



Hayle Academy

5th September 2024

Dear Parents and Carers,

It has been an absolute pleasure to welcome all students back to Hayle Academy after the summer break, particularly those who are joining us for the first time in Year 7. I am delighted to say that students have made an impressive start to the new academic year; we are proud of the way that all students have already started to embrace every opportunity to learn and to participate in wider school life.

Despite a few first-day nerves, Year 7 students have settled in extremely well, making new friends, enjoying their new learning experiences and creating new lifelong memories.

I would like to take the opportunity to congratulate our Class of 2024 on their fantastic GCSE results. We are immensely proud of all our students who worked so hard to achieve their qualifications and this is testament to their commitment to their learning. Their results will provide them with a fantastic platform for success for the future as they start the next exciting chapter in their education. Hayle Academy's performance demonstrates strong improvement with a 10% improvement in the % of students achieving at least a Grade 4 (standard pass) in English and Maths and this is also mirrored in the results for students achieving at least a Grade 5 (strong pass) in English and Maths in comparison to 2023. At the highest grades, there has been an 8% increase for students achieving the top grades, with 7 grade 9s and 33 grade 8s achieved with 9 level 2 Distinction * and 19 Level 2 Distinctions achieved, in what is relatively a small cohort of 80 students. This rapid improvement is testament to the strength of the curriculum, teaching, learning and leadership in the school with many thanks to the dedication of the whole staff team. These results could mean that Hayle Academy is the most improved school in Cornwall. We congratulate each and every student on their success and achievements.

I wish to share key information at the start of the year that I have centralised in one letter for your ease.

Staffing Update

Given the continued growth of our school, we extend a very warm welcome to the following new staff who have joined us at Hayle Academy this year:

- Mrs Sotomayor: Subject Leader for DT and Teacher of Hospitality and Catering
- Miss Harrison: Maths Teacher
- Mr Hanner: Science Teacher
- Miss Sage: Teacher of PE and Science
- Miss Hardy: English Teacher
- Mrs Hayes: Art Teacher
- Miss Cattran: SEN Learning Assistant (ARB)
- Mrs Harris: SEN Learning Assistant (mainstream)
- Miss Ireland: TPAT Careers Guidance and Aspirations Lead

In addition, Mrs Harris has moved from the PE team as she was appointed as SEN Teacher in our ARB (Class 2). Mr Taylor was appointed to the role of Head of House for Gwithian; many thanks to Mrs

Barry who has previously led Gwithian House. Mrs Mellow and Mrs Hall have been appointed to the roles of Literacy Co-ordinators: the former with responsibility for reading and the library, the latter with responsibility for oracy and writing.

A reminder that Miss Thomson, our experienced ARB Lead, has also been appointed to the role of SENDCo for the whole school since Easter 2024. Miss Thomson is responsible for SEND at an operational level (nthomson@hayle.tpacademytrust.org); Mr Woodward, Deputy Headteacher, will be responsible for SEND at a more strategic level, working closely with Miss Thomson.

What is my child learning this term?

You will find a range of information about what your child is studying via the curriculum section of our website. This includes:

- **A whole-school curriculum calendar:** there is an overview per half term of what your child will be studying in each subject: [Curriculum Calendars - Hayle Academy](#).
- The **aim of each subject curriculum** as well as a **5-year curriculum pathway for each subject:** select from the subject list via the home page curriculum tab.
- Our whole school curriculum statement: [Hayle Academy Curriculum Statement 2023+.docx](#)
- Our assessment policy and homework policy are available on our website via the policy section: [School policies - Hayle Academy](#).
- There is a **literacy** section with a focus on **reading to learn and reading for pleasure:** [Literacy - Hayle Academy](#). This page provides an outline of our approach and recommended reads. We are delighted to announce Hayle Academy's Reading Patron for our Year of Reading 2024-25: writer Alexandra Beaumont. We look forward to sharing more updates on this new, exciting development. Please do also feel free to contact our Librarian and Literacy Champion, Miss Rice, for more information about our fantastic library and ways we can support your child's reading: mrice@hayle.tpacademy.org.

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For further updates, look out for our Hayle Academy Facebook posts: [Hayle Academy | Facebook](#)

Global Values

We have embedded 'Global Values' across the school to facilitate the delivery of: SMSC Development; British Values and Citizenship; RE; PSHE; RSHE, and Careers. Within timetabled weekly Global Values lessons over this term, students will be studying the following:

Year 7 will start with a Relationships, Sex and Health Education unit	<i>'What does a good relationship look like?'</i>	<ul style="list-style-type: none"> • <i>What is personal identity? How does this relate to British Values?</i> • <i>How do we maintain good friendships that are positive and safe?</i> • <i>What happens when we fall in and out of love? How do we deal with family relationships?</i> • <i>Is it bullying or banter? What is and how do we deal with cyberbullying?</i> • <i>What is radicalisation and extremism?</i>
Year 8 will start with a Relationships, Sex and Health Education unit	<i>'What are the dangers of unhealthy relationships (physical and emotional)?'</i>	<ul style="list-style-type: none"> • <i>What is consent?</i> • <i>What is contraception? What are the consequences of not using it?</i> • <i>What are the dangers of pornography and sexting?</i> • <i>What is body image?</i>

		<ul style="list-style-type: none"> • What is peer on peer abuse? (sexual harassment, abuse, cyberbullying, sexting, upskirting) • How do we deal with sexual harassment and abuse?
Year 9	<i>'Should Christians be greener than everyone else? (Creation)'</i>	<ul style="list-style-type: none"> • How was the earth formed? Different views on creation • Understand the concept of stewardship in Christianity • Explore different views and beliefs on stewardship • What are Christian responses to stewardship?
Year 10	<i>'How do we achieve social cohesion?'</i>	<ul style="list-style-type: none"> • Do we live in an 'anti-social-' society? • What is the law on crime...gangs...county lines • Why do people become extremists? What is the prevent programme? • What are the reasons for crime? • What is a hate crime? • What are the aims and types of punishment? • How does the British justice system work? • Is forgiveness always possible?
Year 11	<i>'Is life sacred?'</i>	<ul style="list-style-type: none"> • Where do we come from? What happens when we die? • Fertility, pregnancy and miscarriage • Abortion • Euthanasia • Genetic engineering

The Department for Education's RSHE guide for parents of secondary age children is available: https://www.hayleacademy.net/wp-content/uploads/2023/09/RSE_secondary_schools_guide_for_parents.pdf. Further information about our Global Values curriculum is available: [Global Values - Hayle Academy](#). We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Assistant Headteacher, Miss Wilson (rwilson@hayle.tpacademytrust.org).

Digital Technology

By the end of this week, we will have completed the full implementation of our **Digital Transformation** programme, which positively advantages our students in an ever increasingly digitalised world and enhances our curriculum, teaching and learning. This means that all students and teachers have access to their own Apple iPad. Digital devices allow us to offer blended learning; they are not intended for occasional use. Students actively use devices as well as books for better feedback, assessment, modelling and improved accessibility – so that their learning can be adapted to suit them. This is a digital world and we ensure that they are equipped and prepared for it. This is a very exciting development and investment for us as a school and I look forward to sharing further updates with you across the year. For more information, please visit [this section](#) of our website.

Home Learning

Our approach to home learning is outlined on the next page and the model does draw upon feedback from parents, students and staff. It has been designed to create time for students to read every day. This means that students in Years 7 – 9 are expected to read every day for at least 25 minutes and to complete a 5-minute activity in their reading log, which they will receive shortly and that will be monitored by their tutor in each morning registration.

Home learning (homework and home reading) will commence **from Monday 16th September** as per below:

	Homework Frequency	Home Reading Frequency
Year 7	Maths – set weekly (from after Oct half term) MFL – set fortnightly (from after Easter) *	Home reading x 5 per week
Year 8	Maths – set weekly Science – set fortnightly MFL – set fortnightly *	Home reading x 5 per week
Year 9	Maths – set weekly Science, MFL, History and Geography set fortnightly *	Home reading x 5 per week
Years 10 and 11	English, Maths, Science, Option Subjects – set weekly .	

Hayle 365

Our aim is that when our students leave after their 5 years with us, they will have developed and grown through a wide range of experiences and opportunities on offer to them. We are committed to ensuring that they are fully equipped with the skills, knowledge and understanding to become responsible and active participants in society. Wherever possible, we seek to remove any possible barriers to access and participation. That's why we have introduced **Hayle 365**, our all-encompassing personal development curriculum. Please visit our website for more information: [Hayle365 \(hayleacademy.net\)](http://Hayle365(hayleacademy.net))



One strand of Hayle 365 is our **Trips and Visits** offer that enables students, parents and carers to know what they can expect during their time at our school: Trips and Visits - Hayle Academy. Additional opportunities will also be offered as they arise.

Uniform

We would like to take this opportunity to thank all parents and carers for your support as we continue to ensure the highest standards for all our students.

However, at the start of term, for a very small number of students, conversations have taken place about their uniform and appearance. Therefore, I would ask for your continued support in ensuring that your child arrives to school dressed correctly, in particular:

- Students may wear one pair of small stud earrings and one plain ring – other jewellery and piercings are not allowed
- Hair must be smart and worn in a conventional style and should be a single, natural colour
- Make up, if worn, must be discreet and natural in appearance. Nail varnish and false nails are not allowed.

For full guidance on our school uniform, please visit our website: [Hayle-Academy-Uniform-List.pdf \(hayleacademy.net\)](http://Hayle-Academy-Uniform-List.pdf(hayleacademy.net)). If you require any support with your child's uniform, please contact us via enquiries@hayle.tpacademytrust.org. Furthermore, we would welcome any pre-loved uniform items – please feel free to drop off at our reception.

Equipment

Thank you for your continued support in ensuring that students arrive with the correct equipment. As a reminder, students are at least expected to bring to school the following items each day:

A school bag - appropriate and sufficient in size to carry A4 items	Pencil
School iPad in its case (with at least 80% charge)	Ruler
A pencil case	Scientific calculator (we recommend the Casio fx-83GTCW)
Pen (blue or black)	Protractor (360°)
Green pen	Full PE kit on PE days
Years 7, 8 & 9: Reading book (available from our library) and reading log (log supplied by school)	

If your child requires any support, please contact their tutor in the first instance.

Behaviour Policy

Please find information about our behaviour policy on our website and it is also attached to this email for your convenience. In particular, please refer to Appendix 1: Banned Items, which contains our list of banned items and substances. I would encourage all parents and carers to discuss this list of items with their child. Ultimately, the school has this in place to keep our children safe when they are in school and to ensure that learning is not disrupted. Possession of any illegal substance is a very serious breach of our school's behaviour policy and will result in the consideration of a permanent exclusion. This information will also be shared in school with all students.

Mobile Phones

In line with DfE Guidance, mobile phones may be brought into school but **must remain switched off at all times and be kept in the student's bag**. This applies to all students of all ages **throughout the school day and across the school site**. Parents and carers are reminded that in the case of emergency, the school office remains the key route for messages to be shared with children. Phoning the office will ensure that pupils are reached quickly and can be given appropriate support. Parents are politely asked not to call children or send children multiple messages during the school day as this is unnecessary and may be disruptive to learning. If a student needs to contact home for any reason, they should go to reception or the pastoral office.

At Hayle Academy, any student found with their phone out and/ or using their phone during the school day will have the phone confiscated, a behaviour point will be issued and a message will be sent home to inform parents. The phone will be kept in the Reset Room and the student can collect the phone at the end of the day. Please refer to our school's behaviour policy for more information.

Attendance

I would ask for your continued support in ensuring that your child attends school every day, on time and learning ready. As we all know, regular attendance at school is vitally important to support your child's academic progress and personal development. This is a good time to speak to your child about the importance of regular attendance. Wherever possible, the school would ask that medical appointments are booked outside of school hours. If you would like to discuss your child's attendance or would like to seek further support from the school, please do not hesitate to contact your child's tutor in the first instance or our Attendance Officer, Miss Wootton, via (Ewootton@hayle.tpacademytrust.org).

Communication

The school uses the online platform **ClassCharts** to support with communication around behaviour as well as homework. Your child's timetable is also available via this app as well as notifications regarding

any detentions and other announcements. If you do not yet have an account, parents and carers can create their account using their unique login code from TES ClassCharts sent via your email address on our school system. If you have not yet accessed the site, the school asks that you download the free parent app, which is available through the Apple App Store or Google Play. Please follow the steps below:

1. Open www.classcharts.com/parent/login
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name
5. Choose a password
6. Click Log-in

If you do not yet have an account, you should have received your unique pin code from TES ClassCharts through your email address but, if not, please do contact us for support. ClassCharts allows parents and carers to view their child's behaviour profile, including House Points and any Behaviour Points. It also provides advance notification about after-school detentions that have been set for a child and other announcements.

Year 7 students and students in other year groups who are also new to the school will have received their own log in details to their account via a paper slip, so that they can view their timetable, homework, House Points, Behaviour Points and detentions (if required). Your support in ensuring that they have set this up and that they access their account daily is appreciated.

Don't forget that you also have access to a range of information about our school through our school website: www.hayleacademy.net. If you have not yet done so, please do follow our **school Facebook page** (www.facebook.com/hayleacademy/) for regular celebrations of student achievements as well as for more information about our curriculum. Please do share your child's achievements outside of school with us via enquiries@hayle.tpacademytrust.org as we would love to celebrate with our community.

Safeguarding and Support

Mr Clive Wyatt is our Operational Designated Safeguarding Lead supported by our safeguarding team, including Mr Williams, Mrs Clark, Miss Wootton, Miss Thomson and Mr Woodward, Deputy Headteacher and strategic lead. If you have any concerns or wish to share any information, please contact the team via safeguarding@hayle.tpacademytrust.org or our pastoral team via pastoral@hayle.tpacademytrust.org.

Canteen Update

Aspens is delighted to be our new canteen provider. The meal deal price will be £2.65 and will include sandwich, pasta and jacket potato options. Their Autumn term menus are available via our website here <https://www.hayleacademy.net/free-school-meals-and-dining/> and through our Facebook page www.facebook.com/hayleacademy/.

Given that the new provider has installed new tills, all students - for whom the school has received biometrics consent - will be required to re-take their fingerprint at the start of the new term in order to access their SchoolComms account. If you wish to rescind your consent, or if you have not previously provided consent and now wish to do so, do let us know in writing as early as possible. You will be aware that there has been a technical difficulty following the installation with external systems that we have worked hard to resolve. Thank you for your patience and understanding during this time and I am glad to confirm that you are able to top up your child's account. If you have any issues with the

set up, please do not hesitate to get in contact via telephone or via our enquiries email address: enquiries@hayle.tpacademytrust.org.

Diary Dates

- **Training day:** Thursday 19th September. This coincides with our open day and evening. The evening will commence from 5pm until 8pm.
- **Term dates and training dates for 2024-25** are available here: [Term dates - Hayle Academy](#)
- **Year 7 photographs:** these are taking place on Tuesday 10th September.
- **Broad Horizons:** the first session will take place on **Thursday 26th September** (Week A) and fortnightly thereafter. Students can wear either their full school uniform or their full PE kit to school that day. Hoodies and other non-uniform items are not permitted. Students will sign up for their choices at the start of term; information will also be shared with parents to help to support discussions at home about the opportunities on offer.
- **Hayle Xtra:** our exciting and extensive range of afterschool activities and clubs commence from **Monday 16th September**, although some sporting fixtures will start slightly earlier. Miss Wilson, Assistant Headteacher, will be in contact with details of the Autumn term programme and the sign up link.
- **Study Bus:** the school mini bus will provide free transport home this term on a **Monday, Wednesday and Thursday** for those students who are participating in the after school clubs and/or Year 11 revision sessions and who do not have alternative transport home. This is on a first come, first served basis; students need to sign up on the day at the main reception desk. The mini bus will leave at 4.15pm and will follow a pre-planned route within our designated area. The service will commence **from Monday 16th September onwards**. For more information, please contact Miss Wilson (rwilson@hayle.tpacademytrust.org) or look out for more information on our Facebook page.
- **Year 11 revision and study support:** a carefully planned programme of support for Year 11 students will commence from Monday 16th September. The hour long sessions provide a fantastic opportunity for students to prepare for their first round of mock exams in early November. Details and a sign up link will be shared shortly.
- **Porthpean Year 7 and Year 8 residential camp:** 25th, 26th and 27th September. Please contact Mrs Hosking, Associate Assistant Headteacher, if you have any queries (thosking@hayle.tpacademytrust.org).
- **Year 7 'First Impressions' Evening:** parents will be invited to book an appointment to meet with their child's tutor to review their start at Hayle Academy. This will take place between 3.30pm and 6pm on Monday 7th October 2024.
- **Last day of the Autumn 1 half term:** Friday 25th October. Please note that students return to school on Tuesday 5th November (as Monday 4th November is a training day for staff).

Pupil Premium

Hayle Academy, in line with all schools nationally, receives additional funding for some students whose families have low incomes, or who are potentially disadvantaged by other factors. This funding is called 'Pupil Premium' funding and is used by the school to improve student progress and educational provision. More details about how Hayle Academy uses this funding are available on our website.

If you think your child may be entitled to Free School Meals and Pupil Premium funding or are unsure if your child could be eligible, I would encourage you to make an application via the form or online form available here: [Free school meals and dining - Hayle Academy](#). There is no cost for this service. You do not need to reapply for Free School Meals/Pupil Premium when your child transfers to

secondary school if they already receive this. If you would like any support with an application or if you have any queries, please contact Mr Nick Croker via 01736 753009 or email: ncroker@hayle.tpacademytrust.org.

I look forward to celebrating our students' successes this year and to continuing to work in partnership with you to ensure the highest quality education for your child and provision of wellbeing support. If you have any questions or if we can provide any further support, please do not hesitate to contact us at the school as our regular, close communication is very important to us.

With very best wishes,



Melissa Lock
Headteacher

3 High Lanes, Hayle, Cornwall, TR27 4DN enquiries@hayle.tpacademytrust.org 01736 753009

Headteacher: Mrs Melissa Lock

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