

Global Values Topic Sequence Overview

Year 7

RSE - What does a good relationship look like?

RE - How could we and why should we reduce racism in our communities?

Health and Wellbeing - How do I maintain a healthy lifestyle?

RE - What difference does it make to be an atheist or agnostic in Britain today?

Living in the Wider World - CEIAG, Equality, Responsibility (social media)

RE - Good, bad, right or wrong? How do I decide?

Year 8

RSE- What are the dangers of unhealthy relationships (physically and emotionally)?

RE - How do religions support diversity and equality?

Health and Wellbeing - How do I maintain positive physical health?

RE - Should happiness be the purpose of life? (Christians, Buddhists, non-religious worldviews)

Citizenship

RE - How can people in Cornwall express the spiritual through the arts

Year 9

RE - Are humans superior?

Living in the Wider World - How do we treat others?

RSE - What are the dangers of negative relationships?

Living in the Wider World - CEIAG

RE - Why is there suffering? Are there any good solutions?

Health and Wellbeing - Is it safe?

RE - How far does it make a difference if you believe in life after death?

Year 10

Living in the Wider World - How do we achieve social cohesion?

RE - How should we respond to crime and punishment?

Health and Wellbeing - How do we keep ourselves and others safe?

RSE - Do I have healthy relationships?

RE - Are humans superior?

CEIAG - Various

Citizenship

Year 11

LWW - CEIAG

RE - Is life sacred?

RSE - Various

CEIAG - Various

Student Voice Curriculum

Autumn Term:

Year 7		
RSE	What does a good relationship look like?	What is personal identity? How does this relate to British Values?
		How do we maintain good friendships that are positive and safe?
		What happens when we fall in and out of love? How do we deal with family relationships?
		Is it bullying or banter? What is and how do we deal with cyberbullying?
		What is radicalisation, extremism and terrorism and how are these different?
RE	How could we and why should we reduce racism in our communities?	Racism - what can be done to reduce its harmful impact?
		What can we learn from the stories of 2 statues in Bristol?
		Anti racist examples in Christianity
		Anti racist examples non-Christian religions
		How bad is racism in our school and community?
		Assessment

Year 8		
RSE	What are the dangers of unhealthy relationships (physical and emotional)?	What is consent?
		What is contraception? What are the consequences of not using it?
		What are the dangers of pornography and sexting?
		What is body image?
		What is child on child abuse? (sexual harassment, abuse, cyberbullying, sexting, upskirting et al)
		How do we deal with sexual harassment and abuse at Hayle (lesson TBC)
RE	How do religions support diversity and equality?	What is community cohesion and why is it so important?
		Why are xenophobia, racism and extreme nationalism so dangerous to Britain? What are the laws around these?
		What is religious discrimination and why does it still happen?
		What can different religions teach us about tolerance?
		Real-life experiences (optional lesson)
		Assessment

Year 9		
RE	Are humans superior?	What is superiority?
		Dominion
		Stewardship and Ahimsa
		Animal testing
		Evolution
		AI v humans
		Case Study Assessment
LW W	How do we treat others?	Why do some people pick up a knife?
		How do we treat young offenders?
		What are our human rights? What are example of human rights offences?
		How are our human rights defended? Focus upon UNICEF
		Is aid the answer?

Year 10		
L W W	How do we achieve social cohesion?	Do we live in an 'anti-social-' society?
		What is the law on crime...gangs...county lines
		Why do people become extremists?
RE	How should we respond to crime and punishment?	What are the reasons for crime?
		What is a hate crime?
		What are the aims and types of punishment?
		How does the British justice system work?
		Is forgiveness always possible?
		Assessment

Year 11		
RE	Is life sacred?	Where do we come from? What happens when we die?
		Fertility, pregnancy and miscarriage
		Abortion
		Euthanasia
		Genetic engineering
		Assessment
LW W	CEIAG	Student Life and Finance (NSSW)
		LMI (Careers Hub)
		Higher Degree and Apprenticeships (NSSW)
		Level 3 options (NSSW)
		Pay Index (NSSW)