

**Geography**

<b>Content Overview</b>	<b>Small Steps</b>	<b>Resources links</b>	<b>GCSE Pod link</b>
General Revision Tips	<p>Try these links for language skills - if there is a skill you feel you are behind the others on, it's a good idea to practise that one more.</p> <p>These also cover a number of the basics that you first learned back in year 7 and are well worth going over to ensure you pick up the little points here and there.</p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/11494/70830">https://members.gcsepod.com/shared/podcasts/title/11494/70830</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/8748/56249">https://members.gcsepod.com/shared/podcasts/title/8748/56249</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/8763/56399">https://members.gcsepod.com/shared/podcasts/title/8763/56399</a></p>
1. Self-family & friends	<p>I can recognise and know words for a wide variety of family members in Spanish.</p> <p>I can use possessive adjectives to say 'my brother', etc.</p> <p>I can conjugate the verb ser in the present tense.</p> <p>I can use the present tense of ser to give physical descriptions of family members and friends.</p> <p>I can use the present tense of ser to give personality descriptions of family members and friends.</p> <p>I can give my opinion about family and friends</p> <p>I can justify my opinion about a family member or friend with a reason and a variety of connectives (porque...)</p> <p>I can use a variety of conjunctions (because, therefore, such as, but, however...) to give extra detail about friends and family.</p> <p>I can use a variety of negative expressions to say what family and friends are not like or don't do.</p> <p>I can describe and explain the traits of a good/bad friend.</p> <p>I can say what other people do (job, free time etc.)</p> <p>I can describe my relationship with another person (me llevo bien/mal con... porque...)</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zdyqp3">https://www.bbc.co.uk/bitesize/topics/zdyqp3</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zfhnkmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zfhnkmn/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13568/81425">https://members.gcsepod.com/shared/podcasts/title/13568/81425</a></p>
2. Hobbies, Freetime & Leisure	<p>I can recognise and say/write a variety of free-time activities.</p> <p>I can recognise and say/write a variety of sports activities, using the correct verb (haver/jugar)</p> <p>I can explain my music preferences with reasons and extra details.</p> <p>I can explain my TV/film preferences with reasons and extra details.</p> <p>I can explain my tech/social media usage.</p> <p>I can say how often or when I do these things using a range of phrases of time and frequency.</p> <p>I can give my opinion about the pros and cons of technology/social media.</p> <p>I can give positive and negative opinions about different sports and free-time activities, with reasons.</p> <p>I can justify my opinions.</p> <p>I can use the past tense to describe a festival or sporting event that I have attended.</p> <p>I can use the future/conditional tenses to explain which festival/sporting event I would like to attend one day.</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zr3g2sg/revision/1">https://www.bbc.co.uk/bitesize/guides/zr3g2sg/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zk4khhbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zk4khhbk/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zm7mbdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zm7mbdm/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13570/81435">https://members.gcsepod.com/shared/podcasts/title/13570/81435</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/13569/81432">https://members.gcsepod.com/shared/podcasts/title/13569/81432</a></p>
	I can recognise and use a variety of school subjects.		

3. School	<p>I know the gender and number (singular/plural) of school subjects so that I can adapt adjectives and articles accordingly.</p> <p>I can describe the facilities in my school using determiners such as lots of, some, many etc.</p> <p>I can describe my school uniform.</p> <p>I can say and recognise what time different parts of the day occur (numbers/formation of time)</p> <p>I know the days of the week.</p> <p>I can use sequencers to say when I do/study different things in the school day.</p> <p>I can describe a school trip I have been on/would like to go on.</p> <p>I can talk about extra-curricular activities.</p> <p>I can describe my teachers and say whether or not I get on well with them.</p> <p>I can give my opinion about all of the above.</p> <p>I know a variety of adjectives to describe subjects, buildings and teachers.</p> <p>I can justify my opinions about all of the above with reasons, using adjectives or descriptions.</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zh8dscw">https://www.bbc.co.uk/bitesize/topics/zh8dscw</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13576/81454">https://members.gcsepod.com/shared/podcasts/title/13576/81454</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/13577/81459">https://members.gcsepod.com/shared/podcasts/title/13577/81459</a></p>
4. Work and future plans	<p>I can recognise and name a variety of jobs in Spanish.</p> <p>I know the gender of the words for different jobs and understand that this is not always dependent on whether the person doing the job is male or female.</p> <p>I can describe my part-time job or say what part-time job I would like to have and why.</p> <p>I can describe my work experience, saying what I did, what my boss was like, where it was, how long for and giving your opinion about how it went and why.</p> <p>I can say what I would like to do in the future and why.</p> <p>I can describe the personality traits that I have which would make me suitable for my preferred career.</p> <p>I can explain what kind of voluntary work I would/would not like to do and why.</p> <p>I can talk about what I would do on a gap year.</p> <p>I can describe my future study plans and why I would choose that path.</p> <p>I can use the formal register (usted instead of tu / ustedes instead of vosotros) in conversations with/letters to potential employers.</p> <p>I know a variety of adjectives to describe personalities and jobs.</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/znwjy9q">https://www.bbc.co.uk/bitesize/topics/znwjy9q</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13579/81462">https://members.gcsepod.com/shared/podcasts/title/13579/81462</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/13578/81460">https://members.gcsepod.com/shared/podcasts/title/13578/81460</a></p>
	<p>I know the names of a variety of countries, particularly those of the hispanic world.</p> <p>I can conjugate and use the present tense of 'ir' (to go) to describe where I normally go on holiday.</p> <p>I can conjugate and use the preterite tense of 'ir' to describe where I went on holiday in the past.</p> <p>I can conjugate and use the future or conditional tense of 'ir' to say where I am going to go/would go on holiday in the future.</p> <p>I know a variety of types of accommodation in Spanish.</p>		

5. Holidays, customs and traditions	<p>I can use the correct prepositions to say where, when and how I go on holiday and who with.</p> <p>I know a variety of past, present and future time phrases/sentence starters. (Last year, normally, next year, 3 years ago...)</p> <p>I can talk about the weather in the present tense, using the correct verbs (hacer rather than es)</p> <p>I can talk about the weather in the future tense.</p> <p>I can say what I do in different weathers/situations.</p> <p>I can describe holiday activities.</p> <p>I can give my opinion about anything to do with my holidays with a reason.</p> <p>I can understand directions.</p> <p>I can ask for directions.</p> <p>I can give directions.</p> <p>I can make a booking for a hotel room, giving details about what kind of bed/view/bathroom etc. I want.</p> <p>I can ask how much it costs.</p> <p>I can make a complaint about my accommodation and explain what is wrong.</p> <p>I can describe customs and traditions in Spain and the UK and make comparisons about them.</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zmc4t39">https://www.bbc.co.uk/bitesize/topics/zmc4t39</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zh6h47h/revision/1">https://www.bbc.co.uk/bitesize/guides/zh6h47h/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13575/81450">https://members.gcsepod.com/shared/podcasts/title/13575/81450</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/title/13571/81437">https://members.gcsepod.com/shared/podcasts/title/13571/81437</a></p>
6. Town & Local Area	<p>I can use 'estar' to say where things are.</p> <p>I know a variety of places around town (museum, church, beach, town square etc.) in Spanish.</p> <p>I know the gender of the places around town so that I can make adjectives and articles agree correctly.</p> <p>I can use a/an/some/many etc. in Spanish to give an indication as to the number of facilities in town.</p> <p>I can use prepositions to help describe where I live (near, next to...)</p> <p>I can say what type of an area I live in (town, city, village, coast, mountains, countryside etc.)</p> <p>I can use a variety of adjectives to describe where I live.</p> <p>I can say what there is to do (or not) and who I do it with.</p> <p>I can say whether I like where I live or not.</p> <p>I can say where I would prefer to live and why.</p> <p>I can describe my ideal place to live and why using the conditional.</p> <p>I can understand the different rooms in a house, as well as garden and garage etc.</p> <p>I can give details about where each room is in my house.</p> <p>I can arrange to meet up with someone, including what to do, where to meet, what time to meet.</p> <p>I can talk about what I do to get ready to go out, including what I wear.</p> <p>I know my colours in Spanish.</p> <p>I can give an excuse as to why I can't go out with someone.</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z69kpg8">https://www.bbc.co.uk/bitesize/topics/z69kpg8</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zfhkmmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zfhkmmn/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13572/81440">https://members.gcsepod.com/shared/podcasts/title/13572/81440</a></p>

	<p>I can explain my daily routine using the time and reflexive verbs (me levanto etc.)</p> <p>I know numbers in Spanish.</p>		
7. Healthy Living	<p>I know a variety of foods and drinks in Spanish, including traditional Spanish foods (tapas etc.)</p> <p>I know a variety of different sports in Spanish, and whether they use hacer or jugar.</p> <p>I know body parts in Spanish so that I can describe what's wrong.</p> <p>I know a variety of illness and ailments in Spanish so that I can describe my symptoms to a pharmacist or Dr.</p> <p>I know a variety of treatment options in Spanish at a surface level (take these pills x time a day; rest for x days; get some exercise; take this medicine...)</p> <p>I can give advice as to how to maintain a healthy lifestyle using phrases such as 'se debe / hace falta / Hay que + infinitive, or the present subjunctive introductory phrases such as 'es importante que...)</p> <p>I can have a conversation with a pharmacist/chemist as to what's wrong, what I should do about it, how much a prescription costs etc.</p> <p>I can use time phrases to say how long symptoms have lasted.</p> <p>I can use time phrases to say how often I eat/drink/exercise etc.</p> <p>I can say what is healthy/unhealthy and why.</p> <p>I can use impersonal verbs or the passive voice to say what people in general should do.</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/zmq2382/revision/1">https://www.bbc.co.uk/bitesize/guides/zmq2382/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13573/81442">https://members.gcsepod.com/shared/podcasts/title/13573/81442</a></p>
8. Global Issues	<p>I can describe a variety of issues that affect the environment negatively.</p> <p>I can talk about the social issues that exist and where they are a problem, as well as why.</p> <p>I can explain world events such as climate change, famine or war in Spanish.</p> <p>I can describe what our human rights are in Spanish.</p> <p>I can explain what can be done about any of these issues.</p> <p>I can describe what I do at home and in my local area to help.</p> <p>I can describe some charities or good causes that exist to help.</p> <p>I can explain how I see the future being and what I think will happen if we don't act.</p> <p>I can use the present subjunctive to imply wishes for the future (ojala...)</p> <p>I can use impersonal verbs and the passive voice to explain and describe these issues.</p> <p>I can use the present continuous to describe what is happening now.</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zfq7382">https://www.bbc.co.uk/bitesize/topics/zfq7382</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/title/13574/81445">https://members.gcsepod.com/shared/podcasts/title/13574/81445</a></p>
	<p>I am confident with the gender of nouns in Spanish and common endings that give me a clue about it.</p> <p>I am confident with the concept of singular and plural in Spanish (formation, how it affects other words in the sentence etc.)</p> <p>I can make adjectives I use agree with the gender and number of the noun they are describing.</p>		

9. Nouns, articles & adjectives	I can make articles agree with the gender and number of the nouns (el, la, los, las, un, una, unos, unas)	<a href="http://uk.language-gym.com">uk.language-gym.com</a>	
	I know when to use un/una etc. versus el/la etc.		
	I know where articles go in relation to the noun.	<a href="https://www.bbc.co.uk/bitesize/guides/zvq/c6v4/revision/1">https://www.bbc.co.uk/bitesize/guides/zvq/c6v4/revision/1</a>	
	I know where adjectives go in relation to the noun they are describing.		
	I can form and use the comparative form (el chocolate es mas rico que el arroz)	<a href="https://www.bbc.co.uk/bitesize/guides/zjv6/cqt/revision/1">https://www.bbc.co.uk/bitesize/guides/zjv6/cqt/revision/1</a>	
	I can form and use the superlative form (el chocolate es lo mas rico)		
	I can use 'Lo' at the beginning of a sentence followed by an adjective (Lo interesante de las matematicas es que...)		
	I can use demonstrative adjectives in my writing and speaking (this/that etc.)		
	I can recognise and use indefinite articles in my writing and speaking (each/other/all...) and make them agree		
	I can use possessive adjectives (my, your etc.)		
I can use interrogative adjectives (how much, that etc.)			
10. Adverbs, quantifiers & intensifiers	I can form adverbs correctly.	<a href="http://uk.language-gym.com">uk.language-gym.com</a>	
	I know where adverbs go in a sentence.		
	I can form and use interrogative adverbs correctly (how, when, where in the middle of a sentence)	<a href="https://www.bbc.co.uk/bitesize/guides/zm/4fwty/revision/1">https://www.bbc.co.uk/bitesize/guides/zm/4fwty/revision/1</a>	
	I can use adverbs of time and place (here, there, now, then, later)		
11. Pronouns	I know a variety of quantifiers and intensifiers (very, too, a little, a lot)		
	I know the 10 (8 for foundation) subject pronouns (I, you, he/she etc.)		
	I know the full range of object pronouns (me, you, him/her, us, them...)		
	I know and can use reflexive pronouns (linked to reflexive verbs - especially daily routine verbs and gustarse/encantarse etc.)	<a href="http://uk.language-gym.com">uk.language-gym.com</a>	<a href="https://members.gcsepod.com/shared/podcasts/chapter/70925">https://members.gcsepod.com/shared/podcasts/chapter/70925</a>
	I recognise and can use relative pronouns correctly (which, who, that etc.)	<a href="https://www.bbc.co.uk/bitesize/guides/znjr/xyx/revision/1">https://www.bbc.co.uk/bitesize/guides/znjr/xyx/revision/1</a>	<a href="https://members.gcsepod.com/shared/podcasts/chapter/70926">https://members.gcsepod.com/shared/podcasts/chapter/70926</a>
	I know and can use disjunctive pronouns correctly (with me, for you...)		
	I know and can use demonstrative pronouns (this, that, something, someone etc.)	<a href="https://www.bbc.co.uk/bitesize/guides/zmj/rxyx/revision/1">https://www.bbc.co.uk/bitesize/guides/zmj/rxyx/revision/1</a>	
12. Verbs - Present	I can use negative pronouns (noone, nothing, not any...)		
	I know when and how to make pronouns agree with the noun that it is replacing in the sentence.		
	I know how to conjugate regular -ar verbs in the present tense for all subjects.		
	I know how to conjugate regular -er verbs in the present tense for all subjects.		<a href="https://members.gcsepod.com/shared/podcasts/chapter/70916">https://members.gcsepod.com/shared/podcasts/chapter/70916</a>
	I know how to conjugate regular -ir verbs in the present tense for all subjects.	<a href="http://uk.language-gym.com">uk.language-gym.com</a>	
	I am aware of key radical changing verbs (jugar to juego) and can use them effectively.	<a href="https://www.bbc.co.uk/bitesize/guides/z4s/2bdm/revision/1">https://www.bbc.co.uk/bitesize/guides/z4s/2bdm/revision/1</a>	<a href="https://members.gcsepod.com/shared/podcasts/chapter/70922">https://members.gcsepod.com/shared/podcasts/chapter/70922</a>
	I know the present tense conjugation of 'ir' (to go)		<a href="https://members.gcsepod.com/shared/podcasts/chapter/70923">https://members.gcsepod.com/shared/podcasts/chapter/70923</a>
I know the present tense conjugation of 'hacer' (to do)			
I know the present tense conjugation of 'ser' (to be)	<a href="https://www.bbc.co.uk/bitesize/guides/z4b">https://www.bbc.co.uk/bitesize/guides/z4b</a>	<a href="https://members.gcsepod.com/shared/podcasts/chapter/70924">https://members.gcsepod.com/shared/podcasts/chapter/70924</a>	

	<p>I recognise and can use the present continuous (using pres. of estar plus gerrund)</p> <p>I know phrases that trigger the use of the present subjunctive.</p> <p>I know how to form the present subjunctive for regular -ar, -er and -ir verbs.</p> <p>I can recognise and use key verbs that are irregular in the present subjunctive (tenga/hubiera/pudiera/sea)</p>	<p><a href="https://www.youtube.com/watch?v=h92p/revision/1">h92p/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70838">https://members.gcsepod.com/shared/podcasts/chapter/70838</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70927">https://members.gcsepod.com/shared/podcasts/chapter/70927</a></p>
13. Verbs - Past	<p>I can conjugate and use regular -ar verbs in the preterite tense.</p> <p>I can conjugate and use regular -er and -ir verbs in the preterite tense.</p> <p>I know when to use the preterite tense and how it translates back to English.</p> <p>I can conjugate key verbs that are irregular in the preterite tense.</p> <p>I can conjugate and use regular -ar verbs in the imperfect tense.</p> <p>I can conjugate and use regular -er and -ir verbs in the imperfect tense.</p> <p>I know when to use the imperfect tense and how it translates back to English.</p> <p>I can conjugate key verbs that are irregular in the preterite tense.</p> <p>I can use the imperfect continuous</p> <p>I can recognise and use the perfect tense (present of haber + past participle)</p> <p>I can recognise and use the pluperfect tense (imperfect of haber + past participle)</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zhwgmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zhwgmfr/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zjrn8xs/revision/1">https://www.bbc.co.uk/bitesize/guides/zjrn8xs/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zdrn8xs/revision/1">https://www.bbc.co.uk/bitesize/guides/zdrn8xs/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70840">https://members.gcsepod.com/shared/podcasts/chapter/70840</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70917">https://members.gcsepod.com/shared/podcasts/chapter/70917</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70919">https://members.gcsepod.com/shared/podcasts/chapter/70919</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70921">https://members.gcsepod.com/shared/podcasts/chapter/70921</a></p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70924">https://members.gcsepod.com/shared/podcasts/chapter/70924</a></p>
14. Verbs - future	<p>I can fully conjugate the verb 'ir' in the present tense.</p> <p>I can use the conjugation of 'ir' in the present tense to form the near future by adding an infinitive verb.</p> <p>I know the simple future endings by heart.</p> <p>I can form the simple future by taking the infinitive and adding the endings after the r.</p> <p>I know the conditional endings by heart.</p> <p>I can form the conditional by taking the infinitive and adding the conditional endings after the r.</p> <p>I can recognise the difference between the simple future and the conditional.</p>	<p><a href="http://uk.language-gym.com">uk.language-gym.com</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zj9yjhv/revision/1">https://www.bbc.co.uk/bitesize/guides/zj9yjhv/revision/1</a></p>	<p><a href="https://members.gcsepod.com/shared/podcasts/chapter/70839">https://members.gcsepod.com/shared/podcasts/chapter/70839</a></p>

\*\*\* Go to Language Gym, choose 'Game Room' and anything at intermediate, lower intermediate or advanced level. You can search for the topic or grammar area you need there.