

# **Hayle Academy**

30th October 2023

Dear Parent / Carer,

As part of their Global Values curriculum, students at Hayle Academy study units of work that include the following areas:

- Citizenship
- Careers
- Health & Wellbeing
- Living in the Wider World
- Relationships and Sexual Education
- Religious Education

These topics have been planned around the PSHE Association programme of study, DfE Statutory Guidance, and the Cornwall Locally Agreed Syllabus.

All topics are covered in a suitable age-related manner and where appropriate, some content might also be delivered by external support agencies such as the Police, Brook or Medical professionals. Topics which are covered are outlined for each year group on the attached document and will be updated on the school website in due course.

You are able to access the school policies related to PSHE, RE and RSE via the school website. These outline how the individual areas are delivered at Hayle Academy, and the legal framework surrounding them. These can be accessed here:

https://www.hayleacademy.net/school-policies/

This half term, students will be studying:

# Year 7:

RE	How could we and why should we reduce racism in our communities?	Racism - what can be done to reduce its harmful impact?
		What can we learn from the stories of 2 statues in Bristol?
		Anti-racist examples in Christianity
		Anti-racist examples non-Christian religions
		How bad is racism in our school and community?

# Year 8:

	How do religions support diversity and equality?	What is community cohesion and why is it so important?  Why are xenophobia, racism and extreme nationalism so dangerous to Britain?
D.F.		What is religious discrimination and why does it still happen?
RE		What can different religions teach us about tolerance?
		Real-life experiences (optional lesson)
		Assessment

## Year 9:

LWW	How do we treat others?	Why do some people pick up a knife?  How do we treat young offenders?  What are our human rights? What are example of human rights offences?
		How are our human rights defended? Focus upon UNICEF
		Is aid the answer?
		How do I look? (Body image)
RSE	What are the dangers of negative relationships?	Is the media to blame for eating disorders?
		It's not just a slapdomestic abuse including coercion, control, threats and violence
		What is sexual exploitationHBVforced marriage?

### Year 10:

RE (including some elements of citizenship)	How should we respond to crime and punishment?	What are the reasons for crime?  What is a hate crime?  What are the aims and types of punishment?  How does the British justice system work?  Is forgiveness always possible?  Assessment
		Assessifient

### Year 11:

	CEIAG	Student Life and Finance (NSSW)
		LMI (Careers Hub)
LWW		Higher Degree and Apprenticeships (NSSW)
		Level 3 options (NSSW)
		Pay Index (NSSW)
	We Are with You	External agency (alcohol and drugs education and support)
RSE	What is 'good' sex?	What is safe sex, chem sex and good sex? (2 lessons)
NSE		Let's be clear aboutconsent, rape and sexual abuse

If you have any queries about the topics studied, the content of the lessons, or the resources used please do not hesitate to contact me via email: <a href="mailto:rwilson@hayle.tpacademytrust.org">rwilson@hayle.tpacademytrust.org</a>.

Thank you for your support.

Yours faithfully,

Miss Wilson

Miss R Wilson

Assistant Headteacher