



Year 7 Curriculum Overview



Subject	Year 7 Autumn 1	Year 7 Autumn 2	Year 7 Spring 1	Year 7 Spring 2	Year 7 Summer 1	Year 7 Summer 2
Art	Mark making and the formal elements - Mark making experimentation and artist appreciation.	Compositional Theory - Planning, drawing and creating a 3D relief	Colour theory - Abstract art appreciation.	Abstract mixed media - Exploring the use of mixed media	3D Clay Modelling - Artist appreciation and the exploration of clay.	
Art Assessment	1 x STAR sheet on artist appreciation focusing on the formal elements and compositional theory.		1 x STAR sheet on understanding of an abstract artist.	1 x STAR sheet on the use of mixed media focusing on self-analysis.	1 x STAR sheet focusing on evaluating their 3D work.	
Computer Science	Digital Skills & Security -Accessing school systems, passwords, files, folders, user areas, use of email, cloud storage.		E-safety - Staying safe online, using social media platforms, scams, downloading files safely.		Careers - IT skills & careers.	Kodu - Introduction to programming concepts through visual software.
Computer Science Assessment	1 x STAR sheet. Classwork assessed through marking and activities, such as email.		1 x STAR sheet, end of topic review activity.		1 x STAR sheet.	End of topic assessment.
D & T – Food & Nutrition	Introduction to food preparation - Knife skills, the Eatwell guide, and using the hob and grill.		Food safety - Including the safe handling of meat, and using the oven.		Recipe engineering - Using fruits in cooking and marinating meat.	
Food & Nutrition Assessment	1 x STAR sheet on the understanding of nutritional balance, focusing on The Eatwell guide.		1 x STAR sheet on food safety and the 4 C's.		1 x STAR sheet on the knowledge gained from the practical techniques developed during the year.	
D & T – Product Design	Design Communication - Technical drawing and rendering techniques.		Hand Tools and Basic Machinery - Responding to a brief by investigating, designing, making and evaluating.		Electronic Components and CAD - Responding to a brief by investigating, designing, making and evaluating.	
Product Design Assessment	1 x STAR sheet on a technical drawing and/or rendering technique, focusing on accuracy.		1 x STAR sheet on use of machines and tools, focusing on understanding and safety.		1 x STAR sheet on accurate use of CAD and soldering tools, focusing on understanding and safety.	
English	Transition unit - Reading and writing skills, including	A Christmas Carol - Charles Dickens.	Non-fiction: Malala - A study of non-fiction texts relating to Malala Yousafzai with	Myths & Legends - Exploring morals, Aristotle and character.	Frankenstein (play) - A study of a play with a focus on the form and language use.	Poetry from Other Cultures - Exploring a range of poetry with a focus on



Year 7 Curriculum Overview



	inference and creative writing.	A focus on context and writer’s intentions.	a focus on persuasive writing.			structure and comparison.
English Assessment	1 x STAR sheet on a creative writing response, focusing on punctuation and language techniques.	1 x STAR sheet on an extended response to the novella, focusing on linking to context and the writer.	1 x STAR sheet on a persuasive writing response, focusing on using persuasive devices.	1 x STAR sheet focusing on vocabulary and depth of inference.	1 x STAR sheet focusing on language analysis and personal viewpoint.	1 x STAR sheet focusing on language, structure and interpretation of a poem.
Geography	Essential Geography - Studying the key elements of physical, human and environmental geography.	Coasts (with OS Map Skills) - Studying coastal landforms, processes and management strategies.	The Development Gap - How life differs across the globe in terms of health, wealth and education and measures to reduce any gaps.	Climate Change - Human and natural causes of climate change and how to act on our climate emergency.	Ecosystems - How everything in ecosystems relies on each other and how humans are disrupting ecosystems.	Russia - A country study, looking at population, ecosystems and political issues. Fieldwork - Planning for, carrying out and analysing a local fieldwork study.
Geography Assessment	1 x STAR sheet on the extended writing focus of “explain”.	1 x STAR sheet on the extended writing focus of “using figure”.	1 x STAR sheet on the extended writing focus of “assess the extent to which”.	1 x STAR sheet on the extended writing focus of “evaluate”.	1 x STAR sheet on the extended writing focus of “justify”.	1 x STAR sheet on the extended writing focus of “discuss”.
Global Values	RSE: What does a good relationship look like? Transition unit to identify the characteristics of positive relationships and how we expect to be treated by others.	RE: How could we/ why should we reduce racism in our community? A unit that explores religion and world views in ways that challenge and confront racism, aiming to reduce prejudice.	Health & Wellbeing: How do I maintain a healthy lifestyle? The purpose of this unit is to address physical, mental and safeguarding issues.	RE: What difference does it make to be an atheist or agnostic in Britain today? Study of non-religious beliefs, attitudes and communities and the effect upon society.	LWW: Series of mini-units <ul style="list-style-type: none"> ● CEIAG (careers) ● Equality ● Media safety 	RE: Good, bad, right or wrong? How do I decide? Exploration of how we make moral decisions, and the effect of religious and non-religious views.



Year 7 Curriculum Overview



Global Values Assessment	Whole class marking and feedback.	1 x STAR sheet on the extended writing focus of “describe”.	Whole class marking and feedback.	1 x STAR sheet on the extended writing focus of “offer an account”.	Whole class marking and feedback.	1 x STAR sheet on the extended writing focus of “evaluate”.
History	The Norman Conquest - Studying the key claimants to the English throne in 1066 and how this changed England.	Life in Medieval England - Studying the key aspects of Medieval life focusing on the case study of The Black Death.	The Tudors and issue of Religion - Studying how different Tudor Monarchs influenced religion in England.	Empires and Explorers- Studying the role British Explorers had on the British Empire and the Mali Empire	The Qing Dynasty- Studying how the Qing Dynasty developed over time and assessing the strengths and the weaknesses of the Dynasty.	Pendennis Site Visit- Applying year 7 History to a local site in order to build and strengthen their historical understanding.
History Assessment	1 x STAR sheet on the extended writing focus of “explain”.	1 x STAR sheet on the extended writing focus of “how useful is source X”.	1 x STAR sheet on the extended writing focus of “explain two consequences of”.	1 x STAR sheet on the extended writing focus of “how far do you agree”.	1 x STAR sheet on the extended writing focus of “writing a narrative account”.	1 x STAR sheet on the extended writing focus of “inference”.
Maths	Sequences and algebraic notation.	Place value and fraction, decimal and percentage equivalence.	Solving problems using the four operations.	Working with directed number and fractions.	Using geometric notation and working with angle reasoning.	Number sense, probability and prime numbers.
Maths Assessment	End of topic review after each topic taught (3 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (2 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (2 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (2 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (2 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (3 this half term). Whole class feedback after each topic.
Music	I’ve Got Rhythm - Developing an understanding of rhythm and beat, as well as rhythmic notation is key for succeeding as a musician.		Piano Skills - Learning how to play the piano and developing a basic understanding of music theory.		Experimental Music - This topic introduces students to experimental compositional skills and techniques using rhythmic and pitch notation in creative ways.	



Year 7 Curriculum Overview



Music Assessment	Whole class feedback sheet.	Whole class feedback sheet.	Whole class feedback sheet.	1 x Performance STAR Sheet on piano skills.	Whole class feedback sheet.	1 x STAR performance sheet on Experimental Music.
PE	Physical Literacy: Rugby and Netball - Developing fundamental movement skills and knowledge of rules of different sports.	Rugby/ Netball/ Gymnastics - Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Netball/ Football/ Gymnastics - Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Football/ Gymnastics- Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Striking and Fielding - Developing hand eye coordination and understanding of rounders and cricket.	Athletics - Introducing the different athletic disciplines and developing performance analysis to achieve personal best.
	The groups will split across the different activities throughout the year on a rolling carousel to enable access to facilities.					
PE Assessment	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.
Performing Arts	Introduction to Drama - Introduction to basic drama skills such as freeze frame, thoughts aloud and role play.	Pantomime - Introduction to working from a script, stock characters and audience.	Tribal Dance - Introduction to learning choreography and developing performance using choreographic devices through the style of tribal dance.	Circus - Introduction to mime and facial expression, body language and use of space.	Character - Focus on creating a character and motives behind characterisation.	Matilda - Understanding current professional work and developing script work using character development.
Performing Arts Assessment	1 x Performance STAR sheet on performance and Google Form assessment.	Whole class feedback sheet.	Whole class feedback sheet.	Whole class feedback sheet.	1 x Performance STAR Sheet on character assessment.	Whole class feedback sheet



Year 7 Curriculum Overview



Science	<p>Biology: Cells biology Chemistry: Particle model and changes of state. Physics: Forces. Skill focus - Graphing.</p>	<p>Biology: Body systems Chemistry: Atoms, elements, compounds Physics: Energy transfer. Skill Focus - Variables.</p>	<p>Biology: Health and lifestyle. Chemistry: Chemical reactions. Physics: Waves. Skill focus - Methods.</p>	<p>Biology: Reproduction Chemistry: Separation techniques. Physics: Domestic electricity. Skill focus - Graphing.</p>	<p>Biology: Ecology Chemistry: Climate Physics: Fuels Skill Focus- Variables</p>	<p>Biology: Interdependence. Chemistry: Metal extraction. Physics: Space. Skill focus - Methods.</p>
Science Assessment	1 End of topic assessment test; 2 marking points based on the skills focus.	1 End of topic assessment test; 2 marking points based on the skills focus.	1 End of topic assessment test; 2 marking points based on the skills focus.	1 End of topic assessment test; 2 marking points based on the skills focus.	1 End of topic assessment test; 2 marking points based on the skills focus.	1 End of topic assessment test; 2 marking points based on the skills focus.
Spanish	<p>Transition Unit - Exploring how to introduce oneself using basic questions and responses.</p>	<p>Family and Friends - Extending our range of vocabulary to talk and write about other people in more detail.</p>	<p>My School - Focusing on use of opinion phrases to discuss our likes and dislikes of school life.</p>	<p>My Free Time - Introduction of time phrases and a variety of adjectives to talk about hobbies.</p>	<p>Food and Drink - A unit exploring vocabulary linked to food and drink as well as traditional Hispanic menus.</p>	<p>Cultural Project - A multimedia experience to learn more about traditional Hispanic festivals.</p>
Spanish Assessment	<p>1 x STAR sheet Focus on reading and writing skills to talk about oneself and use numbers successfully.</p>	<p>1 x STAR sheet Speaking and reading skills assessed to show level of language acquisition.</p>	<p>1 x STAR sheet Focus on listening and reading skills to show good understanding of content about school.</p>	<p>1 x STAR sheet Focus on listening and writing skills to show the range of language acquired in the topic.</p>	<p>1 x STAR sheet Speaking and listening skills assessed to demonstrate good pronunciation.</p>	<p>End of year assessment - All skills assessed to review the academic year.</p>