



Year 9 Curriculum Overview



Subject	Year 9 Autumn 1	Year 9 Autumn 2	Year 9 Spring 1	Year 9 Spring 2	Year 9 Summer 1	Year 9 Summer 2
Art	Machinery Introduction - Understanding how examples of machinery can be portrayed in art along with learning about mechanical artists.		Still Life - Understanding how examples of still life can be portrayed in art along with learning about still life artists.		Cornish Myths and Legends - Understanding how Cornish myths and legends can be explored in making a 3D mythical character, with the help of some context.	
Art Assessment	1 x STAR sheet on understanding of artist/s and how understanding has been portrayed into the students' artwork.		1 x STAR sheet on understanding of artist/s and how understanding has been portrayed into the students' artwork.		1 x STAR sheet focusing on understanding and success of their 3D work.	
Computer Science	Computer System Components - Input and output devices, the role of the CPU, how the CPU works.	Business IT Challenge 1 - An IT challenge working to a specification for a particular user's needs.	Python Programming - An introduction to programming in this language.		Ethical & legal issues with E-Safety - Online safety looking at current issues, ethical issues and legal issues surrounding PC use.	Business IT Challenge 2 - An IT challenge working to a specification for a particular user's needs.
Computer Science Assessment	1 x STAR sheet.	1 x STAR sheet; peer assessment lesson by lesson.	1 x STAR sheet.		1 x STAR sheet.	1 x STAR sheet; peer assessment lesson by lesson.
D & T – Food & Nutrition	Dietary needs of different groups - International foods and vegetarianism.		Recipe development challenges - Focus on increasing nutritional content.		Chilled desserts and batch production - challenge.	
Food & Nutrition Assessment	1 x STAR sheet on understanding different dietary needs.		1 x STAR sheet on the task identifying improvements in nutritional content.		1 x STAR sheet on the practical outcomes.	
D & T – Product Design	The 6 R's and Upcycling - History of design, sustainability, the environment and the responsibilities of different user groups.		Orthographic Drawing and CAD - Technical drawing and rendering techniques and 3D CAD developments.		Using Specialist Tools, Equipment and Processes - The use of templates, jigs and line benders.	Batch Production - The different scales of production.
Product Design Assessment	1 x STAR sheet on quality of outcome and how the outcome reflects the chosen design movement.		1 x STAR sheet on quality of evidence provided by students.		1 x STAR sheet on use of jigs, templates, tools and equipment.	



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English	Short stories: Analysing the structure of a short story and writing our own.	Of Mice and Men: A study of a whole novel combining all analysis skills.	Non-Fiction: Travel Writing: A study of a range of non-fiction texts linked to travel.	Hamlet: Exploration of a Shakespearean tragedy.	Power and Conflict Poetry Anthology: A study of 15 poems linked with the theme, 'Power and Conflict', to support transition to Key Stage Four as a bridging unit.	
English Assessment	1 x STAR sheet on a creative writing response and a structural analysis response.	1 x STAR sheet on an essay response to the novel.	1 x STAR sheet on a comparison response and a language analysis response.	1 x STAR sheet based on a response to an extract from Hamlet.	1 x STAR sheet on an exam-style question, comparing 2 of the poems we have studied.	
Geography	The Challenge of Natural Hazards (tectonic hazards) - The causes, consequences and management of volcanic eruptions, earthquakes and tsunamis.	The Challenge of Natural Hazards (weather hazards) - Studying global atmospheric circulation and the causes, consequences and management of weather hazards such as tropical storms.	The Challenge of Natural Hazards (climate hazards) - Studying the causes and consequences of climate change, including how to adapt and mitigate.	Urban Issues and Challenges (Urbanisation and Rio de Janeiro) - Studying the importance of this city in a NEE, as well as the current challenges and opportunities for the people that live there.	Urban Issues and Challenges (Bristol and sustainable living in Freiburg) - Studying the importance of this city in the UK, as well as the current challenges and opportunities for the people that live there.	Fieldwork - Planning for, carrying out and analysing a local fieldwork study.
Geography Assessment	1 x STAR sheet on the extended writing focus of "explain".	1 x STAR sheet on the extended writing focus of "using figure".	1 x STAR sheet on the extended writing focus of "assess the extent to which".	1 x STAR sheet on the extended writing focus of "evaluate".	1 x STAR sheet on the extended writing focus of "justify".	1 x STAR sheet on the extended writing focus of "discuss".
Global Values	RE: How could we/ why should we reduce racism in our community? A unit that explores religion and worldviews in ways that challenge and	LWW: How do we treat others? <ul style="list-style-type: none"> ● Knife crime ● Young offenders ● Human rights 	RSE: What are the dangers of negative relationships? <ul style="list-style-type: none"> ● Body image ● Eating disorders ● Sexual exploitation 	RE: Why is there suffering? Are there any good solutions? Religious and secular views on the causes, consequences and 'solutions' to suffering.	H&W: Is it safe? A unit that looks at potential harmful situations and how to minimise risk, including FGM, self-harm, drugs and	RE: How far does it make a difference if you believe in life after death? How does a belief/no belief in the afterlife affect the way we live our life?



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	confront racism, aiming to reduce prejudice.		<ul style="list-style-type: none"> Domestic violence NB. A mini unit on CEIAG (careers) is also delivered.		alcohol, and medical procedures.	
Global Values Assessment	1 x STAR sheet on the extended writing focus of “describe”.	Whole class feedback.	Whole class feedback.	1 x STAR sheet on the extended writing focus of “using evidence to support”.	Whole class feedback.	1 x STAR sheet on the extended writing focus of “demonstrate”.
History	World War Two	The Holocaust	The Cold War	Migration to Britain	Edexcel 9-1 Medicine (Medieval Medicine)	Edexcel 9-1 Medicine (Renaissance Medicine)
History Assessment	1 x STAR sheet on the extended writing focus of “explain”.	1 x STAR sheet on the extended writing focus of “how useful is source X”.	1 x STAR sheet on the extended writing focus of “explain two consequences of”.	1 x STAR sheet on the extended writing focus of “how far do you agree”.	1 x STAR sheet on the extended writing focus of “describe two features of”.	1 x STAR sheet on the extended writing focus of “inference”.
Maths	Straight line graphs, solving equations and inequalities and testing conjectures.	3D shapes, constructions and congruence.	Number, percentages and financial maths.	Deduction, rotation and translation, Pythagoras’ theorem.	Enlargement and similarity, ratio and proportion problems and rates of change.	Probability and algebraic representations.
Maths Assessment	End of topic review after each topic taught (3 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (2 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (3 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (3 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (3 this half term). Whole class feedback after each topic.	End of topic review after each topic taught (2 this half term). Whole class feedback after each topic.
Music	Atmospheric Music - Exploring the Elements of Music and how they can be used to communicate meaning and purpose within music.		Music for Media - Developing performance skills, music analysis and developing a deeper understanding of how the Elements of Music and Musical Devices are used within Film Music and Music for Media.		What Makes a Good Song? Developing understanding of identifying what musical features and	Samba - Exploring Samba drumming, giving students a unique insight into the traditions of Brazil and



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					techniques make their favourite songs so successful.	its Carnivals. Developing more challenging rhythmic skills and ensemble skills.
Music Assessment	1 x STAR Sheet on composition using a stimulus.		1 x STAR Sheet on Composition of soundscape.		Whole class feedback.	1 x STAR Sheet on Whole Group Performance of Samba.
PE	Netball/ Rugby - Applying sport specific skills into competitive situations and understanding how tactics can be used to outwit opponents.	Rugby/ Hockey - Applying sport specific skills into competitive situations and understanding how tactics can be used to outwit opponents.	Basketball/ Handball- Developing sport specific skills and applying into competitive situations. Understanding how tactics can be used to outwit opponents.	Handball/ Basketball - Developing sport specific skills and applying into competitive situations. Understanding how tactics can be used to outwit opponents.	Tennis/ Cricket - Developing hand eye coordination and manipulation of an object, applying knowledge and understanding of rules in competitive situations.	Athletics - Developing advanced skills within each athletics discipline and applying rules accurately within competition.
	The groups will split across the different activities throughout the year on a rolling carousel to enable access to facilities.					
PE Assessment	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.	Observation assessment through Head, Heart, Hands statements and whole class feedback.
Performing Arts	Popular Culture - Explore the concepts of soap opera.	Devising - Understanding how to create performances using stimuli and drama techniques.	Our Day Out - To explore the play "Our Day Out" and develop improvisation skills.	The Curious Incident of the Dog in the Night time - To explore the play and themes around Autism.	Street Dance - To explore the street dance style and develop performance and choreography skills.	Performance - To develop your own performance based upon dance/ drama/ musical theatre.



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Performing Arts Assessment	Whole class feedback.	Whole class feedback.	1 x STAR sheet on our day out using Google Form and performance assessment.	Whole class feedback.	Whole class feedback.	1 x STAR sheet on performance using Google Form and performance assessment.
Science	Biology - Cell Biology and Organisation. Chemistry - Atomic Structure and the Periodic Table.	Chemistry - Atomic Structure and the Periodic Table, and Structure and Bonding. Physics - Energy and Electricity.	Biology - Infection and Response, and Bioenergetics.	Chemistry - Chemical Changes, Energy Changes and Chemical Analysis.	Physics - Particle Model of Matter and Atomic Structure and Radiation.	Reflection, Recapping and Reteaching - Bespoke for each teaching group based on analysis of performance in each topic over the year.
Science Assessment	1 60-minute exam style assessment on Biology. 2 exam style questions as a whole class feedback.	2 60-minute exam style assessments on Chemistry and Physics. 4 exam style questions as a whole class feedback.	1 60-minute exam style assessment on Biology. 2 exam style questions as a whole class feedback.	1 60-minute exam style assessment on Chemistry. 2 exam style questions as a whole class feedback.	1 60-minute exam style assessment on Physics. 2 exam style questions as a whole class feedback.	3 AQA 75 minute, past papers from the AQA Trilogy series on Biology, Chemistry and Physics to support bridging to Key Stage 4.
Spanish	Jobs and Ambitions - A unit to explore job descriptions and discuss our future ambitions.	In Shape 1 - A 2-part unit exploring healthy lifestyles and unhealthy lifestyles. Includes exercise, food and illness.	In Shape 2 - A 2-part unit exploring healthy lifestyles and unhealthy lifestyles. Includes exercise, food and illness.	Young People take Action - An exploration topic about human rights and how this can differ around the world for different people.	An Adventure in Madrid - A cultural unit that concentrates on Madrid festivals, food, music and other highlights.	Who We Are - Project A continuation of the cultural theme from Summer 1 to include more about how to talk about our identities.
Spanish Assessment	Reading and Translation A paper based assessment to assess understanding and	Speaking and Writing An assessment of productive language skills related to healthy lifestyles.	Reading and Translation Assessment to include texts about healthy lifestyles, diet and	Listening and Writing Paper based assessments mimicking exam style to prepare for KS4.	Speaking and Listening Assessments mimicking KS4 exam	End of Year Assessment (all skills) All language skills tested on a range of Y9 topics.



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	knowledge of key vocabulary.		exercise to assess understanding.		style. Speaking tests will be individual.	
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