

Global Values – Summer Term curriculum for Years 7 – 10 inclusive

Year 7:

LWW	CEIAG	Explore and challenge my ideas and preconceptions about jobs and learning.
		Identify gender stereotypes around me Understand that skills and qualities are more relevant than gender in the world of work
		Identify ways that we must be responsible for our online presence and safety
		understand the possible offences that can be committed online and apply these to case studies;
	Is the world equal?	How does prejudice and discrimination impact lives?
		How does the equality act protect me and others?
	What is my responsibility around social media?	How do I keep social media safe and private?
		What is the law around social media?
RE	Good, bad, right or wrong? How do I decide?	Are some actions always right or wrong?
		What are the sources from which we can find out about good and bad; right and wrong? Christianity & the 10 Commandments
		Good, bad; right, wrong: how do I decide? What can be learned from Buddhist ethics and texts?
		Non-religious worldviews - What do non-religious people think about right and wrong and why do some people argue that it would be a better world with no religion?
		Assessment

Year 8:

LWW	What skills do I need and what barriers are there in the workplace?	Why is education important?
		What are my skills?
		Careerpilot
		Is the media biased? (discrimination, stereotypes, ability, religion, sexuality)

	How do I keep myself safe online?	Online safety (including grooming)
RE	How can people in Cornwall express the spiritual through the arts? (Religious and non-religious worldviews) Curriculum Kernewek	What does it mean to be 'spiritual'?
		Is Cornwall a place of religion or spirituality, or both?
		How accurate are images of Jesus?
		How does Buddhism use art to express the spiritual?
		How can music, art and poetry help people express their beliefs? What examples are there in Cornwall?
		NATREs Spirited Arts competition (or alternative)

Year 9:

Healthy Schools - Vaping, Nicotine and Sugar	
Is it safe?	What is the law on alcohol and drugs?
	What support is available (YZUP)?
	Are vaccinations, organ and blood donations safe? Why are some people opposed to them?
	Why do some people self-harm? What support is available?
	What is FGM? What are the risks and signs?
How far does it make a difference if you believe in life after death?	Why do people believe different things about life after death?
	What do Christians believe about life after death, and how does it affect their lives (heaven and hell)?
	What is reincarnation?
	What do non-religious people believe about life after death, and how does it affect their lives?
	Assessment

Year 10:

RSE	Do I have healthy relationships?	What is harassment and stalking? (2 lessons)
		Is there anything wrong with porn? What is revenge porn? (2 lessons)

		<p>What is peer on peer abuse? (sexual harassment, abuse, cyberbullying, sexting, upskirting et al)</p>
		<p>Are we a sexist and gender prejudiced society?</p>
		<p>Q&A</p>
<p>RE</p>	<p>Is life sacred?</p>	<p>Where do we come from? What happens when we die?</p>
		<p>Fertility, pregnancy and miscarriage</p>
		<p>Abortion</p>
		<p>Euthanasia</p>
		<p>Genetic engineering</p>
		<p>Assessment</p>