



Hayle Academy

September 2023

Dear Parents and Carers,

It has been a real pleasure to welcome all students back to Hayle Academy following the summer break, particularly those who are joining us in Year 7. The sun has certainly been smiling on us for our return and students have made a fantastic start to the new academic year.

Despite a few first-day nerves, Year 7 students have settled in well, making new friends, enjoying their new learning experiences and creating new lifelong memories. Our Year 11 student leadership team in particular have supported the Year 7 students extremely well, led by the new Head Girl, Bella, and the new Head Boy, Lewis, as well as Deputy Head Girl, Keira, and Deputy Head Boy, Ellis. You are all excellent ambassadors for our school, and we are proud of the way that all students have already started to embrace every opportunity to learn and to participate in wider school life.

I wish to share key information at the start of the year that I have centralised in one letter for you.

What is my child learning this term?

You will find a range of information about what your child is studying via the curriculum section of our website. This includes:

- **A whole-school curriculum calendar:** [Whole School Curriculum Calendar 2023-24 \(hayleacademy.net\)](https://www.hayleacademy.net/whole-school-curriculum-calendar-2023-24)
- Under each subject listed under the home page curriculum tab, you will be able to access an overview of the **aim of the subject curriculum** as well as a **5 year curriculum pathway**.
- Our curriculum policy and homework policy are available on our website via the policy section: [School policies - Hayle Academy](https://www.hayleacademy.net/school-policies).
- There is a **literacy** section with a focus on **reading to learn and reading for pleasure:** [Literacy - Hayle Academy](https://www.hayleacademy.net/literacy). This page provides an outline of our approach and recommended reads. Please feel free to contact our Librarian and Literacy Champion, Miss Rice, for more information about our brand new library and ways we can support your child's reading: mrice@hayle.tpacademy.org.

For further updates, please do look out for our Hayle Academy Facebook posts. You can access our school Facebook page here: [Hayle Academy | Facebook](https://www.facebook.com/hayleacademy)

Global Values

We have embedded 'Global Values' across the school to facilitate the delivery of: SMSC Development; British Values and Citizenship; RE; PSHE; RSHE, and Careers. Within timetabled weekly Global Values lessons over this term, students will be studying the following:

Year 7 will start with a Relationships, Sex and Health Education unit	<i>'What does a good relationship look like?'</i>	<ul style="list-style-type: none"> • <i>What is personal identity? How does this relate to British Values?</i> • <i>How do we maintain good friendships that are positive and safe?</i> • <i>What happens when we fall in and out of love? How do we deal with family relationships?</i> • <i>Is it bullying or banter? What is and how do we deal with cyberbullying?</i> • <i>What is radicalisation and extremism?</i>
Year 8 will start with a Relationships, Sex and Health Education unit	<i>'What are the dangers of unhealthy relationships (physical and emotional)?'</i>	<ul style="list-style-type: none"> • <i>What is consent?</i> • <i>What is contraception? What are the consequences of not using it?</i> • <i>What are the dangers of pornography and sexting?</i> • <i>What is body image?</i> • <i>What is peer on peer abuse? (sexual harassment, abuse, cyberbullying, sexting, upskirting)</i> • <i>How do we deal with sexual harassment and abuse?</i>
Year 9	<i>'Should Christians be greener than everyone else? (Creation)'</i>	<ul style="list-style-type: none"> • <i>How was the earth formed? Different views on creation</i> • <i>Understand the concept of stewardship in Christianity</i> • <i>Explore different views and beliefs on stewardship</i> • <i>What are Christian responses to stewardship?</i>
Year 10	<i>'How do we achieve social cohesion?'</i>	<ul style="list-style-type: none"> • <i>Do we live in an 'anti-social-' society?</i> • <i>What is the law on crime...gangs...county lines</i> • <i>Why do people become extremists? What is the prevent programme?</i> • <i>What are the reasons for crime?</i> • <i>What is a hate crime?</i> • <i>What are the aims and types of punishment?</i> • <i>How does the British justice system work?</i> • <i>Is forgiveness always possible?</i>
Year 11	<i>'Is life sacred?'</i>	<ul style="list-style-type: none"> • <i>Where do we come from? What happens when we die?</i> • <i>Fertility, pregnancy and miscarriage</i> • <i>Abortion</i> • <i>Euthanasia</i> • <i>Genetic engineering</i>

The Department for Education's RSHE guide for parents of secondary age children is available: https://www.hayleacademy.net/wp-content/uploads/2023/09/RSE_secondary_schools_guide_for_parents.pdf.

Further information about our Global Values curriculum is available: [Global Values - Hayle Academy](#). We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Assistant Headteacher, Miss Wilson (rwilson@hayle.tpacademytrust.org).

Digital Technology

We have commenced the implementation of our **Digital Transformation** programme to positively advantage our students in an ever increasingly digitalised world and to enhance our curriculum, teaching and learning. As part of the first phase, teaching staff received their own ipad last week; they are currently receiving training and introducing their use in their classrooms to enhance teaching and learning.

From February 2024, Year 7 students will be provided with their own ipad as part of a blended model that does not replace the exercise book. Students in Year 10 will receive their own ipad from Easter 2024 and all year groups will have their own individual device from September 2024. Our initial focus will be to use the devices to enhance feedback, assessment and explanation, including modelling.

This is a very exciting development and investment for us as a school and I look forward to sharing further updates with you across the year.

Home Learning

Our approach to home learning has been revised in light of feedback last year from parents, students and staff. I hope that you find the overview below useful:

	Homework Frequency	Home Reading Frequency
Year 7	Maths – set weekly (from after Oct half term) MFL – set fortnightly (from after Easter) *	Home reading x 5 per week
Year 8	Maths – set weekly Science – set fortnightly MFL – set fortnightly *	Home reading x 5 per week
Year 9	Maths – set weekly Science, MFL, History and Geography set fortnightly *	Home reading x 5 per week
Years 10 and 11	English, Maths, Science, Option Subjects – set weekly .	

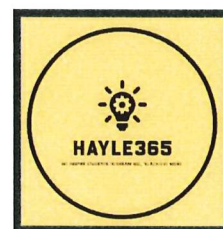
Following the success of our home reading programme last summer, I am delighted to share that this has been extended across Key Stage Three. Therefore, the home learning approach has been adjusted to create time for students to read every day. This means that students in Years 7 – 9 are expected to read every day for at least 25 minutes and to complete a 5 minute activity in their reading log, which will be monitored and tracked by their tutor in each morning registration.

Homework for students in Years 8 – 11 will re-commence from Monday 18th September. For students in Year 7, there is a staggered approach to support their transition. The Year 7 home reading programme will begin on Monday 2nd October.

Hayle 365

Our aim is that when our students leave after their 5 years with us, they will have developed and grown through a wide range of experiences and opportunities on offer to them. We are committed to ensuring that they are fully equipped with the skills, knowledge and understanding to become responsible and active participants in society. Wherever possible, we seek to remove any possible barriers to access and participation. That’s why we have introduced **Hayle 365**, our all-encompassing personal development curriculum. Please visit our website for more information: -

<https://www.hayleacademy.net/wp-content/uploads/2023/09/Hayle365.pdf>



One strand of Hayle 365 is our **Trips and Visits** offer that enables students, parents and carers to know what they can expect during their time at our school: [Trips and Visits overview.xlsx \(hayleacademy.net\)](#). Additional opportunities will also be offered as they arise.

Uniform

We would like to take this opportunity to thank all parents and carers for your support as we continue to ensure the highest standards for all our students. From September, all students are now expected to wear the school branded jumper, which replaces the blazer. It is expected that all students bring their jumper to school every day but, given the warm weather, it is optional whether students wear it over the next week.

However, at the start of term, for a very small number of students, conversations have taken place about their uniform and appearance. Therefore, I would ask for your continued support in ensuring that your child arrives to school dressed correctly, in particular:

- Students may wear one pair of small stud earrings and one plain ring – other jewellery and piercings are not allowed
- Hair must be smart and worn in a conventional style and should be a single, natural colour
- Make up, if worn, must be discreet and natural in appearance. Nail varnish and false nails are not allowed.

For full guidance on our school uniform, please visit our website: [Hayle-Academy-Uniform-List.pdf \(hayleacademy.net\)](#). If you require any support with your child's uniform, please contact us via enquiries@hayle.tpacademytrust.org. Furthermore, we would welcome any pre-loved uniform items – please feel free to drop off at our reception.

Equipment

Thank you for your continued support in ensuring that students arrive with the correct equipment. As a reminder, students are at least expected to bring to school the following items each day:

A school bag - appropriate and sufficient in size to carry A4 items	Pencil
A pencil case	Ruler
Pen (blue or black)	Scientific Calculator
Green pen	Protractor (360°)
<u>Years 7, 8 & 9</u> : Reading book (available from our library) and reading log (log supplied by school)	Full PE kit on PE days

If your child requires any support, please contact their tutor in the first instance.

Behaviour

It was fantastic at the end of last year to celebrate and reward our students' achievements in our House assemblies. Students were able to 'bid' on prizes using their House Points – the higher the total, the increased chance they had of 'winning' the auction. House points have now been reverted back to 'zero'. This clean slate gives everyone a 'level playing field' as they work towards earning House Points for the next auction at the end of term as well as other House Point rewards.

Please find information about our behaviour policy on our website: [HA-Behaviour-policy-Dec-2021.pdf \(hayleacademy.net\)](#). In particular, please refer to the appendix of our Banned Substances, which is also attached for your convenience. Please can I draw your attention, in particular, to our list of banned items and substances. I would encourage all parents and carers to discuss this list of items with their child. Ultimately, the school has in place Banned Substances to keep our children safe when they are in school and to ensure that learning is not disrupted. The possession of any illegal banned substance is considered a very serious breach of our school's behaviour policy and it is likely to lead to students being permanently excluded from the school. This information will also be shared in school with all students.

Attendance

I would ask for your continued support in ensuring that your child attends school every day, on time and learning ready. As we all know, regular attendance at school is vitally important to support your child's academic progress and

personal development. This is a good time to speak to your child about the importance of regular attendance. Wherever possible, the school would ask that medical appointments are booked outside of school hours.

If you would like to discuss your child's attendance or would like to seek further support from the school, please do not hesitate to contact your child's tutor in the first instance or our Attendance Officer, Miss Wootton, via (Ewootton@hayle.tpacademytrust.org).

Communication

The school uses the online platform **ClassCharts** to support with communication around behaviour as well as homework. Thank you to all parents and carers who have already accessed their parent account using their unique log-in code. If you have not yet accessed the site, the school asks that you download the free parent app, which is available through the Apple App Store or Google Play. Please follow the steps below:

1. Open www.classcharts.com/parent/login
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name
5. Choose a password
6. Click Log-in

If you do not yet have an account, you should have received your unique pin code from TES ClassCharts through your email address but, if not, please do contact us for support. ClassCharts allows parents and carers to view their child's behaviour profile, including House Points and any Behaviour Points. It also provides advance notification about after-school detentions that have been set for a child.

Year 7 students and students in other year groups who are also new to the school will have received their own log in details to their account a paper slip, so that they can view their timetable, homework, House Points, Behaviour Points and detentions (if required). Your support in ensuring that they have set this up and that they access their account daily is appreciated.

Our new website is live, where you will have access to a range of information about our school: www.hayleacademy.net. Our new prospectus is also now available: [hayleacademy prospectus final](#).

If you have not yet done so, please do follow our **school Facebook page** (www.facebook.com/hayleacademy/) for regular celebrations of student achievements as well as for more information about our curriculum.

Safeguarding and Support

Mr Clive Wyatt is our Operational Designated Safeguarding Lead supported by our safeguarding team, including Mr Williams, Mrs Clark, Miss Wootton and Mr Woodward, Deputy Headteacher and strategic lead. If you have any concerns or wish to share any information, please contact the team via safeguarding@hayle.tpacademytrust.org or our pastoral team via pastoral@hayle.tpacademytrust.org.

Diary Dates

- **Open Day and Open Evening:** Thursday 21st September. The evening will commence from 5pm until 8pm.
- **Term dates and training dates for 2023-24** are available here: [Term dates - Hayle Academy](#)
- **Year 7 photographs:** these are taking place on Tuesday 12th September.
- **Broad Horizons:** the first session will take place on Thursday 5th October and fortnightly thereafter. Students can wear either their full school uniform or their full PE kit to school that day. Hoodies and other non-uniform items are not permitted.
- **Hayle Xtra:** our exciting and extensive range of afterschool activities and clubs commence from Monday 18th September, although some sporting fixtures will start this week. Miss Wilson, Assistant Headteacher, will be in contact with details of the Autumn term programme and the sign up link.
- **Year 11 revision and study support:** a carefully planned programme of support for Year 11 students will commence from Monday 18th September. The hour long sessions provide a fantastic opportunity for students to prepare for their first round of mock exams in early November. Details and a sign up link will be shared shortly.

- **Porthpean Year 7 and Year 8 residential camp:** 25th, 26th and 27th September. Please contact Mrs Hosking, Associate Assistant Headteacher, if you have any queries (thosking@hayle.tpacademytrust.org).
- **Careers Event:** Friday 29th September. This is a Cornish Heritage 2023, Careers in Heritage event.
- **Year 7 'First Impressions' Evening:** parents will be invited to book an appointment to meet with their child's tutor to review their start at Hayle Academy. This will take place between 3.30pm and 6pm on Monday 2nd October.
- **Residential trip to Bristol for Year 10 and Year 11 students:** from Friday 20th to Sunday 23rd October with Mrs Leech, Assistant Headteacher (bleech@hayle.tpacademytrust.org).
- **Last day of the Autumn 1 half term:** Friday 20th October. Students to return to school on Monday 30th October.

Pupil Premium

Hayle Academy, in line with all schools nationally, receives additional funding for some students whose families have low incomes, or who are potentially disadvantaged by other factors. This funding is called 'Pupil Premium' funding and is used by the school to improve student progress and educational provision. More details about how Hayle Academy uses this funding are available on our website.

If you think your child may be entitled to Free School Meals and Pupil Premium funding or are unsure if your child could be eligible, I would encourage you to make an application via the form or online form available here: [Free school meals and dining - Hayle Academy](#). There is no cost for this service. You do not need to reapply for Free School Meals/Pupil Premium when your child transfers to secondary school if they already receive this. If you would like any support with an application or if you have any queries, please contact Mr Nick Croker via 01736 753009 or email: ncroker@hayle.tpacademytrust.org.

I look forward to celebrating our students' successes this year and to continuing to work in partnership with you to ensure the highest quality education for your child and provision of wellbeing support. If you have any questions or if we can provide any further support, please do not hesitate to contact us at the school as our regular, close communication is very important to us.

With very best wishes



Melissa Lock

Headteacher