



# Hayle Academy

November 2025

## Year 10 Assessments – Autumn Term

Dear Parent/Carer,

We wanted to take the opportunity to share with you the timetable of assessments that your child will sit during this half term. Our assessment period spans three school weeks: **Monday 10th November until Friday 28th November**.

Your child will sit assessments in most of their subjects and this is to assess their progress against our planned curriculum and to help to identify areas for curriculum development. BTEC Sport, Travel and Tourism, Health and Social Care, Performing Arts and Music will be beginning formal assessment of their first component in lessons and this will form part of the data reported home in the Spring Term on your Child's progress.

Revision sessions will be taking place in lessons and will continue to do so throughout this period, with revision material available on Showbie. Your support in ensuring that your child attends all of their lessons is very much appreciated.

| W/C 10th Nov (2) | Session 1 | Session 2                     | Session 3  | Session 4               |
|------------------|-----------|-------------------------------|------------|-------------------------|
| Monday           |           | 10a/Fr<br>Listening & Reading |            |                         |
| Tuesday          |           |                               |            | 10D/Dt RRA              |
| Wednesday        |           |                               |            |                         |
| Thursday         |           |                               |            |                         |
| Friday           |           |                               |            |                         |
| W/C 17th Nov (1) | Session 1 | Session 2                     | Session 3  | Session 4               |
| Monday           |           |                               |            |                         |
| Tuesday          |           |                               |            |                         |
| Wednesday        |           | English all classes           |            | 10B/Hi1 LWE             |
| Thursday         |           | Science All Classes           |            | Broad Horizons          |
| Friday           |           | 10A/Hi1 DTA                   |            | Separate Science Part 2 |
| W/C 24th Nov (2) | Session 1 | Session 2                     | Session 3  | Session 4               |
| Monday           |           | 10A/Dt RSO                    |            |                         |
| Tuesday          |           |                               |            | 10D/Ca RJO              |
| Wednesday        |           |                               | 10C/Ca RSO |                         |
| Thursday         |           |                               |            |                         |
| Friday           |           |                               |            |                         |

The assessment information will be used by teachers to identify any gaps against our planned curriculum and will help us create a picture of your child's progress. These assessments will form part of the evidence teachers will use when reporting home regarding progress in the Spring term. Not all subjects will be assessed during this cycle of assessments; this is due to the nature of some courses where the students are currently working on coursework.

Assessments, of any kind, can cause anxiety and stress for students. There are many things that you can do to support their revision and the assessment period itself. Please speak to us at school if you are concerned or need advice; below are some suggestions that can help.

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Plan a treat or an activity together to mark the end of the assessments.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP and please liaise with our pastoral team via [enquiries@hayle.tpacademytrust.org](mailto:enquiries@hayle.tpacademytrust.org).

Once again, please do not hesitate to contact myself ([r.radford@hayle.tpacademytrust.org](mailto:r.radford@hayle.tpacademytrust.org)), your child's tutor or the school if you have any further questions.

Thank you for your continued support.

Yours faithfully

*Richard Radford*

Richard Radford  
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