



HAYLE ACADEMY

REALISING **POTENTIAL**



PROUD
to be Hayle!



We are a popular school with students, parents and staff alike. This popularity is founded on good working relationships and a caring attitude. We pride ourselves on the warm purposeful atmosphere that has been created at Hayle Academy.

At Hayle Academy we cater for the needs of the individual, helping them to realise their full potential whilst giving them the relevant personal and social skills to play a positive role in their life beyond school.

We never stand still at Hayle Academy and are always looking at ways that we can improve. Our emphasis is very much on teaching and learning and that is at the heart of all we do. We have an expanding and responsive curriculum aimed at enhancing choice and opportunity for students as they progress through the school. Our teaching is innovative and challenging, both in content and delivery. ICT is used throughout the school to bring the curriculum to life and to stimulate and engage students in their learning.

Students enjoy learning, feel valued and experience success. We empower them to be the best that they can be. Hayle Academy prepares students to fulfil their potential and embrace opportunities with confidence. We set high standards of behaviour and have high expectations for all our students. Hayle Academy has more to offer than just excellent examination results; we firmly believe that the most successful students are those who throw themselves into the life of the school and have fun doing so.

The opportunities are many and varied and all students are encouraged to take responsibility for their own learning, in and out of lessons.

Excellence is evident across the curriculum, which is designed to encourage responsibility and independent learning. We value our partnership with parents, working together to develop the whole child, ensuring that students enjoy school and achieve their best.

We are delighted to welcome visitors into our school, so if you would like to learn about life at Hayle Academy, please do not hesitate to contact me.

**Andrew Martin
Headteacher**





Punctuality and Attendance



OUR VALUES

To have high expectations for all within our community to ensure that we demonstrate the very best standards of conduct, moral purpose and integrity; we believe that everyone can achieve their full potential.

To provide a school culture which is stimulating, engaging and covers a wide learning experience.

We ensure that everyone feels safe, secure and challenged to progress.

We believe everyone should aspire, be resilient in the face of adversity and embrace independence.

To work in partnerships to ensure pride in the community. **Proud to be Hayle!**

In preparation for a competitive world we ensure the best academic progress for our students.

OUR VISION

“To create a unique, outstanding, vibrant learning community: a place of learning excellence for everyone”.





Respect



PRIMARYTRANSITION FRIENDSHIPS

We ensure your child will make a seamless transition from their primary setting to Hayle Academy. Primary children will already have made new friends and gained confidence and familiarity from the many activities we offer as part of our hugely successful Transition Programme.

This programme includes activities both at the primary setting and here at Hayle Academy. Primary children are invited to join us every half term for a learning experience throughout Years 5 and 6. There are personal meetings with primary colleagues and parents, general information meetings and exchanges and, where appropriate, specialist meetings for children with additional learning or medical needs.

We are confident that our Transition Programme will help your child to settle and engage quickly and with confidence. If you are thinking of joining Hayle Academy mid-way through the academic year or into a different year group, special arrangements will be made as appropriate to meet your child's needs.

To see details of our 2018/19 Transition Programme please visit the Hayle Academy website.

Please note that Hayle Academy follows the Admissions Policy of the Local Authority for entry into Year 7 and other year groups.

When moving to a new school it is very important that children see and meet friendly faces. We will, as far as possible, ensure that your son or daughter is placed in a Tutor Group with someone they know. We will also arrange buddies for children who are new to the area to help them learn their way around the school and to help build their confidence.





Outstanding
commitment

CARE AND SUPPORT

Your child's welfare and happiness is very important to us and Year 7 students are particularly well supported to ensure their smooth educational journey.

The Heads of Upper and Lower School and their Support Assistants, have detailed knowledge of all students and constantly track their academic and personal development. Students are supported by Form Tutors and external specialists who work with the single aim of creating happy, confident and well-rounded young people.

For students with additional learning needs we have a highly qualified Special Educational Needs and Disability (SEND) team who ensure that every child is supported and encouraged to achieve their maximum potential; this includes champions in Dyslexia and Autism.

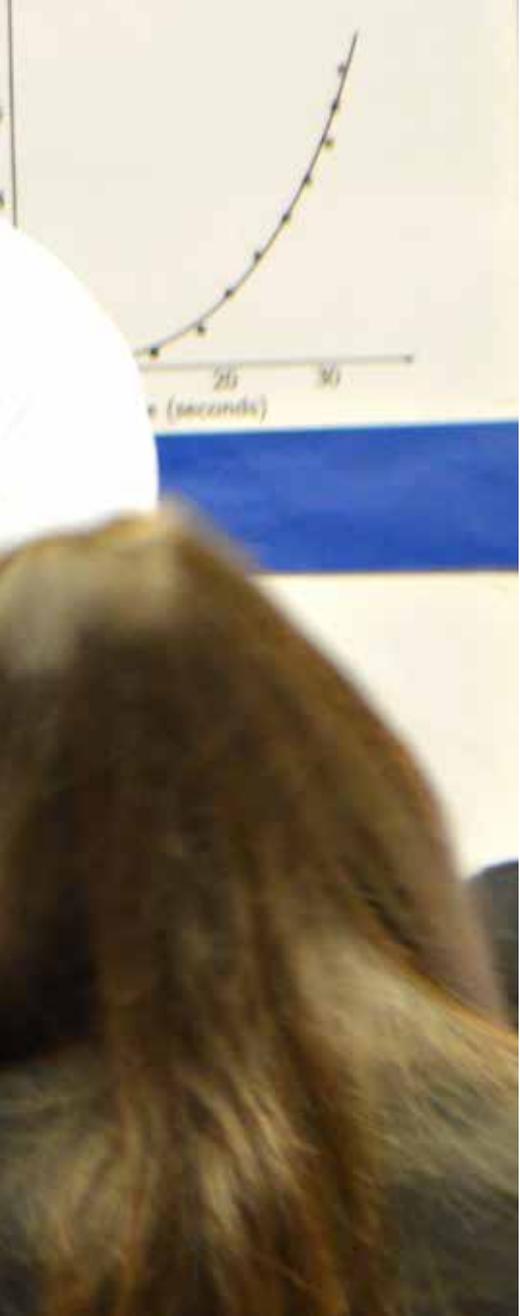
For children with medical needs we have an on-site Integrated Health Centre purposefully designed to meet the health and well-being needs of our students.

HOME-SCHOOL PARTNERSHIP

The partnership between home and school is the cornerstone of a student's successful school life and good communication between parents and school is essential. We value constructive communication and are pleased when you visit the school to discuss matters in person.

To help you understand the work of the school and your child's progress there are many opportunities throughout the academic year, for informal contact and during each term, at least one formal occasion. For example; parents will receive a regular Progress Review Report that details a student's progress towards an achievable grade, development of knowledge and skills and attitude to learning.

Our school has a weekly newsletter, postings on Facebook and Twitter and we use texts and emails to send information home. We celebrate collective and individual success through each of these forms of media, on our website and in the local press.





Understanding
and compassion



STUDENTS' LEARNING JOURNEY

ACHIEVEMENT BY ALL

Our curriculum in Key Stage 3 is broad, balanced and builds on students' previous knowledge and experience. It motivates, provides challenge and celebrates success, whatever a student's ability. Students study the full range of national curriculum subjects including Mathematics, English, Science, Languages, Humanities, PE, Technology, Art, Computing and Ethics.

In Key Stage 4, the curriculum is tailored to the individual needs of each student. It enables students to follow a unique, individual education programme and we work hard with local partners to ensure this flexibility.

Further curriculum details, including the full range of courses on offer, can be found on the Hayle Academy website.

During their time with us, our students will develop:

Aspirations for themselves and for our community.

Skills that will lead them to pursue successful working lives.

A passion for learning.

Values that will enable them to be responsible, positive members and leaders in society.

A deep-rooted belief that they can achieve excellence in anything they choose to do.





Develop
a positive mental attitude

BEYOND THE CLASSROOM

Academic work at all stages is important but we believe education goes far beyond the classroom.

We nurture confident, well-rounded and motivated young people who enjoy and have the opportunity to excel in areas such as music, drama, art, sport and outdoor pursuits. We encourage all students to pursue their interests and enthusiasms in the many clubs organised during 'Hayle Xtra', our afterschool extra curricular programme. Numerous activities take place each day including drama, sculpture, dance, choir, creative writing and many sports clubs and team games.

Life skills and self-discovery opportunities are provided by a week's Work Experience in Year 10 and our Duke of Edinburgh Award scheme.

A comprehensive Study Support programme is also offered to students in Years 10 and 11 to enhance their examination studies.

SCHOOL TRIPS AND VISITS

School trips and visits are an important extension to the curriculum. These include field trips and overseas visits as well as visits to theatres, galleries and museums. Some will be day trips and some will be over-night residentials.

Recent opportunities have included: Isles of Scilly, London, Cardiff, Italy, Paris and Barcelona.

During our 'Activity Days' in the summer term, numerous excursions and activities are offered and we encourage our students to request trips and activities that they would like to see made available.





PROUD
to be Hayle!



PERFORMING ARTS

In Drama, Music, Dance and PE we create a vibrant, fulfilling environment that inspires students to produce excellent work as musicians, athletes, actors and dancers. We deliver an exciting, inclusive PE and performing arts programme, with a real emphasis on confidence, commitment, resilience, participation, cooperation and, above all, enjoyment.

All Performing Arts subjects are taught at KS3, with the option to continue into KS4. In addition, we also offer a rich extra-curricular programme of sports, dance, drama and music .

We warmly invite you to watch our students in action, attend one of our many performances, or visit our music or drama studios during the week to see our confident, focused students proudly representing their school.

ACCELERATED READER

At Hayle Academy we believe that reading is very important. Year 7 and 8 students are enrolled onto the Accelerated Reader programme, where they spend 25 minutes a day reading during lesson time. When they finish a book they complete a quiz to demonstrate they've understood what they've read.

Students collect certificates, prizes and rewards for reading books and passing quizzes. 'Star Reading' tests every term help to monitor their progress. The programme promotes reading, improves vocabulary and prepares students for understanding and answering exam questions.



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