

## Whole School Curriculum Calendar: Autumn 2

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Context of World War One and poetry	Small Things like These	An Inspector Calls Themes	Mock Exam Revision
		Jessie Pope & Wilfred Owen	Small Things like These	An Inspector Calls Response - Essay skills	Macbeth Act 4 - Reading, prophesies & Lady Macduff
		Private Peaceful - context	Small Things like These	An Inspector Calls Final Response	Macbeth Act 4 - English court & Macduff
		The Sentry & Mental Cases	Small Things like These	Power & Conflict Poetry: My Last Duchess & Checking out me History	Macbeth Act 5 - Reading & Lady Mac
		Context - effect of War & The Deserter	Small Things like These	Unseen poetry Intro & Analysis	Macbeth Act 5 - Reading & the end
		Letters from Soldiers & Comparison	Small Things like These	Unseen: Analysis to include Tissue	Evaluation & overall character analysis
		Sassoon Aftermath & Vera Brittain	Small Things like These	Unseen poetry Response practice	Revision and exam prep
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Maths	Properties of Number	Transformations	Geometrical properties	Index Laws	(H) Quadratics (F) Representing and interpreting data
	Properties of Number	Transformations	Geometrical properties	Index Laws	(H) Quadratics (F) Representing and interpreting data
	Properties of Number	Estimation and rounding	Geometrical properties	Standard form	(H and F) MOCK EXAM PREP
	Arithmetic	Estimation and rounding	Constructions	Standard form	(H and F) MOCK EXAM PREP
	Arithmetic	Sequences	Constructions	Surds	(H) Gradient and graphs (F) Laws of indices
	Arithmetic	Sequences	Constructions	Surds	(H) Gradient and graphs (F) Sequences
	Arithmetic	Sequences	Similarity & Pythagoras	Sampling	(H) Gradient and graphs (F) Straight line graphs
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Science	<a href="https://www.tpacademytrust.org">https://www.tpacademytrust.org</a>	Healthy Living & Body Systems OR Periodic Table and Separation	Chemical Sciences OR Cell structures and processes	Physics Paper 1: Energy, Electricity, Particle model and Atomic structure	Magnets & Electromagnets
				Assessment window 1	Waves
				Biology Paper 1: Cells, Organisation, Infection and response and Bioenergetics	Assessment window 1
					Separates only: Space
					Cells and organisation R1

	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>				Cells and organisation B1
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>History</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Civil rights	World War II	Renaissance Medicine	Early Elizabethan England.
		Civil rights	The Holocaust	18th/19th Century Medicine	Early Elizabethan England.
		Industrial revolution and Cornish mining	The Holocaust	18th/19th Century Medicine	Early Elizabethan England.
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		Industrial revolution and Cornish mining	The Holocaust	18th/19th Century Medicine	Early Elizabethan England.
		Industrial revolution and Cornish mining	The Holocaust	Modern Medicine	Early Elizabethan England.
		Industrial revolution and Cornish mining	The Holocaust	Modern Medicine	Early Elizabethan England.
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Geography</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Resources and Sustainability	Natural Hazards	Living World	Resources
		Resources and Sustainability	Tectonic Hazards	Living World	Resources
		Resources and Sustainability	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Resources
		Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Resources
		Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Fieldwork - human
		Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Fieldwork - human
		Me at 25	Tectonic Hazards	The Changing Economic World (The Developmet Gap and Nigeria)	Fieldwork - human
<b>Subject</b>	<b>Year 7 (French)</b>	<b>Year 8 (French)</b>	<b>Year 9 (French)</b>	<b>Year 10 (Spanish)</b>	<b>Year 11 (Spanish)</b>
<b>MFL</b>				Revision	Mocks - Speaking & Reading
		Say what I am going to do at the weekend	Describe the hotel - negatives in the past	Assessment - Listening and reading	Là où j'habite
		Grammar stop: Near future tense and revision	Past holiday fluency training - listening and reading	Un week-end en famille	Sur la bonne route
		Talking about what I do - listening and reading skills	Question skills	Portrait des stars	La maison de mes rêves

	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Bringing it all together and fluency training - Talking about what I do	Spontaneous production - writing	La place des idoles	As-tu visité Paris?
		Structured writing and spontaneous speaking - Christmas/holiday activities	Culture stop: Christmas in La Francophonie	Noël - Francophonie	Grammar - articles & adjectival agreements
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>DT</b>	Technical Knowledge and Skills - Surface Finishing	Technical Knowledge and Skills - Repeat Concept 'Design Ideas'	Technical Knowledge and Skills - Manufacture Log & Evaluation	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Metric units, decimals and standard form
	Technical Knowledge and Skills - Surface Finishing	Technical Knowledge and Skills - Repeat Concept 'Design Ideas'	Technical Knowledge and Skills - Manufacture Log & Evaluation	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Ratios, Fractions and Percentages
	Design Process - Evaluation	Technical Knowledge and Skills - Repeat Concept 'Measuring & Marking Out'	Technical Knowledge and Skills - Assessment	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Surface Area and Volume
	Design Process - Evaluation	Technical Knowledge and Skills - Repeat Concept 'Measuring & Marking Out'	Technical Knowledge and Skills - Assessment	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Design Thinking and communication
	Technical Knowledge and Skills - Assessment	Technical Knowledge and Skills - Repeat Concept 'Cutting & Shaping Materials'	Core Knowledge and Skills - Orthographic Drawing	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Controlled movement in products
	Technical Knowledge and Skills - Assessment	Technical Knowledge and Skills - Repeat Concept 'Cutting & Shaping Materials'	Core Knowledge and Skills - Orthographic Drawing	Core Knowledge and Skills - CAD/CAM & Workshop Skills	Controlled movement in products
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<b>Food</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Safe storage of food and	Nutritional needs		Controlled Assessment
		Pastry making	Planning nutritionally		
		Faults in pastry making	Cooking for cultures		
		Cultural cooking			
		Dishes cooked: Mince pies	Dishes cooked: vegetable	Operation of kitchen, front of	Menu Planning
			Dishes Cooked: Chilli con carne,		
<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Core PE</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
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BTEC Sport	NA	NA	NA	C1 - Types of Technology	Component 2 Assessment
	NA	NA	NA	Assessment Technique	Component 2 Assessment
	NA	NA	NA	Component 1 Mock Assessment	Mock Assessments
	NA	NA	NA	Feedback and DIRT	Component 2 Assessment
	NA	NA	NA	C1 - Functions of a Warm up	Component 2 Assessment
	NA	NA	NA	C1 - Planning a warm up	C3 - Components of Fitness
	NA	NA	NA	C1 - Practical delivery practice	C3 - Principles of Training
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Performing Arts	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
		Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
		Silent Movie	Devising	Component 2 Assessment	Mock Exams
		Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
		Silent Movie	Devising	Component 2 Assessment	Component 2 Assessment
		Silent Movie	Devising	Workshops	Workshops
		Silent Movie	Devising	Component 3 Introction	Component 3 Introction
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Travel and Tourism	NA	NA	NA	Component 1 - Promotion	Component 2 Assessment
	NA	NA	NA	Assessment Preparation	Component 2 Assessment
	NA	NA	NA	Mock Assessment (2 lessons)	Component 2 Assessment
	NA	NA	NA	Component 1 - Ancillary services	Component 2 Assessment
	NA	NA	NA	Component 1 - Regulators	Component 2 Assessment
	NA	NA	NA	Component 1 - Ownership	Component 2 Assessment
	NA	NA	NA	Component 1 - Aims	Component 2 Assessment
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Health and Social Care	NA	NA	NA	C1 - Life Stages - Later Adulthood	Component 2 Assessment
	NA	NA	NA	Assessment Preparation	Component 2 Assessment
	NA	NA	NA	Mock Assessment (2 lessons)	Component 2 Assessment
	NA	NA	NA	C1 - Factors Affecting Development	Component 2 Assessment
	NA	NA	NA	C1 - Factors Affecting Development	Component 2 Assessment
	NA	NA	NA	C1 - Different Types of Life Events	Component 2 Assessment

He So	NA	NA	NA	C1 - Different Types of Life Events	C3 - Physical factors that affect health and wellbeing
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Global Values	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	RE2 How should we respond to crime and punishment? (Thematic)	RE 2 Is life sacred?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	RE2 How should we respond to crime and punishment? (Thematic)	RSE - What is so dark about the dark web?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	RE2 How should we respond to crime and punishment? (Thematic)	RSE - What is so dark about the dark web?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	H&W3 How do we keep ourselves and others safe?	RSE - What is so dark about the dark web?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	LWW2 How do we treat others?	H&W3 How do we keep ourselves and others safe?	RSE - What is the law around harrassment and stalking?
	RE1 How could we and why should we reduce racism in our communities?	RE2 How do religions support equality and diversity	RSE3 What are the dangers of negative relationships?	H&W3 How do we keep ourselves and others safe?	LWW3 CEIAG
	RE1 How could we and why should we reduce racism in our communities?	H&W 3 How do I maintain positive physical health?	RSE3 What are the dangers of negative relationships?	H&W3 How do we keep ourselves and others safe?	LWW3 CEIAG
Art	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Baseline drawing assessment & expectations	Icons: Intro & collage of a celeb	Inside Outside Intro, 3 artists, titles & photos	Inside Outside- Year 10 final outcome
		Bugs observational studies		Artist analysis written pieces & opinions	- Year 10 final outcome/evaluation
		Bugs observational studies	Icons: Intro & collage of a celeb	Artist analysis written pieces & opinions	Drawing (charcoal & chalk)
		Artist experimentation Iain McCarthur		Artist analysis written pieces & opinions	Drawing (and mindmap)
		Artist experimentation Iain McCarthur	Icons: Black History month	Artist 1 copies	Drawing
		Artist experimentation Frank Gonzalez		Artist 2 copies	Drawing
		Artist experimentation Frank Gonzalez	Icons: Black History month	Artist 3 copies	Experimentation Monoprinting

<b>Music</b>	<a href="https://www.tpacademytrust.org/year-7-autumn-1">https://www.tpacademytrust.org/year-7-autumn-1</a>	Music Technology with Si Gordon CMEH	The Elements of Music	Component 1 Theory	Component 2 Assessment
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