



ARB Year 1 Curriculum Overview



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art Pathway 2	Mark making and the formal elements - Mark making experimentation and artist appreciation.	Compositional Theory - Planning, drawing and creating a 3D relief	Colour theory - Abstract art appreciation.	Abstract mixed media - Exploring the use of mixed media	3D Clay Modelling - Artist appreciation and the exploration of clay.	
Art Pathway 1	Mark making Mark making experimentation.	Compositional Theory Planning, drawing and creating a 3D relief	Colour theory Abstract art exploration	Abstract mixed media Exploring the use of mixed media	3D Clay Modelling The exploration of clay and how clay can be modelled.	
Computer Science Pathway 2	Digital Skills & Security -Accessing school systems, passwords, files, folders, user areas, use of email, cloud storage.		E-safety - Staying safe online, using social media platforms, scams, downloading files safely.		Careers - IT skills & careers.	Kodu - Introduction to programming concepts through visual software.
Computer Science Pathway 1	Digital Skills and School Systems How to use school laptops and emails and save information.		E-safety - Staying safe online and using social media platforms securely – what is social media?		Careers - IT skills & careers.	Kodu - Introduction to programming.
D & T – Food & Nutrition Pathway 2	Introduction to food preparation - Knife skills, preparing simple meals, and using the hob and grill.		Food safety - Including the safe handling of meat and using the oven.		Recipe engineering - Using fruits in cooking and marinating meat.	
D & T – Food & Nutrition Pathway 1	Introduction to food preparation – How to use a knife, a hob and the grill safely to prepare simple meals and snacks.		Food safety – where to keep different foods, keeping clean when handling food and using the oven safely.		Recipe engineering Using fruits in cooking.	
D & T – Product Design Pathway 2	Design Communication - Technical drawing and rendering techniques.		Hand Tools and Basic Machinery - Responding to a brief by investigating, designing, making and evaluating.		Electronic Components and CAD - Responding to a brief by investigating, designing, making and evaluating.	
D & T – Product Design Pathway 1	Design Communication Technical drawing – drawing different shapes and lines and making nets.		Hand Tools and Basic Machinery - Practising using different hand tools and basic machinery in the workshop to create an item.		Electronic Components and CAD - Using computer design techniques to plan and make an item.	
English Pathway 2	Transition unit - Reading and writing skills, including	A Christmas Carol - Charles Dickens.	Non-fiction: Malala - A study of non-fiction texts relating to	Myths & Legends -	Frankenstein (play) -	Poetry from Other Cultures -



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	inference and creative writing.	A focus on context and writer's intentions.	Malala Yousafzai with a focus on persuasive writing.	Exploring morals, Aristotle and character.	A study of a play with a focus on the form and language use.	Exploring a range of poetry with a focus on structure and comparison.
English Pathway 1	Daily Reading Skills RWI Phonics Fresh Start Transition unit - Writing Skills – Creating Sentences and using basic spelling, grammar and punctuation in our own writing.	Daily Reading Skills RWI Phonics Fresh Start A Christmas Carol – Writing Skills – creating sentence structure using Colourful Semantics and descriptive words.	Daily Reading Skills RWI Phonics Fresh Start Non-fiction: Malala – Writing Skills – creating sentence structure using Colourful Semantics and extended writing	Daily Reading Skills RWI Phonics Fresh Start Myths and Legends Writing Skills – sequencing events and key details from a text using visuals and words.	Daily Reading Skills RWI Phonics Fresh Start Frankenstein Writing Skills- sequencing events and key details from a text using visuals and words.	Daily Reading Skills RWI Phonics Fresh Start Poetry Writing Skills- rhyming words and using basic punctuation and spelling.
Geography Pathway 2	Essential Geography - Studying the key elements of physical, human and environmental geography.	The Development Gap - How life differs across the globe in terms of health, wealth and education and measures to reduce any gaps.	Climate Change - Human and natural causes of climate change and how to act on our climate emergency.	Ecosystems - How everything in ecosystems relies on each other and how humans are disrupting ecosystems.	Coasts Characteristics of the coastal areas in my location. Russia - A country study, looking at population, ecosystems and political issues.	Fieldwork - Planning for, carrying out and analysing a local fieldwork study.
Geography Pathway 1	Essential Geography – What is geography?	Country Comparison How life is different for young people in a different location across the globe.	Climate Change What is the climate where we live and how has it changed/what causes it to change.	Ecosystems What is an ecosystem and why it is important – focus on Oceans.	Coasts Characteristics of the coastal areas in my location. Russia - A country study, looking at population, ecosystems and political issues.	Fieldwork Planning for a fieldtrip to local coastal area.



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Global Values Pathway 2	RSE: What does a good relationship look like? Transition unit to identify the characteristics of positive relationships and how we expect to be treated by others.	RE: How could we/ why should we reduce racism in Our community? A unit that explores religion and world views in ways that challenge and confront racism, aiming to reduce prejudice.	Health & Wellbeing: How do I maintain a healthy lifestyle? The purpose of this unit is to address physical, mental and safeguarding issues.	RE: What difference does it make to be an atheist or agnostic in Britain today? Study of non-religious beliefs, attitudes and communities and the effect upon society.	Mini Topics Feelings and Changes as we grow older Equality – what does it mean to be equal and different	RE: Good, bad, right or wrong? How do I decide? Exploration of how we make moral decisions, and the effect of religious and non-religious views.
Global Values Pathway 1	RSE: Positive Relationships Positive relationships we have in our lives and how people behave in a positive relationship.	RE: Racism What is racism and how can we treat people equally?	Health & Wellbeing: Healthy Lifestyle What does it mean to be healthy? Healthy mind, body and behaviours towards other people.	RE: Beliefs What does it mean to believe in something? What do people believe in? Can people believe in different things?	Mini Topics Feelings and Changes as we grow older Equality – what does it mean to be equal and different	RE: Right and Wrong What does it mean to be right or wrong? How do we make good decisions and how do we know?
History Pathway 2	The Norman Conquest - Studying the key claimants to the English throne in 1066 and how this changed England.	Life in Medieval England - Studying the key aspects of Medieval life focusing on the case study of The Black Death.	The Tudors and issue of Religion - Studying how different Tudor Monarchs influenced religion in England.	Empires and Explorers- Studying the role British Explorers had on the British Empire and the Mali Empire	The Qing Dynasty- Studying how the Qing Dynasty developed over time and assessing the strengths and the weaknesses of the Dynasty.	Pendennis Site Visit- Applying year 7 History to a local site in order to build and strengthen their historical understanding.
History Pathway 1	The Norman Conquest - Key people and timelines	Life in Medieval England - Focus on The Black Death	The Tudors and issue of Religion – Key people and timelines	Empires and Explorers- Focus on British Explorers	The Qing Dynasty- Key people and timelines	Pendennis Site Visit- Local historical site



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Maths Coverage Pathway 2	Year 5/6	Place Value Addition and Subtraction Place Value Four Operations	Multiplication and Division Fractions Fractions Converting Units	Multiplication and Division Fractions Ratio Decimals Algebra	Decimals Percentages Perimeter Area Statistics Fractions Area Statistics	Shape Position Direction Decimals Shape	Negative Numbers Converting Units Volume Position and Direction
	Year 7	Sequences Algebraic notation Equality and equivalence	Place Value Ordering Fraction, decimal and percentage equivalence	Problem Solving Fractions and Percentages of amounts	Operations and equations with directed number Addition and subtraction of fractions	Construct, measure and use geometric notation Geometric reasoning Number sense	Sets and Probability Prime Numbers and Proof
Maths Coverage Pathway 1	Year 1/2 (For R see SOW)	Place Value	Addition and Subtraction Shape	Place Value Addition and Subtraction Money Multiplication and Division	Place Value (within 50) Length and Height Mass and Volume Length and Height Mass, Capacity and Temperature	Multiplication and Division Fractions Position and Direction Fractions Time	Place Value Money Time Statistics Position and Direction Problem Solving
	Year 3/4	Place Value Addition and Subtraction	Multiplication and Division Measurement – Area Multiplication and Division	Multiplication and Division Length Perimeter	Fractions Mass and Capacity Fractions Decimals	Fractions Money Time Decimals Money Time	Shape Statistics Shape Statistics Position and Direction



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Music Pathway 2	I've Got Rhythm - Developing an understanding of rhythm and beat, as well as rhythmic notation is key for succeeding as a musician. Group Music Making - Ukulele		Experimental Music - This topic introduces students to experimental compositional skills and techniques using rhythmic and pitch notation in creative ways. Music Hub Led		Piano Skills - Learning how to play the piano and developing a basic understanding of music theory.	
Music Pathway 1	I've Got Rhythm - Developing an understanding of rhythm and beat Group Music Making - Ukulele		Experimental Music - This topic introduces students to experimental compositional skills and techniques and how to make music in different ways.		Piano Skills - Learning how to play the piano	
PE Pathway 2	Physical Literacy: Rugby and Netball - Developing fundamental movement skills and knowledge of rules of different sports.	Rugby/ Netball/ Gymnastics - Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Netball/ Football/ Gymnastics - Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Football/ Gymnastics- Developing fundamental movement skills, body control and management as well as knowledge of rules of different sports.	Striking and Fielding - Developing hand eye coordination and understanding of rounders and cricket.	Athletics - Introducing the different athletic disciplines and developing performance analysis to achieve personal best.
	The groups will split across the different activities throughout the year on a rolling carousel to enable access to facilities.					
PE Pathway 1	Core PE activities as above and to also include a focus on: Sensory Circuits/ Fun Fit and Wake and Shake OT and Physio Programmes – individual and group with focus on core strength and hand eye coordination Development of key Physical Literacy Skills					
Performing Arts Pathway 2	Introduction to Drama - Introduction to basic drama skills such as freeze frame, thoughts aloud and role play.	Pantomime - Introduction to working from a script, stock characters and audience.	Circus - Introduction to mime and facial expression, body language and use of space.	Character - Focus on creating a character and motives behind characterisation.	Tribal Dance - Introduction to learning choreography and developing performance using choreographic devices through the style of tribal dance.	Matilda - Understanding current professional work and developing script work using character development.



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Performing Arts Pathway 1	Introduction to Drama – Focus on Freeze Frame	Pantomime - Focus on characters and audience	Circus – Focus on mime and facial expressions	Character – Focus on creating characters	Tribal Dance - Focus on learning movements in line with others.	Matilda – Focus on using a script
Science Pathway 2	Biology: Cells biology Skill focus - Graphing.	Biology: Photosynthesis Skill Focus - Variables.	Chemistry: Particle model and changes of state. Skill focus - Methods.	Chemistry: Atoms, elements, compounds Skill focus - Graphing.	Physics: Energy transfer Forces. Skill Focus - Variables	Physics: Space/ Waves Skill focus - Methods.
Science Pathway 1 Differentiated into two pathways to allow for coverage.	Science Area: Animals, Including Humans Skill Focus: Ask simple questions and recognise that they can be answered in different ways.	Science Area: Plants Skill Focus: Use simple equipment to observe closely.	Science Area: Materials Skill Focus: Gather and record data to help answer questions.	Science Area: Materials Skill Focus: Perform simple tests.	Science Area: Forces and Magnets Skill Focus: Identify and classify things.	Science Area: Forces and Magnets Skill Focus: Suggest answers to questions using observations and ideas.
Community and Life Skills Pathway 1 and 2	Road Safety Crossing the road and dangers Field to Fork Food we grow Food Sources	Using a community service Library Post Office Field to Fork Food we can grow – creating a garden	Health Swimming Field to Fork Local food Farm Visits	Road Safety Planning a local journey Field to Fork Eat Well Local Produce	Adventurous Activity Surfing Field to Fork Food we can grow – growing our garden	Shopping Handling money Visiting a supermarket Field to Fork Seasonal Food Farm Visits
Broad Horizons Pathway 1 and 2	Skills for Life Community Participation Personal Wellbeing Within the ARB the session on offer will be Sensory Science		Skills for Life Community Participation Personal Wellbeing Within the ARB the session on offer will be Relaxation and Yoga		Skills for Life Community Participation Personal Wellbeing Within the ARB the session on offer will be Baking	



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