



Hayle Academy

November 2025

Year 7 Assessments – Autumn Term

Dear Parent /Carer

We wanted to take the opportunity to share with you the timetable of assessments that your child will sit during this half term. Our assessment period spans three school weeks: **Monday 10th November until Friday 28th November**.

Your child will sit assessments in English during this assessment window to assess their progress against our planned curriculum and to identify any areas for curriculum development. End of topic assessment data already collected by the Science and Maths departments will be used by teachers to identify any gaps in their learning.

Revision sessions will be taking place in lessons and will continue to do so throughout this period, with revision material available on Showbie. Your support in ensuring that your child attends all of their lessons is very much appreciated.

W/C 17th Nov (1)	Session 1	Session 2	Session 3	Session 4
Monday	7a/Ca4 RJO			
Tuesday				
Wednesday			7a/Ca7 RJO	
Thursday	7a/Ca6 RJO			Broad Horizons
Friday		7a/Ca3 RJO		
W/C 24th Nov (2)	Session 1	Session 2	Session 3	Session 4
Monday		7a/Ca5 RJO		
Tuesday				7a/En1 LHA 7a/En2 KOW 7a/En5 HME
Wednesday	7a/En4 IHA	7a/En3 IHA		
Thursday		7a/Ca1 RJO		7a/Ca2 RJO
Friday				
W/C 01st December (1)	Session 1	Session 2	Session 3	Session 4
Monday				
Tuesday				
Wednesday				
Thursday				Broad Horizons
Friday				

The assessment information will be used by teachers to identify any gaps against our planned curriculum and will help us create a picture of your child's progress. These assessments will form part of the evidence teachers will use when reporting home regarding progress in the Spring term. Not all subjects will be formally assessed in the first rotation of assessments; this is due to the time allocation of subjects and the curriculum coverage so far this year. All other subjects not assessed in this cycle will be assessed during the Spring term and each child's curriculum progression reported home.

Assessments, of any kind, can cause anxiety and stress for students. There are many things that you can do to support their revision and the assessment period itself. Please speak to us at school if you are concerned or need advice; below are some suggestions that can help.

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and to find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Plan a treat or an activity together to mark the end of the assessments.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP and please do liaise with our pastoral team via enquiries@hayle.tpacademytrust.org.

Once again, please do not hesitate to contact myself (rradford@hayle.tpacademytrust.org), your child's tutor or the school if you have any further questions.

Thank you for your continued support.

Yours faithfully

Richard Radford

Richard Radford
Assistant Headteacher