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## Summary of amendments

Version Number	Date	Description	Page number(s)
2	1.11.2021	Clarification of use of Unit TAGs in awarding Vocational Award and Applied Diploma qualifications.	3
		Identification of which units will include Advance Information	31-60
		Unit 4 – Global Sales and Marketing task number amended.	20
3	09.12.2021	Event Operations: Clarification of Unit 2 and Unit 3 task requirements.	17
4	04.02.2022	Level 3 Diploma in Health and Social Care – Unit numbers amended	62
		Insertion of Appendix A: Qualification Weightings in 2022	65-69

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## **Introduction**

This document provides details of the adaptations to the assessment of our vocational and other general qualifications in 2021/22 including our Entry Level Certificates, Level 1/2 Vocational Awards and Level 3 Applied Certificates and Diplomas. **It replaces any previously published information on adaptations to assessment for the 2020/21 and 2021/22 academic years and overrides published information in the specification and sample assessment materials.**

The adaptations published in this document are for the academic year 2021/22 only and it should not be assumed that adaptations to assessments will continue in 2022/23.

Adaptations have been designed to assist with mitigating the impact on teaching, learning or assessments caused by the coronavirus (COVID-19) pandemic. We are aware that the impact of the disruption varies between centres, depending on the qualifications that they offer and their approaches to teaching and learning, with some centres and subjects more affected than others.

We continue to work collaboratively with Qualifications Wales and other awarding organisations to monitor the impact of the Covid-19 pandemic and to identify and consider any contingency arrangements which may be necessary in the event of any potential worsening public health situation that results in significant disruption to a learner's ability to take their assessments.

Should you have any questions or would like further support with the delivery of your qualifications, please contact us, we will be very happy to support you.

### **Clarification of how Unit CAGs and Unit TAGs will contribute the award of Vocational Award qualifications in 2022**

We have collected Unit Teacher Assessed Grades (Unit TAGs) for learners who were part-way through a Level 1/2 Vocational Award qualification in Summer 2021. We also awarded Unit Centre Assessed Grades (Unit CAGs) in 2020 to learners who were part-way through a Level 1/2 Vocational Award in Summer 2020.

Unit grades awarded to learners based on a Unit CAG or Unit TAG will be combined with unit grades awarded for any other assessments completed as normal to award Vocational Award qualifications.

For the avoidance of doubt, this means that unit grades awarded through the Unit CAG or Unit TAG process **will** contribute to the award of the overall qualification.

### **Clarification of how Unit TAGs will contribute to the award of Applied Diploma qualifications in 2022**

We have collected Unit Teacher Assessed Grades (Unit TAGs) for learners who were part-way through a Level 3 Applied Diploma qualification in Summer 2021.

Unit TAGs have been allocated a uniform mark (UMS); these UMS will be combined with UMS from any other assessments completed as normal to award the Applied Diploma qualification. For the avoidance of doubt, this means that UMS awarded through the Unit TAG process **will** contribute to the award of the overall qualification in 2022.

No UMS have been issued for the Qualification TAGs awarded to Applied Certificate learners in 2020 and 2021 and therefore Qualification TAGs **will not contribute** to the award of the overall qualification in 2022.

## Entry Level Certificate in English

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a TAG for Summer 2021 and who want an opportunity to sit the assessment.

Assessment is therefore available in January and Summer 2022.

<b>Unit 1 External Examination (25%)</b>	There are no changes to the assessment of this unit.
<b>Unit 2: End of unit tests (60%)</b>	<p>There are no changes to the assessment of this unit.</p> <p>Assessment has been designed to give centres flexibility regarding their delivery model and timetabling of assessments. Where a candidate or group of candidates is unable to sit an assessment, the centre can reschedule the assessment for a later date.</p>
<b>Unit 3: Practical Assessment (15%)</b>	<p>Candidates will not be required to complete <b>Task 1: Presenting a point of view</b> (both the group discussion and individual presentation).</p> <p>Assessment has been designed to give centres flexibility regarding their delivery model and timetabling of assessments. Where a candidate or group of candidates is unable to sit an assessment, the centre can reschedule the assessment for a later date.</p>

## Entry Level Certificate in Mathematics – Numeracy

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a TAG for Summer 2021 and who want an opportunity to sit the assessment.

Assessment is therefore available in January and Summer 2022.

<b>Unit 1 External Examination (25%)</b>	There are no changes to the assessment of this unit.
<b>Unit 2: End of unit tests (60%)</b>	<p>There are no changes to the assessment of this unit.</p> <p>Assessment has been designed to give centres flexibility regarding their delivery model and timetabling of assessments. Where a candidate or group of candidates is unable to sit an assessment, the centre can reschedule the assessment for a later date.</p>
<b>Unit 3: Practical Assessment (15%)</b>	<p>Candidates will not be required to complete the Practical assessment in summer 2022.</p> <p>Removing the requirement for assessing hands-on practical work reduces teaching time considerably. Teacher demonstrations, simulations and other appropriate resources could be used to provide basic experience of relevant practical methods.</p> <p>Assessment has been designed to give centres flexibility regarding their delivery model and timetabling of assessments. Where a candidate or group of candidates is unable to sit an assessment, the centre can reschedule the assessment for a later date.</p>

## Entry Level Certificate in Science

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a TAG for Summer 2021 and who want an opportunity to sit the assessment.

Assessment is therefore available in January and Summer 2022.

<b>Unit 1 External Examination (25%)</b>	There are no changes to the assessment of this unit.
<b>Unit 2: End of unit tests (60%)</b>	There are no changes to the assessment of this unit.
<b>Unit 3: Practical Assessment (15%)</b>	<p>Candidates will not be required to complete the Practical assessment in summer 2022.</p> <p>Removing the requirement for assessing hands-on practical work reduces teaching time considerably. Teacher demonstrations, simulations and other appropriate resources could be used to provide basic experience of relevant practical methods.</p> <p>If teachers feel they can safely deliver any practical activities, they can do so.</p> <p>Assessment has been designed to give centres flexibility regarding their delivery model and timetabling of assessments. Where a candidate or group of candidates is unable to sit an assessment, the centre can reschedule the assessment for a later date.</p>

## Entry Level Certificate in Welsh

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a TAG for Summer 2021 and who want an opportunity to sit the assessment.

Assessment is therefore available in January and Summer 2022.

<b>Unit 1 External Examination (25%)</b>	There are no changes to the assessment of this unit.
<b>Unit 2: End of unit tests (45%)</b>	<p>Task 1 – Reading: Creative response to a short story, novel or play. Centres can choose a short text e.g. a short story rather than a longer novel or a play.</p> <p>Assessment has been designed to give centres flexibility regarding their delivery model and timetabling of assessments. Where a candidate or group of candidates is unable to sit an assessment, the centre can reschedule the assessment for a later date.</p>
<b>Unit 3: Practical Assessment (30%)</b>	<p>Candidates will only be required to complete <b>one</b> of the two oral tasks, either one individual task on a specific subject of the candidate’s choice or one response and interaction (group discussion) on a Welsh television programme or film.</p> <p>Where the centre chooses the group discussion, the television or film studied should not be more than one hour long.</p> <p>The streamlining of assessment to only require candidates to complete one of the two oral tasks will allow more time for teaching and learning and is in line with the arrangements in place for Summer 2021.</p> <p>Assessment has been designed to give centres flexibility regarding their delivery model and timetabling of assessments. Where a candidate or group of candidates is unable to sit an assessment, the centre can reschedule the assessment for a later date.</p>

## Level 1/2 Vocational Award in Constructing the Built Environment (2014)

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

#### Unit 1: Safety and Security in Construction

External examination (25%)

There are no changes to the assessment of this unit.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.

This assessment is therefore available in January and Summer 2022.

#### Unit 2: Practical Construction Skills

Centre marked controlled assessment (50%)

The number of skills candidates are required to demonstrate has been streamlined from three to two.

Candidates will also not be assessed on their interpretation of technical sources of information. (AC1.1)

The time allowance for this assessment is to be reduced from 14 hours to 9.5 hours.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.

External moderation is therefore available in January and Summer 2022.

	<p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: Planning Construction Projects</b></p> <p>Centre marked controlled assessment (25%)</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>However, disruption and centre closures in 2020/21 means that candidates partway through their qualification may not have had access to specialist workspaces and equipment in centres to develop and refine their practical skills.</p> <p>The adaptations to Unit 2 should assist centres to mitigate this disruption by reducing the amount of time that candidates need to spend practising and refining their skills ahead of assessment. The reduction in assessment in the number of skills needing to be demonstrated during assessment has also led to a reduced assessment time of 9.5 hours, freeing up additional time for teaching and learning.</p>	

## Level 1/2 Vocational Award and Certificate in Creative and Media

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Creating a proposal in response to a brief</b></p> <p>External examination (25%)</p>	<p>There are no changes to this unit. However, the Unit 1 brief will be released electronically (for download from the secure website) in October rather than December.</p> <p>This external assessment is available in March 2022.</p>
<p><b>Unit 2: Creating an Outcome in response to a Brief</b></p> <p>Controlled Assessment (25%)</p>	<p>Centres set the context for the task and can adapt it for assessment in Summer 2022 by setting a smaller/shorter (in duration) or simpler product than normal. For example:</p> <ul style="list-style-type: none"> <li>• in Music this could be a shorter composition or performance</li> <li>• in Design and Technology options (2D/3D/textiles etc), this could be a smaller or simpler item.</li> </ul> <p>The assessment criteria remain unchanged and candidates will not be penalised for producing a shorter/simpler product than previous cohorts.</p>

<p><b>Unit 3: Skills development units</b></p> <p><b>Controlled assessment (50%)</b></p>	<p>Centres set the context for the task and can adapt it for assessment in Summer 2022 by setting a smaller task.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22. However, disruption and centre closures in 2020/21 means that candidates partway through their qualification may not have had access to specialist workspaces and equipment in centres to develop and refine their practical skills.</p> <p>Releasing the Unit 1 brief earlier will allow centres greater flexibility to timetable the research activity. Centres can choose to split the time so that some initial research activity is undertaken at times when practical activities may be limited, and some hours are spent on this shortly before the exam in March. Many centres use the Unit 1 brief as a stimulus for Unit 2, so releasing this early should also help centres in planning their delivery.</p>	

## Level 1/2 Vocational Award in Designing the Built Environment

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to unit assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

#### Unit 1: Planning Potential of Construction Projects

Externally Marked Controlled Assessment 25%

There are no changes to the assessment of this unit.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment

This assessment is therefore available in January and May 2022.

The January 2022 assessment will be available from 4 January on the WJEC secure website and should be completed by the candidates within 3 weeks of being opened by the centre. The assessment may be taken in time blocks determined by the centre taking into the account the submission to the examiner no later than 1 February.

The May 2022 assessment will be available from 1 May on the WJEC secure website and should be completed by the candidates within 3 weeks of being opened by the centre. The assessment may be taken in time blocks determined by the centre taking into the account the submission to the examiner no later than 28 May.

#### Unit 2: Drawing Construction Plans

Controlled Assessment 50%

The assessment for 2021 will be streamlined so that candidates do not need to identify information requirements for:

- AC1.1 construction design

	<ul style="list-style-type: none"> <li>• AC2.2 drawing elevations</li> <li>• AC2.3 use language of drafting</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: Building Structures and Materials</b></p> <p>Controlled Assessment 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>However, disruption and centre closures in 2020/21 means that candidates partway through their qualification may not have had access to specialist workspaces and equipment in centres to develop and refine their practical skills.</p> <p>The adaptations made to Unit 2 to streamline the amount of content being assessed should assist centres to mitigate disruption to teaching and learning by reducing the amount of time that candidates need to spend practising and refining their skills ahead of assessment.</p>	

## Level 1/2 Vocational Award in Engineering

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Engineering Design</b></p> <p>Centre marked controlled assessment 25%</p>	<p>The content being assessed will be streamlined for 2022. Candidates will not be required to identify features of engineered products that meet the requirements of the brief (AC1.2).</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 2: Producing Engineered Products</b></p> <p>Centre marked controlled assessment 50%</p>	<p>The content being assessed will be streamlined for 2022 with the number of processes required reduced from nine to six. Centres will need to modify working drawings to assist candidates in allowing for these changes.</p> <p>In addition, candidates will not be required to evaluate the quality of engineered products (AC4.2).</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>

<b>Unit 3: Solving Engineering Problems</b>  External Examination 25%	There are no changes to the assessment of this unit.  An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment  This assessment is therefore available in January and Summer 2022.
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>However, disruption and centre closures in 2020/21 means that candidates partway through their qualification may not have had access to specialist workspaces and equipment in centres to develop and refine their practical skills.</p> <p>Streamlining the content that is assessed in Unit 2 should assist centres to mitigate this disruption by reducing the amount of time that candidates need to spend practising and refining their skills ahead of assessment and will allow more time for the design and manufacturing work required and to prepare for the Unit 3 examination.</p>	

## Level 1/2 Vocational Award in Event Operations

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: The Events Industry</b></p> <p>Written Exam 40%</p>	<p>There are no changes to assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 2: Event Operations</b></p> <p>Centre marked controlled assessment 30%</p>	<p>There are no changes to Tasks 2 and 3. Candidates must complete either Task 1 in this unit or Task 3 in unit 3.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: Event Planning</b></p>	<p>There are no changes to Tasks 1 and 2. Candidates must complete <b>either</b> Task 1 in Unit 2 <b>or</b> Task 3 in this unit.</p>

<p>Centre marked controlled assessment 30%</p>	<p>Candidates should have the opportunity to plan, run and evaluate at least one event as part of the learning programme before engaging with the summative assessment. This is a reduction from the three events stipulated in the specification.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>As elements of event planning are assessed in Unit 2, Task 1 and Unit 3, Task 3, we have streamlined the assessment for 2022 by allowing candidates to complete one of these tasks. The planning task in Unit 2 is a group task which centres may find difficult to facilitate and therefore the planning task in Unit 3 may be more manageable for centres.</p> <p>Where candidates do not complete the Unit 2, Task 1, teachers will need to identify suitable events for candidates to participate in and assign roles to enable them to complete the remaining tasks. Centres have the flexibility to adapt the assessment brief for Unit 2 so that candidates can run smaller events, outside events or online events.</p> <p>Learners should have the opportunity to plan, run and evaluate a minimum of one event before engaging with the Unit 3 summative assessment. This is a reduction from three events as published in the specification; this adaptation will free up additional teaching and learning time to focus on other areas of content.</p>	

## Level 1/2 Vocational Award in Global Business Communication

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Global Opportunities</b></p> <p>Centre Marked Controlled Assessment (25%)</p>	<p>There are no changes to this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 2: Global Travel</b></p> <p>External Examination (25%)</p>	<p>There are no changes to this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment</p> <p>This assessment is therefore available in January and Summer 2022.</p>

<p><b>Unit 3: Global Customer Relations</b></p> <p>Centre Marked Controlled Assessment (25%)</p>	<p>Candidates will not be required to complete the speaking and listening tasks (Task 3, Part B and Task 4, Part A).</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 4: Global Sales and Marketing</b></p> <p>Centre Marked Controlled Assessment (25%)</p>	<p>The requirement for candidates to complete the listening task (Task 3, Part A) will be removed for summer 2022. In addition, the speaking task (Task 4) will be amended to a written presentation in order to ensure that the Learning Outcome is assessed.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>Removing the speaking and listening tasks from Units 3 and 4 will assist in mitigating disruption to teaching and learning time by allowing time that would have been allocated to these assessments to be spent on teaching and learning activities. It also mitigates some of the issues with social distancing as these tasks require close contact which could be problematic with physical distancing measures.</p>	

## Level 1/2 Vocational Award in Hospitality and Catering

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: The Hospitality and Catering Industry</b></p> <p>Externally assessed examination 40%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 2: Hospitality and Catering in Action</b></p> <p>Controlled Assessment 60%</p>	<p>Candidates must still plan two dishes but will only be required to prepare <b>one</b> dish in line with the controls outlined in the brief.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>

The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.

However, disruption and centre closures in 2020/21 means that candidates partway through their qualification may not have had access to specialist workspaces and equipment in centres to develop and refine their practical skills.

The adaptations made to Unit 2 to streamline the number of dishes being assessed should assist centres to mitigate disruption to teaching and learning by reducing the amount of time that candidates need to spend practising and refining their skills ahead of assessment.

## Level 1/2 Vocational Award in Planning and Maintaining the Built Environment

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

#### Unit 1: Adding Value to the Built Environment

Externally Marked Controlled Assessment 25%

There are no changes to the assessment of this unit.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment

This assessment is therefore available in January and Summer 2022.

The January 2022 assessment will be available from 4 January on the WJEC secure website and should be completed by the candidates within 3 weeks of being opened by the centre. The assessment may be taken in time blocks determined by the centre taking into the account the submission to the examiner no later than 1 February.

The May 2022 assessment will be available from 1 May on the WJEC secure website and should be completed by the candidates within 3 weeks of being opened by the centre. The assessment may be taken in time blocks determined by the centre taking into the account the submission to the examiner no later than 28 May.

#### Unit 2: Maintaining the Built Environment

Candidates to be required to complete a minimum of three rather than five repair tasks (existing time allowance retained).

<p>Centre Marked Controlled Assessment 50%</p>	<p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: Sustainable Built Environments</b></p> <p>Centre Marked Controlled Assessment 25%</p>	<p>There are no changes to this unit.</p> <p>External moderation is available in January and Summer 2022.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>However, disruption and centre closures in 2020/21 means that candidates partway through their qualification may not have had access to specialist workspaces and equipment in centres to develop and refine their practical skills.</p> <p>The adaptations to Unit 2 should assist centres whilst recognising that schools and colleges will be implementing arrangements appropriate to their specific circumstances to ensure that teaching and learning can continue.</p>	

## Level 1/2 Vocational Award in Retail Business

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Customer Experience</b></p> <p>Centre Marked Controlled Assessment 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 2: Retail Business</b></p> <p>External examination 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 3: Retail Operations</b></p>	<p>The amount of content which is being assessed will be streamlined for Summer 2022. Candidates will not be</p>

<p>Centre Marked Controlled Assessment 50%</p>	<p>required to provide evidence for the following assessment criteria:</p> <ul style="list-style-type: none"><li>• AC1.2 Describe rights of retail employees</li><li>• AC1.3 Summarise responsibilities of retail employees</li><li>• AC3.1 Explain the effects of seasonality on retail operations</li></ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>Streamlining the content that is assessed in Unit 3 in Summer 2022 will also allow more time to prepare for the assessment and for the Unit 2 examination.</p>	

## Level 1/2 Vocational Award in Sport and Coaching Principles

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Improving Sporting Performance</b></p> <p>Centre Marked Controlled Assessment 30%</p>	<p>There are no changes to the content or assessment of this unit. The word limit of approximately 1,500 words introduced in 2021/2021 will remain in place for 2021/2022.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 2: Fitness for Sport</b></p> <p>External Examination 40%</p>	<p>There are no changes to assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 3: Coaching Principles</b></p>	<p>There are no changes to the tasks or assessment criteria.</p>

<p>Centre Marked Controlled Assessment 30%</p>	<p>The assessment requires candidates to plan and deliver a 'specific sports session'. Candidates will need to consider how this assessment can be delivered whilst complying with any social distancing measures that remain in place within their centre.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>The word limit for Unit 1 provides a clear expectation of the requirements whilst meeting all the assessment criteria and the assignment brief.</p> <p>We are aware that some centres are may continue to experience difficulties in supporting candidates to participate in group activities. Centres can adapt the context for the brief so that the activities can be undertaken within social distancing restrictions in place within their centre and any other public health guidelines.</p>	

## Level 1/2 Vocational Award in Tourism

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Customer Experience</b></p> <p>Centre Marked Controlled Assessment 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 2: The Business of Tourism</b></p> <p>External Examination 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 3: Developing UK Tourist Destinations</b></p>	<p>The content being assessed in summer 2022 will be streamlined so that candidates will not be required to:</p> <ul style="list-style-type: none"> <li>• describe features of destinations (AC1.1)</li> </ul>

<p>Centre Marked Controlled Assessment 50%</p>	<ul style="list-style-type: none"><li>• describe how destination features are enhanced to give appeal (AC 2.2)</li><li>• explain the relationship between organisations involved in tourism development (AC 3.2)</li></ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>Streamlining the content being assessed in Unit 3 will assist in mitigating disruption to teaching and learning by enabling teachers to adapt their teaching and learning activities for these topics or adjusting the depth to which the topics are taught to free up additional teaching and learning time for other topic areas.</p>	

## Level 2 Health and Social Care: Principles and Contexts

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

#### Work placement

The mandatory requirement for learners to experience a 5-day **work placement** is removed for 2021/22.

The removal of the requirement for learners to experience 5-day work placement will allow mitigate the risk that centres cannot secure access to suitable placements.

Centres are encouraged to provide **sector engagement** opportunities to learners where possible and to consider providing block work placements later in the academic year where it is safe and practicable to do so. These activities are of considerable value to learners and support progression to further learning however, we fully appreciate that the ability to support these opportunities to learners will depend on a number of factors including any on-going disruption caused by the Covid-19 pandemic and the willingness and ability of employers and organisations to host placements.

#### Unit 1: Promoting health and well-being throughout the life stages (5972UA/UB)

External examination (40%)

We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.

- Advance Information for the January 22 examination will be issued in late November 2021.
- Advance Information for the summer examination will be issued in April 22.

This assessment is available in January and Summer 2022.

Candidates will be given two resit opportunities for this unit. This means that candidates have three opportunities in total.

This assessment is available in January and June 2022. Candidates who wish to resit again can resit in January or June 2023.

#### Unit 2: Health and social care to support outcome-focused provision for person-centred care (5972U2)

Internal non-examination assessment (60%)

#### Assignment 1

There is no change to this assignment.

A choice of two case studies will be available to centres on the first Monday in March 2022.

#### Assignment 2

Candidates will **not** be required to complete Assignment 2: Work placement and sector engagement.

The Level 2 Health and Social Care: Principles and Contexts qualification is designed as a one-year qualification. There is no requirement for learners to have previously completed a health and social care qualification and therefore learners starting their qualification in September 2021 should not be disadvantaged by any disruption they may have experienced in 2020/21.

In response to the on-going disruption caused by the Covid-19 pandemic and recognising that the health and social care sector is likely to continue to be affected in 2021/22, we have adapted the assessment requirements for 2021/22.

## Level 2 Children’s Care, Play Learning and Development: Practice and Theory

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification. In response to the on-going disruption caused by the Covid-19 pandemic and recognising that the health and social care sector is likely to continue to be affected in 2021/22, we have worked with the Sector Bodies to agree adapted assessment requirements for 2021/22.

### Adaptations to assessment 2021/2022

Candidates who were due to complete the Unit 216 examination in Summer 2021 have been awarded a Centre Determined Grade for the unit, subject to centre entering them for the unit and sufficient evidence being available to allow the centre to determine a grade.

The following adaptations apply for candidates completing in the 2021/22 academic year

<b>Work Placement</b>	<p>The minimum work placement hours have been reduced to 196 hours (70% of the mandatory hours specified in the qualification specification).</p> <p>Arrangements for learners who started their qualification in 2020/21 and are waiting to complete can be found on the <a href="http://healthcarelearning.wales">healthcarelearning.wales</a> website.</p>
<b>Unit 216</b>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>This assessment is available in January and June 2022.</p>
<b>Practice units</b>	<p>In circumstances where public health Covid-19 restrictions impede assessor access to the workplace, direct observation by a qualified assessor can be replaced by triangulation of Expert Witness Testimony, Professional Discussion and Learner reflection.</p>

The Level 2 Children’s Care, Play, Learning and Development: Practice and Theory qualification is designed as a one-year qualification. There is no requirement for learners to have previously completed a related qualification and therefore learners starting their qualification in September 2021 should not be disadvantaged by any disruption they may have experienced in 2020/21.

## National/Foundation Skills Challenge Certificate

Adaptations to assessment in 2021/2022		
Candidates completing their National/Foundation Skills Challenge Certificate qualification in Summer 2022 must complete the Individual Project plus any two Challenges.		
<b>Enterprise and Employability Challenge</b>	Task 1	The requirement for direct supervision will be removed and the limit of 1 page of A4 will remain in place.
	Task 2	The requirement for direct supervision will be reduced from 17 to 5 hours.
	Task 3	The requirement for learners to present their pitch will be removed but candidates will still be required to prepare evidence for a pitch.
	Task 4	The requirement for direct supervision will be removed and the limit of 1 page of A4 or a 5-minute oral recording will remain in place.
<b>Global Citizenship Challenge</b>	Task 1	The requirement for direct supervision will be reduced from 5 to 3 hours.
	Task 2	The requirement for direct supervision will be removed; candidates will be required to complete this task as an individual.
	Task 3	The requirement for direct supervision will be removed and the limit of 1 page of A4 or a 5-minute oral recording will remain in place.
<b>Community Challenge</b>	Task 1	The requirement for direct supervision will be removed and the limit of 1 page of A4 will remain in place.
	Task 2	There will be no changes to this task.
	Task 3	There will be no changes to this task.
	Task 4	The requirement for direct supervision will be removed and the limited of a page of A4 or a 5-minute oral recording will remain in place.
<b>Project</b>	There are no changes to the assessment of the Individual Project.	
In summer 2022, the National/Foundation Skills Challenge Certificate will be awarded based on a candidate's performance in the three Components sat. The Individual Project will contribute 50% to the overall grade and the two Challenges selected will contribute 25% each.		

### Level 3 Applied Certificate in Business

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

#### Adaptations to unit assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: The Organisation: Survival and Prosperity</b></p> <p>External Examination (50%)</p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022</p>
<p><b>Unit 2: Active Marketing</b></p> <p>Controlled Assessment (50%)</p>	<p>There are no changes to the assessment of this unit.</p> <p>The word limit of 3000 words introduced in Summer 2021 will remain in place.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p>

	<p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>Most learners starting the Certificate qualification in September 2021 will be Year 12 learners. The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and 'bank' the outcomes for aggregation in a future series.</p> <p>The word limit for Unit 2 will ensure that the amount of evidence generated by the learner is appropriate for the number of marks available.</p>	

## Level 3 Applied Diploma in Business

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to unit assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 and will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for summer 2021 will need to sit the assessments in 2021/22. For the avoidance of doubt, this means that candidates who are progressing from a Certificate to a Diploma qualification in 2021/22 (mid-flight learners) will need unit TAGs for the Certificate units or will need to sit the Certificate unit assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a CAG/TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

#### Unit 1: The Organisation: Survival and Prosperity

External Examination (25%)

We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.

- Advance Information for the January 22 examination will be issued in late November 2021.
- Advance Information for the summer examination will be issued in April 22.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.

This assessment is therefore available in January and Summer 2022.

#### Unit 2: Active Marketing

Controlled Assessment (25%)

There are no changes to the assessment of this unit.

The word limit of 3000 words introduced in Summer 2021 will remain in place.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a

	<p>Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: Organisational Strategies and Decision Making (Optional)</b> or <b>Unit 4: Strategies and Decision Making for Retail Organisations (Optional)</b></p> <p>External Examination (25%)</p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment</p> <p>This assessment is therefore available in January and Summer 2022</p>
<p><b>Unit 5: Markets and Customers</b></p> <p>Controlled Assessment (25%)</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and ‘bank’ the outcomes for aggregation in a future series.</p> <p>The word and page limits in place for the assessments will ensure that the amount of evidence generated by the learner is appropriate for the number of marks available.</p>	

## Level 3 Applied Certificate in Criminology

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Changing awareness of Crime</b></p> <p>Controlled Assessment (50%)</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 2: Criminological theories</b></p> <p>External Examination (50%)</p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>

Most learners starting the Certificate qualification in September 2021 will be Year 12 learners. The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and 'bank' the outcomes for aggregation in Summer 2022 or Summer 2023.

## Level 3 Applied Diploma in Criminology

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for summer 2021 will need to sit the assessments in 2021/22. For the avoidance of doubt, this means that candidates who are progressing from a Certificate to a Diploma qualification in 2021/22 (mid-flight learners) will need unit TAGs for the Certificate units or will need to sit the Certificate unit assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Changing awareness of Crime</b></p> <p>Controlled Assessment (25%)</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 2: Criminological theories</b></p> <p>External Examination (25%)</p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a</p>

	<p>Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 3: Crime scene to courtroom</b></p> <p>Controlled Assessment (25%)</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 4: Crime and punishment</b></p> <p>External Examination (25%)</p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment</p> <p>This assessment is therefore available in January and Summer 2022</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and ‘bank’ the outcomes for aggregation in a future series.</p>	

## Level 3 Applied Certificate in Food Science and Nutrition

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

#### Unit 1: Meeting nutritional needs of specific groups (100%)

Controlled assessment (50%)

The need for a physical interview will be removed from task 3. Instead candidates may submit the evidence they have produced in preparation for the interview and the teacher can use this to complete the observation record.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.

External moderation is therefore available in January and Summer 2022.

Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.

#### Unit 1: Meeting nutritional needs of specific groups

External examination (50%)

We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.

- Advance Information for the January 22 examination will be issued in late November 2021.
- Advance Information for the summer examination will be issued in April 22.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.

	<p>This assessment is therefore available in January and Summer 2022.</p>
<p>Most learners starting the Certificate qualification in September 2021 will be Year 12 learners. The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and 'bank' the outcomes for aggregation in a future series.</p> <p>The removal of the requirement for teachers to conduct individual interviews with learners as part of the Unit 1 assessment will help address any social distancing concerns moving forward and also free up additional timetabled hours for teaching and learning.</p> <p>Extra teaching time for the examination content could also be gained from reducing the number of practical sessions learners have to practice food preparation skills. This may also be a necessity to accommodate social distancing requirements and any local authority requirements e.g. if no equipment is to be reused within 72 hours.</p>	

## Level 3 Applied Diploma in Food Science and Nutrition

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for summer 2021 will need to sit the assessments in 2021/22. For the avoidance of doubt, this means that candidates who are progressing from a Certificate to a Diploma qualification in 2021/22 (mid-flight learners) will need unit TAGs for the Certificate units or will need to sit the Certificate unit assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

#### Unit 1: Meeting nutritional needs of specific groups (50%)

Controlled assessment 25%

The need for a physical interview will be removed from task 3. Instead candidates may submit the evidence they have produced in preparation for the interview and the teacher can use this to complete the observation record.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.

External moderation is therefore available in January and Summer 2022.

Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.

<p>External examination 25%</p>	<p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 2: Ensuring food is safe to eat</b></p> <p>External examination 25%</p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 3: Experimenting to solve food production problems (optional)</b></p> <p>Controlled assessment 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 4: Current issues in food science and nutrition (Optional)</b></p> <p>Controlled assessment 25%</p>	<p>The requirement for direct supervision (high control) will be removed for the first part of task 2, carrying out research.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p>

	<p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and 'bank' the outcomes for aggregation in a future series.</p> <p>The removal of the requirement for teachers to conduct individual interviews with learners as part of the Unit 1 assessment will help address any social distancing concerns moving forward and also free up additional timetabled hours for teaching and learning.</p> <p>Extra teaching time for the examination content could also be gained from reducing the number of practical sessions learners have to practice food preparation skills. This may also be a necessity to accommodate social distancing requirements and any local authority requirements e.g. if no equipment is to be reused within 72 hours.</p>	

### Level 3 Applied Certificate in Medical Science

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

#### Adaptations to unit assessments in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Human Health and Disease</b></p> <p>External Examination 50%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p> <p>The pre-release for the January 2022 examination will be released six weeks prior to the exam to allow for the Christmas break.</p> <p>The pre-release for the June 2022 examination will be released four weeks prior to the exam date in line with the standard arrangements.</p>
<p><b>Unit 2: Physiological measurement techniques</b></p> <p>Controlled Assessment 25%</p>	<p>The assessment in 2021 will be streamlined. Candidates will not be required to complete tasks that require practical hands-on work (AC 3.2, 3.3). The data required to complete the remainder of the assessment will be supplied by WJEC and will form part of the assessment brief.</p>

	<p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: Medical Science research methods</b></p> <p>Controlled Assessment 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>Most learners starting the Certificate qualification in September 2021 will be Year 12 learners. The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and ‘bank’ the outcomes for aggregation in a future series.</p> <p>Removing the requirement for candidates to complete the physiological testing in unit 2 will help address health and safety concerns and free up additional classroom time for teaching and learning. Where teachers are able to manage hands-on practical work for this unit, they should do so. Teacher demonstrations, video clips, simulations and other appropriate resources will need to be used to provide basic experience of relevant testing methods as this could be assessed in the written external examinations.</p>	

### Level 3 Applied Diploma in Medical Science

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

#### Adaptations to unit assessments in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for summer 2021 will need to sit the assessments in 2021/22. For the avoidance of doubt, this means that candidates who are progressing from a Certificate to a Diploma qualification in 2021/22 (mid-flight learners) will need unit TAGs for the Certificate units or will need to sit the Certificate unit assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: Human Health and Disease</b></p> <p>External Examination 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p> <p>The pre-release for the January 2022 examination will be released six weeks prior to the exam to allow for the Christmas break.</p> <p>The pre-release for the June 2022 examination will be released four weeks prior to the exam date in line with the standard arrangements.</p>
<p><b>Unit 2: Physiological measurement techniques</b></p> <p><b>Controlled Assessment</b> 12.5%</p>	<p>The assessment in 2021 will be streamlined. Candidates will not be required to complete tasks that require practical hands-on work (AC 3.2, 3.3). The data required to complete the remainder of the assessment will be supplied by WJEC and will form part of the assessment brief.</p>

	<p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: Medical Science research methods</b></p> <p>Controlled Assessment 12.5%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 4: Medicines and treatment of disease</b></p> <p>Controlled Assessment 25%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>

<p><b>Unit 5: Clinical laboratory techniques</b></p> <p>External Controlled Assessment 12.5%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This external assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 6: Medical case study</b></p> <p>External Examination 12.5%</p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p>The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.</p> <p>The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and ‘bank’ the outcomes for aggregation in a future series.</p> <p>Removing the requirement for candidates to complete the physiological testing in Unit 2 will help address health and safety concerns and free up additional classroom time for teaching and learning. Where teachers are able to manage hands-on practical work for this unit, they should do so. Teacher demonstrations, video clips, simulations and other appropriate resources will need to be used to provide basic experience of relevant testing methods as this could be assessed in the written external examinations.</p>	

## Level 3 Applied Diploma in Professional Construction Practice

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptations to unit assessments in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade awarded in 2021/22 and beyond. Candidates who are not awarded unit TAGs for summer 2021 will need to sit the assessments in 2021/22. **For the avoidance of doubt, this means that candidates who are part-way through their qualification (mid-flight learners) will need unit TAGs for the units they would have sat in Summer 2021 or will need to sit these unit assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

#### Unit 1: Design the built environment

#### Controlled Assessment 20%

The requirement for supervision will be removed from tasks 2 and 3. Candidates should still be guided to spend approximately 14.5 hours on these tasks. Tasks 1 and 4 must still be completed under supervision as published in the sample assessment materials.

An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.

External moderation is therefore available in January and Summer 2022.

Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.

<p><b>Unit 2: Create the built environment</b></p> <p><b>External Examination 20%</b></p>	<p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 3: Value and use the built environment</b></p> <p><b>External Examination 20%</b></p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 4: BIM and construction projects</b></p> <p><b>Controlled Assessment 40%</b></p>	<p>The requirement for supervision will be removed from tasks 2, 3 and 4. Candidates should still be guided to spend approximately 34 hours on these tasks. Task 1 must still be completed under supervision as published in the sample assessment materials.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>

The availability of Unit TAGs for eligible learners will help mitigate disruption to teaching and learning experienced in 2021/22.

The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and 'bank' the outcomes for aggregation in a future series.

### Level 3 Applied Certificate in Tourism

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

#### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for a Unit in summer 2021 will need to sit the assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: The UK Tourism Product</b></p> <p><b>External Examination 50%</b></p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 2: Worldwide Tourism Destinations</b></p> <p><b>Controlled Assessment 50%</b></p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p>

	<p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>Most learners starting the Certificate qualification in September 2021 will be Year 12 learners. The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and 'bank' the outcomes for aggregation in a future series.</p> <p>The removal of the requirement for candidates to run the tourism event as part of the Unit 1 assessment will remove the need for candidates to attend tourism venues and gather in groups, should disruption continue into the academic year. This adaptation has no impact on the marks allocated for the assessment and will not prevent candidates from accessing the higher mark bands.</p>	

### Level 3 Applied Diploma in Tourism

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

#### Adaptations to assessment in 2021/2022

- Candidates who were part-way through their qualification in Summer 2021 should have been entered for a Unit Teacher Assessed Grades (Unit TAGs) for the units they would have completed in Summer 2021, subject to sufficient evidence being available to allow the centre to determine a grade.
- Unit Teacher Assessed Grades (Unit TAGs) awarded for Summer 2021 will contribute to the overall qualification grade in 2021/22 and beyond. **Candidates who are not awarded unit TAGs for summer 2021 will need to sit the assessments in 2021/22. For the avoidance of doubt, this means that candidates who are progressing from a Certificate to a Diploma qualification in 2021/22 (mid-flight learners) will need unit TAGs for the Certificate units or will need to sit the Certificate unit assessments in 2021/22.**
- Candidates may choose to sit an assessment for which they have previously been awarded a TAG. The highest grade achieved for the unit will be used when aggregating the qualification.

<p><b>Unit 1: The UK Tourism Product</b></p> <p><b>External Examination 25%</b></p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 2: Worldwide Tourism Destinations</b></p> <p><b>Controlled Assessment 25%</b></p>	<p>There are no changes to the assessment of this unit.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p>

	<p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p><b>Unit 3: The Dynamic Tourism Industry</b></p> <p><b>External Examination 25%</b></p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>This assessment is therefore available in January and Summer 2022.</p>
<p><b>Unit 4: Event and Itinerary Planning</b></p> <p><b>Controlled Assessment 25%</b></p>	<p>The requirement for candidates to <b>run</b> the event has been removed from Part A of the assignment.</p> <p>An additional assessment opportunity has been made available in January 2022 for candidates ready for assessment, including candidates who have been awarded a Unit TAG for Summer 2021 and who want an opportunity to sit the assessment.</p> <p>External moderation is therefore available in January and Summer 2022.</p> <p>Centres are also reminded that controlled assessment can be timetabled over as many sessions and weeks as is necessary within the time allowed.</p>
<p>The additional assessment opportunities provided in 2021/22 will allow learners ready for assessment in January 2022 to complete these and 'bank' the outcomes for aggregation in a future series.</p> <p>The removal of the requirement for candidates to run the tourism event as part of the Unit 1 assessment will remove the need for candidates to attend tourism venues and gather in groups, should disruption continue into the academic year. This adaptation has no impact on the marks allocated for the assessment and will not prevent candidates from accessing the higher mark bands.</p>	

### Level 3 Certificate in Health and Social Care: Principles and Contexts

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

#### Adaptions to assessment in 2021/2022

<p><b>Unit 1: Principles of care and safe practice within outcome focused person-centred care (4973U1)</b> Internal non-examination assessment (25%)</p>	<p>There are no changes to the assessment of this unit.</p>
<p><b>Unit 2: Factors affecting individuals' growth and development across the lifespan and how this impacts on outcomes, care and support needs (4973UA/UB)</b> External assessment (50%)</p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>Candidates will be given two resit opportunities for this unit. This means that candidates have three opportunities in total.</p> <p>This assessment is available in January and June 2022. Candidates who wish to resit again can resit in January or June 2023.</p>
<p><b>Unit 3: Promoting the rights of individuals in across the lifespan (4973U3)</b> Internal non-examination assessment (25%)</p>	<p>There are no changes to the assessment of this unit.</p>
<p>The Level 3 Certificate in Health and Social Care: Principles and Contexts qualification is designed to be delivered as a one-year stand-alone qualification or the first year of the Diploma qualification. There is no requirement for learners to have previously completed a health and social care qualification and therefore learners starting their qualification in September 2021 should not be disadvantaged by any disruption they may have experienced in 2020/21.</p>	

## Level 3 Diploma in Health and Social Care: Principles and Contexts

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification.

### Adaptions to assessment in 2021/2022

#### Work placement

The mandatory requirement for learners to experience 60 hours of work placement has been removed for assessment in 2022.

Centres are still required to ensure that learners experience some sector engagement requirement during the course and should consider providing block work placements later in the academic year where it is safe and practicable to do so. These activities are of considerable value to learners and support progression to further learning; however, we fully appreciate that the ability to support these opportunities for learners will depend on a number of factors including any ongoing disruption caused by the Covid-19 pandemic and the willingness and ability of employers and organisations to host placements.

#### Unit 1: Principles of care and safe practice within outcome focused person-centred care (4973U1)

Internal non-examination assessment (12.5%)

Candidates who were entered for the Certificate qualification in Summer 2021 are **not** required to complete the Unit 1 assessment in 2021/22.

#### Unit 2: Factors affecting individuals' growth and development across the lifespan and how this impacts on outcomes, care and support needs (4973UA/UB)

External assessment (25%)

Candidates who were entered for the Certificate qualification in Summer 2021 are **not** required to complete the Unit 2 assessment in 2021/22.

#### Unit 3: Promoting the rights of individuals in across the lifespan (4973U3)

Internal non-examination assessment (12.5%)

Candidates who were entered for the Certificate qualification in Summer 2021 are **not** required to complete the Unit 3 assessment in 2021/22.

#### Unit 4: Understanding how the human body is affected by common conditions (4973U4)

There is no change to this assessment. A choice of two stimuli will be available to centres on the first Monday in March 2022.

<p>Internal non-examination assessment (12.5%)</p>	
<p><b>Unit 5: Supporting individuals at risk to achieve their desired outcomes (4973UC/UD)</b>  <b>External assessment (25%)</b></p>	<p>We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.</p> <ul style="list-style-type: none"> <li>• Advance Information for the January 22 examination will be issued in late November 2021.</li> <li>• Advance Information for the summer examination will be issued in April 22.</li> </ul> <p>Candidates will be given two resit opportunities for this unit. This means that candidates have three opportunities in total.</p> <p>This assessment is available in January and June 2022. Candidates who wish to resit again can resit in January or June 2023.</p>
<p><b>Unit 6: Working in the health and social care sector (4973U6)</b>          Internal non-examination assessment (12.5%)</p>	<p>As this assessment directly relates to the candidates' work placement and sector engagement which has been removed as a mandatory requirement for 2021/22, candidates completing the Diploma qualification in 2021/22 will not need to complete Unit 6.</p> <p>Centres must still teach the content in Unit 6 to support progression to further and higher education, and to provide candidates with an understanding of working in the sector.</p>
<p>The Level 3 Diploma in Health and Social Care: Principles and Contexts is designed as a two-year qualification with candidates completing Units 1-3 in the first year and Units 4-6 in the second year. In line with decisions taken regarding the award of GCE A Levels in Summer 2022, candidates who were entered for the Certificate qualification in Summer 2021 and are progressing to the Diploma in 2021/22 will have the Diploma awarded on the outcomes of Unit 4-5 only in line with the arrangements outlined in the above table.</p> <p>Considering the on-going disruption caused by the Covid-19 pandemic and recognising that the health and social care sector is likely to continue to be affected in 2021/22, further adaptations have been made to the assessment requirements for 2021/22.</p> <p>For further information regarding this qualification, please visit the <a href="https://healthcarelearning.wales">healthcarelearning.wales</a> website</p>	

## Level 3 Children’s Care, Play, Learning and Development: Practice and Theory

There are no changes to the taught content for this qualification and centres are expected to teach all content required by the Specification. In response to the on-going disruption caused by the Covid-19 pandemic and recognising that the health and social care sector is likely to continue to be affected in 2021/22, we have worked with the Sector Bodies to agree adapted assessment requirements for 2021/22.

### Adaptions to assessment in 2021/2022

#### Work placement

The mandatory work placement hours have been reduced from 720 to 504.

This reduction in work placement hours does not override the assessment requirements for the qualification. Successful completion of the assessment tasks will still be required for certification. **Learners who complete 504 hours of work placement but have not successfully completed the practice assessments and have therefore not demonstrated occupational competence will not be certificated for the qualification.**

Centres should seek to secure work placements for learners that go beyond the minimum 504 hours and, where possible, deliver the full 720-hours.

504 hours equates to approximately 63 days of placement required during the 2021/22 academic year which could be achieved through:

- a 3-day per week placement across the academic year, or
- a block four-week placement per term.

#### Unit 330: Principles and theories that influence children's care, play, learning and development in the 21st century in Wales

(External Examination)

We will provide advance information about the focus of the January and summer 2022 exam(s) in this unit.

- Advance Information for the January 22 examination will be issued in late November 2021.
- Advance Information for the summer examination will be issued in April 22.

Learners will be given two resit opportunities.

#### Unit 331 Investigating current issues in children's care, play, learning and development in Wales

(External Extended Investigation)

Topics for the extended investigation will be published in February 2022.

This will provide additional flexibility to centres to schedule the supervised aspects of the assessment.

For further information regarding this qualification, please visit the [healthcarelearning.wales](https://healthcarelearning.wales) website

## Advanced Skills Challenge Certificate

Adaptations to assessment in 2021/2022		
Candidates completing their Advanced Skills Challenge Certificate qualification in Summer 2022 must complete the Individual Project plus any two Challenges.		
<b>Enterprise and Employability Challenge</b>	Task 1	The requirement for direct supervision will be removed; there is already a limit of 1 page of A4.
	Task 2	The time allocated to this task will be reduced to 20 hours over 5 weeks. Centres can refer to the Principal Moderators report (January 2021) to ensure that the time allowed for this Challenge is used effectively by candidates.
	Task 3	There will be no changes to this task.
	Task 4	The requirement for teachers to observe the presentation will be removed however candidates will still be required to prepare evidence for it.
<b>Global Citizenship Challenge</b>	Task 1	The requirement for direct supervision will be removed; there is already a limit of 1,000 words.
	Task 2	There will be no changes to this task.
	Task 3	The requirement for direct supervision will be removed and the limit of 500 words will remain in place.
<b>Community Challenge</b>	Task 1	The requirement for direct supervision will be removed and the limit of 2,000 words will remain in place.
	Task 2	There will be no changes to this task.
	Task 3	The requirement for teachers to observe the presentation will be removed however candidates will still be required to prepare evidence for it.
In summer 2022, the Advanced Skills Challenge Certificate will be awarded based on a candidate's performance in the three Components sat. The Individual Project will contribute 50% to the overall grade and the two Challenges selected will contribute 25% each.		

**Appendix A****Level 3 Applied General Weightings in 2022**

In this section we have provided the raw mark totals and weightings for each unit in every qualification where there has been an adaptation. In most cases, the raw mark totals and weightings for each unit in every qualification are the same as in a normal year.

There are, however, some qualifications where, due to the nature of the adaptations (assessments have been altered to have fewer questions), this has led to a reduction in total marks for individual units/qualifications and/or a change in the weightings of the units within the qualification. Where the raw mark for a unit changes, the total UMS for that unit remains unchanged.

The table below provides information for any Level 3 Applied General qualifications where there are any changes to a normal year, these are highlighted in red.

Title	Code	Total Mark	UMS Total	Weighting (%)
<b>Medical Science Certificate</b>	<b>4463QC</b>		<b>480</b>	<b>100</b>
Human health and disease	4463U1	90	240	50
Physiological measurement techniques	4463U2	72	120	25
Medical Science research methods	4463U3	92	120	25

Title	Code	Total Mark	UMS Total	Weighting (%)
<b>Medical Science Diploma</b>	<b>4463QD</b>		<b>960</b>	<b>100</b>
Human health and disease	4463U1	90	240	25
Physiological measurement techniques	4463U2	72	120	12.5
Medical Science research methods	4463U3	92	120	12.5
Medicines and treatment of disease	4463U4	100	240	25
Clinical laboratory techniques	4463U5	80	120	12.5
Medical case study	4463U6	75	120	12.5

## Entry Level Certificate Qualification Weightings in 2022

There are some qualifications where, due to the nature of the adaptations:

- assessments have been altered to have fewer questions
- assessments have been removed altogether

and this has led to a reduction in total marks for individual assessments/qualifications and/or a change in the weightings of the assessments within the qualification. This does not include qualifications which are subject only to Advance Information without adaptations. In this case there will be no change in the total marks or the weightings.

Below are the Raw Mark Totals, the Assessment Aggregation Factor and Assessment Weightings for each component in each Entry Level qualification where there is an adaptation which has affected the total marks or weighting for 2022 only.

Where a whole assessment has been removed from a qualification, the remaining assessments will retain their existing aggregating factors. This means the remaining assessments will change weighting, but their value comparatively will remain the same as before.

For qualifications where the total mark is lower than usual, the aggregation factor for the affected assessment has been adjusted so that the assessment carries the same weight as in previous exam series.

Carry forward of NEA marks to a future series is still possible even where the raw marks are different in 2022 to a normal series.

The tables below provide information for all qualifications and where there are changes to a normal year, these are highlighted in red.

Title	Code	Total Mark	AAF	Weighting (%)
<b>English</b>	<b>6700QC</b>			<b>100</b>
Entry Level English 1	6700QCL-1	40	2.5	25
Entry Level English 2	6700QCL-2	80	3.0	60
Entry Level English 3	6700QCL-3	20	3.0	15

Title	Code	Total Mark	AAF	Weighting (%)
<b>Mathematics - Numeracy</b>	<b>6300QC</b>			<b>100</b>
Entry Level Mathematics - Numeracy 1	6300QCL-1	60	1.25	29.40
Entry Level Mathematics - Numeracy 2	6300QCL-2	120	1.5	70.60
Entry Level Mathematics - Numeracy 3	Not Assessed in 2022			

Title	Code	Total Mark	AAF	Weighting (%)
<b>Science</b>	<b>6430QCL</b>			<b>100</b>
Entry Level Science 1	6430QCL-1	60	1.25	29.40
Entry Level Science 2	6430QCL-2	120	1.5	70.60
Entry Level Science 3	Not Assessed in 2022			

<b>Title</b>	<b>Code</b>	<b>Total Mark</b>	<b>AAF</b>	<b>Weighting (%)</b>
<b>Welsh</b>	<b>6020CC</b>			<b>100</b>
Entry Level Welsh 1	6020CCL-1	40	1.25	25
Entry Level Welsh 2	6020CCL-2	60	1.5	45
Entry Level Welsh 3	6020CCL-3	10	6.0	30

## Health and Social Care Weightings in 2022

In this section we have provided the raw mark totals and weightings for each unit in every qualification where there has been an adaptation. There are some qualifications where, due to the nature of the adaptations:

- assessments have been altered to have fewer questions
- units have been removed altogether

and this has led to a reduction in total marks for individual units/qualifications and/or a change in the weightings of the units within the qualification.

In qualifications where a whole unit has been removed, the maximum UMS for each remaining unit is unchanged\*. This is to accommodate unit entries in 2022 for a cash-in in 2023. This is therefore reflected in the bigger contribution that each remaining unit makes to the qualification.

Where the raw mark for a unit changes, the total UMS for that unit remains unchanged.

The tables below provide information for the Health and Social Care qualifications and where there are changes to a normal year, these are highlighted in red. We have also provided a rationale for the changes we have made.

Title	Code	Total Mark	UMS Total	Weighting (%)
<b>Level 2 Health and Social Care: Principles and Contexts</b>	<b>5972Q0</b>		<b>250</b>	<b>100</b>
Promoting health and well-being throughout the life stages	5972UA 5972UB	80	100	40
Health and social care to support outcome-focused provision for person-centred care	5972U2	60	150	60

Title	Code	Total Mark	UMS Total	Weighting (%)
<b>Level 3 Diploma in Health and Social Care: Principles and Contexts</b>	<b>4993QD</b>		<b>400</b>	<b>100</b>
Principles of care and safe practice within outcome focused person-centred care	Not Assessed in 2022			
Factors affecting individuals' growth and development across the lifespan and how this impacts on outcomes, care and support needs	Not Assessed in 2022			
Promoting the rights of individuals across the lifespan	Not Assessed in 2022			
Understanding how the human body is affected by common conditions	4993U4	60	200	50
Supporting individuals at risk to achieve their desired outcomes	4973UC 4973UD	100	200	50
Working in the health and social care sector	Not Assessed in 2022			

\*The UMS has changed for Unit 4 within Level 3 Diploma in Health and Social Care: Principles and Contexts qualification in order to keep the weighting of externally assessed and internally assessed assessments equal.

### Skills Challenge Certificate Weightings in 2022

In summer 2022, the Skills Challenge Certificates will be awarded based on a candidate's performance in the three components completed. The Individual Project will contribute 50% to the overall grade and the two Challenges selected will contribute 25% each. Raw marks for components will remain unchanged.

To facilitate the different weighting of the Challenges, two unit UMS calculations are required from the raw mark grade boundaries. The first calculation uses the same maximum UMS as in previous series and will be used for awarding the Skills Challenge Certificates in the summer series from 2023 onwards. The second calculation converts all challenges to a maximum UMS of 75, as part of the adaptation for summer 2022. The Individual Project UMS total remains unchanged.

The adaptation introduces different routes or pathways to achieve the qualifications, these will be entered against different Cash-in codes.

The tables below provide information for the Skills Challenge Certificate qualifications and where there are changes to a normal year, these are highlighted in red.

Title	Code	Total Mark	Standard UMS	S22 UMS	Weighting (%)
<b>National/Foundation Skills Challenge Certificate Route A</b>	<b>90S9PA</b>			<b>300</b>	<b>100</b>
Individual Project	90S9U1	96	150	150	50
Enterprise and Employability Challenge	90S9U2	36	60	75	25
Global Citizenship Challenge	90S9U3	36	45	75	25
<b>National/Foundation Skills Challenge Certificate Route B</b>	<b>90S9PB</b>			<b>300</b>	<b>100</b>
Individual Project	90S9U1	96	150	150	50
Enterprise and Employability Challenge	90S9U2	36	60	75	25
Community Challenge	90S9U4	36	45	75	25
<b>National/Foundation Skills Challenge Certificate Route C</b>	<b>90S9PC</b>			<b>300</b>	<b>100</b>
Individual Project	90S9U1	96	150	150	50
Global Citizenship Challenge	90S9U3	36	45	75	25
Community Challenge	90S9U4	36	45	75	25

Title	Code	Total Mark	Standard UMS	S22 UMS	Weighting (%)
<b>Advanced Skills Challenge Certificate Route A</b>	<b>90S3PA</b>			<b>300</b>	<b>100</b>
Individual Project	90S3U1	72	150	150	50
Enterprise and Employability Challenge	90S3U2	45	60	75	25
Global Citizenship Challenge	90S3U3	36	45	75	25
<b>Advanced Skills Challenge Certificate Route B</b>	<b>90S3PB</b>			<b>300</b>	<b>100</b>
Individual Project	90S3U1	72	150	150	50
Enterprise and Employability Challenge	90S3U2	45	60	75	25
Community Challenge	90S3U4	27	45	75	25
<b>Advanced Skills Challenge Certificate Route C</b>	<b>90S3PC</b>			<b>300</b>	<b>100</b>
Individual Project	90S3U1	72	150	150	50
Global Citizenship Challenge	90S3U3	36	45	75	25
Community Challenge	90S3U4	27	45	75	25