



Hayle Academy: Curriculum Statement



"To create a unique, outstanding, vibrant learning community; a place of learning excellence for everyone"

At the heart of the Hayle Academy's high-quality curriculum is the firm belief that every student within our community is entitled to an ambitious education that is deeply rooted in creativity, discovery and wonder with high expectations and aspirations for all.

We ensure that students experience a broad, balanced and progressive curriculum that provides breadth of learning opportunities for academic and personal development whilst building on students' prior knowledge, enabling them to make connections between their learning, their local, national and international contexts and viewpoints.

Our aim is to instill a love of learning, that empowers students to become lifelong learners, as Hayle Academy is the platform for their future success. Students will leave Hayle Academy having realised their full potential with the knowledge, skills and understanding to enable them to be the best they can be.

Our student-centered curriculum is the foundation to achieving our core principles:

- Students leave Hayle Academy with high value achievements and qualifications as well as the life skills and resilience that provide a platform for future success and happiness.
- We are inspired to work together to research, design and implement highly-effective and sustainable solutions to develop and maintain our thriving school community.
- Continuous improvement is achieved through a whole-school culture of, and commitment to, creativity, engagement and professionalism.

Students will experience breadth of learning

Our curriculum provides all students with a range of learning opportunities through a carefully selected range of rich and vibrant subjects that reflects the locality of our community and meets the needs of our students. Through our knowledge based curriculum as well as our personal development opportunities, students will acquire the skills and attributes they need to develop themselves as a whole person and the sense of where they belong in the world. We passionately believe in broadening our students' cultural capital in order to show them the limitless possibilities of our diverse world and how this links to them as members of a rural, coastal community in West Cornwall.

- Students study a broad range of subjects within the curriculum: English, Maths, Science, Computer Science, Spanish, Geography, History, Music, Performing Arts, Art, Design Technology, Physical Education, Global Values (RSE, PSHE, RE, British Values).
- The curriculum at Key Stage Three is as at least as good as the National Curriculum.
- Retrieval and recall have been fully embedded within our subject curriculums to support students so that they can know more and remember more. Our knowledge organisers for each topic in each subject for each year group supports students with this. Key themes are woven through the curriculum pathway to support students to make links within and between subject areas.
- Our curriculum offer at Key Stage Four is enhanced through the provision of additional subject choices, including Travel and Tourism, Child Development, Music Technology, Hospitality and Catering, Sport and Film Studies.
- A range of qualifications are available for our Key Stage Four students that include both GCSE and BTEC pathways, which are carefully tailored to meet the needs of the individual student.
- Our extra-curricular activity offer will provide students with enriched opportunities to experience different learning contexts. This includes a broadening of the arts provision; outdoor experiences, such as our popular Duke of Edinburgh awards scheme, as well as sporting and team work opportunities.

Students will receive personalised learning

- Hayle Academy's most able students have access to bespoke, planned opportunities to broaden and extend their learning and experiences across the five year learning pathway, including a focus on possible careers and post-16 education.
- Our highly-skilled SEND and pastoral teams provide individualised support, personalised and proportionate to the students' needs, to support students with specific needs and challenges to access the curriculum provision.
- Literacy development underpins our curriculum and is explicitly woven into all subject areas with a particular focus on the development of reading skills through study of and exposure to high-quality reading texts as well as the promotion of a lifelong love of reading. This is further supported through our tutor programme. Alongside this, there are planned and regular opportunities to develop students' exposure to and acquisition of a broad and ambitious vocabulary through the planned subject-based focus on tier 2 and 3 vocabulary, which is supported through our whole-school 'Word of the Week'. The choice of focus on reading is responsive to the needs of our students.
- Students who arrive at Hayle Academy with below expected literacy and numeracy skills are supported to catch up through expert teaching and incisive intervention, which includes our Lexia PowerUp programme.

Students will develop their learning skills, confidence and aspiration

- Our commitment to our highest standards of learning behaviour and conduct supports all students in becoming effective learners and outstanding citizens that our community can be proud of.
- All students will participate in a daily tutor programme, which supports the development of the following: students' social and life skills; character qualities and attributes, including kindness and resilience; an understanding of the world we live in through discussion of local, national and international issues, and how their actions can affect others. Our tutor team are the trusted key adults for our students and they are their tutees' first point of contact in school life. This team can support and guide to help to ensure that every Hayle Academy student can be the best they can be.
- All students and staff belong to our exciting and growing House System that was launched in September 2020. The House System provides opportunities for students to demonstrate the four key pillars of resilience, kindness, positivity and respect. Participation in the House System, gives a sense of belonging to the whole school community as well as a team-identity with opportunities for leadership, competition and a taste of success.

Students will achieve academic and personal development

- Not only is Global Values taught as a discrete subject, but it is also developed across the subject curriculums and through the tutor programme. Students have regular opportunities across their five year learning pathway to develop not just academically, but as a whole, preparing them for life in our modern-day world. Wherever possible, connections are made with local and national businesses and speakers.
- It is our intention at Hayle Academy to ensure students have secure foundations for progression into further education and apprenticeships. From Year 7, students receive careers information with a clear focus on the Gatsby benchmarks. This is supported through focused career sessions, including 'future proofing' weekly activities in Key Stage Four tutor time. Over the course of five years, students receive a rigorous and bespoke aspirations programme that exposes our students to a range of voices and experiences.

Equality and Inclusivity

Our inclusive curriculum ensures that every child, regardless of starting point, income, disability or disadvantage, makes outstanding progress and achieves their full potential. This is key to our commitment that every child receives the highest quality of education. Any inequality from whatever cause, is challenged, repaired and students educated through a restorative approach. Drawing on our highly trained staff team and their expertise, we pride ourselves on the building of relationships that supports the mental health of all our students.