

Whole School Curriculum Calendar: Autumn 1

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	The Giant's Necklace: vocab & infer	Lord of The Flies- Chapter 1 themes	Structure & conventions - Examination Day	Structure & conventions - Examination Day	An Inspector Calls context, setting, Priestley
	Creative Writing - figurative language	Chapters 2 and 3 characters and opening	Paragraphing/Structure of own writing	Paragraphing/Structure of own writing	An Inspector Calls Act 1 stage directions, Birling speech and Inspector
	The White Horse: prediction and response	Chapters 4 and 5 context, Ralph, Piggy and the beast	The Lottery - structure & punctuation	The Lottery - structure & punctuation	An Inspector Calls women and Sheila
	Creative writing: planning & sentences	Chapter 7 and 8 Leadership, savagery and fear	Unreliable narrators	Unreliable narrators	An Inspector Calls Gerald and Sheila
	Gone to Sea: Response	Chapters 8 and 9 symbolism, outsiders and Piggy	The Sniper - Context & structure	The Sniper - Context & structure	An Inspector Calls women Sheila and Mrs Birling
	Creative Writing: punctuation	Chapters 11 and 12 power and the final hunt	The Sound of Thunder - Structure response	The Sound of Thunder - Structure response	An Inspector Calls poverty and politics
	Final response	Themes and response	Twisted fairytales - The Werewolf	Twisted fairytales - The Werewolf	An Inspector Calls Eric and Inspector's final speech
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Maths	Place Value	Fractions - arithmetic	Statistical Representations	Algebraic manipulation	Algebraic manipulation
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	Place Value	Multiplicative Relationships	Statistical Representations	Simultaneous equations	Algebraic manipulation

Mat	Place Value	Multiplicative Relationships	Statistical Representations	Simultaneous equations	Algebraic manipulation
	Properties of Number	Multiplicative Relationships	Perimeter, area, volume	Simultaneous equations	Algebraic manipulation
	Properties of Number	Multiplicative Relationships	Perimeter, area, volume	Percentages	Algebraic manipulation
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Science	Energy and forces OR Cells and organisation	Healthy Living & Body Systems OR Periodic Table and Separation	Chemical Sciences OR Cell structures and processes	Physics Paper 1: Energy, Electricity, Particle model and Atomic structure	Organic Chemsitry
					Chemcal Analysis
					Forces
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History	The Norman Conquest	Civil rights	World War II	Medieval medicine	American West
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ography	Essential Geography	Resources and Sustainability	Glacial Landscapes	Living World	Rivers (Physical Landscape of UK)
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	Essential Geography	Resources and Sustainability	Glacial Landscapes	Living World	Resources

Geo	Essential Geography	Resources and Sustainability	Glacial Landscapes	Living World	Resources
	Essential Geography	Resources and Sustainability	Glacial Landscapes	Living World	Resources
	Essential Geography	Resources and Sustainability	Glacial Landscapes	Living World	Resources
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MFL: French	Introduction to learning French	Describing what I do in different weathers x 3	Describe a past holiday	Intro. to course / Recap of key language	Notre monde est beau
	Greetings			Ma vie en ligne	Planete en danger
	Saying how old I am	Describing what I do each day		Tu as une vie actif?	Des grandes gestes
	Saying when my birthday is			Qu'est-ce que tu regardes?	Des petit gestes
	Saying when my birthday is	Describing what I do at home		Qu'est-ce que tu vas faire?	Innovation verte
	Saying when my birthday is		Qu'est-ce que tu as fait?	Grammar - if statements & comparision	
	Saying where I live and am from	Recalll and skills practice - using online dictionaries	Describing the hotel	Grammar - present tense	Revision
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D & T	Marking out and measuring	Core Knowledge and Skills - Ergonomics and Anthropometric Principles	Design Process - Research	Tower of Hanoi: Materials and Workshop Skills	NEA Manufacturing
				Categories and properties of materials	
	Technical Knowledge and Skills - workshop basics	Core Knowledge and Skills - Identify oportunities for inclusive Design	Design Process - Design Ideas and Development	Materials and properties Stock forms and Standard components	Unit 1 Revision
Technical Knowledge and	Core Knowledge and Skills - Prototype Creative Design	Technical Knowledge and Skills - CAD/CAM uses and	Controlled movement in products		

	Skills - workshop basics	Prototype Creative Design Solutions	Skills - CAD/CAM uses and benefits	Wider Implications. Context and usability	
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Food	Personal and Kitchen Hygiene	Cooking with eggs	Cooking safely with meat	H+C environment, structure, job requirements, working conditions and job roles. Dishes cooked: pasta, lasagne, rough puff pastry	Controlled Assessment preparation. High Skill dishes recap.
	Knife skills	Cake Making Methods	Food related causes of poisoning		
	Government guidelines for healthy eating	Cooking meat safely	Vegetarianism		
	Cooking Methods: grill	Vegetarians	Dietary needs		Nutrition
	Food Science: enzymic browning	Food Science: raising agents	Dietary choices		
	Dishes cooked: fruit salad, pizza toast	Dishes cooked: Apple Cake, bolognaise	Dishes Cooked: Chilli con carne, stir fry		
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Art	Foundations of Artistic Practice	Bugs observational studies	Icons: Intro & collage of a celeb	Inside Outside Intro, 3 artists, titles & photos	Inside Outside- Year 10 final outcome
	Foundations of Artistic Practice	Bugs observational studies		Inside Outside Intro, 3 artists, titles & photos	- Year 10 final outcome/evaluation
	Foundations of Artistic Practice	Bugs observational studies	Icons: Collage of a celeb	artist analysis written pieces & opinion	Drawing (charcoal & chalk)
	Foundations of Artistic Practice	Bugs Artist experimentation		artist analysis written pieces & opinion	Drawing (and mindmap)
	Foundations of Artistic Practice	Bugs Artist experimentation	Icons: Black History month	Artist 1 copies	Drawing
	Foundations of Artistic Practice	Bugs Artist experimentation		Artist 2 copies	Drawing
	Foundations of Artistic Practice	Bugs Artist experimentation	Icons: Black History month	Artist 3 copies	Experimentation Monoprinting

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Core PE	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
	Fundamental Movement Skills	Teamwork	Leadership	Evaluation	Decision Making - Factors impacting decision making
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C Sport	NA	NA	NA	C1 - Introduction to BTEC Sport	Recap and revision for Component 2
	NA	NA	NA	C1 - Types of Activity	Component 2 Assessment
	NA	NA	NA	C1 - Physical Activity Providers	Component 2 Assessment
	NA	NA	NA	C1 - Barriers to Sport and Activity	Component 2 Assessment

BTE	NA	NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
	NA	NA	NA	C1 - Types of Sports Clothing and Equipment	Component 2 Assessment
	NA	NA	NA	C1 - Benefits of Exercise	Component 2 Assessment
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Performing Arts	Introduction to Performance	Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 1 Assessment
	Introduction to Performance	Slapstick	Popular Culture	Component 2 Learning Aims A, B and C Research	Component 1 Assessment
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	NA	NA	NA	Component 1 - Intro	Recap C2 Content

Travel and Tourism	NA	NA	NA	Component 1 - Intro	Component 2 Assessment
	NA	NA	NA	Component 1 - Organisations	Component 2 Assessment
	NA	NA	NA	Component 1 - Travel agents	Component 2 Assessment
	NA	NA	NA	Component 1 - Accommodation	Component 2 Assessment
	NA	NA	NA	Component 1 - Transport	Component 2 Assessment
	NA	NA	NA	Component 1 - Attractions	Component 2 Assessment
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Health and Social Care	NA	NA	NA	C1 - Introduction to PIES	Recap Health Services
	NA	NA	NA	C1 - Introduction to PIES	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Infancy	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Early Childhood	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Adolescence	Component 2 Assessment
	NA	NA	NA	C1 - Life Stages - Early Adulthood	Component 2 Assessment
NA	NA	NA	C1 - Life Stages - Middle Adulthood	Component 2 Assessment	
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	Health and Wellbeing: How can we support our own transition to a new school?	Health and Wellbeing: Are all drugs dangerous?	Health and Wellbeing: How do I recognise healthy and unhealthy friendships?	Health & Wellbeing: How can I manage challenges	Health & Wellbeing: How can I management judgement, stereotypes

Global Values	Health and Wellbeing: How can I keep myself safe in and out of school?	Health and Wellbeing: What are the risks?	Health and Wellbeing: What are the risks in relation to gangs and knife crime?	can manage challenges during adolescence?	judgement, stereotypes and unrealistic expectations?
	Health and Wellbeing: What can I do in an emergency?	Health and Wellbeing: What influences me?	Health and Wellbeing: What are the social norms and risks around alcohol and drugs?	Health & Wellbeing: What strategies can I use to promote mental health and emotional wellbeing?	Health & Wellbeing: How can I manage stress and what are the benefits of sleep?
	Living in the Wider World: Xello Y7 L1 School Subjects At Work	Living in the Wider World: Xello Y8 Lesson 1 Discover Learning Pathways	Living in the Wider World: Xello Y9 Lesson 1 Skills		
	Living in the Wider World: Xello Y7 L2 Interests	Living in the Wider World: Xello Y8 Lesson 2 Explore Learning Styles	Living in the Wider World: Xello Y9 Lesson 2 Explore Career matches	Health & Wellbeing: How is mental health portrayed in the media?	Health & Wellbeing: How can I create positive and safe online content?
	Living in the Wider World: Xello Y7 L3 Time Management	Living in the Wider World: Xello Y8 Lesson 3 Biases and Career Choices	Living in the Wider World: Xello Y9 Lesson 3 Self Advocacy		
	Religious Education: What is a worldview?	Religious Education: Introduction to Buddhism: No God, where it began/ symbols etc	Living in the Wider World: Xello 4 - KS4 options	Living in the wider world: Why is financial literacy important?	Living in the wider world: Xello Year 11 Lesson 1 Work Values
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Music	Keyboard Skills	Music Technology with Si Gordon CMEH	The Elements of Music	Component 1 Theory	Component 2 Assessment

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Comp Sci	Digital literacy	Networks plus Programming Essentials in Scratch 2	Python Programming	Data Storage Character Sets Algorithms & Computational thinking	Networks