

5th January 2022

Dear Parent/ Carer

At the start of the Spring term 2022, I wish to share with you some important information, including details about the upcoming Y9 Parents' Evening and KS4 options process, as well as other developments that are in place to help us to work together to provide the best education and learning experiences for your child.

Year 9 Parents' Evening

Our Year 9 Parents' Evening is taking place on Thursday 27th January from 3.30pm-6.30pm. This is an invaluable opportunity for parents and carers to discuss their child's progress with their subject teachers and their next steps for improvement at this critical time in their school career.

This year, in light of the on-going pandemic, the evening will take the form of a virtual event using the School Cloud system to both book appointments and to hold the virtual appointments.

The following video link provides further information on how to use the system: [Video: Parents - How to attend appointments over video call](#)

Please book your appointments through the following link from Monday 10th January at 9am when the booking system will become live: [SchoolCloud - Hayle Academy](#)

Bookings will be live from Monday until 2.30pm on the day itself. If you have any queries or require any further assistance, please contact enquiries@hayleacademy.net.

KS4 Options Process Update

In the coming weeks, you will receive further information about the options process that will be completed this half term. Please start to talk about with your child those subjects that they may wish to pursue at Key Stage 4. English, Maths and Science will be compulsory and there will then be four further options. In terms of these four choices, all students are expected to study at least one of the following choices: History and Geography. Students are also encouraged to study Spanish. If they choose to do so, they will achieve the English Baccalaureate qualification.

Show My Homework (SMHW)

From January 2022, our use of Satchel One's SMHW platform is developing with the aim to help to centralise information and improve communication with parents, carers and students.

As you will already be aware, SMHW is our main tool for setting and managing homework, enabling students to submit their work via the site. Parents and carers are already able to see what homework has been submitted by their child if they have created an account. It also provides remote learning work for students who are required to self-isolate at home.

If parents and carers have an account linked to their child's account, they will also now be able to see the following:

3 Highlanes, Hayle, Cornwall, TR27 4DN
enquiries@hayleacademy.net
www.hayleacademy.net 01736 753009
Executive Headteacher: Mrs Jan Woodhouse
Head of school: Mr Simon Horner

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- Achievement and behaviour points: these will be awarded directly by staff to the platform to give instant access and updates over the course of the day.
- Badges: these are a new feature that can be awarded by Faculty areas, the Pastoral Team, and the House teams. They will be added virtually to the child's SMHW profile. This could include, for instance, achieving the weekly House Hero award, or bronze/silver/gold awards for attendance coupled with achievement points (awarded per term).
- Their child's timetable.

These new features will also be visible on the student's account.

If you have not yet created a parent/guardian account linked to your child, we would highly recommend that you do so and appreciate your support with this. To do so, you will need an individual pin-code that is available by emailing enquiries@hayleacademy.net.

For your information, the achievement and behaviour points for this academic year will be reverted to 'zero' at the start of the Spring term on SMHW and the cumulative overall tally will be held centrally by the school.

Hayle Xtra After School Clubs – Spring Programme

Our programme of after-school clubs for the Spring term is now available with some new and also some familiar clubs available. These have been shared as a SMHW announcement with students. Please encourage your child to sign-up for those clubs that they wish to attend using the following link: <https://forms.gle/suLTKgSsGaAnseCXA>

Your child will also be able to provide feedback on last term's clubs and request any future clubs through this link.

The clubs will commence from Monday 10th January – please be aware that due to the Year 11 parents' Evening on Thursday 13th January, no clubs will run on this date.

A reminder that the clubs run until 4.15pm each day; the library is also available each day until 4pm. It is the responsibility of the parent/carer to arrange transport home.

Relationships and Sex Education (RSE)

On Friday 4th February we have Jodie Fellows from Devon & Cornwall Police coming into school to deliver a session to all Year 8 and 9 students about the issues surrounding the sharing of explicit images.

Further information about RSE provision can be found on our website through the following link to a guide published by the Department for Education: [RSE-Leaflet-for-Parents.pdf \(hayleacademy.net\)](#)

If you have any concerns or would like to discuss this session further, please contact Miss Wilson (Global Values Subject Lead) at rebecca.wilson@hayleacademy.net.

Please be aware that this session is subject to cancellation at short notice and/or postponement due to external factors.

Self-Isolating Work

Staff continue to set online remote learning for students to access if they are required to self-isolate due to Covid-19 and if they feel well enough to complete it. This work is set via the Show My Homework platform as a 'flexible task' and will be labelled as self-isolating work. Students are encouraged to submit their remote learning work for feedback from their teacher via their Google Classroom. Google Classroom codes are

[available here](#) for all students if they have not yet joined their subject Google Classrooms.

If students are attending school as usual, there is no need for them to complete this work – only if they are not in school. It means that the work is immediately available for students to access. Ideally the work will be set by the subject for across the week but it may be set on the day of the lesson itself by 8.30am.

If students have any further queries, they are able to contact their subject teacher directly through SMHW, their Google Classroom or through their school email account.

Literacy – Reading Assessment

We are delighted to announce that we have recently invested in the Literacy Assessment Online Tool. Over the next few weeks, students in Years 7, 8 and 9 will be completing a reading comprehension online assessment in their English lessons. It is likely this will take around 20- 30 minutes. It consists of 40 multiple choice questions: students read the sentence and select which word best fits into the gap in the sentence from approximately 5 choices.

This assessment information will help us to further support our students through a number of ways, including:

- It allows the school to track and monitor student progress in terms of reading ages over a period of time, which supports our whole school priority focusing on reading development.
- It supports teachers in their planning to help them to appropriately tailor their curriculum and teaching to challenge all students to make progress in their reading.
- It helps to identify individual students who may require some further support to help to accelerate their progress with their reading through targeted small group work.

Thank you in advance for your support and for talking about this with your child.

Please continue to encourage your child to read for pleasure at home and to listen to them read at home regularly. Miss Rice, our librarian, is very happy to help your child to select a book that suits their interest: fiction or non-fiction. Please use [this link](#) for more information about how you can help your child with their reading at home, including how to access the free Borrowbox e-book Cornwall County Library Service. Students are also able to join the library Google Classroom that provides a range of exciting activities linked to reading. For any further advice or support, please contact Miss Rice via Morwenna.rice@hayleacademy.net.

Curriculum Development

The curriculum area of the website has been updated and contains a range of information that you may find useful to give more insight into our subject curriculums that your child will be studying. This includes:

- A curriculum overview document for each year group that breaks down what students are studying per half term and how they will be assessed. This one document contains all subjects.
- The five-year learning pathways so that you have an overview of the five-year curriculum per subject.
- Information about our approach to literacy, including our Read to Learn VIPERS CAVES whole school approach to reading in subject areas, use of Borrowbox and suggested titles for reading for pleasure.

Please visit [Curriculum - Hayle Academy](#) for more information.

As part of our on-going review of the school curriculum, the school wishes to establish a **parent/carer Quality of Education focus group** that would act as a forum to share feedback and views on our curriculum: its intent, implementation and impact. For instance, as part of a 'deep dive' into a particular subject, such as Science, or area of interest, such as literacy.

If you would like to express an initial interest in being part of this Quality of Education parent voice group, please contact me directly via Melissa.lock@hayleacademy.net.

For further updates, please do look out for our social media posts that may also contain further curriculum developments and learning experiences. Please do contact the school if you would like to share and celebrate any achievements from outside of school involving your child, such as competitions, on our social media.

Wishing you all a happy, safe and prosperous New Year. I look forward to continuing to work in partnership with you over the coming months. Thank you for your continued support.

Yours sincerely

Melissa Lock

Mrs Melissa Lock
Deputy Headteacher