

## **Hayle Academy**

February 2024

## Assessment timetable for Year 9, Monday 19th February until Friday 1st March

Dear Parent/Carer,

As we start a new half term, we wanted to take the opportunity to share with you the timetable of assessments that your child will sit during the next half term. Our assessment period spans three school weeks: Monday 19<sup>th</sup> February until Friday 1<sup>st</sup> March.

Your child will sit formal assessments in Maths, English, Science, History, Geography and French to determine their progress against our planned curriculum and to identify any areas for curriculum development. Other subjects will have been using a cumulative assessment approach in lessons to determine your child's progress against the planned curriculum.

Ongoing revision strategies will be taking place in lessons and will continue to do so throughout this period. Your support in ensuring that your child attends all of their lessons during this period is very much appreciated.

W/C 19th Feb (2)	Session 1	Session 2	Session 3	Session 4
Monday	9a/Gg2 MLE		All Y9 Maths	
Tuesday		9a/Gg3 RLE 9a/Ca2 RTR	9a/Hi4 LWE	
Wednesday		9a/Ca4 RTR	9a/Gg5 MLE	
Thursday	9a/Hi1 DTA			
Friday	9a/Gg4 MLE 9a/Hi2 LWE 9a/Hi3 DTA			9a/Ca1 RTR
W/C 26th Feb (1)	Session 1	Session 2	Session 3	Session 4
Monday				
Tuesday			All Yr9 English	
Wednesday			All Year 9 Science	9a/Ca3 RTR
Thursday	9a/Ca5 RTR		9a/Gg1 NBI 9a/Hi5 DTA	
Friday				

The assessment information will be used by teachers to identify any gaps against our planned curriculum and will help us create a picture of your child's progress. These assessments will form part of the evidence teachers will use when reporting home regarding progress in the Summer term.

Assessments, of any kind, can cause anxiety and stress for students. There are many things that you can do to support their revision and the assessment period itself. Please speak to us at school if you are concerned or need advice; below are some suggestions that can help.

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and to find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them reinforce that you are and will be proud of them no matter what happens.
- Remain positive and hopeful!
- Plan a treat or an activity together to mark the end of the exams.
- Set aside one to one time so that they can talk to you about any worries.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP and please do liaise with our pastoral team via <u>enquiries@hayle.tpacademytrust.org</u>

Once again, please do not hesitate to contact the school if you have further questions.

Yours sincerely,

## Ríchard Radford

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