

Whole School Curriculum Calendar: Autumn 2

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	A Christmas Carol context and research	Context of World War One and poetry	Of Mice and Men context, chapter 1	An Inspector Calls Themes	Macbeth Act 4 - Reading, prophesies & Lady Macduff
	Stave 1 big ideas Supernatural and greed	Jessie Pope & Wilfred Owen	Chapters 2 - Characters	An Inspector Calls Response - Essay skills	Macbeth Act 4 - English court & Macduff
	Stave 2 big ideas childhood and education	Private Peaceful - context	Chapter 3 - Sympathy & Foreshadowing	An Inspector Calls Characters across the text	Macbeth Act 5 - Reading & Lady Mac
	Stave 3 big ideas family and isolation	The Sentry & Mental Cases	Chapter 4 - Context & USA dream	An Inspector Calls final Response	Macbeth Act 5 - Reading & the end
	Stave 4 big ideas responsibility and poverty	Context - effect of War & The Deserter	Chapters 5 - Atmosphere & Cwife	Unseen poetry Intro & Analysis	Evaluation & overall character analysis
	Stave 5 big ideas transformation	Letters from Soldiers & Comparison	Chapter 6 - Ending & Structure	Unseen poetry Analysis comparison	Revision and exam prep
	Language analysis	Sassoon Aftermath & Vera Brittain	Response	Unseen poetry Response practice	Essay response
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Maths	Arithmetic	Multiplying and dividing fractions	Forming & solving equations	Equations & inequalities	Expanding & factorising
	Arithmetic	Multiplying and dividing fractions	Forming & solving equations	Equations & inequalities	Changing the subject
	Arithmetic	Working in the Cartesian Plane	Testing conjectures	Simultaneous equations	Changing the subject
	Arithmetic	Working in the Cartesian Plane	Testing conjectures	Simultaneous equations	Functions
	Arithmetic	Working in the Cartesian Plane	Testing conjectures	Simultaneous equations	Functions
	Arithmetic	Working in the Cartesian Plane	Testing conjectures	Simultaneous equations	Multiplicative Reasoning
	Deepening thinking	Working in the Cartesian Plane	Three dimensional shapes	Simultaneous equations	Multiplicative Reasoning
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Science	Energy stores	Particles in motion	Cell structures & processes	Bioenergetics	Assessment window 1
	Energy stores	Periodic table	Energy	Bioenergetics	
	Assessment window 1	Periodic table	Energy	Energy	Review tests
	Forces	Assessment window 1	Energy	Assessment window 1	Tailored curriculum
	Forces	Chemical reactions	Assessment window 1	Energy	
	Cells	Chemical reactions	Energy	Electricity	
	Cells	Metal extraction	Bonding and properties	Electricity	
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Medieval England (inc. black death and revolt)	Civil rights	WW2 and the Holocaust	Renaissance Medicine	Early Elizabethan England.

History	Medieval England (inc. black death and revolt)	Civil rights	WW2 and the Holocaust	Renaissance Medicine	Early Elizabethan England.
	Medieval England (inc. black death and revolt)	Industrial revolution and Cornish mining	WW2 and the Holocaust	18th/19th Century Medicine	Early Elizabethan England.
	Medieval England (inc. black death and revolt)	Industrial revolution and Cornish mining	Cold War	18th/19th Century Medicine	Early Elizabethan England.
	Medieval England (inc. black death and revolt)	Industrial revolution and Cornish mining	Cold War	18th/19th Century Medicine	Early Elizabethan England.
	Medieval England (inc. black death and revolt)	Industrial revolution and Cornish mining	Cold War	18th/19th Century Medicine	Early Elizabethan England.
	Medieval England (inc. black death and revolt)	Industrial revolution and Cornish mining	Cold War	18th/19th Century Medicine	Early Elizabethan England.
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Geography	Coasts (with OS Map Skills)	Resources and Sustainability	Tectonic Hazards	Living World	Resources
	Coasts (with OS Map Skills)	Resources and Sustainability	Tectonic Hazards	Living World	Resources
	Coasts (with OS Map Skills)	Resources and Sustainability	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Resources
	Coasts (with OS Map Skills)	Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Resources
	Coasts (with OS Map Skills)	Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
	Coasts (with OS Map Skills)	Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
	Coasts (with OS Map Skills)	Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
Subject	Year 7 (French)	Year 8 (French)	Year 9 (French)	Year 10 (Spanish)	Year 11 (Spanish)
MFL	All about France	Say what you think you will study for GCSE.	Say what languages you know and why they are important	Theme 1 Identity & Culture (F & H) Writing & Translation	Describe your town
	La Revolution Francaise, Quels temps fait-il?	Use present and future time frames together.	Say what you do outside the classroom, when	Que te gusta hacer (G) Que haces en tu tiempo libre (F)	Talk about social issues in your town
	La Francophonie 1 & 2	Say what you do outside lessons.	Write about the similarities and differences between French and English schools	Hablando del tiempo libre y de los planes (H) Comer y beber (G)	Say what you do locally to help
	Nationalities	Write about your school experiences	Revision	Vamos a comer fuera (F) Una cena especial (H)	Describe a healthy diet
	Ma routine scolaire, mes matieres with time & reflexive verbs	Revision	Assessment	Haces deporte? (G) Que deporte haras? (F)	Describe a healthy lifestyle

	Mes plats preferes, Revision	Assessment	Describe your eating routines	El deporte en el mundo (H) Grammar Practice & Vocabulary Free time Activities.	Talk about natural disasters and their effects
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
DT	Technical Knowledge and Skills - Wood Family and workshop Basics	Technical Knowledge and Skills - Explore Materials and their properties	Core Knowledge and Skills - Orthographic Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Metric units, decimals and standard form
	Technical Knowledge and Skills - Manufacturing Log	Technical Knowledge and Skills - Explore Materials and their properties	Core Knowledge and Skills - Orthographic Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Ratios, Fractions and Percentages
	Technical Knowledge and Skills - Marking out and Removing Material	Technical Knowledge and Skills - Repeat Concept 'Measuring & Marking Out'	Core Knowledge and Skills - Isometric Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Surface Area and Volume
	Technical Knowledge and Skills - Marking out and Removing Material	Technical Knowledge and Skills - Repeat Concept 'Measuring & Marking Out'	Core Knowledge and Skills - Isometric Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Design Thinking and communication
	Technical Knowledge and Skills - Manufacturing Log	Technical Knowledge and Skills - Repeat Concept 'Curring & Shaping Materials'	Core Knowledge and Skills - Assessment	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Controlled movement in products
	Technical Knowledge and Skills - Assessment	Technical Knowledge and Skills - Specialist Tools and Equipment - Assessment	Core Knowledge and Skills - Assessment	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Controlled movement in products
Subject	Year 7	Year 8	Year 9	Year 10	Year 11

Food and Catering	Use of oven: scones (rubbing-in, binding, glazing and flavouring – sweet and savoury options) Healthy eating: the Eatwell guide – eating a balanced diet Food Safety and “The 4 C’s” - Cleaning, Chilling, Cooking and Cross- Contamination Food hygiene & handling of raw meat: chicken fajitas Different methods of cooking Use of oven: fruit muffins (using a batter)	Use of oven: scones (rubbing-in, binding, glazing and flavouring – sweet and savoury options) Function of ingredients – eggs Cooking with meat: meat based Bolognese Working with meat/ meat safety; sources of meat; Vegetarian diet; Alternative diets. Bread dough: pizza The function of yeast and gluten in bread making Bread-making (artisan vs factory) and flour production	Practical: Cakes – fairy cakes, Victoria sponge. Food decoration and presentation techniques Different ingredients and how they behave during cooking: Eggs and different flours Practical: Burger Meal Nutrition and the Eatwell guide – dish analysis Customer requirements Different types of meat and nutritional content Handling and shaping of raw meat products Chilled dessert: Cheesecake using gelatinisation How gelatinisation works Making sauces Practical: Fruit coulis	Personal safety, food related causes of ill health, EHO. Practical: Steaming and poaching, roux sauce	Use techniques in preparation of commodities.
	Subject	Year 7	Year 8	Year 9	Year 10
Art	Sgraffito - Intro - artist link	Expressive Portraits - Intro	Icons: Intro & collage of a celeb	Mount Falmouth Uni workshops prints	Exam Project - Mindmap / moodboard
	Sgraffito - research and planning	Expressive Portraits - artist link		Mount Joseph Cornell & Design workshop prints	Exam Project - Mindmap / moodboard
	Sgraffito - making	Expressive Portraits - artist link	Icons: Intro & collage of a celeb	Mount Paradise Park work	Exam - Artist research 1
	Sgraffito - making (WCF)	Expressive Portraits - Experimentation		Mount Drawing/recording work	Exam - Artist research 1
	Sgraffito - mounting and annotating (DER)	Expressive Portraits - Experimentation (WCF)	Icons: Drawing with words - Van Gogh	Mount 3D sculpture work	Observe, experiment & develop
	Sgraffito - Sketchbook	Expressive Portraits - review (self DER)		Mount 3D sculpture work	Observe, experiment & develop
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Core PE	Football/ Gymnastics	Fitness and OAA/ Basketball	Fitness / Handball	Volleyball/ Fitness Training	Alternative Activities/ Fitness/ Basketball
	Football/ Gymnastics	Fitness and OAA/ Basketball	Fitness / Handball	Volleyball/ Fitness Training	Alternative Activities/ Fitness/ Basketball
	Football/ Gymnastics	Fitness and OAA/ Basketball	Fitness / Handball	Volleyball/ Fitness Training	Alternative Activities/ Fitness/ Basketball
	Football/ Gymnastics	Fitness and OAA/ Basketball	Fitness / Handball	Volleyball/ Fitness Training	Alternative Activities/ Fitness/ Basketball

C	Football/ Gymnastics	Fitness and OAA/ Basketball	Fitness / Handball	Volleyball/ Fitness Training	Alternative Activities/ Fitness/ Basketball
	Football/ Gymnastics	Fitness and OAA/ Basketball	Fitness / Handball	Volleyball/ Fitness Training	Alternative Activities/ Fitness/ Basketball
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
BTEC Sport	NA	NA	NA	C1 - Types of Technology	Component 2 Assessment
	NA	NA	NA	Assessment Technique	Component 2 Assessment
	NA	NA	NA	Component 1 Mock Assessment	Mock Assessments
	NA	NA	NA	Feedback and DIRT	Component 2 Assessment
	NA	NA	NA	C1 - Functions of a Warm up	Component 2 Assessment
	NA	NA	NA	C1 - Planning a warm up	C3 - Components of Fitness
	NA	NA	NA	C1 - Practical delivery practice	C3 - Principles of Training
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Performing Arts	Pantomime	Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
	Pantomime	Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
	Pantomime	Silent Movie	Devising	Component 2 Assessment	Mock Exams
	Pantomime	Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
	Pantomime	Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
	Pantomime	Silent Movie	Devising	Workshops	Workshops
	Pantomime	Silent Movie	Devising	Component 3 Introction	Component 3 Introction
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Travel and Tourism	NA	NA	NA	Component 1 - Promotion	Component 2 Assessment
	NA	NA	NA	Assessment Preparation	Component 2 Assessment
	NA	NA	NA	Mock Assessment (2 lessons)	Component 2 Assessment
	NA	NA	NA	Component 1 - Ancillary services	Component 2 Assessment
	NA	NA	NA	Component 1 - Regulators	Component 2 Assessment
	NA	NA	NA	Component 1 - Ownership	Component 2 Assessment
	NA	NA	NA	Component 1 - Aims	Component 2 Assessment
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Health and Social Care	NA	NA	NA	C1 - Life Stages - Later Adulthood	Component 2 Assessment
	NA	NA	NA	Assessment Preparation	Component 2 Assessment
	NA	NA	NA	Mock Assessment (2 lessons)	Component 2 Assessment
	NA	NA	NA	C1 - Factors Affecting Development	Component 2 Assessment

Health Social	NA	NA	NA	C1 - Factors Affecting Development	Component 2 Assessment
	NA	NA	NA	C1 - Different Types of Life Events	Component 2 Assessment
	NA	NA	NA	C1 - Different Types of Life Events	C3 - Physical factors that affect health and wellbeing
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Global Values	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	RE2 How should we respond to crime and punishment? (Thematic)	RE 2 Is life sacred?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	RE2 How should we respond to crime and punishment? (Thematic)	RSE - What is so dark about the dark web?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	RE2 How should we respond to crime and punishment? (Thematic)	RSE - What is so dark about the dark web?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	H&W3 How do we keep ourselves and others safe?	RSE - What is so dark about the dark web?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	H&W3 How do we keep ourselves and others safe?	RSE - What is the law around harrassment and stalking?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	RSE3 What are the dangers of negative relationships?	H&W3 How do we keep ourselves and others safe?	LWW3 CEIAG
	RE1 How could we and why should we reduce racism in our communities?	H&W 3 How do I maintain positive physical health?	RSE3 What are the dangers of negative relationships?	H&W3 How do we keep ourselves and others safe?	LWW3 CEIAG