

Term	Autumn 1
Topics Covered	Overlearn (revisit) Language Paper 1 – retrieval, language analysis, structural analysis, evaluation and creative writing. Overlearn (revisit) The Poetry Anthology (Power and Conflict) and to start to overlearn (revisit) Macbeth.
Expectations Challenge and Support	<p><u>Expectations</u>- To understand how to approach the language exam paper confidently. To be able to analysis language and structure and make evaluations. To write clearly and accurately.</p> <p><u>Challenge</u>- To give perceptive and original analysis of language, structure and viewpoint. To consciously craft their writing considering vocabulary, organisation and techniques.</p> <p><u>Support</u>- To understand the expectations of the exam and to write a clear ‘statement, quotation, inference’ paragraph for the language, structure and evaluation questions. To organise their writing using paragraphs and sentences. To attempt to use various descriptive techniques.</p>
Assessment opportunities	Practice language exam paper 1.
Homework	Practice exam tasks and revision aids.
Vocabulary	Challenge vocabulary and bell tasks. Overlearning key vocabulary for the texts. Including: dystopia, unceasing, foliage, vigilant, burden, distinctive.

Term	Autumn 2
Topics Covered	Overlearn (revisit) Language Paper 2 – retrieval, basic comparison, language analysis, detailed comparison and non-fiction writing. Overlearn The Poetry Anthology is still needed. Overlearn Macbeth and An Inspector Calls
Expectations Challenge and Support	<p><u>Expectations</u>- To understand how to approach the language exam paper confidently. To be able to analysis language and compare viewpoints and methods. To write clearly and accurately.</p> <p><u>Challenge</u>- To give perceptive and original analysis of language, viewpoint and method. To consciously craft their writing considering vocabulary, organisation and techniques.</p> <p><u>Support</u>- To understand the expectations of the exam and to write a clear ‘statement, quotation, inference’ paragraph for the language question and to use ‘statement, quotation, inference, connective’ to make links between two texts. To organise their writing using paragraphs and sentences. To attempt to use various persuasive techniques.</p>
Assessment opportunities	Practice language exam paper 2.
Homework	Practice exam tasks and revision aids.
Vocabulary	Challenge vocabulary and bell tasks. Overlearning key vocabulary for the texts. Including: interval, capital, punishment, legislation, concourse, inconceivable.

Term	Spring 1
Topics Covered	Overlearn (revisit) Language Paper 1 – retrieval, language and structure analysis, evaluation and creative writing. Overlearn the poetry anthology (Power and Conflict) and An Inspector Calls.
Expectations Challenge and Support	<u>Expectations</u> - To understand how to approach the language exam paper confidently. To be able to analysis language and structure and evaluate a statement. To write clearly and accurately. To be able to recall key quotations, big ideas and analysis from the literature texts. <u>Challenge</u> - To give perceptive and original analysis of language, structure and evaluation. To consciously craft their writing considering vocabulary, organisation and techniques. To have a perceptive view of the texts. <u>Support</u> - To understand the expectations of the exam and to write a clear ‘statement, quotation, inference’ paragraph for the reading questions. To organise their writing using paragraphs and sentences. To be able to identify and comment on the big ideas of the literature texts.
Assessment opportunities	PPEs on Language and literature paper 2.
Homework	Practice exam tasks and revision aids.
Vocabulary	Challenge vocabulary and bell tasks. Overlearning key vocabulary for the texts. Including: murmur, resilient, reptilian, warily, undulate, engulfed.

Term	Spring 2
Topics Covered	Overlearn (revisit) Language Paper 2 – retrieval, basic comparison, language analysis, detailed comparison and non-fiction writing. Overlearn A Christmas Carol.
Expectations Challenge and Support	<u>Expectations</u> - To understand how to approach the language exam paper confidently. To be able to analysis language and structure and evaluate a statement. To write clearly and accurately. To be able to recall key quotations, big ideas and analysis from the literature text. <u>Challenge</u> - To give perceptive and original analysis of language, structure and evaluation. To consciously craft their writing considering vocabulary, organisation and techniques. To have a perceptive view of the text. <u>Support</u> - To understand the expectations of the exam and to write a clear ‘statement, quotation, inference’ paragraph for the reading questions. To organise their writing using paragraphs and sentences. To be able to identify and comment on the big ideas of the literature text.
Assessment opportunities	Assessment of a Christmas Carol exam question and a language past paper.
Homework	Practice exam tasks and revision aids.
Vocabulary	Challenge vocabulary and bell tasks. Overlearning key vocabulary for the texts. Including: recount, residential, inevitably, congested, appalling, plausible.

Term	Summer 1
Topics Covered	Revision of language and literature papers as required by the class.
Expectations Challenge and Support	<p><u>Expectations</u>- To understand how to approach the language exam paper confidently. To be able to analysis language and structure and evaluate a statement. To write clearly and accurately. To be able to recall key quotations, big ideas and analysis from the literature texts.</p> <p><u>Challenge</u>- To give perceptive and original analysis of language, structure and evaluation. To consciously craft their writing considering vocabulary, organisation and techniques. To have a perceptive view of the texts.</p> <p><u>Support</u>- To understand the expectations of the exam and to write a clear ‘statement, quotation, inference’ paragraph for the reading questions. To organise their writing using paragraphs and sentences. To be able to identify and comment on the big ideas of the literature texts.</p>
Assessment opportunities	As appropriate to the class’ needs.
Homework	Practice exam tasks and revision aids.
Vocabulary	Challenge vocabulary and bell tasks. Overlearning key vocabulary for the texts. Including: inference, perceptive, onomatopoeia, metaphor, alliteration, caesura.

Term	Summer 2
Topics Covered	Revision of language and literature papers as required by the class.
Expectations Challenge and Support	<p><u>Expectations</u>- To understand how to approach the language exam paper confidently. To be able to analysis language and structure and evaluate a statement. To write clearly and accurately. To be able to recall key quotations, big ideas and analysis from the literature texts.</p> <p><u>Challenge</u>- To give perceptive and original analysis of language, structure and evaluation. To consciously craft their writing considering vocabulary, organisation and techniques. To have a perceptive view of the texts.</p> <p><u>Support</u>- To understand the expectations of the exam and to write a clear ‘statement, quotation, inference’ paragraph for the reading questions. To organise their writing using paragraphs and sentences. To be able to identify and comment on the big ideas of the literature texts.</p>
Assessment opportunities	As appropriate to the class’ needs.
Homework	Practice exam tasks and revision aids.
Vocabulary	Challenge vocabulary and bell tasks. Overlearning key vocabulary for the texts.