



Hayle Academy

6th January 2026

Dear Parents and Carers,

As we begin the new Spring term, I would like to extend a very warm welcome back to all our students and wish a happy and healthy New Year to our families.

It has been wonderful to see our students return with such enthusiasm and determination. Today, they have demonstrated an impressive commitment to their learning, showing focus and a strong sense of purpose as they build on the successes of last term and strive for even higher standards and progress in the weeks ahead.

We're thrilled to share some exciting news: Hayle Academy has been shortlisted by the Youth Sport Trust for their national 'Excellence in Enrichment' Award. This recognition reflects the dedication of our amazing staff and the enthusiasm of our students, who embrace the wide range of inclusive opportunities we offer – from Broad Horizons and Hayle Xtra to Hayle 365 and our enriching trips and visits. We'll keep you updated as soon as we hear the final result!

Staffing Update

We are delighted to welcome several new colleagues to our team. Ms Hulett joins us as our new Behaviour Support Worker, and Dr Nason has commenced his role as Science Technician. In addition, we are pleased to welcome Ms Jilbert, an experienced Maths Teacher from Cape Cornwall School, who brings a wealth of expertise to our Mathematics department.

We also wish Mr Huntington every success as he begins a two-term secondment within the Trust, and extend our thanks for his continued contribution to our school community.

Finally, as you may have seen on our school Facebook page, we said goodbye to our long-serving Receptionist, Miss Bingham, at the end of last term. After almost 19 years as the 'face' of Hayle Academy, Miss Bingham has retired, and we wish her all the very best as she embarks on this exciting new chapter.

What is my child studying this half term?

To find out more about what your child is studying this half term, please visit our curriculum calendar, which is available via [this link](#). It provides a breakdown of what your child is studying within each subject.

Moments Matter

Thank you for your continued support in ensuring strong attendance for your child. Every day in school truly matters - regular attendance is essential not only for academic progress but also for personal growth and future success. Missing just one day every two weeks can add up to nearly a month of lost learning over the year, which can have a significant impact.

We greatly appreciate your efforts to arrange medical appointments outside of the school day wherever possible, as this helps minimise disruption to learning.

If you have any concerns about your child's attendance or would like to discuss additional support, please do not hesitate to contact your child's tutor; our Attendance Officer, Miss Wootton (ewootton@hayle.tpacademytrust.org), or Miss Champion, our Academy Inclusion Lead (mchampion@hayle.tpacademytrust.org).

Behaviour and Standards

At the end of last term, we were delighted to celebrate our students' achievements in House assemblies. House and behaviour points have now been reset for the Spring term, giving every student a fresh start. Please ensure your Class Charts account is updated for January 2026. If you need help setting up your parent account or retrieving your PIN, please contact Mr Croker, Deputy Headteacher, at ncroker@hayle.tpacademytrust.org.

Please take a moment to revisit our Behaviour Policy, available on the school website and [via this link](#). In particular, we ask parents and carers to review our protocols around mobile devices (including mobile phones and smart watches – see page 8) and the list of Banned Substances (page 11). We encourage you to discuss these expectations with your child. These measures are in place to keep students safe and ensure learning is not disrupted. Please note that possession of any illegal substances is considered a very serious breach of our Behaviour Policy and is likely to result in permanent exclusion.

Online Safety Reminder

Please continue to support us in ensuring your child stays safe online and uses online platforms appropriately. We continue to monitor use of school iPads very robustly through our filtering systems. Any inappropriate use of IT will be considered very seriously and will continue to be managed through our Behaviour and Anti-bullying Policies. We ask parents to support us by reporting any concerns at the earliest opportunity to our Pastoral Team.

Uniform

Thank you for supporting our high standards—most students have returned looking very smart in their uniform. **For Broad Horizons sessions** on alternate Thursdays, students who are involved in physical activities may arrive at school wearing their full PE kit and do not need to change at school. All other students are expected to wear full school uniform.

A reminder of our PE kit expectations:

1. Hayle Academy PE t-shirt
 2. Black football socks
 3. Black shorts/ skort. These must be **mid-thigh length** with no stripes. **Short Nike Pro style shorts are not permitted.**
 4. Sports trainers and football boots
 5. Gum shield and shin pads. **These are extremely important for your child to have as all students will be taking part in football, rugby and hockey throughout KS3 and KS4.**
- **Optional** items: Black tracksuit bottoms/ sports leggings (plain with no stripes and appropriate length/style)
 - Black sports upper body under layer and black lycra under shorts
 - Hayle Academy ¼ zip jumper
 - Students are also able to wear a plain black waterproof jacket when outdoors in poor weather.

Please note: hoodies are not permitted. Our full uniform expectations can be found here: [HA-Uniform-Policy-June-2025.pdf](#).

If you need assistance sourcing uniform, we have pre-loved items available; please contact Mrs Hosking at thosking@hayle.tpacademytrust.org. Donations of pre-loved uniform are always welcome to support sustainability.

Ready to Learn

As a reminder, students are at least expected to bring to school the following items each day:

Item	Notes
School Bag	Must be appropriate and large enough to carry A4 items
School iPad	In its case, charged to at least 80%
Stylus	Essential for digital learning (provided to all students in receipt of FSM)
Pencil Case	Containing: pencil, blue/black pen, green pen, ruler, protractor (360°)
Scientific Calculator	Recommended: Casio fx-83GTCW
Reading Book	Years 7–9: available from our library
Full PE Kit	On PE days

Students are also encouraged to bring a refillable water bottle to school. Your child's tutor is the first point of contact if you would like to discuss any support.

Progress Review

Our **Year 11 Parents' Evening** takes place this week on **Wednesday 7th January from 3:30pm**. This is a valuable opportunity to discuss your child's progress and next steps as we move closer to the exam season. If you are unable to attend or would like further support, please contact your child's tutor or our Assistant Headteachers, Mrs Leech (bleech@hayle.tpacademytrust.org) or Mr Radford (rradford@hayle.tpacademytrust.org).

Following the Autumn term progress reviews, **targeted parent review calls for Years 8 and 9** will begin on Monday and continue over the next two weeks. Where students have been identified for additional support based on their attitude to learning or progress, staff will contact parents to discuss strategies and interventions. These conversations will involve subject teachers, the pastoral team, and our SEND team to ensure a joined-up approach to supporting your child this term.

Following the Spring assessment window and Year 11 Spring mock exams, progress reviews will be sent home for students in Years 7, 10 and 11 and targeted phone calls will take place for students in these years groups. The Spring assessment window begins from **Monday 9th February until Friday 27th February for Years 7 and 10**; the **Spring Year 11 mock exams** will take place between **Monday 2nd March – Friday 13th March**.

The open classroom event is taking place on **Thursday 5th February** for **all Year 9 and Year 10 parents and carers**. This will enable parents and carers to attend with your child, to visit their classrooms, look at their books and work, and to speak to their teachers. In particular, the opportunity will enable Year 9 families to discuss possible **option choices** with option teachers and ask any questions about our offer; Year 10 parents and carers will be able to discuss their child's start to their Key Stage 4 courses. Please note that no appointments are needed.

Advance notice: the open classroom event for all **Year 7 and Year 8** parents and carers is taking place on **Thursday 30th April**.

Year 11 Revision Support Evening & Spring Mock Exams

For Year 11 parents and carers, there is one important upcoming date for the Year 11 revision support evening on **Wednesday 28th January, 6pm – 7pm**, for each student with their parent/carer. Year 11 parents and carers will be receiving a separate letter about the revision support evening later this week; please can you confirm your attendance using this form which will also be on the letter: <https://forms.gle/2qKAf6YL7MUmE7Ji6>

Our upcoming Revision Support Evening offers a valuable opportunity for Year 11 parents and carers to learn about the school's plans to support students in their final preparations for summer exams. The session will focus on effective revision strategies and help students create a co-planned, structured revision programme using the resources provided, particularly in preparation in the first instance for the Spring mock exams taking place between **Monday 2nd March – Friday 13th March 2026**. There will also be time for questions and guidance on post-16 options.

Global Values

As you will be aware, our 'Global Values' lessons are used to deliver: PSHE, RE, RSE, Careers, SMSC; British Values and Citizenship. Within these lessons this term, students will be studying a range of topics – please refer to the separate, attached document for the breakdown of what each year group is studying this term.

We understand that some of the content of these topics can be of a sensitive nature for your child. Please do let us know if there is anything that you wish the school to be made aware of prior to the lesson by contacting our Assistant Headteacher, Mrs Hosking, via thosking@hayle.tpacademytrust.org.

Key dates and information

- A reminder that **Monday 26th January is a Trust joint training day**, so the school will not be open to students.
- **Hayle Xtra**: our new Spring offer commences **from Monday 12th January**. There is a fantastic range of after school opportunities available. A reminder of what is on offer this term can be found here: [Spring 2026 HX](#). If your child would like to attend, but has not yet signed up, please encourage them to do so as there is still time. Our free **study bus** service is also available for those requiring transport home within our designated area on a Monday, Tuesday, Thursday and Friday. Students need to sign up on the day at the main reception.
- **Year 11: Period 5** commences **from Monday 12th January**. Year 11 students are expected to attend the Science (Monday), Maths (Tuesday) and English (Thursday) lessons after school as well as the BTEC session (Friday) if they study a BTEC course, so that they can maximise their progress. These sessions will run until 4pm.

- **Our first Spring Broad Horizons session** commences on **Thursday 15th January** and alternate weeks thereafter. For further information around Broad Horizons, please visit our website here: [Broad Horizons - Hayle Academy](#).
- The Year 11 whole year (**Photo consent students only**) group photo will be taken on **Tuesday 10th February**. Year 11 individual portraits will also be taken this day.
- Our Cognition and Learning Parent Café takes place on Friday 23rd January from 2pm until 3pm.
- The last day of this half term is **Friday 13th February** and students return on **Monday 23rd February**.
- **Year 10 work experience** will take place from the **2nd March** until the **6th March**.

We want every student to feel inspired, engaged, and fully involved in school life—making the most of every opportunity to learn, grow, and develop as confident young people. As always, I am deeply grateful for the ongoing support and partnership of our families. Together, we can ensure that every child thrives. I am excited to see the progress, successes, and memorable moments that this term will bring for our students.

Yours sincerely



Mrs Melissa Lock
Head of School