

Term	Autumn 1
Topics Covered	Norman Conquest
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> <li>Who had the strongest claim to the throne in 1066?</li> <li>What happened at the Battle of Stamford Bridge?</li> <li>Why did William win the Battle of Hastings?</li> <li>What problems did the new king have?</li> <li>How did William protect England?</li> <li>How did William keep control of the people in England?</li> <li>How did Saxon's react to William?</li> <li>Explain the causes and consequences of the Norman Invasion</li> </ul> <p><u>Challenge-</u></p> <p><u>Support-</u></p> <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
Assessment opportunities	<p>One STAR sheet for an extended piece of writing. This will start with the command words "Explain two of the following..."</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt to date.)</p>
Homework	Homework is once every (***) lessons in history in year 7. This equates to once every (***) weeks. Homework tasks are recorded on Show My Homework and can be a range of tasks, from quizzes to research and more extended writing.
Vocabulary	<p>Medieval Succession Domesday book Rebellion Smallholder</p>

Term	Autumn 2
Topics Covered	Medieval England
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> <li>What was everyday medieval life like?</li> <li>Why was the church so important in people's lives?</li> <li>How did religion influence ideas about crime, science, medicine, warfare and society?</li> <li>Who were England's Medieval Monarchs?</li> <li>How powerful were English Monarchs?</li> <li>Was 1348 the end of the world?</li> <li>How success was the Peasants Revolt?</li> <li>Analyse the impact of the Black Death.</li> </ul> <p><u>Challenge-</u></p> <p><u>Support-</u></p> <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
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Vocabulary	Feudal system Divine right Magna Carta Pandemic Taxes

Term	Spring 1
Topics Covered	Tudors and the issue of religion
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> <li>• How did the Tudors come to power?</li> <li>• Was the Reformation a good thing? Was it the first Brexit?</li> <li>• Did Bloody Mary deserve her nickname?</li> <li>• Who was Elizabeth I and what were her problems?</li> <li>• Was the Elizabethan period a 'Golden Age'?</li> <li>• How did she deal with Religious tensions?</li> <li>• What did Tudors use to defend an attack? (Spanish Armada)</li> <li>• How serious was the threat from Mary Queen of Scots?</li> <li>• How far do you agree that religion was a big problem in the Tudor period?</li> </ul> <p><u>Challenge-</u></p> <p><u>Support-</u></p> <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
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Vocabulary	<p>Purgatory Heresy Exploration Renaissance Catholic Protestant</p>

Term	Spring 2
Topics Covered	Tudors and the issue of religion (continued)
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> <li>• How did the Tudors come to power?</li> <li>• Was the Reformation a good thing? Was it the first Brexit?</li> <li>• Did Bloody Mary deserve her nickname?</li> <li>• Who was Elizabeth I and what were her problems?</li> <li>• Was the Elizabethan period a 'Golden Age'?</li> <li>• How did she deal with Religious tensions?</li> <li>• What did Tudors use to defend an attack? (Spanish Armada)</li> <li>• How serious was the threat from Mary Queen of Scots?</li> <li>• How far do you agree that religion was a big problem in the Tudor period?</li> </ul> <p><u>Challenge-</u></p> <p><u>Support-</u></p> <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
Assessment	One STAR sheet for an extended piece of writing. This will start with the command words

opportunities	<p>“Explain two of the following...”</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt to date.)</p>
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Vocabulary	Purgatory Heresy Exploration Renaissance Catholic Protestant

Term	Summer 1
Topics Covered	Empire and explorers
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> <li>• What is empire and what are the origins of empire?</li> <li>• Who are explorers?</li> <li>• How much did explorers achieve for the British Empire?</li> <li>• How did Britain rule India?</li> <li>• How much resistance was there to the British Empire?</li> <li>• Assess the impact of explorers on the British Empire.</li> </ul> <p><u>Challenge-</u></p> <p><u>Support-</u></p> <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
Assessment opportunities	<p>One STAR sheet for an extended piece of writing. This will start with the command words “Explain two of the following...”</p> <p>(Note: short tests are also given in the lead up to progress reports. These are completed in test conditions and assess knowledge learnt to date.)</p>
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Vocabulary	<p>New World</p> <p>Colonisation</p> <p>Puppet ruler</p> <p>Cash crop</p> <p>Annexed</p> <p>Raj</p>

Term	Summer 2
Topics Covered	Pendennis site visit
Expectations Challenge and Support	<p><u>Expectations</u></p> <ul style="list-style-type: none"> <li>• What is Pendennis Castle and its purpose?</li> <li>• What action did Pendennis Castle see?</li> <li>• How was Pendennis' use different by World War II compared to Tudor times?</li> <li>• How could we relate Pendennis to our Year 7 learning?</li> <li>• To what extent has the site changed over time?</li> </ul> <p><u>Challenge-</u></p> <p><u>Support-</u></p> <p>Refer to success criteria on topic trackers for detailed expectations/challenge/support for each lesson.</p>
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Vocabulary	
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