



Hayle Academy

Developing Lifelong Readers

Reading is the gateway to success

At Hayle Academy we recognise that a student's reading ability is central to their lives and future success. We aim to empower every student with the skills that will allow them to move on from education into a world which remains based in text.

Students whose reading skills fall behind their actual age do not do so well in exams where the reading materials are pitched at a 16 year old level.

Whilst we support students' reading skills in school, it is what happens at home that makes the biggest difference to a child's reading ability. As children get older they will want to spend their time socialising with their friends, which is why it is important that time is clearly set aside for reading so it isn't neglected at the most important time in their lives.

Most importantly we want our students to enjoy the world of reading and have the necessary skills to allow them to be able to read anything they choose.

This document contains some ideas and information to support reading at home and to develop a love of reading.

Common reading problems and solutions

Reading too quickly and missing or guessing words



Often students are looking ahead at what is coming rather than focusing on what is in front of them and they skip or guess words. Encourage them to use a finger to follow the words they are reading. This will focus their eye onto the words that are there and stop them from skipping ahead or guessing. Another strategy is to use a ruler, place it under the line they are reading to focus the eye and avoid the distraction of the other words further down the page.

Reading is slow and not understanding what they have just read

This often means the book is too hard. This can lead to difficulty breaking down the words which slows the pace of the reading and then they do not remember what the sentence is about. Check that the book they have is appropriate for their reading level. Listen to them read and at the end of the section ask them to repeat back to you what has happened.



Making time for Reading

It is best for a child to read for about 20 minutes. Any less than this and it is not enough time to focus in on the book and engage with it (imagine watching a film 10 minutes at a time)

Try setting reading time aside at different times to see what works best for your family. For example: straight after school, before or after dinner, before bedtime (instead of playing on games consoles, phones or tablets).



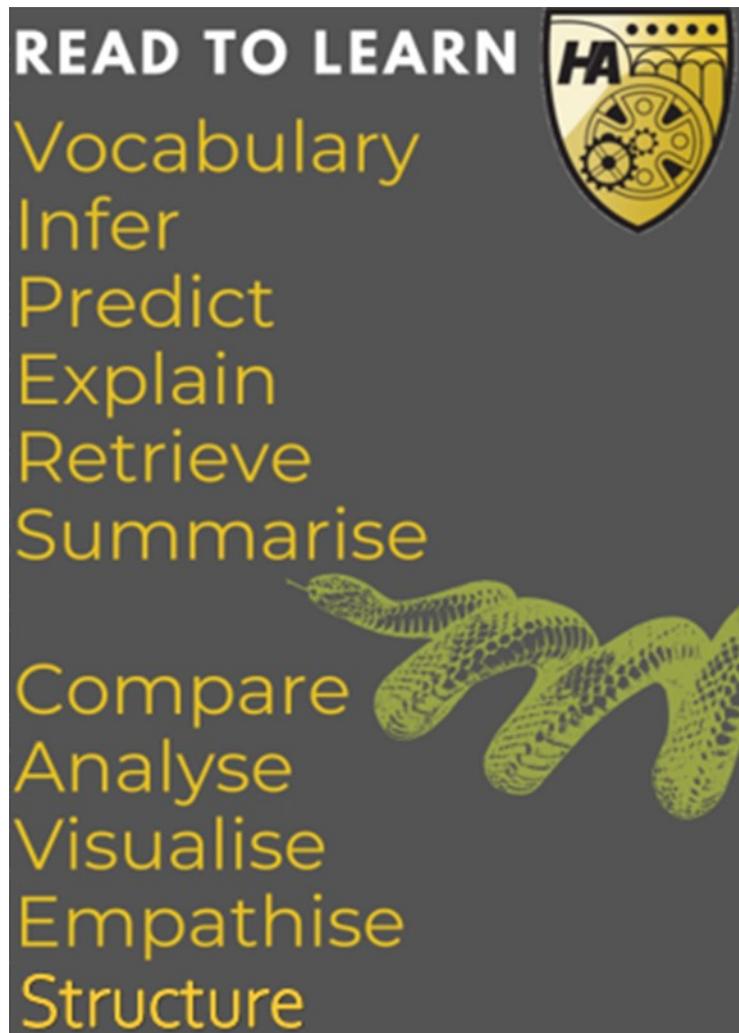
Did you know.....?

Using mobile phones and tablets, and even watching TV, before going to bed stimulates the brain and makes it harder to switch off and fall asleep—known as the ‘blue screen effect’.



Ensuring that reading a book is the last activity before sleep is an easy way to help settle the brain and make it easier to fall asleep!

READ TO LEARN—VIPERS CAVES



At Hayle Academy, we believe that reading is not just the responsibility of the English department.

Reading is a skill that improves life chances and opportunities for the students in our care.

It is, therefore, vital that we explicitly teach reading across every subject in our curriculum at both Key Stage 3 and 4.

Each subject will embed reading into the curriculum at all stages and teach it explicitly regularly.

All teachers and support staff will teach reading through the use of VIPERS CAVES. This will be displayed in all classrooms.

READ TO LEARN—VIPERS CAVES

- V** - Vocabulary = the words that help create or add to the meaning
- I** - Infer = to 'read between the lines' using clues to build up what is being implied and suggested
- P** - Predict = using clues to work out what may come next
- E** - Explain = to justify an idea with evidence
- R** - Retrieve = to find specific information
- S** - Summarise = to take the main ideas and reduce to key points
- C** - Compare = to bring different ideas together and contrast them
- A** - Analyse = to closely explore and unpick
- V** - Visualise = the ability to picture what is being said in your head
- E** - Empathise = to put yourself in someone else's shoes and connect with the ideas in the text
- S** - Structure = how information in the text is organised and how its parts fit together

Ideas to encourage Reading for Pleasure

To help develop a love of reading, why not try some of these activities to do together:

- **Visit a book shop**
- **Visit the local library**
- **Write a letter to an author**
- **Create a piece of artwork inspired by a book**
- **Choose a book to read together as a family**
- **Create a rewards chart with incentives for each chapter or book.**
- **Write a book review**



Further guidance

If your child is an avid reader and is looking for inspiration about what to read next, search online for any of the below:

