



# Hayle Academy

## Support for Literacy

### How you can support your child's literacy development

The Essentials					
Encourage reading for pleasure	Talk, Talk, Talk	Give them word power	Attention to detail	Reading for life	Predict the Teacher
How you can help					
<p>Make sure your child has a reading book in their bag for tutor time.</p> <p>~</p> <p>Model yourself as a reader: let them see you enjoying reading.</p> <p>~</p> <p>Make time for reading at home. Listen to your child read aloud to develop their skills.</p> <p>~</p> <p>Make the bookshop, the library, the book section of the supermarket or Amazon, part of your everyday routine.</p> <p>~</p> <p>Recommend books you have enjoyed reading. Register with <a href="http://lovereading4kids.co.uk">lovereading4kids.co.uk</a> for great reading suggestions &amp; sample chapters.</p> <p>~</p> <p>Use the Borrowbox app to borrow e-books and e-audiobooks.</p>	<p>Talk formally about curriculum subjects &amp; prompt them to explain concepts or terminology to you.</p> <p>~</p> <p>Model Standard English yourself, choose new words they might not have heard before.</p> <p>~</p> <p>Talk is invaluable as preparation for writing, so ask them to explain a task or rehearse a sentence aloud.</p> <p>~</p> <p>Use post-it notes to catch some of their phrases and leave them prompts to help with writing.</p>	<p>They can never know too many words or be too young to hear a new one: <a href="http://visuwords.com">visuwords.com</a> is an online dictionary &amp; thesaurus that makes new words fun.</p> <p>~</p> <p>SALAWAC (say, look, write &amp; check) is the best way to learn spellings.</p> <p>~</p> <p>Phonics matters: remind them there are many patterns when trying to spell a sound.</p> <p>~</p> <p>Play a game: <a href="#">Bananagrams!</a> <a href="#">A Word a Day</a> <a href="#">Word Bingo</a> <a href="#">The Opposites</a></p>	<p>Write together: be the scribe as they dictate.</p> <p>~</p> <p>Expect the neatest handwriting.</p> <p>~</p> <p>Be a punctuation bore &amp; challenge the basics of full stops &amp; capital letters.</p> <p>~</p> <p>Provide appealing tools for writing: decorated notebooks, mini whiteboards, a range of different pens.</p> <p>~</p> <p>Insist on checking &amp; reviewing work before deciding if a piece is finished.</p> <p>~</p> <p>Presentation still matters as it did in Primary school: date, title, use the margin and a ruler.</p>	<p>Make sure they have a highlighter; it is the reader's best friend and essential for identifying key points.</p> <p>~</p> <p>Get them involved in finding the information at home: holiday brochures, websites, reviews etc.</p> <p>~</p> <p>Local newspapers, websites, letters from school all provide information for life. Ask them to read aloud or summarise it in their own words.</p> <p>~</p> <p>Reading skills we all need: Skim reading to find out the gist. Scan reading for specific information. Close reading for detail.</p>	<p>If you're not pleased with the presentation, neither will the teacher be! On occasion ask them to re-write.</p> <p>~</p> <p>Don't hesitate to contribute to marking dialogue in the exercise books; it can have three contributors: your child, the teacher and you!</p> <p>~</p> <p>Practice spelling corrections at home using the SALAWAC (say, look, write, check) process.</p> <p>~</p> <p>Reinforce the VIPERS CAVES acronym to aid the recall of the reading domains that we use within school.</p>