

CEIAG (Careers) Provider Access Policy Statement

Hayle Academy



Approved by:

Date:

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Date:

Last reviewed on:

Next review due
by:

1. Introduction

This policy statement sets out Hayle Academy's arrangements for managing the access of post-16 providers to all year groups, to enable students to make fully informed rational education and career pathway decisions. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student Entitlement

All students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

Any provider wishing to request access should contact:

- Rebecca Wilson – Careers Lead Teacher
- Telephone: 01736 753009
- Email: rebecca.wilson@hayleacademy.net

All requests for access will be assessed for their suitability with regards to linking with the academy plan for CEIAG, appropriate timescales and relevant safeguarding checks being undertaken.

4. Access Opportunities – Events

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

5. Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will ensure it is displayed appropriately and made available to the relevant students.