

Hayle Academy

British Values

National Picture

Through ensuring students' SMSC development, the school actively promotes fundamental British values. The government set out their definition of British values in the 2011 Prevent Strategy. These were reinforced in September 2014. The regulations will sit alongside the requirements of the Equalities Act, which also applies to all schools in the UK.

Hayle Academy

The Department for Education's five part definition of British values are the ones that we at Hayle Academy seek to actively promote; these are the fundamental British values of:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those with different faiths and beliefs**

Evidence of how we do this can be found throughout the growth of students spiritual, moral, social and cultural development (SMSC) where we seek to assist every student to develop to their full potential. In addition, the curriculum, the tutor programme, PSHE programme, extra-curricular activities and assemblies contribute towards meeting these values.

Democracy

At Hayle Academy we ensure that students within the school have a voice that is listened to, and students are surveyed regularly. Students are involved with democratic processes and demonstrate how democracy works by actively participating in school decisions such as student panels and school elections. In addition, we are currently transforming the school council system so that it links to our House system. House Ambassadors will be elected to support and develop the following areas:

- Literacy & Numeracy
- Careers and future planning
- Ecology & the environment
- Equality & Diversity
- Sport & Wellbeing
- Community Action

Through student voice, students have shaped many developments within the school and continue to direct its development and through regular reviews. The development of the House Ambassador programme will support this even further.

KS4 students at Hayle Academy are active in supporting younger students. Examples include mentoring of students, supporting sports activities and participation in transition days.

Student voice is very strong at Hayle Academy and we feel that, by valuing and responding to the students and their needs, we demonstrate their democracy and freedom.

The Rule of Law

Within our school there are clear expectations and rules, which are consistently reinforced throughout the school day and sanctioned according to our behaviour policy. Students are helped to learn to manage their attendance, attitude to learning and behaviour and to take

responsibility for their actions. We know that students will encounter rules and laws throughout their lives, and we want students to understand that these are set for good reasons and must be adhered to.

Throughout the curriculum and particularly through PSHE lessons, students are taught about how laws are made, why they are important and the consequences of breaking laws. We have visitors throughout the year from the wider community including representatives from the police and judicial system, faith communities, Brook et al, and we believe that clear explanations and contextualising learning emphasise the importance of the rule of law for our students.

Individual Liberty

At Hayle Academy students are actively encouraged to make their own choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for young people to make choices about risky behaviour, through a provision for empowering education. Students are encouraged to understand and exercise their rights and personal freedoms and advised to exercise these safely, through assemblies, PSHE and the wider curriculum. This can also include their freedom of choice when participating in our offer of extracurricular activities.

Mutual Respect

Students learn to treat each other with staff and respect. This is evident throughout the daily life of the school and is one of our core PROUD values.

Tolerance of those with different faiths and beliefs

At Hayle Academy we celebrate other religions and those with different faiths through assemblies and tutor time activities. An example is Remembrance Day. We also support and raise funds for charities chosen by our students. Subject areas such as RE and PSHE regularly discuss prejudice, discrimination, racism, sexism and bullying.

Every year we celebrate the European Day of Languages. Cultural appreciation and development form part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all students' experiences and awareness of others.

When an incident of bullying or discrimination against another student or member of staff has occurred it is recorded and investigated following the steps outlined in our bullying policy.

Acceptance

Acceptance of the above values is expected of all staff and students within the school.