

Hayle Academy

Dear parents / carers

Assessment timetable w/c 22nd Feb

Thank you for your support during the first week for our assessment fortnight. We also wish to commend and praise our students for their hard work, effort and maturity in their attitude towards their assessments so far.

As you are aware, this is the first time that we have implemented progress checks remotely; it has been approached in a variety of ways by subject teams as we continue to develop and maximise the effectiveness of our remote technology. As a staff team, we have been able to share remote assessment methods and best practice so that we are able to develop and refine this method of reviewing progress to help to identify and address any misconceptions in students' knowledge and understanding as well as to inform next steps in their learning.

Our second and final week of assessments starts after half term. The timetable for these assessments is outlined below. Your support with ensuring that your child continues to follow their timetable and learning routine, including their attendance at these lessons, is very much appreciated.

Year 11

w/c 22nd Feb	Monday	Tuesday	Wednesday	Thursday	Friday
1			Spanish (Option C)		
2	History (Option A)	Eng (first half)		Geog (Option A, Group 1,2)	
3	Spanish (option B)	Timber (Option A)	Geog (Option B)		
4			Eng (second half)		

NB: For many of our BTEC and practical-based subjects, students are currently working on assessed coursework. Therefore, there will be no single assessment during this assessment window. Instead, the on-going assessment units will be used to inform predicted grades.

The assessment information will be shared with parents in the Spring term reports to help give an overview of your child's progress. Following the DfE and Ofqual consultation, schools nationally are still waiting for the confirmation of the government plans around how the grades will be awarded this summer. However, this is likely to be informed through evidence of the school's assessment information and possibly some externally set papers. This is why it is important that our students complete their assessments, to help to provide a further range of assessment information that could be used to help to inform centre assessed grades. Thank you to our Year 11 students for continuing to work hard and for their mature approach as they continue to work towards and prepare for their final grades.

Yours Faithfully

Kate Jones

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