



# Hayle Academy

September 2025

Dear Parents and Carers,

It is with great pleasure that I write to you today at the start of the new academic year. It has been wonderful to see our students and to welcome them back from the summer break, especially our new Year 7 students who have already made an impressive start - despite a few first day nerves! We are proud of the way that all students have approached the start of the new academic year, excited and engaged with their learning, ready to embrace the academic challenges and maximising every opportunity to learn and to get involved in school life.

I would like to take the opportunity to congratulate our Class of 2025 on their GCSE results. We are all incredibly proud of our students for their individual successes, their hard work and commitment to learning. Their results will provide them with a fantastic platform for success for the future as they start the next exciting chapter in their education. At the highest grades, overall there were 16 grade 8 and 9s achieved, 43 at grade 7 with 5 level 2 Distinction\* and 18 Level 2 Distinctions achieved, in what is relatively a small cohort of under 100 students. There were also success stories for particular subjects, including GCSE Mathematics and GCSE Geography as almost 70% of students in these subjects achieved at least a Grade 4 (standard pass), and in GCSE Art as almost 90% of students achieved at least a Grade 4 (standard pass) and almost 70% a Grade 5 or above. In the Separate Sciences, 96% of students achieved at least a Grade 4 in Chemistry with over 93% in Biology and over 82% in Physics. There were also other success stories, such as for WJEC Hospitality and Catering with a 95% Level 2 Pass rate and over 65% of students achieved at least a Level 2 Merit. For BTEC Tech Award Travel and Tourism, there was a 95% Level 2 Pass rate or above and for BTEC Performing Arts, a 87% Level 2 Pass rate or above. We congratulate each and every student on their success and achievements, and I extend my thanks to the staff team for all of their commitment to and support for our students.

Please find below key information to support your child's successful year ahead at Hayle Academy, including details about what your child is studying as well as our expectations around uniform, equipment and mobile phones.

## **Staffing Update**

We extend a very warm welcome to the following new staff who have joined us this year:

- Mrs Raynor: English Teacher
- Mrs Gourley: Science Teacher
- Miss Jones: Teacher of Food, and Hospitality and Catering
- Mr Harris: Teacher of PE, Geography and Travel and Tourism
- Mr Ellis: Teacher of PE and Health and Social Care
- Ms. Wockenfuß: Global Values Teacher
- Miss Bailey: Behaviour Support Worker
- Mrs Cole: SEN Learning Assistant (mainstream)
- Mrs Costello: SEN Learning Assistant (ARB)

In addition, congratulations to Mr Bird who has been appointed as Deputy SENDCo, working across the whole school, including the Area Resource Base. Miss Lewis has also been appointed to the role of ARB Provisions Co-ordinator alongside her SEN Learning Assistant (ARB) role.

Our long serving PE Teacher, Mr Irons, left Hayle Academy at the end of the Summer Term. Mr Irons has been a valued member of our staff team since 2005 and his work to support our children to make progress and enjoy sport and PE has been very much appreciated. The Academy would like to wish Mr Irons every success in the future and to express our gratitude for his work and contribution during his time with us.

I would also like to wish Miss Penrose, our Science Technician, all the very best for the future as she is moving on from the school at the end of the week. We are thankful for all of her contributions to the school since she joined in 2008.

### New School Day

A reminder of our new school day that commenced this term. Students are expected to be in their tutor room at 8.45am for the morning registration and 'warm welcome' with their tutor.

HAYLE ACADEMY

# School day

08:45	Warm Welcome	
09:00	Lesson 1	
10:15	Break	
10:30	Lesson 2	
11:45	5-minute comfort break	
11:50	Lesson 3	
13:05	Lunch for Y7, 9, 11	Literacy Y8 and 10
13:35	Literacy Y7, 9, 11	Lunch for Y8 and 10
14:05	Lesson 4	
15.15	Hayle Xtra	

Broad Horizons (Thursdays Week 1)	
13:05	Lunch for all years (no PM tutor)
13:45	Broad Horizons

## What is my child learning this term?

You will find a range of information about what your child is studying via the curriculum section of our website. This includes:

**A whole-school curriculum calendar:** use the following link to find out what your child is studying in Autumn 1 in each subject, <https://www.hayleacademy.net/5468-2/>.

- The **aim of each subject curriculum** as well as a **5-year curriculum pathway for each subject:** select from the subject list via the home page curriculum tab.
- Our whole school curriculum statement: [Hayle Academy Curriculum Statement 2023+.docx](#)
- Our current assessment policy and homework policy are available on our website via the policy section: [School policies - Hayle Academy](#). Please note that these are currently under review for 2025-26.
- There is a **literacy** section with a focus on **reading to learn and reading for pleasure:** [Literacy - Hayle Academy](#). This page provides an outline of our approach and recommended reads. We are delighted to announce that Hayle Academy's Reading Patron for our Year of Reading, writer Alexandra Beaumont, will continue for a second year. Please do also feel free to contact our Librarian and Literacy Champion, Miss Rice, for more information about our fantastic library and ways we can support your child's reading: [mrice@hayle.tpacademytrust.org](mailto:mrice@hayle.tpacademytrust.org).
- English is taught as mixed ability classes in Key Stage 3 this year, which means that the codes on the timetable for your child's English group do not correspond to an English set. However, for maths and science, the class code does refer to your child's set for these subjects. For Year 10 and 11, students are taught in sets for Maths, Science and English.
- For further curriculum updates, look out for our Hayle Academy Facebook posts: [Hayle Academy | Facebook](#)

## **Global Values**

We have embedded 'Global Values' across the school to facilitate the delivery of: SMSC Development; British Values and Citizenship; RE; PSHE; RSHE, and Careers. Within timetabled weekly Global Values lessons over this term, students will be studying the following:

<b>Year 7</b>	Health and Wellbeing Living in the Wider World R.E	<ul style="list-style-type: none"><li>• <i>How can we support our own transition into a new school?</i></li><li>• <i>How can I keep myself safe in and outside of school?</i></li><li>• <i>What can I do in an emergency?</i></li><li>• <i>Careers: School subjects at work</i></li><li>• <i>Careers: Interests</i></li><li>• <i>Careers: Time management</i></li><li>• <i>Cornish identity and spirituality</i></li></ul>
<b>Year 8</b>	Health and Wellbeing Living in the Wider World R.E	<ul style="list-style-type: none"><li>• <i>Are all drugs dangerous?</i></li><li>• <i>What are the risks?</i></li><li>• <i>What influences me?</i></li><li>• <i>Careers: Discover learning pathways</i></li><li>• <i>Careers: Explore learning styles</i></li><li>• <i>Careers: Biases and career choices</i></li><li>• <i>Buddhism</i></li></ul>
<b>Year 9</b>	Health and Wellbeing Living in the Wider World	<ul style="list-style-type: none"><li>• <i>How do I recognise healthy and unhealthy friendships?</i></li><li>• <i>What are the risks in relation to gangs and knife crime?</i></li><li>• <i>What are the social norms and risks around alcohol and drugs?</i></li><li>• <i>Careers: Skills</i></li><li>• <i>Careers: Exploring career matches</i></li><li>• <i>Careers: Self advocacy</i></li><li>• <i>Careers: KS4 Options</i></li></ul>
<b>Year 10</b>	Health and Wellbeing Living in the Wider World	<ul style="list-style-type: none"><li>• <i>How can I manage challenges during adolescence?</i></li><li>• <i>What strategies can I use to promote mental health and emotional wellbeing?</i></li><li>• <i>How is mental health portrayed in the media?</i></li><li>• <i>Why is financial literacy important?</i></li><li>• <i>What are the risks of gambling?</i></li><li>• <i>What are the laws around finance including fraud and cybercrime?</i></li></ul>

<b>Year 11</b>	Health and Wellbeing Living in the Wider World	<ul style="list-style-type: none"> <li>• <i>How can I manage judgement, stereotypes and unrealistic expectations?</i></li> <li>• <i>How can I manage stress and what are the benefits of sleep?</i></li> <li>• <i>How can I create positive and safe online content?</i></li> <li>• <i>Careers: Work values</i></li> <li>• <i>Careers: Workplace skills and attitudes</i></li> <li>• <i>Careers: Transition into FE</i></li> </ul>
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The Department for Education's RSHE guide for parents of secondary age children is available: [https://www.hayleacademy.net/wp-content/uploads/2023/09/RSE\\_secondary\\_schools\\_guide\\_for\\_parents.pdf](https://www.hayleacademy.net/wp-content/uploads/2023/09/RSE_secondary_schools_guide_for_parents.pdf). Further information about our Global Values curriculum is available: [Global Values - Hayle Academy](#). We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Assistant Headteacher, Mrs Hosking ([thosking@hayle.tpacademytrust.org](mailto:thosking@hayle.tpacademytrust.org)).

### Digital Technology

By the end of their first day in school, all new students will have received their school iPad, which means that all of our students are positively advantaged in their learning, preparing them for the ever increasing digitalised world. Digital devices allow us to offer blended learning; they are not intended for occasional use. Students actively use their device as well as books for better feedback, assessment, modelling and improved accessibility – so that their learning can be adapted to suit them. This is a digital world and we ensure that they are equipped and prepared for it. For more information, please visit [this section](#) of our website.

### Home Learning

Our approach to home learning is outlined on the next page and it has been designed to create the vital time for students to read every day. This means that students in Years 7 – 9 are expected to read every day for at least 25 minutes and to complete a 5-minute activity in their electronic reading log on Showbie, and that will be monitored by their tutor in each morning registration.

Home learning (homework and home reading) will commence **from Monday 15<sup>th</sup> September** as per below:

	Homework Frequency	Home Reading Frequency
<b>Year 7</b>	Maths – set <b>weekly</b> (from after Oct half term) MFL – set <b>fortnightly</b> (from after Easter) *	Home reading <b>x 5 per week</b>
<b>Year 8</b>	Maths – set <b>weekly</b> Science – set <b>fortnightly</b> MFL – set <b>fortnightly</b> *	Home reading <b>x 5 per week</b>
<b>Year 9</b>	Maths – set <b>weekly</b> Science, MFL, History and Geography set <b>fortnightly</b> *	Home reading <b>x 5 per week</b>
<b>Years 10 and 11</b>	English, Maths, Science, Option Subjects – set <b>weekly</b> .	

Later this term, we will be consulting with our community regarding our home learning model and inviting feedback from parents and carers, students and staff.

## Hayle 365

Our aim is that when our students leave after their 5 years with us, they will have developed and grown through a wide range of experiences and opportunities on offer to them. We are committed to ensuring that they are fully equipped with the skills, knowledge and understanding to become responsible and active participants in society. Wherever possible, we seek to remove any possible barriers to access and participation. That's why we have embedded **Hayle 365**, our all-encompassing personal development curriculum. Please visit our website for more information: [Hayle365 \(hayleacademy.net\)](http://Hayle365(hayleacademy.net))



One strand of Hayle 365 is our **Trips and Visits** offer that enables students, parents and carers to know what they can expect during their time at our school: [Trips and Visits - Hayle Academy](#). Additional opportunities will also be offered as they arise.

## Uniform

We would like to take this opportunity to thank all parents and carers for your support as we continue to ensure the highest standards for all our students.

However, at the start of term, for a very small number of students, conversations have taken place about their uniform and appearance. Therefore, I would ask for your continued support in ensuring that your child arrives to school dressed correctly, in particular:

- Students may wear one pair of small stud earrings and one plain ring – other jewellery and piercings are not allowed
- Hair must be smart and worn in a conventional style and should be a single, natural colour
- Make up, if worn, must be discreet and natural in appearance. Nail varnish and false nails are not allowed.
- School skirts must be worn at the required length – please refer to the further guidance on our website: [Hayle-Academy-Uniform-List.pdf \(hayleacademy.net\)](#).

Friends of Hayle Academy sell items of pre-loved uniform to support our sustainability efforts. If your child has outgrown their school uniform, why not pop in and pick up a pre-loved item at a fraction of the cost? If you also have any items of school uniform or PE Kit that your child has outgrown, please consider donating to our pre-loved collection or swap your items for a different size. Please feel free to drop off any items at our reception or if you would like to 'swap' or 'buy', please contact the Friends of Hayle Academy: [friends@hayle.tpacademytrust.org](mailto:friends@hayle.tpacademytrust.org).

If you require any other support with your child's uniform, please contact us via [enquiries@hayle.tpacademytrust.org](mailto:enquiries@hayle.tpacademytrust.org).

## Equipment

Thank you in advance for ensuring that your child arrives **each day** with the correct equipment to ensure that they are ready to learn. As a reminder, students are at least expected to bring to school the following items each day:

A school bag - appropriate and sufficient in size to carry A4 items	Pencil
School iPad in its case (with <b>at least 80% charge</b> )	Ruler
A pencil case	Scientific calculator ( <b>we recommend the Casio fx-83GTCW</b> )
Pen (blue or black)	Protractor (360°)
Green pen	Full PE kit on PE days
<u>Years 7, 8 &amp; 9</u> : Reading book (available from our library)	

Your child's tutor is the first point of contact if you would like to discuss any support.

## **Behaviour Policy**

Please find information about our behaviour policy on our website and it is also attached to this email for your convenience. In particular, please refer to Appendix 1: Banned Items, which contains our list of banned items and substances. I would encourage all parents and carers to discuss this list of items with their child. Ultimately, the school has this in place to keep our children safe when they are in school and to ensure that learning is not disrupted. Possession of any illegal substance is a very serious breach of our school's behaviour policy and will result in the consideration of a permanent exclusion. This information will also be shared in school with all students.

## **Mobile Phones and Smart Watches**

Further to the Truro and Penwith Academy Trust secondary school consultation last year that involved parents, students and staff, there are revised protocols in our Behaviour Policy regarding the use of mobile phones at school. Please can you discuss these expectations with your child, that will also be shared with them during tutor time in the first week back.

In line with DfE Guidance, we would **prefer that pupils do not bring an internet enabled ('smart') mobile phone to school**. If pupils do bring a mobile phone to school it **must** remain **switched off at all times** throughout the school day and be **kept out of sight**. This applies to all pupils of all ages, throughout the school day from the time they arrive in school until they leave, including during and after school activities. Where pupils are taking part in a school trip, the teacher leading the trip will confirm what the procedures for mobile phones will be.

Parents/carers are reminded that in the case of emergency, the school office remains the key route for messages to be shared with children. Phoning the office will ensure that pupils are reached quickly and can be given appropriate support. Parents are politely asked **not to call their child or send their child messages during the school day** as this is unnecessary and is disruptive to learning. If a child needs to contact home for any reason during the day, they should ask for permission to go to reception, the pastoral office, or speak to a member of duty staff.

Pupils leaving a lesson to use the toilet are required to hand in their phone to their teacher before leaving the classroom.

Any pupil found using their phone anywhere on the school site during the school day will have the phone confiscated, a behaviour sanction issued and a message sent home to inform parents. On the first occasion in a half term, the phone will be kept securely and will be available for collection at the end of the school day. For any further confiscation during that half term, parents will be able to collect the phone from Reception at the end of the day between 3.30pm and 5pm. Alternatively, the phone will be returned to the pupil at the end of the following school day.

Refusal to hand in a phone to a member(s) of staff will result in an escalation of sanctions in line with the Behaviour Policy. Repeat confiscations will result in use of further behaviour sanctions and will lead to a pupil being banned from bringing a phone to school.

Pupils are not permitted to wear 'smart watches'.

Responsible and appropriate use of digital devices by all members of the school community is vital to provide a safe learning environment and to avoid disruption to learning. This includes the safe and responsible use of social media. Please refer to the Acceptable Use Policy for more information about the use of school issued iPads.

## **Attendance: Moments Matter**

I would ask for your continued support in ensuring that your child attends school every day, on time. As we all know, regular attendance at school is vitally important to support your child's academic progress and personal development. This is a good time to speak to your child about the importance

of regular attendance. Wherever possible, the school would ask that medical appointments are booked outside of school hours.

If you would like to discuss your child's attendance or would like to seek further support from the school, please do not hesitate to contact your child's tutor in the first instance or our Attendance Officer, Miss Wootton, via [ewootton@hayle.tpacademytrust.org](mailto:ewootton@hayle.tpacademytrust.org).

### **Communication**

The school uses the online platform **ClassCharts** to support with communication around behaviour as well as homework. Your child's timetable is also available via this app as well as notifications regarding any detentions and other announcements. If you do not yet have an account, parents and carers can create their account using their unique login code from TES ClassCharts sent via your email address on our school system. If you have not yet accessed the site, the school asks that you download the free parent app, which is available through the Apple App Store or Google Play. Please follow the steps below:

1. Open [www.classcharts.com/parent/login](http://www.classcharts.com/parent/login)
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name
5. Choose a password
6. Click Log-in

If you do not yet have an account, you should have received your unique pin code from TES ClassCharts through your email address but, if not, please do contact us for support. ClassCharts allows parents and carers to view their child's behaviour profile, including House Points and any Behaviour Points. It also provides advance notification about after-school detentions that have been set for a child and other announcements.

Year 7 students and students in other year groups who are also new to the school will have received their own log-in details to their account, which they will have set up on their iPad in school. This will enable them to view their timetable, homework, House Points, Behaviour Points and detentions (if required). We are grateful for your support in ensuring that they access their account everyday.

Don't forget that you also have access to a range of information about our school through our school website: [www.hayleacademy.net](http://www.hayleacademy.net). If you have not yet done so, please do follow our **school Facebook page** ([www.facebook.com/hayleacademy/](https://www.facebook.com/hayleacademy/)) for regular celebrations of student achievements as well as for more information about our curriculum. Please do share your child's achievements outside of school with us via [enquiries@hayle.tpacademytrust.org](mailto:enquiries@hayle.tpacademytrust.org) as we would love to celebrate with our community.

### **Safeguarding and Support**

Mr Clive Wyatt is our Operational Safeguarding Lead supported by our safeguarding team, including Mr Williams, Mrs Clark, Miss Wootton, Miss Thomson and Miss Wilson, Assistant Headteacher and strategic safeguarding lead. If you have any concerns or wish to share any information, please contact the team via [safeguarding@hayle.tpacademytrust.org](mailto:safeguarding@hayle.tpacademytrust.org) or our pastoral team via [pastoral@hayle.tpacademytrust.org](mailto:pastoral@hayle.tpacademytrust.org).



## Diary Dates

- **Open Evening: Thursday 18<sup>th</sup> September**, 5pm until 7.30pm.
- **Term dates and training dates for 2025-26** are available here: [Term dates - Hayle Academy](#)
- **Year 7 photographs:** these are taking place on **Thursday 11<sup>th</sup> September**.
- **Broad Horizons:** the first session will take place on **Thursday 25<sup>th</sup> September** (Week A) and fortnightly thereafter. Students are required to wear their full school uniform unless otherwise directed by their session leader dependent on the nature of the activity. Hoodies and other non-uniform items are not permitted. Students will sign up for their choices at the start of term; information will also be shared with parents to help to support discussions at home about the opportunities on offer.
- **Hayle Xtra:** our exciting and extensive range of afterschool activities and clubs commence from **Monday 15<sup>th</sup> September**, although some sporting fixtures will start slightly earlier. Mrs Hosking, Assistant Headteacher, will be in contact with details of the Autumn term programme and the sign up link.
- **Study Bus:** the school mini bus will provide free transport home this term on a **Monday, Tuesday, Thursday and Friday** for those students who are participating in the after school clubs and/ or Year 11 revision sessions and who do not have alternative transport home. Please note that there are no after-school sessions on a Wednesday due to staff meetings. To secure a seat on the study bus, students need to sign up on the day at the main reception desk by first break. The mini bus will leave at 4.15pm and will follow a pre-planned route within our designated area. The service will commence **from Monday 15<sup>th</sup> September onwards**. For more information, please contact Mrs Hosking ([thosking@hayle.tpacademytrust.org](mailto:thosking@hayle.tpacademytrust.org)) or look out for more information on our Facebook page.
- **Year 11 revision and study support:** a carefully planned programme of support for Year 11 students will commence from **Monday 15<sup>th</sup> September**. Every Year 11 student is strongly advised to attend the sessions across the four days of the week to maximise their time with their teacher as they prepare for their first round of mock exams in early November. Details and a sign up link will be shared shortly.
- **Porthpean Year 7 and Year 8 residential camp: 24<sup>th</sup>, 25<sup>th</sup> and 26<sup>th</sup> September.** Please contact Mrs Hosking, Assistant Headteacher, with any queries ([thosking@hayle.tpacademytrust.org](mailto:thosking@hayle.tpacademytrust.org)).
- **Year 7 'First Impressions' Evening:** parents will be invited to book an appointment to meet with their child's tutor to review their start at Hayle Academy. This will take place between 3.30pm and 6pm on Wednesday 8<sup>th</sup> October.
- **Last day of the Autumn 1 half term: Friday 17<sup>th</sup> October.** Please note that students return to school on **Monday 3<sup>rd</sup> November** following the two-week half term break that is being piloted Trust-wide.

## Pupil Premium

Hayle Academy, in line with all schools nationally, receives additional funding for some students whose families have low incomes, or who are potentially disadvantaged by other factors. This funding is called 'Pupil Premium' funding and is used by the school to improve student progress and educational provision. More details about how Hayle Academy uses this funding are available on our website.

If you think your child may be entitled to Free School Meals and Pupil Premium funding or are unsure if your child could be eligible, I would encourage you to make an application via the form or online form available here: [Free school meals and dining - Hayle Academy](#). There is no cost for this service. If you would like any support with an application or if you have any queries, please contact Mr Nick Croker via 01736 753009 or email: [ncroker@hayle.tpacademytrust.org](mailto:ncroker@hayle.tpacademytrust.org).



## Contact Us

We remain fully committed to an open and collaborative partnership with all parents, as we work together to ensure the highest quality education and wellbeing provision for your child. Your close contact and communication is very much valued, so please do not hesitate to contact us with any questions, to explore any support, or to discuss your child's progress.

I look forward to a successful and rewarding year for our students, staff, and community.

With very best wishes



Melissa Lock

Headteacher



## **Headteacher: Mrs Melissa Lock**

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