



## Year 7 Literacy and Numeracy Catch Up Funding

The Year 7 Catch Up Premium is additional funding given to schools to support Year 7 students who did not achieve the expected standard in Reading and/or Maths at the end of Key Stage 2 (KS2).

The money is used to provide valuable support to ensure they succeed.

### Year 7 literacy and numeracy catch-up premium.

At Hayle Academy we use this funding to provide targeted and personalised intervention to ensure that accelerated and sustained rates of progress are facilitated in these two key areas. Following an initial baseline assessment, gaps in students' knowledge are identified and bespoke programmes are devised in accordance with the KS3 English and Mathematics curriculum.

Catch-up premium allocations Year 7	Below Expected Standard [NS] in reading only	Below Expected Standard [NS] in mathematics only	Funding
2017-18	38	47	£11,181
2018-19	48	48	£11,472 (Projected)

### 2018/19:

#### Quality First Teaching.

At Hayle Academy, we also recognise that the most rapid and sustained gains in progress are driven through daily classroom practice. The expert planning and delivery of personalised English and Mathematics lessons, informed by frequent high quality assessments together with regular purposeful marking and feedback are in themselves crucial 'catch-up' strategies. In both the English and Maths departments we have specialists delivering lessons.

The impact of the catch up premium will be measured by looking at the levels of progress of these students at the end of the Summer Term.

For 2018/19, having identified those students who need extra support, we will use PiXL Microwave, Question Level Analysis (QLA) to identify key areas to focus on to ensure we make the best use of the funding and target the support to the specific needs of the students.

#### A summary of support provided:

##### Literacy:

- PiXL Microwave – building foundations in Yr7 is imperative for future success. Students sit an English test, the answers are marked and analysed, and then each student gets a breakdown of strengths and weaknesses which staff use to ensure gaps in learning are approached. Cohort trends will also be analysed and gaps filled through a bespoke scheme of work based on results of the Microwave assessment.
- Read, Write Inc. Programme to target low literacy levels (reading comprehension, reading ability and spelling).
- Regular reading and spelling tests within English lessons;

- Development of the 'Book of Knowledge' to enhance use of subject specific terminology.
- Renaissance Accelerated Reader Scheme – 20 minutes reading each day throughout Yr7 & 8 with testing systems in place to monitor progress ensure correct reading material is used. A reading for meaning assessment which built upon the baseline test administered at the very start of year 7. It assessed students' ability to infer meanings and ideas as well as looking at the effect of words and phrases on the reader.
- GL Assessment Reading assessments undertaken in Autumn Term of Yr7 & 8.
- Provide additional TA support in mixed ability classes for English (language specialist).
- 1:1 intervention where necessary in literacy.
- Reading and Spelling Tests within English lessons.
- Development of vocabulary based learning with introduction of PiXL Unlock. This encourages students to build a better understanding of key vocabulary through activities that develop five areas: reading, defining, using, linking and deconstructing.

### **Numeracy Support Summary:**

- PiXL Microwave – As above. Students sit a numeracy test (mirror KS2 maths paper), the answers are marked and analysed, and then each student gets a personalised learning checklist (PLC) which staff and students use to ensure gaps in learning are approached. A teaching assistant then supports targeted individuals afterschool to work on areas for development and fill gaps in learning. Cohort trends will also be analysed and gaps filled through a bespoke scheme of work based on results of the Microwave assessment.
- Yr. 7 maths lessons are now taught in mixed ability classes and are developing mastering skills taught at Key Stage 2 through bespoke lessons linked to the KS2 numeracy competencies. As well as addressing KS2 requirements, the resources are 'future-proofed' to take account of additional skills students need to succeed at GCSE.
- A Numeracy Plus group has been created which follows the PiXL Catch up programme. The focus is on developing basic skills using regular Diagnosis, Therapy and Testing (DTT).
- MyMaths is used to support independent learning with personalised homework, practice tasks, tests, interactive revision and detailed video lessons at KS3 to support classwork and independent learning.
- The Numeracy Ninja scheme is used on a weekly basis as part of the Hayle Edge programme. The aim is to develop arithmetical fluency by channelling student competitiveness as they strive to improve upon their belt/grading. Scores and progress recorded each time and monitored and rewarded by the maths department.
- Students are assessed regularly using graded assessments. Tests are undertaken with gap analysis aimed at single GCSE levels to inform staff of areas to target with their delivery and to facilitate effective personalised interventions.
- Maths faculty leads are working closely with local primary schools to support transition from end of KS2 tests to start of Yr7. A regular additional numeracy programme is being developed for introduction during Summer 2019.

2017/18:

**Brief summary of the intervention strategies implemented at Hayle Academy during 2017-2018:**

**Literacy interventions:**

- Read, Write Inc. Programme to target low literacy levels (reading comprehension, reading ability and spelling).
- Regular reading and spelling tests within English lessons;
- Renaissance Accelerated Reader Scheme – 20 minutes reading each day throughout Yr7 & 8 with testing systems in place to monitor progress ensure correct reading material is used.
- GL Assessment Reading assessments undertaken in Autumn Term of Yr7 & 8.
- Provide additional TA support in mixed ability classes for English (language specialist)
- 1:1 intervention where necessary in literacy

**Numeracy interventions.**

- Numeracy Ninja programme was used in Tutor Time on a weekly basis. The aim was to develop arithmetical fluency by channelling student competitiveness as they strive to improve upon their belt/grading. Scores and progress recorded each time.
- MyMaths programme was used for homework and to support the Target Numeracy programme in class and at home. This developed independent learning and confidence with non-repetitive practice questions.
- Provide additional TA support in mixed ability classes for Maths (specialist)
- 1:1 intervention where necessary in numeracy

These initiatives covered through this funding enabled those target students to access opportunities to progress. As these initiatives and monitoring methods are in their infancy, although we believe they have enabled students to further develop their skills in literacy and numeracy, the impact was difficult to evidence in this year. The impact will be more readily identified for 2018/19.