



Hayle Academy ARB



Key Stage 4 Offer



Principles for our Key Stage 4 Curriculum Offer

We strongly believe in the basis that students need to be **Safe** and **Happy** before they can access **Learning** and through implementing a timetable for learners which meets their needs, we can focus on their whole progress over time.

Hayle ARB recognises that not all young people will follow the same journey throughout their time in the school. As such, a **pathways approach to learning** is in place to help identify the right journey into life beyond school for all young people.

We have also developed our Key Stage 4 offer to run for three years between Year 9 and Year 11.

There are **two core pathways (Developing and Embedding/Enhancing)** in place for young people to follow. Identifying which pathway young people are likely to follow forms part of the transition process for all those learners who access the Hayle Academy ARB. Everyone has access to a broad and balanced curriculum, but the detail for these young people is very different – making sure they leave the school with the right skills they need to move into their adult life successfully.

At Key Stage 4, alternative qualification routes are available for our students that include both access to Functional Skills qualifications, ASDAN Independent Living, BTEC Vocational Courses and GCSE pathways, which are carefully tailored to meet the needs of the individual student.

In Years 9,10 and 11, students will continue to study the core subjects of English, Maths and Science alongside Global Values and Physical Education.

For students within the ARB a more bespoke accreditation curriculum is tailored to meet the specific needs of the individual student, which can include:

- Functional skills and entry level qualifications in English, Maths and Science
- The ASDAN course titled 'My Independence' which is a two-year programme covering employment, independent living, good health and friends, relationships and community.
- Access to supported GCSE routes in accessible and relevant subject areas.
- BTEC Qualification routes
- Arts Award and Duke of Edinburgh Award

Fundamental to any personalised learning pathway is the ARB's response to outcomes identified via Education, Health and Care Plans (EHCP) which are fully implemented in any one of the pathways being pursued.

EHCP outcomes identified through the Annual Review process are addressed/assessed throughout the academic year.

EHCP outcomes are addressed within all personalised learning routes regardless of pathway taken.

ARB Key Stage 4 Curriculum Overview	
Core Subject Areas – Delivered in mainstream lessons or within the ARB	
Pathway 1 – AQA Entry Level	Pathway 2 – GCSE access in mainstream
English Maths Science Global Values – within the ARB	English Maths Science Global Values – within the ARB
Core Options for all learners	
ASDAN – My Independence (for all Year 10 and 11 learners) BTEC Level 1 Vocational Studies (for all Year 9, 10 and 11 learners) Entry Level Certificate in Geography Arts Award – Discover, Explore and Bronze/Silver/Gold level Duke of Edinburgh Award – Bronze, Silver and Gold	
Timetabled Options for all learners	
Core PE Community and Life Skills – to include travel training, swimming and surfing Broad Horizons Access to Tutor time	
Mainstream access	
*This will be determined by individual students, and aside from those following GCSE pathways. This can include access to PE, Art and Design Technology.	