	Whole School Curriculum Calendar: Autumn 1					
Subject	Year 7	Year 8	Year 9	Year 10	Year 11	
	Connect Curriculum, click here to view: https://www.tpacademytrust.org/year-7-autumn-1	Lord of The Flies- Chapter 1 themes	Structure & conventions - Examination Day	Structure & conventions - Examination Day	An Inspector Calls context, setting, Priestley	
		Chapters 2 and 3 characters and opening	Paragraphing/Structure of own writing	Paragraphing/Structure of own writing	An Inspector Calls Act 1 stage directions, Birling speech and Inspector	
ls.		Chapters 4 and 5 context, Ralph, Piggy and the beast	The Lottery - structure & punctuation	The Lottery - structure & punctuation	An Inspector Calls women and Sheila	
English	Connect	Chapter 7 and 8 Leadership, savagery and fear	Unreliable narrators	Unreliable narrators	An Inspector Calls Gerald and Sheila	
ш		Chapters 8 and 9 symbolism, outsiders and Piggy	The Sniper - Context & structure	The Sniper - Context & structure	An Inspector Calls women Sheila and Mrs Birling	
		Chapters 11 and 12 power and the final hunt	The Sound of Thunder - Structure response	The Sound of Thunder - Structure response	An Inspector Calls poverty and politics	
		Themes and response	Twisted fairytales - The Werewolf	Twisted fairytales - The Werewolf	An Inspector Calls Eric and Inspector's final speech	
Subject	Year 7	Year 8	Year 9	Year 10	Year 11	
	Place Value	Multiplicative Relationships	Straight line graphs	Congruence, similarity & enlargement	Gradients & lines	
S	Place Value	Multiplicative Relationships	Straight line graphs	Congruence, similarity & enlargement	Gradients & lines	
Maths	Place Value	Multiplicative Relationships	Straight line graphs	Congruence, similarity & enlargement	Non-linear graphs	
₹	Place Value	Multiplicative Relationships	Straight line graphs	Trigonometry	Non-linear graphs	
	Properties of Number	Transformations	Straight line graphs	Trigonometry	Using graphs	
	Properties of Number	Transformations	Forming & solving equations	Trigonometry	Using graphs	
	Properties of Number	Transformations	Forming & solving equations	Equations & inequalitites	Expanding & factorising	
Subject	Year 7	Year 8	Year 9	Year 10	Year 11	
Ď.	Connect Curriculum, click here to view: https://www.			Pnysics Paper 1: Energy, Electricity, Particle model and Atomic structure	Organic Chemsitry	

Scienc	tpacademytrust.org/year-7- autumn-1 Connect	Healthy Living & Body Systems OR Periodic Table and Separation	Chemical Sciences OR Cell structures and processes		Chemcal Analysis Forces
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Connect Curriculum, click here	Civil rights	World War II	Medieval medicine	American West
	to view: https://www.	Civil Rights	World War II	Medieval medicine	American West
History	tpacademytrust.org/year-7- autumn-1	Civil Rights	World War II	Medieval medicine	American West
\ \frac{12}{2}	,	Civil Rights	World War II	Medieval medicine	American West
- <del>Ľ</del>	Connect	Civil Rights	World War II	Renaissance Medicine	American West
_		Civil Rights	World War II	Renaissance Medicine	American West
		Civil Rights	World War II	Renaissance Medicine	American West
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
>	Connect Curriculum, click here	Resources and Sustainability	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
چ	to view: https://www. tpacademytrust.org/year-7- Connect	Resources and Sustainability	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
9		Resources and Sustainability	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
<u> </u>		Resources and Sustainability	Glacial Landscapes	Living World	Resources
Ŏ		Resources and Sustainability	Glacial Landscapes	Living World	Resources
Geography		Resources and Sustainability	Glacial Landscapes	Living World	Resources
0		Resources and Sustainability	Glacial Landscapes	Living World	Resources
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Connect Curriculum, click here to view: https://www.tpacademytrust.org/year-7-	Describe what I do in different weathers	Describe a past holiday	Intro to course & recap of key KS3 language	Notre monde est beau
French				Ma vie en ligne	Planète en danger
	autumn-1	Describe what I do each day	Grammar stop: Perfect tense	Tu as une vie active?	Des grandes gestes
e e	<b>9</b>		Describe the hotel	Qu'est-ce que tu regardes?	Des petits gestes
五	Connect	Describe what I do at home		Qu'est-ce que tu vas faire?	Innovation verte
AFL:				Qu'est-ce que tu as fais?	Grammar - if statements & comparisons

2		Recall and skills practice & Say what I Am going to do at the weekend	Grammar stop: Imperfect tense	Pop up grammar - present tense & dictation skills	Revision
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Core Knowledge and Skills - marking out and measuring	Core Knowledge and Skills - Ergonomics and Anthropometric Principles	Design Process - Research	Tower of Hanoi: Materials and Workshop Skills	Categories and properties of materials
	Core Knowledge and Skills - marking out and measuring	Core Knowledge and Skills - Ergonomics and Anthropometric Principles	Design Process - Research	Tower of Hanoi: Materials and Workshop Skills	Papers, Boards and Polymers
_	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Identify oportunities for inclusive Design	Design Process - Design Ideas and Development	Tower of Hanoi: Materials and Workshop Skills	Timbers and Metals
D & T	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Identify oportunities for inclusive Design	Design Process - Design Ideas and Development	Tower of Hanoi: Materials and Workshop Skills	Fabrics, Textiles, smart and composite materials
	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Prototype Creative Design Solutions	Technical Knowledge and Skills - CAD/CAM uses and benefits	Tower of Hanoi: Materials and Workshop Skills	Stock forms and Standard components
	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Prototype Creative Design Solutions	Technical Knowledge and Skills - CAD/CAM uses and benefits	Tower of Hanoi: Materials and Workshop Skills	Presentation of data, diagrams and charts
	Technical Knowledge and Skills - workshop basics	Core Knowledge and Skills - Evaluate the success of the prototype	Technical Knowledge and Skills - New and Emerging Technologies	Tower of Hanoi: Materials and Workshop Skills	Drawing and interpreting graphs
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
ood and Catering	Connect Curriculum, click here to view: https://www. tpacademytrust.org/year-7- autumn-1	Cooking with eggs Cake Making Methods Cooking meat safely Vegetarians	Cooking safely with meat Food related causes of poisoning Vegetarianism Dietary needs	H+C environment, structure, job requirements, working conditions	Controlled Assessment preparation
Food	Connect	Food Science: raising agents	Dietary choices  Dishes Cooked: Chilli con carne,	and job roles. Pastry practicals.	Nutrition
Subject	Year 7	Year 8	Year 9	Year 10	Year 11

	Connect Curriculum, click here to view: https://www.	Baseline drawing assessment & expectations	Icons: Intro & collage of a celeb	Inside Outside Intro, 3 artists, titles & photos	Inside Outside- Year 10 final outcome
	tpacademytrust.org/year-7-autumn-1	Bugs observational studies		Artist analysis written pieces & opinions	- Year 10 final outcome/evaluation
		Bugs observational studies	Icons: Intro & collage of a celeb	Artist analysis written pieces & opinions	Inside Outside extended - Mindmap /Photos
Art		Artist experimentation lain McCarthur		Artist 1 copies	Drawing
		Artist experimentation lain McCarthur	Icons: Black History month	Artist 2 copies	Drawing
		Artist experimentation Frank Gonzalez		Artist 3 copies	Experimentation Monoprinting  Experimentation 3D card relief  Year 11  Decision Making - Factors impacting decision making  Decision Making - Factors impacting decision making
		Artist experimentation Frank Gonzalez	Icons: Black History month	Artist 1 interpretations	Experimentation 3D card relief
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Connect Curriculum, click here to view: https://www.	Teamwork	Leadership	Evaluation	_
	tpacademytrust.org/year-7- autumn-1	Teamwork	Leadership	Evaluation	_
E E		Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
Core	Connect	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
ŏ		Teamwork	Leadership	Evaluation	outcome  - Year 10 final outcome/evaluation  Inside Outside extended - Mindmap /Photos  Drawing  Drawing  Experimentation Monoprinting  Experimentation 3D card relief  Year 11  Decision Making - Factors impacting decision making  Decision Making - Factors
		Teamwork	Leadership	Evaluation	_
		Teamwork	Leadership	Evaluation	•
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Connect Curriculum, click here to view: https://www.	NA	NA	C1 - Introduction to BTEC Sport	·
t	tpacademytrust.org/year-7-	NA	NA	C1 - Types of Activity	Component 2 Assessment

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Spo	Connect	NA	NA	C1 - Physical Activity Providers	Component 2 Assessment
		NA	NA	C1 - Barriers to Sport and Activity	Component 2 Assessment
BTEC		NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
<b>.</b>		NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
		NA	NA	C1 - Benefits of Exercise	Component 2 Assessment
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Connect Curriculum, click here to view: https://www.	Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
Arts	tpacademytrust.org/year-7- autumn-1	Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
o o		Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
E ri ri	Connect	Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
Performing		Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
Pe		Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
		Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	NA	NA	NA	Component 1 - Intro	Recap C2 Content
ם _	NA	NA	NA	Component 1 - Intro	Component 2 Assessment
Travel and Tourism	NA	NA	NA	Component 1 - Organisations	Component 2 Assessment
	NA	NA	NA	Component 1 - Travel agents	Component 2 Assessment
	NA	NA	NA	Component 1 - Accommodation	Component 2 Assessment
	NA	NA	NA	Component 1 - Transport	Component 2 Assessment
-	NA	NA	NA	Component 1 - Attractions	Component 2 Assessment
Subject	Year 7	Year 8	Year 9	Year 10	Year 11

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4	NA	NA	NA	C1 - Introduction to PIES	Recap Health Services
and Care	NA	NA	NA	C1 - Introduction to PIES	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Infancy	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Early Childhood	Component 2 Assessment
Health	NA	NA	NA	C1 - Life Stages - Adolescence	Component 2 Assessment
99	NA	NA	NA	C1 - Life Stages - Early Adulthood	Component 2 Assessment
S S	NA	NA	NA	C1 - Life Stages - Middle Adulthood	Component 2 Assessment
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	All Global Values lessons follow the	e TPAT Connect Curriculum for PSHE	and RE, the outline of this can be t	found below	
	Health and Wellbeing: How can we support our own transition to a new school?	Health and Wellbeing: Are all drugs dangerous?	Health and Wellbeing: How do I recognise healthy and unhealthy friendships?		Health & Wellbeing: How can I
တ္သ	Health and Wellbeing: How can I keep myself safe in and out of school?	Health and Wellbeing: What are the risks?	Health and Wellbeing: What are the risks in relation to gangs and knife crime?	Health & Wellbeing: How can I manage challenges during adolescence?	management judgement, stereotypes and unrealistic expectations?
Values	Health and Wellbeing: What can I do in an emergency?	Health and Wellbeing: What influences me?	Health and Wellbeing: What are the social norms and risks around alcohol and drugs?	Health & Wellbeing: What	
Global V	Living in the Wider World: Xello Y7 L1 School Subjects At Work	Living in the Wider World: Xello Y8 Lesson 1 Discover Learning Pathways	Living in the Wider World: Xello Y9 Lesson 1 Skills	strategies can I use to promote mental health and emotional wellbeing?	Health & Wellbeing: How can I manage stress and what are the benefits of sleep?
	Living in the Wider World: Xello Y7 L2 Interests	Living in the Wider World: Xello Y8 Lesson 2 Explore Learning Styles	Living in the Wider World: Xello Y9 Lesson 2 Explore Career matches		
	Living in the Wider World: Xello Y7 L3 Time Management	Living in the Wider World: Xello Y8 Lesson 3 Biases and Career Choices	Living in the Wider World: Xello Y9 Lesson 3 Self Advocacy	Health & Wellbeing: How is mental health portrayed in the media?	Health & Wellbeing: How can I create positive and safe online content?
	Religious Education: What is a worldview?	Religious Education: Introduction t	Living in the Wider World: Xello 4 - KS4 options		