



Hayle Academy

November 2025

Year 8 Assessments – Autumn Term

Dear Parent/Carer

We wanted to take the opportunity to share with you the timetable of assessments that your child will sit during this half term. Our assessment period spans three school weeks: **Monday 10th November until Friday 28th November**.

Your child will sit formal assessments in English, History, Geography and French to determine their progress against our planned curriculum and to identify any areas for curriculum development. Other subjects will have been using a cumulative assessment approach in lessons to determine your child's progress against the planned curriculum.

Revision sessions will be taking place in lessons and will continue to do so throughout this period, with revision material available on Showbie. Your support in ensuring that your child attends all of their lessons is very much appreciated.

W/C 10th Nov (2)	Session 1	Session 2	Session 3	Session 4
Monday				
Tuesday	8a/En1 HME 8a/En2 SRA 8a/En3 LHA			8a/Gg3 NBI 8a/En4 IHA 8a/En5 SRA
Wednesday				
Thursday				
Friday	8a/Fr4 ASA			
W/C 17th Nov (1)	Session 1	Session 2	Session 3	Session 4
Monday		8a/Hi3 DTA	8a/Hi4 LWE	
Tuesday		8a/Gg1 MLE	8a/Ca4 RJO	8a/Ca5 RJO 8a/Hi2 DTA
Wednesday		8a/Fr5 SSA	8a/Hi1 LWE 8a/Gg2 NBI	
Thursday				Broad Horizons
Friday	8a/Ca7 RJO 8a/Fr1 SSA			8a/Hi5 LWE
W/C 24th Nov (2)	Session 1	Session 2	Session 3	Session 4
Monday	8a/Ca3 RJO		8a/Fr3 SSA	
Tuesday				
Wednesday				8a/Ca6 RJO 8a/Fr2 SSA
Thursday			8a/Ca2 RJO	
Friday			8a/Ca1 RJO	

The assessment information will be shared with parents in the Autumn term reports to help give an overview of your child's progress.

Assessments, of any kind, can cause anxiety and stress for students. There are many things that you can do to support their revision and the assessment period itself. Please speak to us at school if you are concerned or need advice; below are some suggestions that can help.

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and to find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Plan a treat or an activity together to mark the end of the assessments.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP and please do liaise with our pastoral team via enquiries@hayle.tpacademytrust.org.

Once again, please do not hesitate to contact myself (r.radford@hayle.tpacademytrust.org), your child's tutor or the school if you have any further questions.

Thank you for your continued support.

Yours faithfully

Richard Radford

Richard Radford
Assistant Headteacher