

# Whole School Curriculum Calendar: Spring 1

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
<b>English</b>	Malala - Context	Context to Shakespeare and The Tempest	Media & Advertising: Intro	Paper 1 Dystopia overview, Q1 retrieval, Q2 language	Paper 1: Exam Skills focus
	Malala - Non fiction inference	Act 1, Scene 1 & 2	Media: Broadsheet/Tabloid	Paper 1 Dystopia Q3 structure	Paper 1: Exam Skills focus
	Malala- Blog reading & writing	Sycorax and Caliban	Media: Bias	Paper 1 Dystopia Q4 evaluation	Paper 1: Exam Skills focus
	Malala - Persuasive speech writing	Ariel & Act 3 Scene 3	Advertising: Leaflets & Ads	Paper 1 Dystopia Q5 writing structure, vocabulary	Paper 1: Exam Skills focus
	Letter writing - Structure	The end of the play	Advertising: Celebrities & Persuasion	Paper 1 Dystopia Q5 writing punctuation, sentences	Revision: An Inspector Calls: content
	Spoken Language debate.	Magic in other texts	S&L: Media Campaign	Paper 1 Dystopia Q5 writing assessment	Revision: An Inspector Calls: Response
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Maths</b>	Expressions & Equations	Representing Data	Three dimensional shapes	Angles & bearings	Geometric reasoning
	Expressions & Equations	Representing Data	Three dimensional shapes	Angles & bearings	Geometric reasoning
	Expressions & Equations	Tables & Probability	Three dimensional shapes	Working with circles	Algebraic reasoning
	Expressions & Equations	Tables & Probability	Constructions & congruency	Working with circles	Algebraic reasoning
	Expressions & Equations	Brackets, equations & inequalities	Constructions & congruency	Vectors	Transforming & constructing
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<b>Science</b>	Photosynthesis	Metal extration	Bonding and properties	Electricity	B2 Exam Practice
	Photosynthesis	Healthy diet	Bonding and properties	Particle model	Tailored curriculum focus on paper 1 content
	Respiration	Healthy diet	Bonding and properties	Particle model	
	Respiration	Infection and response	Organisation of organisms	Atomic structure	
	Acids & Alkalis	Infection and response	Organisation of organisms	Atomic structure	
	Acids & Alkalis	Body systems	Organisation of organisms	Atomic structure & periodic table	
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
<b>story</b>	Medieval England (inc. black death and revolt)	Suffrage	Cold War	Modern Medicine	Early Elizabethan England.
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	Tudors and the issue of religion	Suffrage	Cold War	Modern Medicine	Early Elizabethan England.

<b>His</b>	Tudors and the issue of religion	Suffrage	Cold War	Weimar and Nazi Germany	Early Elizabethan England.
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<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Geography</b>	Development gap	Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
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	Development gap	Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
	Development gap	Africa	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Revision unit - linking concepts
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<b>Subject</b>	<b>Year 7 (French)</b>	<b>Year 8 (French)</b>	<b>Year 9 (French)</b>	<b>Year 10 (Spanish)</b>	<b>Year 11 (Spanish)</b>
<b>MFL</b>	All about France	Say what you think you will study for GCSE.	Say what languages you know and why they are important	Theme 1 Identity & Culture (F & H) Writing & Translation	Describe your town
	La Revolution Francaise, Quels temps fait-il?	Use present and future time frames together.	Say what you do outside the classroom, when	Que te gusta hacer (G) Que haces en tu tiempo libre (F)	Talk about social issues in your town
	La Francophonie 1 & 2	Say what you do outside lessons.	Write about the similarities and differences between French and English schools	Hablando del tiempo libre y de los planes (H) Comer y beber (G)	Say what you do locally to help
	Nationalities	Write about your school experiences	Revision	Vamos a comer fuera (F) Una cena especial (H)	Describe a healthy diet
	Ma routine scolaire, mes matieres with time & reflexive verbs	Revision	Assessment	Haces deporte? (G) Que deporte haras? (F)	Describe a healthy lifestyle
	Mes plats preferes, Revision	Assessment	Describe your eating routines	El deporte en el mundo (H) Grammar Practice & Vocabulary Free time Activities.	Talk about natural disasters and their effects
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Technical Knowledge and Skills - Wood Family and workshop Basics	Technical Knowledge and Skills - Explore Materials and their properties	Core Knowledge and Skills - Orthographic Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Wider implications
	Technical Knowledge and Skills - Manufacturing Log	Technical Knowledge and Skills - Explore Materials and their properties	Core Knowledge and Skills - Orthographic Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Context and usability

<b>DT</b>	Technical Knowledge and Skills - Marking out and Removing Material	Technical Knowledge and Skills - Repeat Concept 'Measuring & Marking Out'	Core Knowledge and Skills - Isometric Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Opportunities and constraints
	Technical Knowledge and Skills - Marking out and Removing Material	Technical Knowledge and Skills - Repeat Concept 'Measuring & Marking Out'	Core Knowledge and Skills - Isometric Principles	Core Knowledge and Skills - CAD/CAM & Workshop Skills	New and Emerging Production Methods
	Technical Knowledge and Skills - Manufacturing Log	Technical Knowledge and Skills - Repeat Concept 'Curring & Shaping Materials'	Core Knowledge and Skills - Assessment	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Emerging Technologies and Ethics
	Technical Knowledge and Skills - Assessment	Technical Knowledge and Skills - Specialist Tools and Equipment - Assessment	Core Knowledge and Skills - Assessment	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Energy Sources and Generation
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Food and Catering</b>	<p>Use of oven: scones (rubbing-in, binding, glazing and flavouring – sweet and savoury options)</p> <p>Healthy eating: the Eatwell guide – eating a balanced diet</p> <p>Food Safety and “The 4 C’s” - Cleaning, Chilling, Cooking and Cross- Contamination</p> <p>Food hygiene &amp; handling of raw meat: chicken fajitas</p> <p>Different methods of cooking</p> <p>Use of oven: fruit muffins (using a batter)</p>	<p>Use of oven: scones (rubbing-in, binding, glazing and flavouring – sweet and savoury options)</p> <p>Function of ingredients – eggs</p> <p>Cooking with meat: meat based Bolognese</p> <p>Working with meat/ meat safety; sources of meat; Vegetarian diet; Alternative diets.</p> <p>Bread dough: pizza</p> <p>The function of yeast and gluten in bread making</p> <p>Bread-making (artisan vs factory) and flour production</p>	<p>Practical: Cakes – fairy cakes, Victoria sponge.</p> <p>Food decoration and presentation techniques</p> <p>Different ingredients and how they behave during cooking: Eggs and different flours</p> <p>Practical: Burger Meal</p> <p>Nutrition and the Eatwell guide – dish analysis</p> <p>Customer requirements</p> <p>Different types of meat and nutritional content</p> <p>Handling and shaping of raw meat products</p> <p>Chilled dessert: Cheesecake using gelatinisation</p> <p>How gelatinisation works</p> <p>Making sauces</p> <p>Practical: Fruit coulis</p>	<p>Personal safety, food related causes of ill health, EHO. Practical: Steaming and poaching, roux sauce</p>	<p>Use techniques in preparation of commodities.</p>
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Sgraffito - Intro - artist link	Expressive Portraits - Intro	Icons: Intro & collage of a celeb	Mount Falmouth Uni workshops prints	Exam Project - Mindmap / moodboard
	Sgraffito - research and planning	Expressive Portraits - artist link		Mount Joseph Cornell & Design workshop prints	Exam Project - Mindmap / moodboard
	Sgraffito - making	Expressive Portraits - artist link	Icons: Intro & collage of a celeb	Mount Paradise Park work	Exam - Artist research 1

<b>Art</b>	Sgraffito - making (WCF)	Expressive Portraits - Experimentation		Mount Drawing/recording work	Exam - Artist research 1
	Sgraffito - mounting and annotating (DER)	Expressive Portraits - Experimentation (WCF)	Icons: Drawing with words - Van Gogh	Mount 3D sculpture work	Observe, experiment & develop
	Sgraffito - Sketchbook	Expressive Portraits - review (self DER)		Mount 3D sculpture work	Observe, experiment & develop
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Core PE</b>	Football/ Gymnastics	Fitness and OAA/ Basketball	Fitness / Handball	Volleyball/ Fitness Training	Alternative Activities/ Fitness/ Basketball
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<b>BTEC Sport</b>	NA	NA	NA	Assessment Preparation	C3 - Fitness Testing
	NA	NA	NA	Assessment Preparation	C3 - Training Methods
	NA	NA	NA	Component 1 Assessment	C3 - Training Methods
	NA	NA	NA	Component 1 Assessment	C3 - Training Methods
	NA	NA	NA	Component 1 Assessment	C3 - Effects of Exercise
	NA	NA	NA	Component 1 Assessment	C3 - Training Programme Design
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Performing Arts</b>	Tribal dance	Fame	Street Dance	Component 3 Introduction	Component 3 Research and Initial ideas
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<b>Travel and Tourism</b>	NA	NA	NA	Component 1 Assessment	C3 - Economic & Political factors
	NA	NA	NA	Component 1 Assessment	C3 - Political factors
	NA	NA	NA	Component 1 Assessment	C3 - Natural factors
	NA	NA	NA	Component 1 Assessment	C3 - Media
	NA	NA	NA	Component 1 Assessment	C3 - Health & Safety
	NA	NA	NA	Component 1 Assessment	C3 - Impacts of tourism
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Health and Social Care</b>	NA	NA	NA	Assessment Preparation and Revision	C3 - Lifestyles factors that affect health and wellbeing
	NA	NA	NA	Revision: Applying stages and factors	C3 - Social factors that affect health and wellbeing
	NA	NA	NA	Assessment Preparation and Revision	C3 - Cultural factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - Economic factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - Environmental factors that affect health and wellbeing
	NA	NA	NA	Component 1 Assessment	C3 - The impact of life events on health and wellbeing
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Global Values</b>	H&W 3 How do I maintain a healthy lifestyle?	H&W 3 How do I maintain positive physical health?	RSE3 What are the dangers of negative relationships?	H&W3 How do we keep ourselves and others safe?	RE6 Is human rights legislation effective? (Thematic)
	H&W 3 How do I maintain a healthy lifestyle?	H&W 3 How do I maintain positive physical health?	RSE3 What are the dangers of negative relationships?	H&W3 How do we keep ourselves and others safe?	RE6 Is human rights legislation effective? (Thematic)
	H&W 3 How do I maintain a healthy lifestyle?	H&W 3 How do I maintain positive physical health?	RSE3 What are the dangers of negative relationships?	RSE 6 Do I have healthy relationships?	RE6 Is human rights legislation effective? (Thematic)
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	H&W 3 How do I maintain a healthy lifestyle?	H&W 3 How do I maintain positive physical health?	RE5 Why is there suffering? Are there any good solutions?	RSE 6 Do I have healthy relationships?	RE6 Is human rights legislation effective? (Thematic)

H&W 3 How do I maintain a healthy lifestyle?

RE4 Should happiness be the purpose of life? (Thematic - Christians, Buddhists, non-religious worldviews)

RE5 Why is there suffering? Are there any good solutions?

RSE 6 Do I have healthy relationships?

RE6 Is human rights legislation effective? (Thematic)