

5th January 2022

Dear Parent/ Carer

At the start of the Spring term 2022, I wish to share with you some important information, including details about our upcoming Parents' Evening, as well as other developments that are in place to help us to work together to provide the best education and learning experiences for your child.

Parents' Evening

Our Year 11 Parents' Evening is taking place next week on Thursday 13th January from 3.30pm-6.30pm. This is an invaluable opportunity for parents and carers to discuss their child's progress with their subject teachers and their next steps for improvement at this critical time in their school career.

This year, in light of the on-going pandemic, the evening will take the form of a virtual event using the School Cloud system to both book appointments and to hold the virtual appointments.

The following video link provides further information on how to use the system: [Video: Parents - How to attend appointments over video call](#)

Please book your appointments here: [SchoolCloud - Hayle Academy](#)

Bookings are now live and will be open until 2.30pm on Thursday 13th January. If you have any queries or require any further assistance, please contact enquiries@hayleacademy.net.

Year 11 Study Support Programme

Last term, I was impressed by the high levels of engagement and commitment from students who regularly attended and participated in the after school Year 11 Study Support Programme. This programme continues as per the weekly scheduled outlined below:

| | Tues | Wed | Thurs | Fri |
|---------|-----------|-------------------|------------------|------------|
| Core | Maths | Science | English | |
| Options | Group 1 | Group 2 | Group 3 | Group 4 |
| | Group 1 | Group 2 | Group 3 | Group 4 |
| | DT Timber | History | Spanish | BTEC Sport |
| | Food | Child Development | Computer Science | BTEC Music |
| | Geography | | Film Studies | |
| | | | Art | |

It provides further opportunities for students to work closely with their subject teachers on specific areas for improvement. As before, small groups of students will be targeted and invited to attend depending on the focus area that week; this will be through a text message home in advance of the session. However, all students are very welcome to

3 Highlanes, Hayle, Cornwall, TR27 4DN
enquiries@hayleacademy.net
www.hayleacademy.net 01736 753009
Executive Headteacher: Mrs Jan Woodhouse
Head of school: Mr Simon Horner



attend. The sessions will run for an hour. Please note that it is the responsibility of parents and carers to arrange transport home.

Relationships and Sex Education (RSE)

On Monday 10th January, we have a team from Brook coming into school to deliver a session to all Year 11 students about contraception, sexual health and to signpost support services. Further information about the Brook and the work that they do can be found here: <https://www.brook.org.uk/about-brook/>.

The school feels that this is a really valuable opportunity to support students with their personal development and enables them to access reliable information around the subject of relationships and sexual education (RSE). Further information about RSE provision can be found on our website through the following link to a guide published by the Department for Education: [RSE-Leaflet-for-Parents.pdf \(hayleacademy.net\)](#)

If you have any concerns or would like to discuss this session further, please contact Miss Wilson (Global Values Subject Lead) at rebecca.wilson@hayleacademy.net.

Please be aware that this session is subject to cancellation at short notice and/or postponement due to external factors.

Show My Homework (SMHW)

From January 2022, our use of Satchel One's SMHW platform is developing with the aim to help to centralise information and improve communication with parents, carers and students.

As you will already be aware, SMHW is our main tool for setting and managing homework, enabling students to submit their work via the site. Parents and carers are already able to see what homework has been submitted by their child. It also provides remote learning work for students who are required to self-isolate at home.

If parents and carers have an account linked to their child's account, they will also now be able to see the following:

- Achievement and behaviour points: these will be awarded directly by staff to the platform to give instant access and updates over the course of the day.
- Badges: these are a new feature that can be awarded by Faculty areas, the Pastoral Team, and the House teams. They will be added virtually to the child's SMHW profile. This could include, for instance, achieving the weekly House Hero award, or bronze/silver/gold awards for attendance coupled with achievement points (awarded per term).
- Their child's timetable.

These new features will also be visible on the student's account.

If you have not yet created a parent/guardian account linked to your child, we would highly recommend that you do so and appreciate your support with this. To do so, you will need an individual pin-code that is available by emailing enquiries@hayleacademy.net.

For your information, the achievement and behaviour points for this academic year will be reverted to 'zero' at the start of the Spring term on SMHW and the cumulative overall tally will be held centrally by the school.

GCSEPod

Please encourage your child to access GCSEPod to support both their homework and their independent revision in their private study time at home. This will help them to

continue to prepare for the second round of GCSE mock examinations as directed by the Department for Education, later this term. Further details to follow.

In particular, students are recommended to watch the '3-5 minute pod videos' for those topics and areas identified for their improvement. The 'Check and Challenge' activity provides instant feedback on what they know, supporting them to know more and remember more through the quizzing feature. Evidence shows that regular revision using this platform does help students to retain facts and knowledge, building it into their long-term memory.

To access the platform, students should log-in via <https://members.gcsepod.com/login/>. Most students have already been using the platform but if they are using the platform for the first time, they should click on the orange button, 'Get started'. They will need to use their school email address and date of birth to help to create their own memorable password. If they experience any issues, please contact me via Melissa.lock@hayleacademy.net

Self-Isolating Work

Staff continue to set online remote learning for students to access if they are required to self-isolate due to Covid-19 and if they feel well enough to complete it. This work is set via the Show My Homework platform as a 'flexible task' and will be labelled as self-isolating work. Students are encouraged to submit their remote learning work for feedback from their teacher via their Google Classroom. Google Classroom codes are [available here](#) for all students if they have not yet joined their subject Google Classrooms.

If students are attending school as usual, there is no need for them to complete this work – only if they are not in school. It means that the work is immediately available for students to access. Ideally the work will be set by the subject for across the week but it may be set on the day of the lesson itself by 8.30am.

If students have any further queries, they are able to contact their subject teacher directly through SMHW, their Google Classroom or through their school email account.

Hayle Xtra After School Clubs – Spring Programme

Our programme of after-school clubs for the Spring term is now available with some new and also some familiar clubs available. These have been shared as a SMHW announcement with students. Please encourage your child to sign-up for those clubs that they wish to attend using the following link: <https://forms.gle/suLTKgSsGaAnseCXA>

Your child will also be able to provide feedback on last term's clubs and request any future clubs through this link.

The clubs will commence from Monday 10th January – please be aware that due to the Year 11 parents' Evening on Thursday 13th January, no clubs will run on this date.

A reminder that the clubs run until 4.15pm each day; the library is also available each day until 4pm. It is the responsibility of the parent/carer to arrange transport home.

Curriculum Development

The curriculum area of the website has been updated and contains a range of information that you may find useful to give more insight into our subject curriculums that your child will be studying. This includes:

- A curriculum overview document for each year group that breaks down what students are studying per half term and how they will be assessed. This one document contains all subjects.

- The five-year learning pathways so that you have an overview of the five-year curriculum per subject.
- Information about our approach to literacy, including our Read to Learn VIPERS CAVES whole school approach to reading in subject areas, use of Borrowbox and suggested titles for reading for pleasure.

Please visit [Curriculum - Hayle Academy](#) for more information.

As part of our on-going review of the school curriculum, the school wishes to establish a **parent/carers Quality of Education focus group** that would act as a forum to share feedback and views on our curriculum: its intent, implementation and impact. For instance, as part of a 'deep dive' into a particular subject, such as Science, or area of interest, such as literacy.

If you would like to express an initial interest in being part of this Quality of Education parent voice group, please contact me directly via Melissa.lock@hayleacademy.net.

For further updates, please do look out for our social media posts that may also contain further curriculum developments and learning experiences. Please do contact the school if you would like to share and celebrate any achievements from outside of school involving your child, such as competitions, on our social media.

Wishing you all a happy, safe and prosperous New Year. I look forward to continuing to work in partnership with you over the coming months. Thank you for your continued support.

Yours sincerely

Melissa Lock

Mrs Melissa Lock
Deputy Headteacher