

Term	Autumn 1
Topics Covered	Religion and Life
Expectations Challenge and Support	<p><u>Expectations-</u> Investigate religious and secular attitudes towards:</p> <ul style="list-style-type: none"> • Creation • What happens when we die? • Abortion • Euthanasia • Animal rights <p><u>Challenge-</u></p> <ul style="list-style-type: none"> • Identify why there are different views on the sanctity of life and the conflict that may be caused by this <p><u>Support-</u></p> <ul style="list-style-type: none"> • Clear understanding of where support and guidance can be found • Vocabulary support with subject-specific language
Assessment opportunities	Extended writing task. Marked using NATRE/PSHE association assessment guidance and use of STAR sheets
Homework	NA
Vocabulary	<ul style="list-style-type: none"> • Acceptable use of language (non-derogatory and inclusive)

Term	Autumn 2
Topics Covered	Prevent (2 lessons) / Religion in the Media (3 lessons)
Expectations Challenge and Support	<p><u>Expectations-</u></p> <ul style="list-style-type: none"> • Completion of PREVENT case study module using https://extremedialogue.org/stories/daniel-gallant • Understand how the media can be distorted • Understand how religion is portrayed in the media <p><u>Challenge-</u></p> <ul style="list-style-type: none"> • Identify how fake news can be used to manipulate people • Analyse the ways in which the media can be a positive/damaging influence on our lives <p><u>Support-</u></p> <ul style="list-style-type: none"> • Clear understanding of where support and guidance can be found • Vocabulary support with subject-specific language
Assessment opportunities	Survey monkey & topic tracker
Homework	NA
Vocabulary	<ul style="list-style-type: none"> • Acceptable use of language (non-derogatory and inclusive)

Term	Spring 1
Topics Covered	<p>How should we respond to poverty?</p> <ul style="list-style-type: none"> Analyse the relationship between religion and poverty Can religion help to end poverty? Critically analyse the moral status of various careers
Expectations Challenge and Support	<p><u>Expectations-</u></p> <ul style="list-style-type: none"> Explain what is meant by poverty Identify examples of poverty within the UK and globally. Consider the extent and effect of inequality Consider whether some careers have a higher/lower moral status <p><u>Challenge-</u></p> <ul style="list-style-type: none"> Identify where religious teaching and practice may be contradictory <p><u>Support-</u></p> <ul style="list-style-type: none"> Contribute some suggestions of how to tackle poverty within the UK Vocabulary support with subject-specific language
Assessment opportunities	<p>Basic 10 low stakes testing</p> <p>Extended writing task marked using STAR sheets</p>
Homework	
Vocabulary	GDP, wealth inequality, moral, ethical, absolute and relative poverty, charity, aid

Term	Spring 2
Topics Covered	<p>Global Politics: nb. This unit was selected by students as part of the student voice program. This will change depending upon each year group and what they feel is important for them at the time</p> <ul style="list-style-type: none"> What is life like in a totalitarian state? (focus upon North Korea) How effective are democratic societies? What is communism? (focus upon China) What is a civil war? (focus upon the Yemen)
Expectations Challenge and Support	<p><u>Expectations-</u></p> <ul style="list-style-type: none"> Describe life in a North Korea Describe how a democratic political system works Describe a communist regime using examples Describe the crisis in the Yemen <p><u>Challenge-</u></p> <ul style="list-style-type: none"> Identify how political ideologies effect populations Compare different political ideologies Identify examples of how communism may contradict human rights Analyse the best ways to respond to the Yemen crisis <p><u>Support-</u></p> <ul style="list-style-type: none"> Comparison of the voting system in the UK to that of North Korea What is democracy? What is communism?
Assessment opportunities	<p>Basic 10 low stakes testing</p> <p>Extended writing tasks included within each lesson</p>
Homework	
Vocabulary	Regime, Military, Economy, democracy, Communism, humanitarian aid, totalitarian

Term	Summer 1
Topics Covered	TBC Spring 2 for delivery in Summer 1 As with previous unit, this unit will be selected by students as part of the student voice program. This will change depending upon each year group and what they feel is important for them at the time
Expectations Challenge and Support	
Assessment opportunities	
Homework	
Vocabulary	