

Term	Autumn 1
Topics Covered	The Challenge of Natural Hazards – Tectonic Hazards
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> • Types of natural hazards • Processes at plate margins • Effects and responses to earthquakes and volcanic eruptions • Why people live near tectonic hazards • Reducing the risk of tectonic hazards <p><u>Challenge</u></p> <ul style="list-style-type: none"> • Complex vocabulary and critical assessing of the impact and responses to hazards <p><u>Support</u></p> <ul style="list-style-type: none"> • Support with the sequencing of processes • Reduction of some content of impacts and responses <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
Assessment opportunities	<p>One STAR sheet for an extended piece of writing. This will start with the command word “explain”.</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt from Y7 to date.)</p>
Homework	Homework is once every (***) lessons in geography in year 9. This equates to once every 2 weeks. Homework tasks are recorded on Show My Homework and can be a range of tasks, from quizzes to research and more extended writing.
Vocabulary	<p>Plate margin Convection current Stick-slip Pyroclastic flow Richter scale Evacuation</p>

Term	Autumn 2
Topics Covered	The Challenge of Natural Hazards – Weather and Climate Hazards
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> • Global atmospheric circulation • Characteristic and formation of tropical storms • The impacts and responses to tropical storms • Reducing the risk from tropical storms • UK weather hazards • Impacts and responses to the Somerset Level Flood • Evidence of climate change • Natural and human causes of climate change • Mitigating and adapting to climate change <p><u>Challenge</u></p> <ul style="list-style-type: none"> • Embedding of processes from global atmospheric circulation in explanations • Assessment of evidence (being critical) <p><u>Support</u></p> <ul style="list-style-type: none"> • Support with the sequencing of processes

	<ul style="list-style-type: none"> • Reduction of some content of impacts and responses <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
Assessment opportunities	<p>One STAR sheet for an extended piece of writing. This will start with the command word “evaluate”</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt from Y7 to date.)</p>
Homework	<p>Homework is once every (***) lessons in geography in year 9. This equates to once every 2 weeks. Homework tasks are recorded on Show My Homework and can be a range of tasks, from quizzes to research and more extended writing.</p>
Vocabulary	<p>Solar radiation Storm surge Cyclone shelter Dredging Orbital (Milankovitch) changes Carbon capture</p>

Term	Spring 1
Topics Covered	Urban issues and Challenges – Overview and Rio de Janeiro, Brazil
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> • Where and why is urbanisation occurring? • What is Rio De Janeiro like? • What are the opportunities and challenges facing Rio? • How can the QOL in favelas be improved? ***Practice issue evaluation*** <p><u>Challenge</u></p> <ul style="list-style-type: none"> • Analysis of complex factors and place specific information, including the linked nature of urban challenges <p><u>Support</u></p> <ul style="list-style-type: none"> • Explain a smaller selection of factors, opportunities and challenges. Focus on vocabulary to access information. <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
Assessment opportunities	<p>One STAR sheet for an extended piece of writing. This will start with the command words “Using figure 1...”</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt from Y7 to date.)</p>
Homework	Homework is once every (***) lessons in geography in year 9. This equates to once every 2 weeks. Homework tasks are recorded on Show My Homework and can be a range of tasks, from quizzes to research and more extended writing.
Vocabulary	Informal economy Megacity Natural increase Favela (squatter settlement)

Term	Spring 2
Topics Covered	Urban issues and Challenges – Bristol and Freiburg
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> • Why is Bristol important? • How has migration affected Bristol? • How has urban change created opportunities? • How has urban change created challenges? • What is urban regeneration? • What is sustainable urban living? <p><u>Challenge</u></p> <ul style="list-style-type: none"> • Make comparisons between Bristol and Rio de Janeiro • Be evaluative when explaining the impact of regeneration and variations in social deprivation (how it may be positive and negative for different stakeholders) <p><u>Support</u></p> <ul style="list-style-type: none"> • Know the challenges and opportunities facing Bristol • Know the characteristics of sustainable living in Freiburg <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each</p>

	lesson.
Assessment opportunities	<p>One STAR sheet for an extended piece of writing. This will start with the command words “To what extent...”</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt from Y7 to date.)</p>
Homework	Homework is once every (***) lessons in geography in year 9. This equates to once every 2 weeks. Homework tasks are recorded on Show My Homework and can be a range of tasks, from quizzes to research and more extended writing.
Vocabulary	Deprivation Integrated transport systems Regeneration Greenfield / brownfield site Urban sprawl Urban greening

Term	Summer 1
Topics Covered	Urban issues and Challenges – Bristol and Freiburg continued...
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> • Why is Bristol important? • How has migration affected Bristol? • How has urban change created opportunities? • How has urban change created challenges? • What is urban regeneration? • What is sustainable urban living? <p><u>Challenge</u></p> <ul style="list-style-type: none"> • Make comparisons between Bristol and Rio de Janeiro • Be evaluative when explaining the impact of regeneration and variations in social deprivation (how it may be positive and negative for different stakeholders) <p><u>Support</u></p> <ul style="list-style-type: none"> • Know the challenges and opportunities facing Bristol • Know the characteristics of sustainable living in Freiburg <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
Assessment opportunities	<p>One STAR sheet for an extended piece of writing. This will start with the command words “To what extent...”</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt from Y7 to date.)</p>
Homework	Homework is once every (***) lessons in geography in year 9. This equates to once every 2 weeks. Homework tasks are recorded on Show My Homework and can be a range of tasks, from quizzes to research and more extended writing.
Vocabulary	<p>Deprivation</p> <p>Integrated transport systems</p> <p>Regeneration</p> <p>Greenfield / brownfield site</p> <p>Urban sprawl</p> <p>Urban greening</p>

Term	Summer 2
Topics Covered	Japan
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> • What is the landscape and population of Japan like? • What challenges does Japan's population pose? • If I was to move to Japan, what job could I do? <p><u>Challenge</u></p> <ul style="list-style-type: none"> • Explain comparisons between Japan and prior place specific knowledge • Use contextual knowledge of Japan as a HIC to explain <p><u>Support</u></p> <ul style="list-style-type: none"> • Extract information from figures (pictures, maps, graphs etc.) to explain the geography of Japan

	Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.
Assessment opportunities	One STAR sheet for an extended piece of writing. This will start with the command words “To what extent...” (Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt from Y7 to date.)
Homework	Homework is once every (***) lessons in geography in year 9. This equates to once every 2 weeks. Homework tasks are recorded on Show My Homework and can be a range of tasks, from quizzes to research and more extended writing.
Vocabulary	Population pyramid Ageing population Manufacturing industry Robotics industry