



Year 7 Curriculum Overview



Subject	Year 7 Autumn 1	Year 7 Autumn 2	Year 7 Spring 1	Year 7 Spring 2	Year 7 Summer 1	Year 7 Summer 2
Art	Mark making and the formal elements - Mark making experimentation and artist appreciation.	Compositional Theory - Planning, drawing and creating a 3D relief	Colour theory - Abstract art appreciation.	Abstract mixed media - Exploring the use of mixed media	3D Clay Modelling - Artist appreciation and the exploration of clay.	
Art Assessment	1 whole class feedback focusing on the formal elements and compositional theory.		1 whole class feedback on the use of mixed media focusing on self analysis.		1 whole class feedback focusing on evaluating their 3D work.	
Computer Science	Digital Skills & Security -Accessing school systems, passwords, files, folders, user areas, use of email, cloud storage.		E-safety - Staying safe online, using social media platforms, scams, downloading files safely.		Careers - IT skills & careers.	Kodu - Introduction to programming concepts through visual software.
Computer Science Assessment			Google form		Google form, creative programming task	
D & T – Food & Nutrition	Introduction to food preparation - Knife skills, the Eatwell guide, and using the hob and grill.		Food safety - Including the safe handling of meat, and using the oven.		Recipe engineering - Using fruits in cooking and marinating meat.	
Food & Nutrition Assessment	1 x Whole class feedback on the understanding of nutritional balance, focusing on The Eatwell guide.		1 x Whole class feedback on food safety and the 4 C's.		1 x Whole class feedback on the knowledge gained from the practical techniques developed during the year.	
D & T – Product Design	Design Communication - Technical drawing and rendering techniques.		Hand Tools and Basic Machinery - Responding to a brief by investigating, designing, making and evaluating.		Electronic Components and CAD - Responding to a brief by investigating, designing, making and evaluating.	
Product Design Assessment	1 x whole class feedback focussing on presentation		1 x whole class feedback on use of machines and tools, focusing on understanding and safety.		1 x whole class feedback on accurate use of CAD and soldering tools, focusing on understanding and safety.	
English	Transition unit - Reading and writing skills, including inference and creative writing.	A Christmas Carol - Charles Dickens. A focus on context and writer's intentions.	Non-fiction: Malala - A study of non-fiction texts relating to Malala Yousafzai with a focus on persuasive writing.	Myths & Legends - Exploring morals, Aristotle and character.	Frankenstein (play) - A study of a play with a focus on the form and language use.	Poetry from Other Cultures - Exploring a range of poetry with a focus on structure and comparison.



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English Assessment	1 x written feedback using the progression matrix for an assessed response	1 x whole class feedback on a response to Scrooge's change	1 x whole class feedback focusing on writing skills	1 x written feedback using the progression matrix for an assessed response	1 x written feedback using the progression matrix for an assessed response	1 x whole class feedback focusing on an independent poetry response.
Geography	Essential Geography - Studying the key elements of physical, human and environmental geography.	Coasts (with OS Map Skills) - Studying coastal landforms, processes and management strategies.	The Development Gap - How life differs across the globe in terms of health, wealth and education and measures to reduce any gaps.	Climate Change - Human and natural causes of climate change and how to act on our climate emergency.	Ecosystems - How everything in ecosystems relies on each other and how humans are disrupting ecosystems.	Russia - A country study, looking at population, ecosystems and political issues. Fieldwork - Planning for, carrying out and analysing a local fieldwork study.
Geography Assessment	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)
Global Values	RSE: What does a good relationship look like? Transition unit to identify the characteristics of positive relationships and how we expect to be treated by others.	RE: How could we/ why should we reduce racism in our community? A unit that explores religion and world views in ways that challenge and confront racism, aiming to reduce prejudice.	Health & Wellbeing: How do I maintain a healthy lifestyle? The purpose of this unit is to address physical, mental and safeguarding issues.	RE: What difference does it make to be an atheist or agnostic in Britain today? Study of non-religious beliefs, attitudes and communities and the effect upon society.	LWW: Series of mini-units <ul style="list-style-type: none"> ● CEIAG (careers) ● Equality ● Media safety 	RE: Good, bad, right or wrong? How do I decide? Exploration of how we make moral decisions, and the effect of religious and non-religious views.
Global Values Assessment	Live Marking	Whole class marking and feedback focusing on presentation.	Live Marking	Whole class marking and feedback focusing on use of key terms.	Live Marking	Whole class marking and feedback focusing



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						on explanation of a range of views.
History	The Norman Conquest and Medieval life in England Studying the key claimants to the English throne in 1066 and how this changed England, then the key aspects of Medieval life focusing on the case study of The Black Death.		The Tudors and issue of Religion - Studying how different Tudor Monarchs influenced religion in England.	Empires and Explorers- Studying the role British Explorers had on the British Empire and the Mali Empire	The Qing Dynasty- Studying how the Qing Dynasty developed over time and assessing the strengths and the weaknesses of the Dynasty.	Pendennis Site Visit- Applying year 7 History to a local site in order to build and strengthen their historical understanding. Slavery
History Assessment	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)
Maths	Sequences and algebraic notation.	Place value and fraction, decimal and percentage equivalence.	Solving problems using the four operations.	Working with directed number and fractions.	Using geometric notation and working with angle reasoning.	Number sense, probability and prime numbers.
Maths Assessment	End of topic review after each topic taught (3 this half term). Whole class marking and feedback.	End of topic review after each topic taught (2 this half term). End of term assessment with individual feedback given.	End of topic review after each topic taught (2 this half term). Whole class marking and feedback.	End of topic review after each topic taught (2 this half term). End of term assessment with individual feedback given.	End of topic review after each topic taught (2 this half term). Whole class marking and feedback.	End of topic review after each topic taught (3 this half term). End of term assessment with individual feedback given.
Music	I've Got Rhythm - Developing an understanding of rhythm and beat, as well as rhythmic notation is key for succeeding as a musician.		Piano Skills - Learning how to play the piano and developing a basic understanding of music theory.		Atmospheric Music - This topic introduces students to atmospheric compositional skills and techniques using rhythmic and pitch notation in creative ways.	



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Music Assessment	Observation/verbal feedback. Whole class feedback sheet.		Observation/verbal feedback. Whole class feedback sheet.		Observation/verbal feedback. Whole class feedback sheet.	
PE	Physical Literacy: Rugby and Netball - Developing fundamental movement skills and knowledge of rules of different sports.	Rugby/ Netball/ Gymnastics - Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Netball/ Football/ Gymnastics - Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Football/ Gymnastics- Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Striking and Fielding - Developing hand eye coordination and understanding of rounders and cricket.	Athletics - Introducing the different athletic disciplines and developing performance analysis to achieve personal best.
	The groups will split across the different activities throughout the year on a rolling carousel to enable access to facilities.					
PE Assessment	Observation assessment through Head, Heart, Hands statements and live feedback.	Observation assessment through Head, Heart, Hands statements and live feedback.	Observation assessment through Head, Heart, Hands statements and live feedback.	Observation assessment through Head, Heart, Hands statements and live feedback.	Observation assessment through Head, Heart, Hands statements and live feedback.	Observation assessment through Head, Heart, Hands statements and live feedback.
Performing Arts	Introduction to Drama - Introduction to basic drama skills such as freeze frame, thoughts aloud and role play.	Pantomime - Introduction to working from a script, stock characters and audience.	Tribal Dance - Introduction to learning choreography and developing performance using choreographic devices through the style of tribal dance.	Circus - Introduction to mime and facial expression, body language and use of space.	Character - Focus on creating a character and motives behind characterisation.	Matilda - Understanding current professional work and developing script work using character development.
Performing Arts Assessment	Whole class feedback sheet.	Whole class feedback sheet.	Whole class feedback sheet.	Whole class feedback sheet.	Whole class feedback sheet.	Whole class feedback sheet
Science	Chemistry: Particles Atoms, elements and compounds Separation techniques	Physics: Energy stores Forces Biology: Cells	Biology: Photosynthesis Respiration Chemistry: Acids and Alkalis	Chemistry: Climate Physics: Space	Physics: Waves Fuels Biology: Human reproduction Skill Focus- Maths	Biology: Plant reproduction Ecology and interdependence



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	Skill focus - Methodology.		Skill focus - Graph skills			
Science Assessment	Marking on Skills focus	1 End of topic assessment test	Marking on Skills focus	1 End of topic assessment test	Marking on Skills focus	1 End of topic assessment test
French	Qui suis-je? Introductions, classroom instructions, describing myself.	Qui suis-je? Family members & pets. Christmas celebrations.	La tech quotidienne How I use technology. How people use technology. Programming as a language.	La tech quotidienne Pros & cons of technology E-safety Mental & physical health Relationships.	Ce que j'aime faire Free time and hobbies. Going out. Paris fashion week.	Ce que j'aime faire Making arrangements. Paris fashion week. Music festival..
French Assessment	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)	1 x whole class feedback	One formal assessment (that will draw on previous knowledge as well as the current topic)