

Term	Autumn 1
Topics Covered	Study of 'An Inspector Calls' to include: plot, characters and context. Language Paper 1: Retrieval, language and structure analysis and evaluating a text.
Expectations Challenge and Support	<u>Expectations</u> - To comprehend and give personal views on a text. Explore contextual links and develop an understanding of plot and character. To respond with evidence to a statement about a text.  <u>Challenge</u> - To begin to analyse language and explore themes. To confidently consider the writer's methods when evaluating.  <u>Support</u> - To understand the plot and characters of the play with reference to the text. To be able to give their own opinion linked to a statement about the text.
Assessment opportunities	An evaluation task.
Homework	Reading for meaning homework tasks.
Vocabulary	Challenge vocabulary and bell tasks. Pre-learning key vocabulary for the texts. Including: suburban, scaremongers, vindictive, prejudiced, anguish, scandal.

Term	Autumn 2
Topics Covered	Study of 'A Christmas Carol' to include: plot, characters and context. Language Paper 1: Writing task (narrative & descriptive)
Expectations Challenge and Support	<u>Expectations</u> - To comprehend and give personal views on a text. Explore contextual links and develop an understanding of plot and character. To write clearly with awareness of structure, using varied vocabulary and punctuation.  <u>Challenge</u> - To begin to analyse language and explore themes. To consciously craft a piece of writing, using a full range of punctuation, sentences and vocabulary.  <u>Support</u> - To understand the plot and characters of the play with reference to the text. To be able to describe an image using adjectives and accurate punctuation.
Assessment opportunities	Paper 1 writing task.
Homework	Reading for meaning homework tasks.
Vocabulary	Challenge vocabulary and bell tasks. Pre-learning key vocabulary for the texts. Including: narrative, description, novella, covetous, sinner, indignant.

Term	Spring 1
Topics Covered	Study of travel writing to include: comprehension, inference, blog writing, persuasive writing, letter writing, persuasive speech and debating.
Expectations Challenge and Support	<p><u>Expectations</u>- To comprehend and give personal views on texts. To comment on language use in texts. To explore and to write blogs and letters and to write persuasively. To speak effectively and to contribute to discussions.</p> <p><u>Challenge</u>- To confidently explore the use of language within texts. To employ the conventions of blog writing and to write effectively. To speak persuasively and to lead debates.</p> <p><u>Support</u>- To identify language and use within texts. To write clearly. To contribute to debates and the speech.</p>
Assessment opportunities	Summative assessment for language analysis and description.
Homework	Reading for meaning homework tasks.
Vocabulary	Challenge vocabulary and bell tasks. Pre-learning key vocabulary for the texts. Including: catalyst, insatiable, benign, humdrum, mundane, egotistical.

Term	Spring 2
Topics Covered	Study of 'Hamlet' to include: context, understanding, plot, characters, language and structure analysis and big ideas and themes and to create a performance.
Expectations Challenge and Support	<p><u>Expectations</u>- To comprehend and give personal views on a text. Explore contextual links and develop an understanding of plot and character. To explore themes and big ideas. To plan and take part in a performance.</p> <p><u>Challenge</u>- To begin to give perceptive analysis of language and themes. To analyse the big ideas in more detail. To lead the planning and performance of a scene.</p> <p><u>Support</u>- To understand the plot and characters of the play with reference to the text. To have a role in the performance.</p>
Assessment opportunities	Summative assessment of a SQIZZ paragraph and an evaluation.
Homework	Reading for meaning homework tasks.
Vocabulary	Challenge vocabulary and bell tasks. Pre-learning key vocabulary for the texts. Including: kingship, soliloquy, purgatory, tragic hero, debate, big idea.

Term	Summer 1
Topics Covered	Study of the poetry anthology to include: context, understanding, language and structure analysis, comparison and big ideas and discussion.
Expectations Challenge and Support	<p><u>Expectations</u>- To comprehend and give personal views on the texts. Explore contextual links and to explore themes and big ideas. To compare texts. To take part in discussions.</p> <p><u>Challenge</u>- To begin to give perceptive analysis of language and themes. To analyse the big ideas in more detail. To lead the discussions.</p> <p><u>Support</u>- To understand the ideas in the poetry and to be aware of language and structure use. To have a role in the discussions.</p>
Assessment opportunities	Summative assessment of a comparison.
Homework	Reading for meaning homework tasks.
Vocabulary	Challenge vocabulary and bell tasks. Pre-learning key vocabulary for the texts. Including: power, conflict, antique, colossal, manacle, plague.

Term	Summer 2
Topics Covered	Study of the poetry anthology to include: context, understanding, language and structure analysis, comparison and big ideas, discussion and a presentation.
Expectations Challenge and Support	<p><u>Expectations</u>- To comprehend and give personal views on the texts. Explore contextual links and to explore themes and big ideas. To compare texts. To take part in discussions and the presentation.</p> <p><u>Challenge</u>- To begin to give perceptive analysis of language and themes. To analyse the big ideas in more detail. To lead the discussions and the presentation.</p> <p><u>Support</u>- To understand the ideas in the poetry and to be aware of language and structure use. To have a role in the discussions and presentation.</p>
Assessment opportunities	Summative assessment of a comparison.
Homework	Reading for meaning homework tasks.
Vocabulary	Challenge vocabulary and bell tasks. Pre-learning key vocabulary for the texts. Including: enjambment, inference, sepia, monolith, luminous, architect.