

Whole School Curriculum Calendar: Spring 2

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	https://www.tpacademytrust.org/year-7-autumn-1	Activism - Speeches	Context to Shakespeare and Hamlet	Paper 2 Crime and Punishment Context and comprehension	Revision: Paper 2 Exam Skills
		Debate Skills	Hamlet Act 1, scenes 1 and 2 soliloquy presentation	Paper 2 Crime and Punishment language analysis	Revision: Paper 2 Exam Skills
		Animal Cruelty - Letter	Act 1, scenes 4 and 5 language analysis	Paper 2 Crime and Punishment Comparison	Revision: Paper 2 Exam Skills
		Debate on topic of choice	Act 3, scene 3 hero or coward	Paper 2 Crime and Punishment Comparison	Revision: Poetry - Anthology
		Environment - Article	Act 5, scene 2 structure of ending	Paper 2 Crime and Punishment Writing skills	Revision: Poetry - Anthology/Unseen
		Homelessness - Speeches	Response	Paper 2 Crime and Punishment Writing skills	Revision: Paper 2 Exam Skills
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Maths	Coordinates	Graphical Representations	Expressions & Formulae	Ratio	(H and F) MOCK EXAM PREP
	Coordinates	Graphical Representations	Expressions & Formulae	Ratio	(H and F) MOCK EXAM PREP
	Coordinates	Graphical Representations	Trigonometry	Linear graphs	(H) Transformations
	Perimeter & Area	Graphical Representations	Trigonometry	Linear graphs	(H) Transformations
	Perimeter & Area	Graphical Representations	Trigonometry	Non linear graphs	(H) Proof
	Perimeter & Area	Graphical Representations	Trigonometry	Non linear graphs	(H) Product Rule
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Science	https://www.tpacademytrust.org/year-7-autumn-1	Biological Reactions OR Electricity & Magnetism	Organisation of organisms OR Chemical Bonding	Assessment window 2	Ecology B2
			Assessment window 2	Chemistry Paper 1: Atomic structure & Periodic table, Bonding and properties, Quantitative chemistry, Chemical changes and Energy changes	Rates & Chemical analysis C2
			Organisation of organisms OR Chemical Bonding		Mock Exams
					Tailored curriculum
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Y		World War I	Migration to Britain	Weimar and Nazi Germany	Structured revision and response curric.
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History	https://www.tpacademytrust.org/year-7-autumn-1	World War I	Migration to Britain	Weimar and Nazi Germany	Structured revision and response curric.
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Geography	https://www.tpacademytrust.org/year-7-autumn-1	Africa	Weather Hazards	The Changing Economic World (The Changing Economy of the UK)	Revision unit - linking concepts
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		Africa	Climate Hazards	The Changing Economic World (The Changing Economy of the UK)	Fieldwork - physical
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Subject	Year 7 (French)	Year 8 (French)	Year 9 (French)	Year 10 (Spanish)	Year 11 (Spanish)
MFL	https://www.tpacademytrust.org/year-7-autumn-1	Describing my home and furniture	Talking about dreams and aspirations	Les langues et l'avenir	Speaking prep
				Grammar - imperfect tense	PPEs - Listening & writing
		Question skills	Talking about the future - fluency training - listening and reading	Revision / writing assessment	Speaking prep - roleplay
		Talking about where I live - fluency training	Question skills & future tense	Bon appetit	Speaking prep - reading aloud & questions
			Talking about the future - bringing it all together	Bien dans ma peau	Speaking prep - photo & spontaneous conversation
		Culture stop: Poisson d'avril and other traditions		Bien choisir pour la santé	Speaking prep - spontaneous conversation focus
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	Design Process - Research	Technical Knowledge and Skills - Translating Sketches to CAD	Core Knowledge and Skills - Isometric Drawing	Mock NEA - Investigate	Electronic Systems
	Design Process - Research	Technical Knowledge and Skills - Translating Sketches to CAD	Core Knowledge and Skills - Isometric Drawing	Mock NEA - Investigate	New and emerging production processes

DT	Design Process - Design Ideas and Development	Technical Knowledge and Skills - Translating Sketches to CAD	Core Knowledge and Skills - 3D CAD Drawing	Mock NEA - Design and Development	Triangles and Squares
	Design Process - Design Ideas and Development	Technical Knowledge and Skills - Translating Sketches to CAD	Core Knowledge and Skills - 3D CAD Drawing	Mock NEA - Design and Development	Mock NEA - Design and Development
	Technical Knowledge and Skills - CAD/CAM uses and benefits	Technical Knowledge and Skills - Specialist Tools and Equipment	Core Knowledge and Skills - 3D CAD Drawing	Mock NEA - Design and Development	Mock NEA - Design and Development
	Technical Knowledge and Skills - CAD/CAM uses and benefits	Technical Knowledge and Skills - Specialist Tools and Equipment	Core Knowledge and Skills - 3D CAD Drawing	Mock NEA - Design and Development	Mock NEA - Design and Development
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Food	https://www.tpacademytrust.org/year-7-autumn-1	Countries/regional foods	Decoration and presentation	Food safety legislation, food poisoning. Practical: Cakes and decoration techniques	Complete dishes using presentation techniques.
		Cultural foods	Presentation techniques		
		Staple foods and provenance	Dishes cooked: cheesecake, fruit coulis		
		Dishes cooked: Paella			
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Core PE	https://www.tpacademytrust.org/year-7-autumn-1	Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
		Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
		Creativity	Outwitting an Opponent	Y10 WORK EXPERIENCE WEEK	Value of an Active Lifestyle
		Creativity	Outwitting an Opponent	Developing Physical Fitness	Value of an Active Lifestyle
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BTEC Sport	NA	NA	NA	Component 1 Assessment	C3 - Motivation Factors
	NA	NA	NA	Component 1 Assessment	Assessment Preparation
	NA	NA	NA	Y10 WORK EXPERIENCE WEEK	Y11 Mock Assessment Window
	NA	NA	NA	Component 1 Assessment	Feedback and DIRT
	NA	NA	NA	Component 1 Assessment	C3 - Revision
	NA	NA	NA	Component 1 Assessment	C3 - Revision
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
ng Arts		Duologues	Our Day Out	Component 3 Mock	Component 3 Skills Development and Rehearsal
		Duologues	Our Day Out	Component 3 Mock	Component 3 Skills Development and Rehearsal
		Duologues	Our Day Out	Work Experience	Mock Week

Performi	https://www.tpacademytrust.org/year-7-autumn-1	Duologues	Our Day Out	Component 3 Mock	Component 3 Skills Development and Rehearsal
		Duologues	Our Day Out	Component 3 Mock	Component 3 Skills Development and Rehearsal
			Our Day Out	Comonent 3 Mock	Component 3 Skills Development and Rehearsal
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Travel and Tourism	NA	NA	NA	#REF!	C3 - Management
	NA	NA	NA		Y11 Mock Assessment Window
	NA	NA	NA		Y11 Mock Assessment Window
	NA	NA	NA		Feedback and DIRT
	NA	NA	NA		C3 - Management
	NA	NA	NA		C3 - Tourism development
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Health and Social Care	NA	NA	NA	Component 1 Assessment	C3 - Interpreting physiological data
	NA	NA	NA	Component 1 Assessment	C3 - Interpreting lifestyle data
	NA	NA	NA	Y10 Work Experience Week	Y11 Mock Assessment Window
	NA	NA	NA	C2 - Healthcare Services	Feedback and DIRT
	NA	NA	NA	C2 - Social Care Services	C3 - Person centred approach to improving health and wellbeing
	NA	NA	NA	C2 - Barriers to accessing services - physical and sensory	C3 - Recommendations to improve health and wellbeing
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
I Values	RE 4 What difference does it make to be an atheist or agnostic in Britain today	RE4 Should happiness be the purpose of life? (Thematic - Christians, Buddhists, non-religious worldviews)	RE5 Why is there suffering? Are there any good solutions?	RSE 6 Do I have healthy relationships?	STUDENT VOICE CURRICULUM
	RE 4 What difference does it make to be an atheist or agnostic in Britain today	RE4 Should happiness be the purpose of life? (Thematic - Christians, Buddhists, non-religious worldviews)	RE5 Why is there suffering? Are there any good solutions?	RE Are humans superior?	STUDENT VOICE CURRICULUM
	RE 4 What difference does it make to be an atheist or agnostic in Britain today	RE4 Should happiness be the purpose of life? (Thematic - Christians, Buddhists, non-religious worldviews)	RE5 Why is there suffering? Are there any good solutions?	RE Are humans superior?	STUDENT VOICE CURRICULUM

Global	RE 4 What difference does it make to be an atheist or agnostic in Britain today	RE4 Should happiness be the purpose of life? (Thematic - Christians, Buddhists, non-religious worldviews)	RE5 Why is there suffering? Are there any good solutions?	RE Are humans superior?	STUDENT VOICE CURRICULUM
	RE 4 What difference does it make to be an atheist or agnostic in Britain today	RE4 Should happiness be the purpose of life? (Thematic - Christians, Buddhists, non-religious worldviews)	H&W 6 Is it safe?	RE Are humans superior?	STUDENT VOICE CURRICULUM
	RE 4 What difference does it make to be an atheist or agnostic in Britain today	LWW5 Workplace skills, online safety	H&W 6 Is it safe?	RE Are humans superior?	STUDENT VOICE CURRICULUM
Art	https://www.tpacademytrust.org/year-7-autumn-1	Baseline drawing assessment & expectations	Icons: Intro & collage of a celeb	Inside Outside Intro, 3 artists, titles & photos	Inside Outside- Year 10 final outcome
		Bugs observational studies		Artist analysis written pieces & opinions	- Year 10 final outcome/evaluation
		Bugs observational studies	Icons: Intro & collage of a celeb	Artist analysis written pieces & opinions	Drawing (charcoal & chalk)
		Artist experimentation Iain McCarthur		Artist analysis written pieces & opinions	Drawing (and mindmap)
		Artist experimentation Iain McCarthur	Icons: Black History month	Artist 1 copies	Drawing
		Artist experimentation Frank Gonzalez		Artist 2 copies	Drawing
		Artist experimentation Frank Gonzalez	Icons: Black History month	Artist 3 copies	Experimentation Monoprinting
Music	https://www.tpacademytrust.org/year-7-autumn-1	Baroque and Classical Music	Film Music - Music Tech recap	Component 1 Assessment	Component 3 External Assessment