

# Whole School Curriculum Calendar: Autumn 1

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Lord of The Flies- Chapter 1 themes	Structure & conventions - Examination Day	Structure & conventions - Examination Day	An Inspector Calls context, setting, Priestley
		Chapters 2 and 3 characters and opening	Paragraphing/Structure of own writing	Paragraphing/Structure of own writing	An Inspector Calls Act 1 stage directions, Birling speech and Inspector
		Chapters 4 and 5 context, Ralph, Piggy and the beast	The Lottery - structure & punctuation	The Lottery - structure & punctuation	An Inspector Calls women and Sheila
		Chapter 7 and 8 Leadership, savagery and fear	Unreliable narrators	Unreliable narrators	An Inspector Calls Gerald and Sheila
		Chapters 8 and 9 symbolism, outsiders and Piggy	The Sniper - Context & structure	The Sniper - Context & structure	An Inspector Calls women Sheila and Mrs Birling
		Chapters 11 and 12 power and the final hunt	The Sound of Thunder - Structure response	The Sound of Thunder - Structure response	An Inspector Calls poverty and politics
		Themes and response	Twisted fairytales - The Werewolf	Twisted fairytales - The Werewolf	An Inspector Calls Eric and Inspector's final speech
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Maths	Place Value	Fractions - arithmetic	Statistical Representations	Algebraic manipulation	(H) Representing and interpreting data (F) Fractions
	Place Value	Fractions - arithmetic	Statistical Representations	Algebraic manipulation	(H) Representing and interpreting data (F) Percentages
	Place Value	Multiplicative Relationships	Statistical Representations	Simultaneous equations	(H) Representing and interpreting data (F) Compound interest
	Place Value	Multiplicative Relationships	Statistical Representations	Simultaneous equations	(H) Surds (F) Probability
	Properties of Number	Multiplicative Relationships	Perimeter, area, volume	Simultaneous equations	(H) Quadratic sequences (F) Probability
	Properties of Number	Multiplicative Relationships	Perimeter, area, volume	Percentages	(H) Laws of indices (F) Representing and interpreting data

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Science	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Healthy Living & Body Systems OR Periodic Table and Separation	Chemical Sciences OR Cell structures and processes	Physics Paper 1: Energy, Electricity, Particle model and Atomic structure	Organic Chemsitry
					Chemcal Analysis
					Forces
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History	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Civil rights	World War II	Medieval medicine	American West
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		Civil Rights	World War II	Renaissance Medicine	American West
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Geography	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Resources and Sustainability	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
		Resources and Sustainability	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
		Resources and Sustainability	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
		Resources and Sustainability	Glacial Landscapes	Living World	Resources
		Resources and Sustainability	Glacial Landscapes	Living World	Resources
		Resources and Sustainability	Glacial Landscapes	Living World	Resources
		Resources and Sustainability	Glacial Landscapes	Living World	Resources
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rench	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Describe what I do in different weathers	Describe a past holiday	Intro to course & recap of key KS3 language	Notre monde est beau
				Ma vie en ligne	Planète en danger
		Describe what I do each day	Grammar stop: Perfect tense	Tu as une vie active?	Des grandes gestes
			Describe the hotel	Qu'est-ce que tu regardes?	Des petits gestes

<b>MFL: Fr</b>		Describe what I do at home		Qu'est-ce que tu vas faire?	Innovation verte
				Qu'est-ce que tu as fais?	Grammar - if statements & comparisons
		Recall and skills practice & Say what I Am going to do at the weekend	Grammar stop: Imperfect tense	Pop up grammar - present tense & dictation skills	Revision
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<b>D &amp; T</b>	Core Knowledge and Skills - marking out and measuring	Core Knowledge and Skills - Ergonomics and Anthropometric Principles	Design Process - Research	Tower of Hanoi: Materials and Workshop Skills	Categories and properties of materials
	Core Knowledge and Skills - marking out and measuring	Core Knowledge and Skills - Ergonomics and Anthropometric Principles	Design Process - Research	Tower of Hanoi: Materials and Workshop Skills	Papers, Boards and Polymers
	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Identify oportunities for inclusive Design	Design Process - Design Ideas and Development	Tower of Hanoi: Materials and Workshop Skills	Timbers and Metals
	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Identify oportunities for inclusive Design	Design Process - Design Ideas and Development	Tower of Hanoi: Materials and Workshop Skills	Fabrics, Textiles, smart and composite materials
	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Prototype Creative Design Solutions	Technical Knowledge and Skills - CAD/CAM uses and benefits	Tower of Hanoi: Materials and Workshop Skills	Stock forms and Standard components
	Core Knowledge and Skills - 3D Drawing	Core Knowledge and Skills - Prototype Creative Design Solutions	Technical Knowledge and Skills - CAD/CAM uses and benefits	Tower of Hanoi: Materials and Workshop Skills	Presentation of data, diagrams and charts
	Technical Knowledge and Skills - workshop basics	Core Knowledge and Skills - Evaluate the success of the prototype	Technical Knowledge and Skills - New and Emerging Technologies	Tower of Hanoi: Materials and Workshop Skills	Drawing and interpreting graphs
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<b>Food</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Cooking with eggs	Cooking safely with meat	H+C environment, structure, job requirements, working conditions and job roles. Pastry practicals.	Controlled Assessment preparation
		Cake Making Methods	Food related causes of poisoning		
		Cooking meat safely	Vegetarianism		Nutrition
		Vegetarians	Dietary needs		
		Food Science: raising agents	Dietary choices		

			Dishes Cooked: Chilli con carne,		NUTRITION
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<b>Art</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Baseline drawing assessment & expectations	Icons: Intro & collage of a celeb	Inside Outside Intro, 3 artists, titles & photos	Inside Outside- Year 10 final outcome
		Bugs observational studies		Artist analysis written pieces & opinions	- Year 10 final outcome/evaluation
		Bugs observational studies	Icons: Intro & collage of a celeb	Artist analysis written pieces & opinions	Drawing (charcoal & chalk)
		Artist experimentation Iain McCarthur		Artist analysis written pieces & opinions	Drawing (and mindmap)
		Artist experimentation Iain McCarthur	Icons: Black History month	Artist 1 copies	Drawing
		Artist experimentation Frank Gonzalez		Artist 2 copies	Drawing
		Artist experimentation Frank Gonzalez	Icons: Black History month	Artist 3 copies	Experimentation Monoprinting
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<b>Core PE</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
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<b>BTEC Sport</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	NA	NA	C1 - Introduction to BTEC Sport	Recap and revision for Component 2
		NA	NA	C1 - Types of Activity	Component 2 Assessment
		NA	NA	C1 - Physical Activity Providers	Component 2 Assessment
		NA	NA	C1 - Barriers to Sport and Activity	Component 2 Assessment
		NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
		NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
		NA	NA	C1 - Benefits of Exercise	Component 2 Assessment
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<b>Performing Arts</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 2 Learning Aims A, B and C Research
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<b>Travel and Tourism</b>	NA	NA	NA	Component 1 - Intro	Recap C2 Content
	NA	NA	NA	Component 1 - Intro	Component 2 Assessment
	NA	NA	NA	Component 1 - Organisations	Component 2 Assessment
	NA	NA	NA	Component 1 - Travel agents	Component 2 Assessment
	NA	NA	NA	Component 1 - Accommodation	Component 2 Assessment
	NA	NA	NA	Component 1 - Transport	Component 2 Assessment

<b>T</b>	NA	NA	NA	Component 1 - Attractions	Component 2 Assessment
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<b>Health and Social Care</b>	NA	NA	NA	C1 - Introduction to PIES	Recap Health Services
	NA	NA	NA	C1 - Introduction to PIES	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Infancy	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Early Childhood	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Adolescence	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Early Adulthood	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Middle Adulthood	Component 2 Assessment
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<b>Global Values</b>	Health and Wellbeing: How can we support our own transition to a new school?	Health and Wellbeing: Are all drugs dangerous?	Health and Wellbeing: How do I recognise healthy and unhealthy friendships?	Health & Wellbeing: How can I manage challenges during adolescence?	Health & Wellbeing: How can I manage judgement, stereotypes and unrealistic expectations?
	Health and Wellbeing: How can I keep myself safe in and out of school?	Health and Wellbeing: What are the risks?	Health and Wellbeing: What are the risks in relation to gangs and knife crime?		
	Health and Wellbeing: What can I do in an emergency?	Health and Wellbeing: What influences me?	Health and Wellbeing: What are the social norms and risks around alcohol and drugs?	Health & Wellbeing: What strategies can I use to promote mental health and emotional wellbeing?	Health & Wellbeing: How can I manage stress and what are the benefits of sleep?
	Living in the Wider World: Xello Y7 L1 School Subjects At Work	Living in the Wider World: Xello Y8 Lesson 1 Discover Learning Pathways	Living in the Wider World: Xello Y9 Lesson 1 Skills		
	Living in the Wider World: Xello Y7 L2 Interests	Living in the Wider World: Xello Y8 Lesson 2 Explore Learning Styles	Living in the Wider World: Xello Y9 Lesson 2 Explore Career matches	Health & Wellbeing: How is mental health portrayed in the media?	Health & Wellbeing: How can I create positive and safe online content?
	Living in the Wider World: Xello Y7 L3 Time Management	Living in the Wider World: Xello Y8 Lesson 3 Biases and Career Choices	Living in the Wider World: Xello Y9 Lesson 3 Self Advocacy		
	Religious Education: What is a worldview?	Religious Education: Introduction to	Living in the Wider World: Xello 4 - KS4 options		
<b>Music</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Music Technology with Si Gordon CMEH	The Elements of Music	Component 1 Theory	Component 2 Assessment

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