



“We inspire students to dream big, to achieve more.”

Students will experience breadth of learning

Our curriculum provides all students with a range of learning opportunities through a carefully selected range of rich and vibrant subjects that reflects the locality of our community and meets the needs of our students. Through our knowledge based curriculum as well as our personal development opportunities, students will acquire the skills and attributes they need to develop themselves as a whole person and the sense of where they belong in the world. We invest in technology to transform learning and open opportunities to students who are already natives in digital technology. We passionately believe in broadening our students’ cultural capital in order to show them the limitless possibilities of our diverse world and how this links to them as members of a rural, coastal community in West Cornwall.

- Students study a broad range of subjects within the curriculum: English, Maths, Science, Computer Science, MFL, Geography, History, Music, Performing Arts, Art, Design Technology, Physical Education, Global Values (RSE, PSHE, RE, British Values).
- The curriculum at Key Stage Three is at least as good as the National Curriculum.
- Retrieval and recall have been fully embedded within our subject curriculums to support students so that they can know more and remember more. Each subject has carefully developed a set of repeat concepts that are woven through their curriculum to help our students to embed their knowledge into long-term memory. In addition, interdisciplinary links are explicitly made across subject areas, enabling students to make links within and between subject areas. Our knowledge organisers for each topic in each subject for each year group supports students with retrieval.
- Our curriculum offer at Key Stage Four is enhanced through the provision of additional subject choices, including Travel and Tourism, Music Technology, Hospitality and Catering, Sport and Health and Social Care.
- A range of qualifications are available for our Key Stage Four students that include both GCSE and BTEC Tech Award pathways, which are carefully tailored to meet the needs of the individual student.
- Our ‘Hayle Xtra’ extra-curricular activity offer is comprehensive and is regularly refreshed on a termly basis: it provides students with enriched opportunities to experience different learning contexts. This includes a broadening of the arts provision; outdoor experiences, such as our popular Bronze and Silver Duke of Edinburgh awards schemes, as well as sporting and team work opportunities. Regular opportunities to represent the school at sporting fixtures and tournaments are also available and encouraged.
- Our carefully considered range of trips and visits offer students the opportunity to further extend and deepen their knowledge and skills as part of our planned curriculum, and to share in new and different experiences which help shape their understanding and perspectives of the world around them.
- Our Broad Horizons programme provides an extensive range of enrichment and extension experiences within the school day, so it is accessible to all. Students may select from over 70 different activities over the year to broaden their learning experiences and develop their social and life skills.

Students will receive personalised learning

- Hayle Academy’s most able students have access to bespoke, planned opportunities to broaden and extend their learning and experiences across the five year learning pathway, including a focus on possible careers and post-16 education.
- Our highly-skilled SEND, ARB and pastoral teams provide individualised support, personalised and proportionate to the students’ needs, to support students with specific needs and challenges to access the curriculum provision.

- Literacy development underpins our curriculum and is explicitly woven into all subject areas with a particular focus on the development of reading skills through study of and exposure to high-quality reading texts as well as the promotion of a lifelong love of reading. This is further supported through our tutor and home reading programmes. Alongside this, there are planned and regular opportunities to develop students' exposure to and acquisition of a broad and ambitious vocabulary through the planned subject-based focus on tier 2 and 3 vocabulary. The choice of focus on reading is responsive to the needs of our students.
- Students who arrive at Hayle Academy with below expected literacy and numeracy skills are supported to catch up through expert teaching and incisive intervention, which could include our Lexia PowerUp programme, participation in our peer reading programme or targeted small group work using Read Write Inc Fresh Start.

Students will develop their learning skills, confidence and aspiration

- Our commitment to our highest standards of learning behaviour and conduct supports all students in becoming effective learners and outstanding citizens that our community can be proud of.
- All students will participate in a daily tutor programme, which supports the development of the following: students' social and life skills; character qualities and attributes, including kindness and resilience; an understanding of the world we live in through discussion of local, national and international issues, and how their actions can affect others. Our tutor team are the trusted key adults for our students and they are their tutees' first point of contact in school life. This team can support and guide to help to ensure that every Hayle Academy student can be the best they can be.
- All students and staff belong to our exciting and growing House System that was launched in September 2020. The House System provides opportunities for students to demonstrate the four key pillars of resilience, kindness, positivity and respect. Participation in the House System gives a sense of belonging to the whole school community as well as a team-identity with opportunities for leadership, competition and a taste of success.

Students will achieve academic and personal development

- Not only is Global Values taught as a discrete subject, but it is also developed across the subject curriculums and through the tutor programme. Students have regular opportunities across their five year learning pathway to develop not just academically, but as a whole, preparing them for life in our modern-day world. Wherever possible, connections are made with local and national businesses and speakers.
- It is our intention at Hayle Academy to ensure students have secure foundations for progression into further education and apprenticeships. From Year 7, students receive careers information with a clear focus on the Gatsby benchmarks. This is supported through focused career sessions, including 'future proofing' weekly activities in Key Stage Four tutor time. Over the course of five years, students receive a rigorous and bespoke aspirations programme that exposes our students to a range of voices and experiences.

Equality and Inclusivity

Our inclusive curriculum ensures that every child, regardless of starting point, income, disability or disadvantage, makes outstanding progress and achieves their full potential. This is key to our commitment that every child receives the highest quality of education. Any inequality from whatever cause, is challenged, repaired and students educated through a restorative approach. Drawing on our highly trained staff team and their expertise, we pride ourselves on the building of relationships that supports the mental health of all our students.