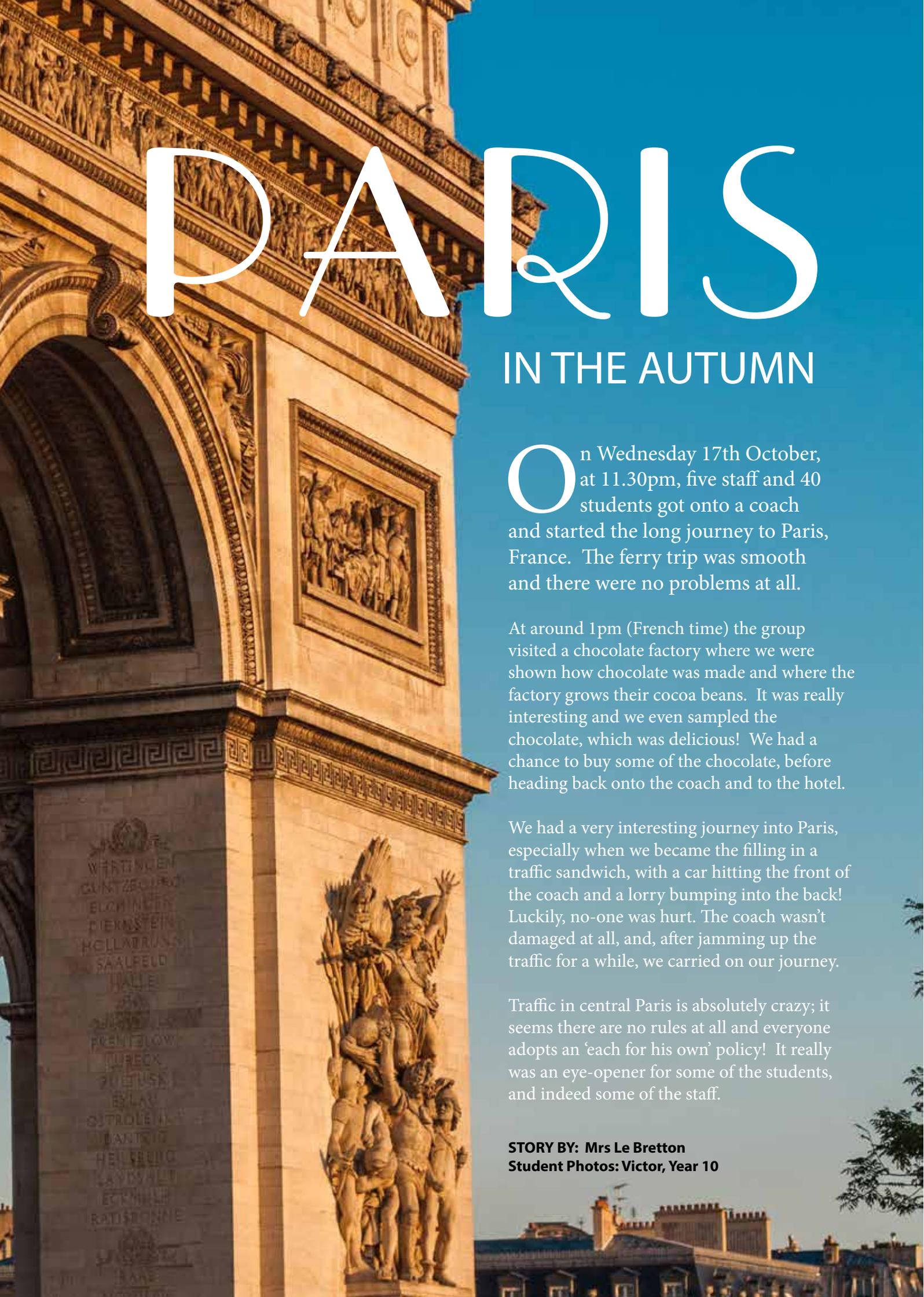
It is fantastic to see our students involved in a range of enrichment opportunities both inside and outside of school, including the recent visit from BAE systems where students were involved in exciting Science projects, a cross-country event and Music instrument awards.

As we approach Remembrance Day, the sale of poppies has taken place in registration. Our poppy display from the library, which our students created, is now on display in the main foyer.

An assembly will take place to mark the date and time, with one student playing 'The Last Post' alongside contributions from our students who recently visited the battlefields and War cemeteries.

Andrew Martin - Headteacher





PARIS

IN THE AUTUMN

On Wednesday 17th October, at 11.30pm, five staff and 40 students got onto a coach and started the long journey to Paris, France. The ferry trip was smooth and there were no problems at all.

At around 1pm (French time) the group visited a chocolate factory where we were shown how chocolate was made and where the factory grows their cocoa beans. It was really interesting and we even sampled the chocolate, which was delicious! We had a chance to buy some of the chocolate, before heading back onto the coach and to the hotel.

We had a very interesting journey into Paris, especially when we became the filling in a traffic sandwich, with a car hitting the front of the coach and a lorry bumping into the back! Luckily, no-one was hurt. The coach wasn't damaged at all, and, after jamming up the traffic for a while, we carried on our journey.

Traffic in central Paris is absolutely crazy; it seems there are no rules at all and everyone adopts an 'each for his own' policy! It really was an eye-opener for some of the students, and indeed some of the staff.

STORY BY: Mrs Le Bretton
Student Photos: Victor, Year 10



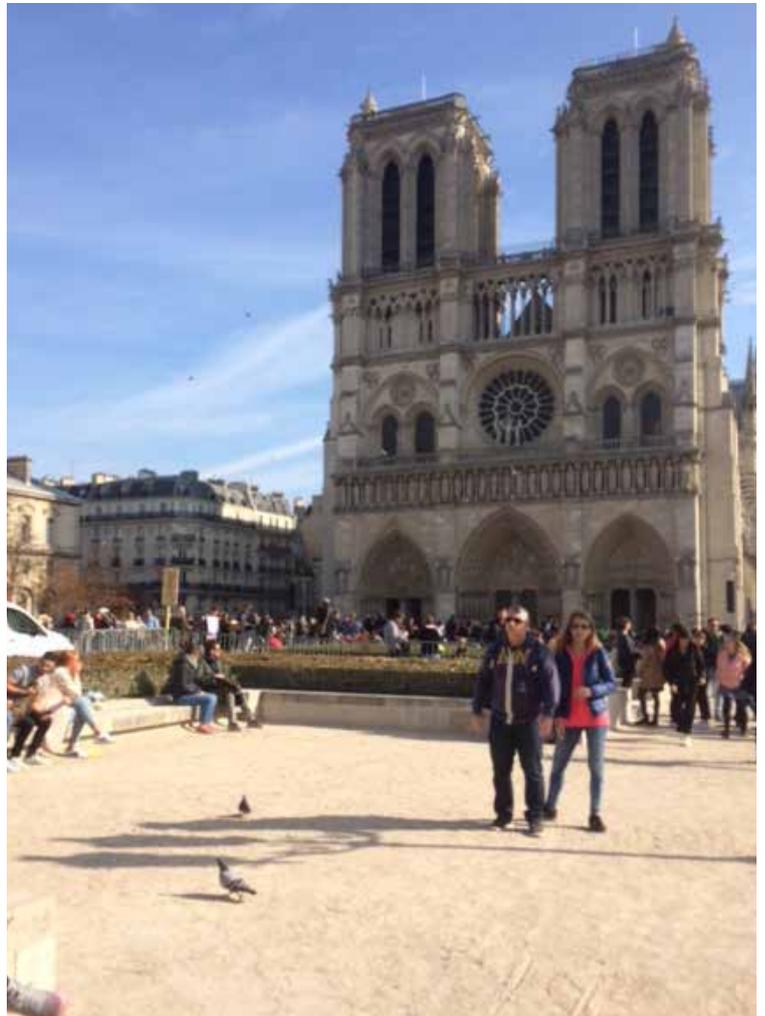
When we were nearing our destination, we realised that the coach had to go under a bridge in order to reach the hotel. However, the coach was too tall for the bridge and Miss Pascoe and Miss Creaser ended up getting out to direct the traffic, and the coach, so that the driver could reverse back to a road that the coach could manoeuvre into.

Eventually, with the Sat Nav. making up its own rules, we ended up near enough to the hotel so that we could check in and get settled. A good meal of Spaghetti bolognese, followed by brownies and ice cream and everyone was ready to for some sleep.

Over the next two days we visited the Eiffel Tower, where some of the pupils (and Miss Pascoe), overcame their fear of heights; the Arc de Triomphe, where Miss Creaser explained the meaning of the tomb of the unknown soldier; the Trocadero. We went to where Hitler gave his famous speech when the Germans invaded France during World War II.

Next, we went on the Metro to visit the beautiful Sacre Coeur, where everyone was quite emotional and touched, by the beautiful singing of the nuns who were leading worship.

We walked to The Champs Elysees where a little shopping was done; then onto the Stade de France, where we had a really interesting tour of the changing





rooms and got a chance to run down the tunnel as if we were a team.

Not to be missed was the opportunity to walk along the bank of the River Seine and to visit Notre Dame Cathedral which was absolutely beautiful, but we didn't find Quasimodo!

We visited another war memorial, where there was a pebble representing each of the Jews killed in WWII; some of the students were amazed that there were so many of them.

Our next stop was the Gallerie Lafayette, one of the biggest and most beautiful shopping centres I have ever seen. Afterwards, we went back to the Trocadero to see the Eiffel Tower lit up at night



and at 9.00 pm, we watched it twinkle, which was stunning, especially with the moon shining behind it. Some of the students (and 4 of the staff) sampled freshly made, hot, french crepes - Délicieux!

On the Sunday we went to Disneyland Paris, where we watched parades, went on many rides, and some of us even had a drawing lesson in the Disney Animation Centre.

A few of us watched the stunt show, which was very entertaining, and there were many items bought from the Disney shop!

A student lost her phone. Mrs Le Bretton phoned it, and spoke in rather dodgy French to a really nice French lady who had found it; student and phone were reunited. It was later discovered that the lady who found it, had taken a selfie!



In the evening we all ate at Planet Hollywood surrounded by film memorabilia. We finished off the day by watching the incredible firework display at 10pm.

The students were all an absolute credit to the school and behaved impeccably well. They all got up early as breakfast was around 7.15am every day, and were all ready for bed at the end of each day, which wasn't surprising, considering the amount of walking that was done every day!

On our final morning we packed up and travelled home with most of the coach drifting off to sleep. Safe to say, we were all exhausted but had, had a trip of a lifetime.

A huge thank you to Mrs Gutheridge and Miss Roberts who organised the trip.

A fantastic time and great memories were made. Merci beaucoup!

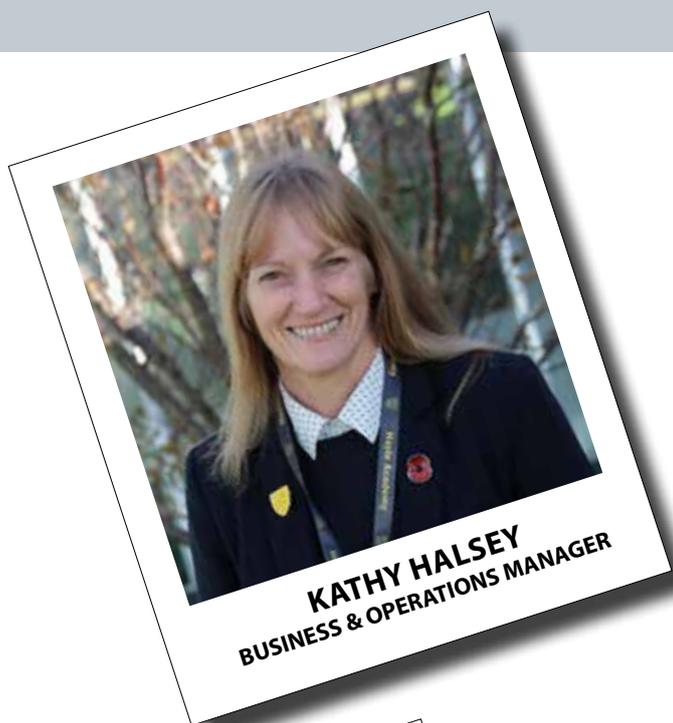


Meet Our Staff.

I have spent my whole entire life in Cornwall, from school, to college and even university.

I am a huge fan of Gothic fiction and love a good ghost story.

The fictional place that I would love to visit is Narnia. I have always loved the idea of stepping through a wardrobe into a magical land full of snow (something we do not get enough of here in Cornwall).



SOME FACTS ABOUT ME

I grew up in West Africa where if it rained, we couldn't do Science. This was because we had a tin roof over the Science classroom and we couldn't hear the teacher!

I had a monkey (Mickey), a dog (Bobby), a cat (Pooh-bear), a chicken (Fluff), a rabbit (Snowy) and an African grey parrot (Fred) as pets, even though my Mum didn't like animals!

I have jumped out of an aeroplane.

What hobby would you get into if time and money weren't an issue?

If time and money weren't an issue, I'd ride horses all day.

What's something common from your childhood that will seem strange to future generations?

It already seems strange to kids now - being told I couldn't use the phone (the only one in the house and it was corded) and to wait until I was at school the next day to make plans!

Also, I used my pony as transport to get to the nearest phone box at age 18! I'd park her on the grass verge and lean in the door with her reins in my hand, hoping she wouldn't try and run off!



GEEVOR MINE SCRAP HEAP CHALLENGE

Hayle Academy "Geevor Girls"
Bring the 2019 Trophy Home,
Presented by Geevor Mine. By Mr Ball

A selected class of Year 7 Scientists represented our school at a Science and Engineering Challenge at Geevor Tin Mine on 10th October.

The event was to celebrate our Cornish heritage and success in Science and Engineering, both currently and in the past. Students were able to grasp how creative thinking, and improving on existing design, led to Cornwall being a world leader in mining engineering and technology.

The students were tasked with making a working model of a waterwheel that had to pull a heavy model tram up a track in a race against the clock. They had 1 hour to make a working waterwheel made from junk materials.

All 5 groups of Year 7 students made excellent designs and the race for the quickest time was hotly contested. The winning group, consisting of Lilly-Ella, Gigi, Kensa, Emily and Ella, with their "Geevor Girls" design, achieved a record time of 17.5 seconds against all the schools who entered including Richard Lander, Humphrey Davy, Cape Cornwall and St.Ives.

All teams from Hayle Academy did really well and showed huge inventiveness and ability - they really did the school proud. We were proud to present these young Scientists with the 2019 award.



Blown away

BAE Systems came into school to do some work with our Year 7 and 8 students. The focus was to get students to think about the importance of Science, Technology, Engineering and Maths in terms of future careers.

In conjunction with the Royal Navy and Royal Air Force, the session was a hands on road-show of exciting aspects of the above subjects and how what the students learn here at school can be transferred to the real life situations of some of these jobs.

The session climaxed with a full sized demonstration of a para-motor which literally blew the hair right off the student's heads!

We look forward to working with BAE and the Services again in the future. **By: Mr Chippett**



Creature feature

A group of Year 9 students have been creating Halloween inspired creations out of clay in the Art department and are looking forward to painting them. The artwork will be on display in the Learning Resource Centre when finished.



GET KITTED OUT

School PE kit is available to purchase from Student Reception. We have a selection of Hayle Community School items available at a discount in addition to the Hayle Academy items.

Please phone Mrs Hickson to ensure items are ready to pick up.
PLEASE NOTE: We are unable to sell PE Kit on Friday afternoons.
Tel: 01736 753009 or email enquiries@hayleacademy.net



Playing to win!

“When I was three, my dad was a coach and my older brother and I used to go with him to the training sessions. That’s when I decided to give it a go!”

Year 7 Academy student Tristan, has been selected for the County Under 12s Cricket Squad.

County Cricket is the highest level of domestic cricket in England and Wales, so he had to beat some tough competition at the trials held at Penwith College a few weeks ago.

To get selected, four coaches evaluated his all-round skills and although he would like to play as “Keeper” (the guy who crouches behind the batsman to catch the ball), his playing position won’t be known until the first team training session. From there, Tristan and the team will undergo development training until March to hone their skills before the competition season.

Great sports people such as Tiger Woods, Justin Rose, Venus & Serena Williams, often start their future sports careers before their 5th birthday and Tristan is no exception, as he began playing at 3 years old.

Alongside the cricket, Tristan also plays golf and rugby and would love to reach “Club Level” in cricket.



Remembrance Day

Hayle Academy students have all commemorated Remembrance Day by building a wall of remembrance in the Library. Students were each given a poppy to cut out, write their name on the back and put it on the wall.

Two students commented:

Jack: We have made a poppy wall in order to remember the people who fell in the War.

Charlie: Hello, in my school library we have a poppy display to help us remember those who fought in World War One and Two, and the families affected. We thought that it would be a good idea this year as it is the hundred year anniversary of the end of WW1.

POPPY WALL



Raw Talent

During the recent half-term, Year 8 student Morgan competed in the Helston Solo Contest.

After their three year hiatus, Helston Town Band's Solo and Quartet Contest returned with strong support and strong competition.

Playing his cornet, Morgan achieved some great results:

In his age range 12-years and under, Morgan was 1st in a class of 7.

He entered the 15 and under class coming 2nd in a class of 3.

He was also awarded the prize for the most promising under 15 player.

By: Parent



Morgan then entered the Under 18 duet competition with another member of Lanner Brass Academy. They both came 2nd in a class of 5.

SOLO SPOTLIGHT

Year 11 Academy student Ben, was recently asked to play at two prestigious events.

The first was on Saturday where the Camborne Rugby Club held a special commemorative event before the match, for WW1 where Ben played "The Last Post."

The second event was a Remembrance Service at St. Andrews Church, Redruth, organised by the Royal British Legion and Ben was again asked to play "The Last Post" and a solo.

Ben did a fantastic job. He was congratulated by many and appeared, on BBC Spotlight playing "The Last Post."





ABOVE iLearn Council

iLEARN

The iLearn council has now met on two occasions, focusing on learning and teaching developments in the school.

Following the initial appointment of the student Chair, Vice-Chair and minute-taker, the discussion has covered a range of subjects from IT provision in classrooms to the creation of a suggestion box for all students.

Most recently, students made decisions regarding rewards for merits, agreeing on a sample of lapel badges for their blazers, as well as possible incentives and rewards for the completion of homework. These ideas are now being presented to SLT.

Furthermore, they have applied to the PTA through a bidding process as they wish to purchase new student-friendly dictionaries with thesauruses for every classroom, so that students can use them during lessons to support their work on spellings, definitions and extending their vocabulary. We eagerly anticipate the PTA vote!

The students can be easily identified by their red 'Academy Council' badges on their blazer, which they wear with pride! They are very keen to hear the suggestions and ideas for all students, so welcome feedback. They have all presented themselves in a mature manner and are keen to work together to help to make a positive difference to our school community – PROUD to be Hayle! **By: Mrs Lock**

U nion Matters.

STUDENT
COUNCIL

iCOMMUNICATE

The iCommunicate council met last week to feedback on proposals suggested last month and to discuss future projects. The committee had requested input into new books in the LRC, CCTV in the junior playground and a proposal that the school produces a video to promote itself.

They have also had input into the reward proposals. All these ideas have been discussed with the relevant member of staff and I am pleased to say they are all going to be followed through. We will keep you updated in future newsletters.

The committee's next project is to discuss technology in school. They have scheduled a meeting with Mr Jones (Director of Technical Services) to discuss current provision in school and then technological developments. These will include; LRC computers, iMacs in music, screens/TVs in classrooms and the online homework system. **By: Mr Martin**