



## ARB Year 3 Curriculum Overview



| Subject  | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|--|--|--|---|--|---|--|
| Art<br>Pathway 2<br><br>Arts Award                 | <b>Discover Level<br/>Part A: Discover</b><br>Identify at least two different art forms and then take part in one arts activity. | <b>Discover Level<br/>Part B: Find Out</b><br>Create a record of what they found out about at least one artist and their work. | <b>Discover Level<br/>Part C: Share</b><br>Share/demonstrate/ display what they have found out to others. | <b>Explore Level<br/>Part A: Take Part</b><br>Identify and record taking part in more than one art activity. | <b>Explore Level<br/>Part B: Explore</b><br>Explore the work of at least one artist and one arts organisation.      | <b>Explore Level<br/>Part C: Create<br/>Part D: Share</b><br>Participate in an arts activity, create a piece of work and then share.                                   |
| Art<br>Pathway 1<br><br>Arts Award                 | <b>Discover Level<br/>Part A: Discover</b><br>Participation in arts activities   | <b>Discover Level<br/>Part B: Find Out</b><br>Research into artists and their work   | <b>Discover Level<br/>Part C: Share</b><br>Sharing of their arts discovery                                | <b>Explore Level<br/>Part A: Take Part</b><br>Active participation in a range of arts activities             | <b>Explore Level<br/>Part B: Explore</b><br>Experience of arts organisations, artists and their work                | <b>Explore Level<br/>Part C: Create<br/>Part D: Share</b><br>Creativity and arts skills through making artwork<br>Identify what they have liked and share with others. |
| English<br>Pathway 2<br><br>AQA Step up to English | <b>Component 1<br/>Literacy Topic 1<br/>Choice of:</b><br>Dystopia<br>Pets<br>Holidays<br>Style                                  | <b>Component 1<br/>Literacy Topic 1<br/>Choice of:</b><br>Dystopia<br>Pets<br>Holidays<br>Style                                | <b>Component 1<br/>Literacy Topic 2<br/>Choice of:</b><br>Hobbies<br>Leisure<br>Music                     | <b>Component 1<br/>Literacy Topic 2<br/>Choice of:</b><br>Hobbies<br>Leisure<br>Music                        | <b>Component 2<br/>Creative Reading and Writing<br/>Choice of:</b><br>Science Fiction<br>Crime<br>Myths and Legends | <b>Component 2<br/>Creative Reading and Writing<br/>Choice of:</b><br>Gothic Horror<br>Heroism   |
| English<br>Pathway 1<br><br>AQA Step up to English | <b>Component 1<br/>Literacy Topic 1<br/>Choice of:</b><br>Dystopia   | <b>Component 1<br/>Literacy Topic 1<br/>Choice of:</b><br>Dystopia   | <b>Component 1<br/>Literacy Topic 2<br/>Choice of:</b><br>Hobbies   | <b>Component 1<br/>Literacy Topic 2<br/>Choice of:</b><br>Hobbies  | <b>Component 2<br/>Creative Reading and Writing<br/>Choice of:</b>  | <b>Component 2<br/>Creative Reading and Writing<br/>Choice of:</b>   |



## ARB Year 3 Curriculum Overview



|   |                  |  |   |   |  |  |   |
|---|------------------|--|---|---|--|--|---|
|   |                  | Pets<br>Holidays<br>Style  | Pets<br>Holidays<br>Style   | Leisure<br>Music  | Leisure<br>Music   | Science Fiction<br>Crime<br>Myths and Legends  | Science Fiction<br>Crime<br>Myths and Legends   |
|   |                  | Daily Reading Skills<br>RWI Phonics Fresh<br>Start                                       | Daily Reading Skills<br>RWI Phonics Fresh<br>Start  | Daily Reading Skills<br>RWI Phonics Fresh<br>Start  | Daily Reading Skills<br>RWI Phonics Fresh<br>Start   | Daily Reading Skills<br>RWI Phonics Fresh<br>Start   | Daily Reading Skills<br>RWI Phonics Fresh<br>Start  |
| Geography<br>Pathway 2<br><br>AQA Entry Level |                  | Topic 1 – Our World<br>How is the UK<br>Changing?  | Topic 1 – Our World<br>How is the UK<br>Changing?   | Topic 1 – Our World<br>How is the World<br>Changing?  | Topic 1 – Our World<br>How is the World<br>Changing?   | Practical Experience<br>of Fieldwork<br>Topic management   | Practical Experience<br>of Fieldwork<br>Focus on Fieldwork<br>Notebook  |
| Geography<br>Pathway 1<br><br>AQA Entry Level |                  | Topic 1 – Our World<br>Who lives here and in<br>the UK?                                  | Topic 1 – Our World<br>Why are cities busy<br>and complex places?   | Topic 1 – Our World<br>How has the<br>population changed?   | Practical Experience<br>of Fieldwork<br>Why are some cities<br>so big?   | Practical Experience<br>of Fieldwork<br>Deciding on a topic to<br>explore the world<br>around us.  | Project Planning<br>Developing and<br>completing a<br>Fieldwork Notebook.   |
| Global Values<br>Pathway 2                    |                  | RE: Are Humans<br>Superior?  | LWW: How do we<br>treat others?   | RSE: What are the<br>dangers of negative<br>relationships?  | LWW: Careers   | H&W: Is it safe?   | RE: Do you believe in<br>life after death?  |
| Global Values<br>Pathway 1                    |                  | RE: Are Humans<br>Superior?<br>What is superiority<br>and how can humans<br>be dominant? | LWW: How do we<br>treat others?<br>What are our human<br>rights? Does everyone<br>deserve to have their<br>human rights<br>protected? | RSE: What are the<br>dangers of negative<br>relationships?<br>How do I look – what<br>can people make me<br>believe about my<br>looks and how can<br>people influence me? | LWW: Careers<br>What is a career and<br>how is it different to a<br>job?<br>What careers are<br>available to me? | H&W: Is it safe?<br>What is the law<br>around alcohol and<br>drugs?<br>How can I get help<br>when I need it –<br>mental and physical<br>support. | RE: Do you believe in<br>life after death?<br>Is there life after<br>death? What do<br>different people and<br>religious groups<br>believe and why? |
| Maths<br>Coverage                             | Entry Level<br>1 | 1 – Properties of<br>Number  | 3 – Ratio   | 4 – Money   | 6 – Measures   | 7 – Geometry   | 8 – Statistics  |



## ARB Year 3 Curriculum Overview



|   |   |   |   |  |   |  |                |
|---|---|---|---|--|---|--|----------------|
|   | AQA ELC   | 2 – Four Operations                               | 4 - Money   | 5 – The Calendar and Time  | 7 – Geometry                            | 8 - Statistics   | Review*        |
| Maths Coverage Pathway 2                              | Entry Level 2   | 1 – Properties of Number                          | 3 – Ratio   | 4 – Money  | 6 – Measures                            | 7 – Geometry   | 8 – Statistics |
|   | AQA ELC   | 2 – Four Operations                               | 4 – Money   | 5 – The Calendar and Time  | 7 – Geometry                            | 8 - Statistics   | Review*        |
|   | Entry Level 3   | 1 – Properties of Number                          | 3 – Ratio   | 4 – Money  | 6 – Measures                            | 7 – Geometry   | 8 – Statistics |
|   | AQA ELC   | 2 – Four Operations                               | 4 – Money   | 5 – The Calendar and Time  | 7 – Geometry                            | 8 - Statistics   | Review*        |
| Duke of Edinburgh Award Bronze/Silver Pathway 1 and 2 | Focus on setting up and developing the skills for:<br>Volunteering section: 3 months of activities and work.  |   |   | Focus on setting up and developing the skills for:<br>Physical section: 3 months of activities and work. |   | Focus on setting up and developing the skills for:<br>Skills section: 3 months of activities and work.<br>Expedition section: 2 days/1 night |                |
| PE Core PE Pathway 2                                  | Netball<br>Rugby<br>Invasion Games<br>Table Tennis  | Rugby<br>Hockey<br>Invasion Games<br>Table Tennis | Fitness<br>Handball<br>Volleyball/Fitness<br>Training | Fitness<br>Handball<br>Volleyball/Fitness<br>Training  | Tennis<br>Cricket<br>Rounders<br>Tennis | Athletics<br>Rounders<br>Tennis  |                |
|   | The groups will split across the different activities throughout the year on a rolling carousel to enable access to facilities.   |   |   |  |   |  |                |
| PE Core PE Pathway 1                                  | Core PE activities as above and to also include a focus on:<br>Sensory Circuits/ Fun Fit and Wake and Shake<br>OT and Physio Programmes – individual and group with focus on core strength and hand eye coordination<br>Development of key Physical Literacy Skills – built upon from Year 1. |   |   |  |   |  |                |



## ARB Year 3 Curriculum Overview



|  |   |   |  |   |   |   |
|--|---|---|--|---|---|---|
| <b>BTEC</b><br><br><b>Pathway 1</b><br><b>Pathway 2</b>  | <b>Core Units of:</b><br>A1 – Being Organised<br>A2 – Developing a Personal Progression Plan<br><br><b>Additional Units of:</b><br>HT8 – Exploring Travel and Tourism | <b>Core Units of:</b><br>A1 – Being Organised<br>A2 – Developing a Personal Progression Plan<br><br><b>Additional Units of:</b><br>HT8 – Exploring Travel and Tourism | <b>Core Units of:</b><br>HT5 – Preparing and Cooking Food<br><br><b>Additional Units of:</b><br>HT8 – Exploring Travel and Tourism         | <b>Core Units of:</b><br>HT5 – Preparing and Cooking Food<br><br><b>Additional Units of:</b><br>HT8 – Exploring Travel and Tourism  | <b>Core Units of:</b><br>PS9 – Planning and Navigating a Route<br><br><b>Additional Units of:</b><br>HT8 – Exploring Travel and Tourism | <b>Core Units of:</b><br>PS9 – Planning and Navigating a Route<br><br><b>Additional Units of:</b><br>HT8 – Exploring Travel and Tourism |
| <b>ASDAN</b><br><br><b>Pathway 1</b><br><b>Pathway 2</b> | <b>Good Health Pathway – My healthy lifestyle:</b> exploring having a healthy lifestyle as you become an adult.   | <b>Good Health Pathway – My health services:</b> this module is about the health services you use and what service you may use in the future.                         | <b>Good Health Pathway – Understanding my behaviour –</b> thinking about your own behaviour and how this might affect me and other people. | <b>Employment Pathway - My Enterprise Project - develops work skills.</b> You will think about your strengths and abilities and support you to develop your vocational profile. | <b>Employment Pathway – Work Experience –</b> develop your working skills in a workplace and thinking about what you need to get a job. | <b>Employment Pathway – getting a Job –</b> preparing for employment, consider your skills and qualities and the job that suits you.    |
| <b>Science Pathway 2</b><br><br><b>Entry 2 and 3</b>     | <b>1 – Biology</b><br><br>The Human Body  | <b>2 – Biology</b><br><br>Environment, Evolution and Inheritance  | <b>3 – Chemistry</b><br><br>Elements, Mixtures and Compounds   | <b>4 – Chemistry</b><br><br>Chemistry in our World  | <b>5 – Physics</b><br><br>Energy, Forces and Structure of Matter  | <b>6 – Physics</b><br><br>Electricity, Magnetism and Waves  |
| <b>Science Pathway 1</b><br><br><b>Entry 1</b>           | <b>1 – Biology</b><br><br>The Human Body  | <b>2 – Biology</b><br><br>Environment, Evolution and Inheritance  | <b>3 – Chemistry</b><br><br>Elements, Mixtures and Compounds   | <b>4 – Chemistry</b><br><br>Chemistry in our World  | <b>5 – Physics</b><br><br>Energy, Forces and Structure of Matter  | <b>6 – Physics</b><br><br>Electricity, Magnetism and Waves  |



## ARB Year 3 Curriculum Overview



|  |  |  |  |   |  |  |
|--|--|--|--|---|--|--|
| <b>Community and Life Skills</b><br><b>Pathway 1 and 2</b> | <b>Local Community</b><br>Services – Fire, Ambulance and Police<br><br><b>Outdoor Education</b><br>Forest School activities  | <b>Local Community</b><br>Using Service – Library and shopping<br><br><b>Outdoor Education</b><br>Forest School activities | <b>Health</b><br>Swimming<br><br><b>Outdoor Education</b><br>Forest School activities  | <b>Health</b><br>Swimming<br><br><b>Outdoor Education</b><br>Forest School activities | <b>Adventurous Activity</b><br>Surfing<br><br><b>Outdoor Education</b><br>Forest School activities   | <b>Adventurous Activity</b><br>Surfing<br><br><b>Outdoor Education</b><br>Forest School activities |
| <b>Broad Horizons</b><br><b>Pathway 1 and 2</b>            | <b>Skills for Life</b><br><b>Community Participation</b><br><b>Personal Wellbeing</b><br><br>Within the ARB the session on offer will be<br><b>Sensory Science</b> |  | <b>Skills for Life</b><br><b>Community Participation</b><br><b>Personal Wellbeing</b><br><br>Within the ARB the session on offer will be<br><b>Relaxation and Yoga</b> |   | <b>Skills for Life</b><br><b>Community Participation</b><br><b>Personal Wellbeing</b><br><br>Within the ARB the session on offer will be<br><b>Makaton</b> |  |