

# Hayle Academy Accessibility Policy

September 2019 - 2021



## 1. Introduction

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The Department for Education (DfE) has published advice on the Equality Act for schools, which explains on page 29 that schools must have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils

## 2. Vision and Values

Hayle Academy has high ambitions for all its students and staff, including those with a disability or Special Educational Need (SEND), and aims to ensure that they have the opportunity to participate in every aspect of school life. Hayle Academy strives to ensure equal opportunities amongst all staff and students and is driven by our shared commitment to inclusion, working with parents/carers to ensure the most successful outcomes for learners at all levels.

Hayle Academy works to:

- Improve the achievement of pupils
- Improve the quality of teaching and learning (including behaviour and safety of pupils)
- Improve the quality of leadership and management
- Improve the ease of engagement for parents/carers in person and in our communication.

## 3. Accessibility Strategy

This statement sets out the ways in which Hayle Academy provides access to education and engagement for students with SEND, their parents/carers, staff and associated professionals.

A person has a disability if:

- they have a physical or mental impairment
- the impairment has a substantial and long-term adverse effect on their ability to perform their day-to-day activities (Equality Act 2010)

Accessibility is addressed under the following headings:

- Access to the physical environment
- Ensuring inclusion in the school community
- Access to the curriculum
- Access to information advice and guidance

## 4. Monitoring and Review

This policy and the accompanying plans will be reviewed on a bi-annual basis. It should be read in conjunction with the following related documents:

- Hayle Academy SEND Policy
- Hayle Academy SEN Information Report
- Hayle Academy Accessibility Audit & Plan