

# Hayle Academy

March 2022

Dear Parent/ Carer

At the start of the new half term, it is an opportune time to share some important information about our planned curriculum and what your child will be studying over the next 6 weeks.

In our recent parent survey, over 70% of parents and carers said that they feel well-informed about what their child is studying – an improvement of almost 15% on the previous year. Many thanks to everyone who responded for their valuable feedback. Moving forward in light of this feedback, the aim is to share regular curriculum updates at the start of each term for your reference and to help support your child with their learning at home. Mr Horner will be sharing more details with you about the results of the survey, and our responses, shortly.

## **Why this curriculum?**

At the heart of our high-quality curriculum is the firm belief that every student within our community is entitled to an ambitious education that is deeply rooted in creativity, discovery and wonder with high expectations and aspirations for all.

We ensure that students experience a broad, balanced and progressive curriculum that provides breadth of learning opportunities for academic and personal development whilst building on students' prior knowledge, enabling them to make connections between their learning, their local, national and international contexts and viewpoints.

Our aim is to instil a love of learning that empowers students to become lifelong learners, as Hayle Academy is the platform for their future success. Students will leave Hayle Academy with high value achievements and qualifications as well as the life skills and resilience that provide a platform for future success and happiness.

For more detailed information, please [click here](#) to access our **curriculum policy**.

## **What is my child studying?**

You will find a range of information about what your child is studying via the updated curriculum section of our website. This includes:

- **A Year 7 curriculum overview** sheet that outlines in a grid the topic that your child is studying in each subject across each half term, as well as a summary of how they will be assessed. You can [click here](#) to access the overview. It is also attached to the email for your convenience. For this half term, please refer to the column entitled: Year 7 Spring 2.
- **Knowledge organisers** to help to support your child to know more and remember more. These are one page sheets that contain all the information that your child is expected to know by the end of the unit of work. For example, core knowledge and facts, subject-specific vocabulary, and key diagrams. These knowledge organisers are also designed to help to support your child's revision at home and their homework. The knowledge organisers for each subject are in the process of being uploaded onto our website. Please [click here](#) to access these important resources.

For further updates, please do look out for our Hayle Academy Facebook posts that may also contain further curriculum developments and learning experiences. Please do contact the school if you would like to share and celebrate any achievements from outside of school involving your child, such as competitions, on our social media. You can access our school Facebook page here:

[Hayle Academy | Facebook](#)

## **What is Global Values?**

At Hayle Academy, we believe that students' personal development is vital to their wellbeing, relationships, sense of identity and future success. We have therefore embedded 'Global Values' across the school in order to facilitate the delivery of:

- Spiritual, Moral, Social and Cultural Development
- British Values and Citizenship
- Religious Education
- Personal, Social, Health and Economic Education
- Relationships and Sex Education
- Careers (as part of the wider CIAEG program)

Within timetabled weekly Global Values lessons over this half term, students in Year 7 will be studying the following topics:

	Topic	Key Questions / Key Activities
<b>28/02/2022</b>	What difference does it make to be an atheist or agnostic in Britain today?	What would a non-religious community look like? What would be the point? Can there be an atheist alternative to 'church'?
<b>07/03/2022</b>		What difference does it make to be an atheist or agnostic in Britain today? The example of a funeral ritual.
<b>14/03/2022</b>		What difference does it make to be an atheist or agnostic in Britain today? Beliefs and questions of truth.
<b>21/03/2022</b>		Assessment
<b>28/03/2022</b>	CEIAG	Career fact or fiction, Equality, Stereotypes
<b>04/04/2022</b>		

We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Global Values Lead, [Rebecca.wilson@hayleacademy.net](mailto:Rebecca.wilson@hayleacademy.net), or by contacting the pastoral team: [clive.wyatt@hayleacademy.net](mailto:clive.wyatt@hayleacademy.net) (KS3) or [zack.williams@hayleacademy.net](mailto:zack.williams@hayleacademy.net) (KS4).

### **How can I support my child's literacy development?**

To support your child with the development of their **literacy skills at home**- particularly with **reading**, the literacy area of our website contains a number of useful links that are regularly updated. This includes:

- Our [literacy policy](#)
- [Support for literacy](#): suggestions on how you can support your child's literacy development at home
- [Developing reading](#) – includes suggestions on how to promote reading for pleasure as well as some common errors and solutions.

- [KS3 recommended reads](#)
- [Our Word of the Week](#)

Look out for our literacy and library challenges, including our range of plans to help to celebrate World Book Day this Thursday, that are regularly posted on our Hayle Academy Facebook page.

Your child will have received a **new library card** towards the end of last term. Miss Rice, our librarian, is very happy to help your child to select a book that suits their interest: fiction or non-fiction. Students are also able to join the **library Google Classroom** that provides a range of exciting activities linked to reading. They can join using the following code: **57hms5x**. For any further advice or support, please contact Miss Rice via [Morwenna.rice@hayleacademy.net](mailto:Morwenna.rice@hayleacademy.net).

#### **Other Information**

- If you have not yet created a parents' account for **Show My Homework**, please contact the school via [enquiries@hayleacademy.net](mailto:enquiries@hayleacademy.net) for your pin code. Not only does the platform contain homework and your child's timetable, but it also now contains your child's behaviour dashboard that shows their house points and behaviour points. Feedback from parents has been positive, indicating that this has helped to improve communication with home.
- **Hayle Xtra Clubs:** our programme of after-school clubs for the Spring term continues until Easter. Feedback from parents and students has been very positive about our offer and it has been fantastic to see so many of our students participating and getting involved. For more information, please follow [this link](#) and email [enquiries@hayleacademy.net](mailto:enquiries@hayleacademy.net) to request a place. *Please note that the fortnightly animal art club on a Thursday is not able to take place this half term.*

#### **Parent Focus Group**

As part of our on-going review of the school curriculum, the school wishes to establish a **parent and carer curriculum focus group** that would act as a forum to share feedback and views on our curriculum. For instance, feedback on areas such as homework or particular subjects. It is likely this will take place once a half term at a time convenient to the group. If you would like to express an interest in being part of this, please contact me via [Melissa.lock@hayleacademy.net](mailto:Melissa.lock@hayleacademy.net).

I look forward to continuing to work in partnership with you over the coming months. Thank you for your continued support.

Yours sincerely

Melissa Lock

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