



# Hayle Academy

15<sup>th</sup> January 2024

Dear Parents and Carers,

At the end of the first week of the Spring term, I wish to take this opportunity to congratulate our students on such a positive return to their learning and to share some important updates and key dates for the term ahead.

## **Every Moment Counts**

Thank you for your support with your child's attendance at school over the last term. As we all know, regular attendance at school is vitally important to support each child's academic progress and personal development. We do appreciate your support in ensuring that, wherever possible, any medical appointments are made outside of the school day.

If you would like to discuss your child's attendance or would like to seek further support from the school, please do not hesitate to contact your child's tutor; our Attendance Officer, Miss Wootton ([ewootton@hayle.tpacademytrust.org](mailto:ewootton@hayle.tpacademytrust.org)), or Miss Champion, our Inclusion Lead ([mchampion@hayle.tpacademytrust.org](mailto:mchampion@hayle.tpacademytrust.org)) so that we can continue to work together to support your child.

## **Behaviour**

It was fantastic at the end of last term to celebrate and reward our students' achievements in our House assemblies. Students were able to 'bid' on prizes using their House Points and to use their House Points to support their choice of local charities.

House points and behaviour points have now been reverted back to 'zero' for the Spring term. This provides a fresh start to the new term. Please ensure that you have refreshed your Class Charts account so that it is updated to January 2024. If you have not yet created your Class Charts parent account, please do contact Mr Croker, Senior Assistant Headteacher, via [ncroker@hayle.tpacademytrust.org](mailto:ncroker@hayle.tpacademytrust.org).

Most students have returned at the start of the new term looking very smart in their school uniform; thank you for supporting these high standards. We would ask that all students continue to reflect these high standards when they have their Broad Horizons sessions on alternate Thursdays: they can wear either their normal school uniform or their school PE kit. A reminder that our uniform expectations are available here: [Hayle-Academy-Uniform-List.pdf \(hayleacademy.net\)](#). If you require any further support with sourcing uniform, we do have some pre-loved uniform items available at school, please do contact Mrs Hosking, Associate Assistant Headteacher, via [thosking@hayle.tpacademytrust.org](mailto:thosking@hayle.tpacademytrust.org) for any support. We would always welcome any pre-loved donations to the school reception to support our approach to sustainability.

Following the letter sent last September, please can I once again draw your attention in particular to our Behaviour Policy, which is [available here](#), and in particular our Banned Substances, which can be found on Page 6. I would encourage all parents and carers to revisit and discuss this list of items with

their child. Ultimately, the school has in place Banned Substances to keep our children safe when they are in school and to ensure that learning is not disrupted. The possession of banned substances which are illegal is considered a very serious breach of our school's behaviour policy and is likely to lead to students being permanently excluded from the school.

### **Progress Review**

Following the published Autumn term progress reviews at the end of last term for students in Years 8, 9 and 11, targeted parent review calls and meetings are now taking place for students in **Years 8 and 9** over the next two weeks. Where students have been identified for targeted support based on their attitude to learning and progress, staff will contact parents to discuss how we can work in partnership to support your child and their specific areas for development for this term. This will include the pastoral team, subject teachers and SEND team.

Thank you to **Year 11** parents and carers who attended our Year 11 parents' evening last Tuesday. If you were unable to attend, or wish to further discuss any ways that the school can support your child, please do contact our Assistant Headteachers, Mrs Leech ([bleech@hayle.tpacademytrust.org](mailto:bleech@hayle.tpacademytrust.org)) or Mr Radford ([rradford@hayle.tpacademytrust.org](mailto:rradford@hayle.tpacademytrust.org)).

Following the Spring assessment window and Year 11 Spring mock exams, progress reviews will be sent home for students in Years 7, 10 and 11 and targeted phone calls will take place for students in these years groups. The Spring assessment window begins from **Monday 19<sup>th</sup> February for Years 7 – 10**; the Spring Year 11 mock exams will take place between **Monday 26<sup>th</sup> February – Friday 8<sup>th</sup> March**.

The open classroom event is taking place on **Tuesday 23<sup>rd</sup> January** for **all Year 9 and Year 10 parents and carers**. This will enable parents and carers to attend with your child, to visit their classrooms, look at their books and work, and to speak to their teachers. In particular, the opportunity on the 23<sup>rd</sup> January will enable Year 9 parents to discuss possible **option choices** with option teachers and ask any questions about our offer; it gives Year 10 parents the opportunity to review their child's positive **start to Key Stage Four**. Please note that no appointments are needed.

Advance notice: the open classroom event for all **Year 7 and Year 8** parents and carers is taking place on **Tuesday 30<sup>th</sup> April**.

For **Year 11** parents and carers, there is one important upcoming date for the Year 11 revision support evening on **Wednesday 31<sup>st</sup> January**, 6pm – 7pm, for each student with their parent/carer. Year 11 parents and carers will have received a separate letter about the revision support evening; please can we ask that you confirm your attendance using this Google Form if you have not done so already: <https://forms.gle/kzczjWufxgzbgRCcA>

The revision support evening will provide an invaluable opportunity for Year 11 parents and carers to learn more about the school's plans to help to support each child in the final preparations for their summer examinations. Furthermore, a key focus will be on exploring effective revision strategies and providing the opportunity for your child to co-create a structured revision programme using the materials available. There will be opportunities to ask questions and to seek any further support, including available post-16 support.

### **Digital Transformation**

As you will be aware, the school is investing in the use of digital technology to enhance teaching and learning, to provide equity of opportunity for all and to help students to prepare effectively for the



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digitalised world. We are nearing an exciting next stage of development: each Year 7 student will receive an iPad on Wednesday 21<sup>st</sup> February as part of our staggered approach to the 'roll out' to students, with Year 10 students receiving theirs early in the Summer term and all other year groups from September. To find out more about how and why the iPad will be used and the practicalities, we wish to invite **Year 7 parents and carers to an information evening on Tuesday 6<sup>th</sup> February at 4pm.**

## Global Values

As you will be aware, our 'Global Values' lessons are used to deliver: PSHE, RE, RSE, Careers, SMSC Development; British Values and Citizenship. Within these lessons this term, students will be studying a range of topics – please refer to the separate, attached document for the weekly breakdown of what each year group is studying this term.

We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Assistant Headteacher, Miss Wilson, via [rwilson@hayle.tpacademytrust.org](mailto:rwilson@hayle.tpacademytrust.org).

In addition, students in Year 8 will also have a session with Healthy Schools covering addiction including sugar, energy drinks and vaping. Year 9 will have an extended assembly led by 'We Are With You/YZUP' on the risks of alcohol and drugs. Year 10 and Year 11 students will also have a session with 'We Are With You/YZUP' on the risks around drugs and alcohol. If you have any questions about these sessions, please do contact Miss Wilson, via [rwilson@hayle.tpacademytrust.org](mailto:rwilson@hayle.tpacademytrust.org).

## Key dates and information

- **Hayle Xtra** has re-commenced with the new Spring offer **from Monday 8<sup>th</sup> January**. There is a fantastic range of after school opportunities available. A reminder of what is on offer this term can be found here: [HayleXtra SPRING 2023 \(hayleacademy.net\)](http://hayleacademy.net). If your child would like to attend, but has not yet signed up, please encourage them to still join the session.
- **Year 11:** the after school **study support** programme has re-started **from Monday 8<sup>th</sup> January**. I would highly recommend that all Year 11 students attend and make the most of their time with the subject teachers. Targeted text messages will also be sent to invite specific students to certain subjects dependent on their areas of focus.
- **Broad Horizons:** the first session of the new Spring programme will take place on **Thursday 18<sup>th</sup> January** and fortnightly thereafter (Week 2).
- **Year 9 options:** your child will shortly receive the school's options booklet, providing detailed information so that we can support our students to make informed choices as they start to plan ahead to Key Stage Four in September 2023. Please join us on the **23<sup>rd</sup> January** to discuss the possible option choices with your child's teachers.
- On **Tuesday 16<sup>th</sup> January**, there will be a 'Team around the School' carousel-style event where **all** students will have the opportunity to meet with a range of organisations who are able to support students with a range of issues including mental and physical health, harm prevention and community activities.
- On **Tuesday 16<sup>th</sup> January**, a group of selected students will be taking part in a National Youth Dance Company Workshop for the afternoon.

- On **Wednesday 17<sup>th</sup> January, Year 9** students will have an incredible opportunity – as part of their History curriculum - to hear a testimony from the Holocaust through our partnership with the Holocaust Educational Trust. More information can be found here: [Holocaust Educational Trust - Outreach Programme \(het.org.uk\)](https://www.holocausteducationaltrust.org.uk/outreach-programme)
- On **Tuesday 23<sup>rd</sup> January**, some of our anti-bullying student ambassadors will be travelling to a conference in Bristol to support our work across the school and towards the Diana Award.
- On **Thursday 25<sup>th</sup> January**, The Woman in Black theatre trip is taking place at The Hall for Cornwall and selected students will also be taking part in the 'Do Your Thing' performance at the same venue on **Wednesday 31<sup>st</sup> January**.
- The residential trip to Paris for students in Year 7 and 8 takes place from **Monday 29<sup>th</sup> January**.
- Every Tuesday, Week 2, there is an LGBTQ+ drop-in group that meets in room 40 at lunch time.
- The last day of this half term is **Friday 9<sup>th</sup> February** and students return on Monday 19<sup>th</sup> February.
- If you would like to share your child's out-of-school achievements with our school community, please do email us: [enquiries@hayle.tpacademytrust.org](mailto:enquiries@hayle.tpacademytrust.org), as we would be very pleased to celebrate their contributions and rewards. On this note, please do keep up-to-date with our school Facebook page: [Hayle Academy | Hayle | Facebook](#)

We very much wish for students to get involved in and to enjoy school life, and to maximise every opportunity to learn and to develop as young people. As ever, I am very grateful for the support and partnership of parents and carers. Please do not hesitate to contact the school so that we can continue to work closely together to support your child as their educational provision and wellbeing are at the heart of all that we do.

Yours sincerely



Mrs Melissa Lock  
Headteacher

