

Term	Autumn 1
Topics Covered	Relationships: <ul style="list-style-type: none"> <li>• Media portrayal of sex and relationships</li> <li>• Consent</li> <li>• Contraception – types and use</li> <li>• Consequences of intimate relationships</li> <li>• FGM</li> </ul>
Expectations Challenge and Support	<p><u>Expectations-</u></p> <ul style="list-style-type: none"> <li>• Know that the media portrayal of sex and relationships is not always realistic</li> <li>• Know the laws surrounding consent, how to give, withdraw and gain consent</li> <li>• Know different forms of contraception and their usage</li> <li>• Understand the consequences of intimate relationships</li> <li>• Understand the practice of FGM</li> </ul> <p><u>Challenge-</u></p> <ul style="list-style-type: none"> <li>• Compare the media portrayal of relationships and the reality</li> <li>• Justify different contraceptive choices</li> <li>• Analyse the social impact of FGM and ways to identify those at risk</li> </ul> <p><u>Support-</u></p> <ul style="list-style-type: none"> <li>• Considerations made for SEN students when providing RSE – additional support given where required or under the advice of specialists</li> </ul>
Assessment opportunities	<ul style="list-style-type: none"> <li>• Extended writing task marked using NATRE/PSHE association assessment guidance and use of STAR sheets</li> </ul>
Homework	NA
Vocabulary	<ul style="list-style-type: none"> <li>• Acceptable use of language - always non-derogatory and inclusive</li> <li>• Difference between pharmaceutical and brand names (contraception)</li> <li>• Key terms eg. FGM</li> </ul>

Term	Spring
Topics Covered	Does God Exist? <ul style="list-style-type: none"> <li>• What is the cosmological argument for the existence of God?</li> <li>• What is the teleological argument for the existence of God?</li> <li>• What other arguments for the existence of God? (religious experience, morality)</li> <li>• What are the arguments against the existence for God?</li> <li>• How did we get here?</li> <li>• Can science and religion co-exist?</li> </ul>
Expectations Challenge and Support	<u>Expectations-</u> <ul style="list-style-type: none"> <li>• Know that there are different arguments for and against the existence of God</li> <li>• Understand that there is no ‘proof’</li> <li>• Be able to explain some of the arguments for the existence for God and identify and explain counter-arguments</li> </ul> <u>Challenge-</u> <ul style="list-style-type: none"> <li>• Explain the juxtaposition of science and religion. Can the two co-exist without contradictions?</li> </ul> <u>Support-</u> <ul style="list-style-type: none"> <li>• Explain the difference between fact and belief</li> <li>• Be able to explain some of the reasons people do/don’t believe in the existence of God</li> </ul>
Assessment opportunities	Basic 10 low stakes questioning Extended writing task marked using STAR sheets
Homework	
Vocabulary	Cosmological, teleological, religious experience, morality

Term	Summer
Topics Covered	What is Buddhism? <ul style="list-style-type: none"> <li>• What were the 4 sights?</li> <li>• What is enlightenment?</li> <li>• What are the 3 universal truths?</li> <li>• What are the 4 noble truths?</li> <li>• What is the eightfold path?</li> </ul>
Expectations Challenge and Support	<u>Expectations-</u> <ul style="list-style-type: none"> <li>• Understand the origins of Buddhism using the early life of the Buddha.</li> <li>• Recognise and give examples of suffering</li> <li>• Identify the Buddhist approach to suffering and the ultimate aims</li> </ul> <u>Challenge-</u> <ul style="list-style-type: none"> <li>• What lessons can be learned from Buddhism that can be applied to secular society?</li> </ul> <u>Support-</u> <ul style="list-style-type: none"> <li>• Structured approach: problem – cause – solution - effect</li> </ul> Use of group work
Assessment opportunities	Basic 10 low stakes questioning Extended writing task marked using STAR sheets
Homework	
Vocabulary	Siddhartha Gautama, Enlightenment, Nibbana/Nirvana, Dukkha, Anatta, Anicca, Middle Way/Eightfold path, Dhamma, Sangha, The 4 sights