

Hayle Academy

26th April 2022

Dear Parent/ Carer

As your child's time at Hayle Academy draws closer to the end, I wish to share with you some important updates, including information about the curriculum and how we will continue to support your child to prepare effectively for the final examinations.

Firstly, well done to all students for their ongoing revision, particularly those students who have attended the on-site revision sessions held across the Easter break. I'm sure that you'll join with me in thanking all of the staff who gave up their time in the holiday to support our students. We are aiming to mirror this offer during the May half term break for exams that will take place in June. Further details and sign up information will be shared in the coming weeks.

It was fantastic to see so many students and parents at the recent Year 11 revision evening. Thank you for your support.

All students have now received their formal examination timetable and a booklet containing important information about the exam regulations: please encourage your child to read and follow these carefully. If you have any questions, please contact our Exams Officer, Miss Fulton, via Farrah.fulton@hayleacademy.net.

In addition, all students have been provided with a revision planner with supporting materials to help to 'chunk' their revision. They should be bringing this into school to use in tutor time on a daily basis as it is a working document.

The key message is to revisit the content between 3 and 4 times to build their knowledge into their long-term memory to help their retrieval of what they know and remember. Ideally, students should be revising in 30 minute chunks and covering at least 2 hours on a school day and 4 hours per day at the weekend, building in time for their own hobbies and interests to help them to 'switch off'.

To support students, you will already be aware that revision will now be the focus of homework: students can complete the revision set for homework by the teacher or complete their own revision that they bring into school for the teacher to sign and date

The 2 hours of revision on a school day, could include the after school study support session that continue. Please refer to the programme below:

	Tues	Wed	Thurs	Fri
Core	Maths	Science	English	
Options	Group 1	Group 2	Group 3	Group 4
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	DT	History	Spanish	BTEC Sport
	Hospitality & Catering	Child Development	Computer Science	
	Geography		Film Studies	
			Art	
			BTEC Music	

Please be aware that due to the Year 8 Parents' Evening on Thursday 5th May and the Year 7 Parents' Evening on Thursday 25th May, no study support sessions will run on these dates.

A reminder that the library is also available each day until 4pm as a quiet space that supports student study. It is the responsibility of the parent/carer to arrange transport home.

What is my child studying this half term?

The primary focus for lessons moving forward is revision – reactivating student prior knowledge, refining exam technique and question methods. We will shortly be sharing with Year 11 parents and students a 'collapsed' curriculum that will outline the bespoke timetable that students will follow just before and throughout the exam period. These lessons are deliberately timed to take into account the exam schedule. Further information will be shared shortly.

The following information is also useful to support your child's revision at home:

- A new 'knowledge organiser' section of the website: [Year 11 Knowledge Organisers - Hayle Academy](#), to help your child to know more and remember more. These are double page sheets that contain all the information that your child is expected to know by the end of the unit of work for each subject. For example, core knowledge and facts, subject-specific vocabulary, and key diagrams. These knowledge organisers are also designed to help to support your child's revision at home (particularly apt at this critical time) and self-quizzing. Hopefully, they will also support parents with conversations at home with their child about their revision.
- **Revision resources** available electronically (to access revision links with ease) in the Year 11 curriculum area of the website: [Year 11 Curriculum - Hayle Academy](#)
- **GCSEPod**: access the videos and self-quizzing questions through [GCSE Learning and Revision | GCSEPod](#). It is also available through our website by clicking on the pink 'GCSEPod' box [Year 11 Curriculum - Hayle Academy](#) alongside other support materials to help with using the platform.

A reminder that before the start of each morning exam, students are asked to meet in advance of the start of the exam in the canteen. A revision breakfast will be provided. This will allow students the time to focus on final key messages with subject staff. The Learning Zone will also be available for students to collect their breakfast and to take it there, as a quiet space if they would like further support particularly with any pre-exam anxiety.

Global Values

As you will be aware, we have embedded 'Global Values' across the school to facilitate the delivery of a range of areas: Spiritual, Moral, Social and Cultural Development; British Values and Citizenship; Religious Education; Personal, Social, Health and Economic Education; Relationships and Sex Education; Careers (as part of the wider CIAEG program).

Within their timetabled weekly Global Values lessons, students in Year 11 will be covering the following areas of study; this has been designed using student voice:

Financial literacy
Where the money goes
How is politics organised?
How do we vote?
What happens in a court?
CPR & Defib
Coercive Control
Driving theory and tests
Buying, running and insuring a car
Post 18 Options
Student Loans

Please note that the areas highlighted in bold are statutory content.

We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Global Values Lead, Rebecca.wilson@hayleacademy.net, or by contacting the pastoral team: clive.wyatt@hayleacademy.net (KS3) or zack.williams@hayleacademy.net (KS4).

Wellbeing Support

Our dedicated pastoral and SEND team are highly trained and experienced with supporting the wellbeing of our students. We appreciate that the exam period may cause some students anxiety or they may struggle with exam stress. Whilst some nerves are natural during periods of examination, if you have any concerns about how your child is managing their emotions and wellbeing, please do not hesitate to contact us for support and/or advice. Please use the details below to contact the team:

Clive.wyatt@hayleacademy.net

Zack.williams@hayleacademy.net

Jill.clark@hayleacademy.net

Emily.wootton@hayleacademy.net

Nick.crocker@hayleacademy.net

James.woodward@hayleacademy.net (DSL and SENDCo)

Alternatively, please do contact your child's tutor.

Other support is available through:

[Contacting Childline | Childline](#)

[Exam Stress | Coping Strategies | DEAL | Samaritans](#)

The Mix [The Mix - Essential support for under 25s](#).

Other Information

- We are looking forward to celebrating with Year 11 students at the **school prom**. Please refer to the letter sent previously by Mr Williams. Menu choices and payment need to be confirmed by **Friday 24th June** at the latest.
- If you would like to purchase the **Year group photo**, there has been a short extension - payment and order form to be returned to student reception by the end of **Wednesday 27th May**.
- Further details about the GCSE Results Day will be shared later this term. Please save the date: **Thursday 25th August 2022**.
- If you have not already done so, there is still time to book your seats at our **Hayle Academy Cabaret Showcase that takes place on Friday 29th April**. We look forward to watching our talented students take to the stage once again and to celebrating their outstanding performances. Tickets can be purchased through our student reception. Thank you in advance to Miss Rule, Mrs Barry and to the support of our school community.
- Over the coming weeks, we also look forward to sharing our recent **OFSTED Inspection report** with our parents and school community once it has been published.
- Well done to all students who participated in the Silver Duke of Edinburgh Award last half term – what a fantastic achievement and no mean feat completing a 40km expedition! You showed great resilience, fitness and leadership. Many thanks to Mr Leech and the team for their support.
- Thank you to the Year 11 students who recently met with Governors; they were a credit to the school. The TPAT Governors were very impressed with the way that the students responded, acting as ambassadors for our school and its community.

Staffing updates

We are saying farewell to some colleagues at the end of April, all of whom have made significant contributions to our school and its community. We wish Kathy Halsey (Business and Operations Manager), Michael Porter (Teacher of Maths since 2002), Elliot Kenton (Teacher of Modern Languages and Head of House) and Anthea Thomas-McLean (Teaching Assistant and Autism Champion) all the very best for the future.

We are pleased to share some new developments. We welcome Naomi Thompson as Head of the ARB (SENDCo) and Karen Evans who joins the Finance team. Lizi Mckenzie continues in her role as Head of Maths and Computer Science, but will also lead the Maths team at Cape Cornwall School. We are delighted to announce the appointment of three new Associate Assistant Headteachers at Hayle Academy: Rebs Wilson (personal development); Bex Leech (pedagogy); Richard Radford (coaching). Kate Jones, Assistant Headteacher, has been seconded to the role of Deputy Headteacher at St Ives School from June 2022 to August 2023. She will continue to work one day a week at Hayle as she will continue in her role as Director of Maths across Hayle Academy, St Ives School and Cape Cornwall School. My role as Deputy Headteacher at Hayle Academy continues alongside a new pilot role of Director of English working across the three TPAT secondary schools.

Thank you for your continued support and if we can be of any further assistance, please do contact the school directly.

I wish your child every success with the forthcoming examinations. I am very proud of all that they have achieved over their 5 years at Hayle Academy and the caring, responsible citizens that they have become; they deserve the very best for the future.

Yours sincerely
Melissa Lock

Mrs Melissa Lock
Deputy Headteacher



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Executive Headteacher: Mrs Jan Woodhouse
Head of School: Mr Simon Horner

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