

Hayle Academy

25th April 2022

Dear Parent/ Carer

At the start of the Summer term 2022, I wish to share with you some important updates, including information about the curriculum that your child is studying over the next half term.

If you have not already done so, there is still time to book your seats at our **Hayle Academy Cabaret Showcase that takes place on Friday 29th April**. We look forward to watching our talented students take to the stage once again and to celebrating their outstanding performances. Tickets can be purchased through our student reception. Thank you in advance to Miss Rule, Mrs Barry and to the support of our school community.

Over the coming weeks, we also look forward to sharing our recent OFSTED Inspection report with our parents and school community once it has been published.

Hayle Xtra After School Clubs – Summer Programme

Our programme of after-school clubs for the Summer term is now available with some new and also some familiar clubs available. Please encourage your child to sign-up for those clubs that they wish to attend using the following link: <https://forms.gle/Zg6iXi8QwiQnAvj4A>

The sign-up form will **remain open until midday on Wednesday 27th April**. At this point, the student numbers will be reviewed and places confirmed.

For further information about our range of clubs on offer, please visit our website: [Hayle-Xtra-Summer-2022.pdf \(hayleacademy.net\)](#), or our school Facebook page.

The clubs will **start week commencing Monday 2nd May unless otherwise stated** – please be aware that due to the Year 8 Parents' Evening on Thursday 5th May and the Year 7 Parents' Evening on Thursday 25th May, no clubs will run on these dates.

A reminder that the clubs run until 4.15pm each day; the library is also available each day until 4pm. It is the responsibility of the parent/carer to arrange transport home.

What is my child studying this half term?

You will find a range of information about what your child is studying via the curriculum section of our website. This includes:

- **A Year 9 curriculum overview** sheet that outlines in a grid the topic that your child is studying in each subject across each half term, as well as a summary of how they will be assessed. You can [click here](#) to access the overview. It is also attached to the email for your convenience. For this half term, please refer to the column entitled: Year 9 Summer 1.
- **A new 'knowledge organiser' section** of the website: [Year 9 Knowledge Organisers - Hayle Academy](#), to help your child to know more and remember more. These are one page sheets that contain all the information that your child is expected to know by the end of the unit of work for each subject.

For example, core knowledge and facts, subject-specific vocabulary, and key diagrams. These knowledge organisers are also designed to help to support your child’s revision at home, self-quizzing and their homework. Hopefully, they will also support parents with learning conversations at home with their child.

- A new ‘5-year learning pathways’ section of the website: [Learning Pathways - Hayle Academy](#). These pathways show the 5-year spiral curriculum for each subject in a clear and visual way, so that you can see what your child is studying at Hayle Academy over their time with us.
- The last curriculum letter outlined the ambition of the whole-school curriculum: its aim, rationale and structure. Currently, we are in the process of uploading to the website the **subject-specific curriculum statements** so that our community has a greater insight into each subject’s curriculum intent and a clearer understanding of what is unique to studying a particular subject at Hayle Academy: [Subject Curriculum Statements - Hayle Academy](#).

For further updates, please do look out for our Hayle Academy Facebook posts that may also contain further curriculum developments and learning experiences. Please do contact the school if you would like to share and celebrate any achievements from outside of school involving your child, such as competitions, on our social media. You can access our school Facebook page here:

[Hayle Academy | Facebook](#)

Global Values

As you will be aware, we have embedded ‘Global Values’ across the school to facilitate the delivery of:

- Spiritual, Moral, Social and Cultural Development
- British Values and Citizenship
- Religious Education • Personal, Social, Health and Economic Education
- Relationships and Sex Education
- Careers (as part of the wider CIAEG program)

Within timetabled weekly Global Values lessons over this half term, students in Year 9 will be studying the following topics:

Is it safe?	What is the law on alcohol and drugs?
	What support is available (YZUP)?
	Are vaccinations, organ and blood donations safe? Why are some people opposed to them?
	Why do some people self-harm? What support is available?
	What is FGM? What are the risks and signs?

Please note that the areas highlighted in bold are statutory content.

We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Global Values Lead, Rebecca.wilson@hayleacademy.net, or by contacting the pastoral team: clive.wyatt@hayleacademy.net (KS3) or zack.williams@hayleacademy.net (KS4).

Over various dates this half term, Year 9 students will be taking part in workshops with 'We are With You' (formerly YZup) on drug and alcohol misuse. Please contact Rebecca.wilson@hayleacademy.net if you would like further information. She will also be in contact again with specific dates of the workshops.

How can I support my child's literacy development?

To support your child with the development of their **literacy skills at home**- particularly with **reading**, the literacy area of our website contains a number of useful links that are regularly updated. This includes:

- [Support for literacy](#): suggestions on how you can support your child's literacy development at home
- [Developing reading](#) – includes suggestions on how to promote reading for pleasure as well as some common errors and solutions.
- [KS3 recommended reads](#)
- [Our Word of the Week](#)
- [Our book of the month](#)

Look out for our library challenges, new newsletter and Facebook posts, including information about our upcoming trip to KYBA 2022 to celebrate reading at The Eden Project with a group of our students. Your child will now have received **a new library card**. Miss Rice, our librarian, is very happy to help your child to select a book that suits their interest: fiction or non-fiction. Thank you for your support in encouraging your child to read at least 20 minutes a day at home as part of their routine. We do ask that your child brings to school each day their reading book as part of their equipment list and returns their loaned book to the library within the set scale of 3 books in 3 weeks. For any further advice or support, including information on how your child can access BorrowBox, please contact Miss Rice via Morwenna.rice@hayleacademy.net.

Other Information

- Many students will have received e-badges to recognise exceptional achievement, endeavour and/or contribution to school life on their SHMH profile. If you have not yet created a parents' account for **Show My Homework**, please contact the school via enquiries@hayleacademy.net for your pin code. Not only does the platform contain homework and your child's timetable, but it also contains your child's behaviour dashboard that shows their house points, badges and behaviour points.
- **Sparx Maths**: you will have received a letter from Miss Mckenzie, Head of Maths, at the end of last term, outlining the approach to Maths homework for the summer term. HegartyMaths is being replaced with Sparx Maths. If you would like further information or guidance, please visit our website via [Sparx-homework-for-students.pdf \(hayleacademy.net\)](#) or please contact Miss Mckenzie directly via lizi.mckenzie@hayleacademy.net.

Staffing updates

We are saying farewell to some colleagues at the end of April, all of whom have made significant contributions to our school and its community. We wish Kathy Halsey (Business and Operations Manager), Michael Porter (Teacher of Maths since 2002), Elliot Kenton (Teacher of Modern Languages and Head of House) and Anthea Thomas-McLean (Teaching Assistant and Autism Champion) all the very best for the future.

We are pleased to share some new developments. We welcome Naomi Thompson as Head of the ARB provision (SENDCo) and Karen Evans who joins the Finance team. Lizi Mckenzie continues in her role as Head of Maths and Computer Science, but will also lead the Maths team at Cape Cornwall School. We are delighted to announce the appointment of three new Associate Assistant Headteachers at Hayle Academy: Rebs Wilson (personal development); Bex Leech (pedagogy); Richard Radford (coaching). Kate Jones, Assistant Headteacher, has been seconded to the role of Deputy Headteacher at St Ives School from June 2022 to August 2023. She will continue to work one day a week at Hayle as she will continue in her role as Director of Maths across Hayle Academy, St Ives School and Cape Cornwall School. My role as Deputy Headteacher at Hayle Academy continues alongside a new pilot role of Director of English working across the three TPAT secondary schools.

I look forward to working with you over the summer months as we continue to work together to provide the best education and learning experiences for your child.

Thank you for your continued support.

Yours sincerely
Melissa Lock

Mrs Melissa Lock
Deputy Headteacher



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Executive Headteacher: Mrs Jan Woodhouse
Head of School: Mr Simon Horner

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