

Hayle Academy

Dear Parent/ Carer

At the start of the new half term, it is an opportune time to share some important information about our planned curriculum and what your child will be studying this half term.

In our recent parent survey, over 70% of parents and carers said that they feel well-informed about what their child is studying – an improvement of almost 15% on the previous year. Many thanks to everyone who responded for their valuable feedback. Moving forward in light of this feedback, the aim is to share regular curriculum updates at the start of each term for your reference and to help support your child with their learning at home. Mr Horner will be sharing more details with you about the results of the survey, and our responses, shortly.

Why this curriculum?

At the heart of our high-quality curriculum is the firm belief that every student within our community is entitled to an ambitious education that is deeply rooted in creativity, discovery and wonder with high expectations and aspirations for all.

We ensure that students experience a broad, balanced and progressive curriculum that provides breadth of learning opportunities for academic and personal development whilst building on students' prior knowledge, enabling them to make connections between their learning, their local, national and international contexts and viewpoints.

Our aim is to instil a love of learning that empowers students to become lifelong learners, as Hayle Academy is the platform for their future success. Students will leave Hayle Academy with high value achievements and qualifications as well as the life skills and resilience that provide a platform for future success and happiness.

For more detailed information, please [click here](#) to access our **curriculum policy**.

What is my child studying?

You will find a range of information about what your child is studying via the updated curriculum section of our website. This includes:

- **A Year 11 curriculum overview** sheet that outlines in a grid the topic that your child is studying in each subject across each half term, as well as a summary of how they will be assessed. You can [click here](#) to access the overview. It is also attached to the email for your convenience. For this half term, please refer to the column entitled: Year 11 Spring 2. Please note that adjustments are being made in light of published exam board advanced information that has been shared with you by Mr Horner and more details will be available on our website shortly.
- **5-year learning pathways** that outline the 5-year spiral curriculum for all students during their time at Hayle Academy for each subject. Please [click here](#) to access these for each subject.
- A copy of our [BTEC policy](#) and our [BTEC Q-Tag policy](#).

We are currently in the process of uploading **knowledge organisers** to the curriculum area of the website to help to support your child to know more and remember more. These are one page sheets that contain all the information that your child is expected to know by the end of the unit of work. For example, core knowledge and facts, subject-

specific vocabulary, and key diagrams. These knowledge organisers are also designed to help to support your child's revision at home and their homework. Students receive copies of these in their lessons at the start of a new topic and through SMHW.

Please do contact your child's teacher for any further details and, for further updates, please do look out for our Hayle Academy Facebook posts that may also contain further curriculum developments and learning experiences. Please do contact the school if you would like to share and celebrate any achievements from outside of school involving your child, such as competitions, on our social media. You can access our school Facebook page here:

[Hayle Academy | Facebook](#)

What is Global Values?

At Hayle Academy, we believe that students' personal development is vital to their wellbeing, relationships, sense of identity and future success. We have therefore embedded 'Global Values' across the school in order to facilitate the delivery of:

- Spiritual, Moral, Social and Cultural Development
- British Values and Citizenship
- Religious Education
- Personal, Social, Health and Economic Education
- Relationships and Sex Education
- Careers (as part of the wider CIAEG program)

Within timetabled weekly Global Values lessons over this half term, students in Year 11 will be studying the following topics:

	Topic	Key Questions / Key Activities
28/02/2022	Is Human Rights legislation effective?	What is genocide?
07/03/2022		Am I free from slavery?
14/03/2022		Extended writing task

We understand that some of the content of these topics can be of a sensitive nature. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Global Values Lead, Rebecca.wilson@hayleacademy.net, or by contacting the pastoral team: clive.wyatt@hayleacademy.net (KS3) or zack.williams@hayleacademy.net (KS4).

Following this sequence of learning, the curriculum will be further tailored to support students as they prepare for their final summer exams and for post-16 education. Student voice will be used to help to shape this plan.

How can I support my child's literacy development?

To support your child with the development of their **literacy skills at home**- particularly with **reading**, the literacy area of our website contains a number of useful links that are regularly updated. This includes:

- Our [literacy policy](#)

- [Support for literacy](#): suggestions on how you can support your child's literacy development at home
- [Developing reading](#) – includes suggestions on how to promote reading for pleasure as well as some common errors and solutions.
- [KS4 recommended reads](#)
- [Our Word of the Week](#)

Look out for our literacy and library challenges that are regularly posted on our Hayle Academy Facebook page.

Your child will have received a **new library card** towards the end of last term. Miss Rice, our librarian, is very happy to help your child to select a book that suits their interest: fiction or non-fiction. Students are also able to join the **library Google Classroom** that provides a range of exciting activities linked to reading. They can join using the following code: tvrrki3. Free online access to the Cornwall County Library and Information Service is also available for all of our students via our partnership with **Borrowbox**. For any further information, advice or support, please contact Miss Rice via Morwenna.rice@hayleacademy.net.

Other Information

- If you have not yet created a parents' account for **Show My Homework**, please contact the school via enquiries@hayleacademy.net for your pin code. Not only does the platform contain homework and your child's timetable, but it also now contains your child's **behaviour dashboard** that shows their house points and behaviour points. Feedback from parents has been positive, indicating that this has helped to improve communication with home.
- **Hayle Xtra Clubs**: our programme of after-school clubs for the Spring term continues until Easter. Feedback from parents and students has been very positive about our offer and it has been fantastic to see so many of our students participating and getting involved. For more information, please follow [this link](#) and email enquiries@hayleacademy.net to request a place. *Please note that the fortnightly animal art club on a Thursday is not able to take place this half term.*
- **GCSEPod**: It has been fantastic to see so many of Key Stage 4 students using GCSEPod to support their homework and their independent private study time. The video 'pods' as well as the check and challenge quizzes are designed to support our students to know more and to remember more. If your child requires any further support or advice, there are a range of support materials for parents and students; the links are available via the Year 11 curriculum page on our website that you can [access here](#). If you have any further questions, please do contact their tutor or myself via Melissa.lock@hayleacademy.net.
- **National Careers Week**: As part of our commitment to the careers education of our students, a bespoke programme of activities have been arranged to mark National Careers Week commencing from Monday 7th March that will not affect students' ongoing mock assessments. A snapshot of some of the activities are outlined below, but they will be supplemented through assemblies and work with the Careers team as well as our external partners from the fields of post-16 education and businesses:

Year 11	Comp Science	What is the future for STEM?
	Humanities	Geography & History in the Cornish economy
	Assembly	Introduction to Spaceport Cornwall
	Maths	AMSP Webinar
	PE	Career Pathways

Information and guidance can be found on our [curriculum page](#) as well as via our school Facebook Page: [Hayle Academy | Facebook](#).

If your child requires any further support with post-16 preparation, please do liaise with their tutor and with Miss Wilson, our CEIAG Lead, via Rebecca.wilson@hayleacademy.net.

- **Hospitality and Catering final practical assessments:** details are being shared with Hospitality and Catering students regarding dates and details for their final practical assessments. Their assessment will take place on one day. They are taking place on a rolling programme from Monday 14th March onwards. Please contact the Head of DT and Creative Arts, Mr Radford, via Richard.radford@hayleacademy.net if you have any queries.
- We send our best wishes to the Year 11 students who are taking part in the upcoming **Duke of Edinburgh Award Silver Expedition** from Friday 18th March until Sunday 20th March. Over 20 students are participating; they are a credit to our school. Mr Leech will be in contact with parents and carers with any further updates prior to the trip. We hope that the weather is dry but not as hot as the Bronze expedition last summer!

Student Wellbeing

As our Year 11 students sit the second round of their mock assessments, the school does recognise that assessments can cause anxiety and stress for students. There are many things that you can do to support their revision and the assessment period itself. Please speak to us at school if you are concerned or need advice; below are some suggestions that may help.

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and to find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Plan a treat or an activity together to mark the end of the exams.
- Set aside one to one time so that they can talk to you about any worries.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP and please do liaise with our pastoral team via enquiries@hayleacademy.net.

The school does have a school nurse team available for 'drop-ins' every Thursday lunchtime on Week A. Your child is welcome to use this support if they wish to do so. Their tutor is also a very good source of support on a day-to-day basis; please do contact their tutor directly if needed.

Parent Focus Group

As part of our on-going review of the school curriculum, the school wishes to establish a **parent and carer curriculum focus group** that would act as a forum to share feedback and views on our curriculum. For instance, feedback on areas such as homework or particular subjects. It is likely this will take place once a half term at a time convenient to the group. If you would like to express an interest in being part of this, please contact me via Melissa.lock@hayleacademy.net.

I look forward to continuing to work in partnership with you over the coming months. Thank you for your continued support and I wish our Year 11 students every success with their current mock assessments.

Yours sincerely
Melissa Lock

Mrs Melissa Lock
Deputy Headteacher



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Executive Headteacher: Mrs Jan Woodhouse
Head of School: Mr Simon Horner

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